

NEW MEXICO STATE UNIVERSITY

FALL 2004 FACT BOOK

Main Campus

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INTRODUCTION

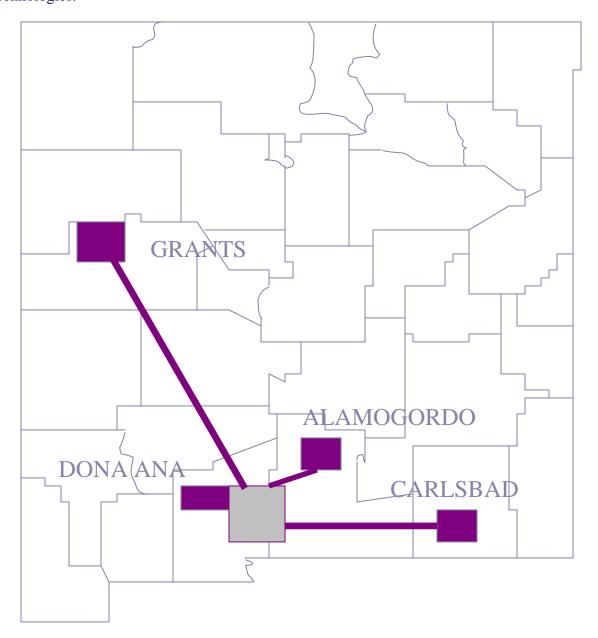
While New Mexico was still a territory, 23 years before it was to become the 47th state of the United States, the settlers of the Mesilla Valley recognized the need for an advanced educational system. This recognition, and the energetic efforts of leading citizens, resulted in the founding of the Las Cruces College in 1888. The territorial legislature of 1889 established the land-grant agricultural college and experiment station which officially opened on January 21, 1890. During its first full academic year, the college became known as the New Mexico College of Agriculture and Mechanic Arts, the first degree-granting institution in the territory. In 1960, the growth and maturity of the college were formally recognized when the New Mexico Constitution was amended to change the name of the institution to New Mexico State University. Since 1963, the institution has held continuous accreditation status, at the doctoral level, by the North Central Association of Colleges and Schools. New Mexico State University, under the provisions of the Morrill Act of 1862 and subsequent federal legislation, continues to provide a liberal and practical education for students and to sustain programs of research, extension education, and public service. New Mexico State University is classified as a Carnegie Doctoral/Research Universities-Extensive and is a member of the Hispanic Association of Colleges and Universities (HACU).

New Mexico State University is the land grant university of the state of New Mexico. As a thriving center of higher education, deeply rooted in the southwestern tradition, its role as a comprehensive university is recognized throughout the state. New Mexico State University offers a wide variety of programs through the Graduate School and the colleges: Agriculture and Home Economics, Arts and Sciences, Business Administration and Economics, Education, Engineering, and Health and Social Services. The 22 doctoral programs are limited primarily to agriculture, education, engineering, and the sciences; the specialist in education degree is offered in 3 study areas; there are 51 master's degree programs and 76 baccalaureate degree programs. At its four branch community colleges, Alamogordo, Carlsbad, Doña Ana and Grants, New Mexico State University offers academic, vocational/technical, and continuing education programs. In accord with its land-grant mission, New Mexico State University provides informal, off-campus educational programs through the Cooperative Extension Service. Through a statewide network of 9 research facilities, the Agricultural Experiment Station conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

Overall responsibility for the university resides in an autonomous Board of Regents appointed by the Governor of the State and confirmed by the State Senate. The Board delegates authority for the internal management of the institution to the president. The faculty elects a Faculty Senate which has legislative jurisdiction over policies affecting the academic mission of the university.

Main & Branch Community Colleges Campuses

New Mexico State University consists of a main campus and four branch community college campuses. The main campus and Doña Ana Branch Community College are located in the city of Las Cruces; the Alamogordo Branch Community College is located in the city of Alamogordo, which lies in the foothills at the base of the Sacramento Mountains; the Carlsbad Branch Community College is located in the southeastern corner of the state in the city of Carlsbad; and the Grants Branch Community College is located in the city of Grants in the northwestern corner of the state. In addition, the main campus provides courses and academic programs via distance education technologies.



Board of Regents

Steve Anaya, Appointed Regent from Albuquerque for term expiring January 1, 2009

Laura M. Coniff, Appointed Regent from Las Cruces for term expiring January 2007

Bob Gallagher, Appointed Regent from Santa Fe for term expiring January 1, 2009

James C. Manatt, Jr., Appointed Regent from Roswell for term expiring January 1, 2005

Felicia Ybarra, Appointed Regent from Las Cruces for term expiring January 1, 2005 (Student Regent)

Ex Officio Members

Bill Richardson, Governor of New Mexico, Ex Officio Regent from Santa Fe

Veronica C. Garcia, New Mexico Secretary of Education, Ex Officio Regent from Santa Fe

Jack Thomas, Chair, Faculty Senate

Austin Fulmer, President, Associated Students of NMSU

Administration

President	Michael Martin
Provost	William Flores
Business and Finance, Vice President	James L. McDonough
Distance Education and Extended Learning, Vice Provost	Carmen Gonzales
Human and Physical Resources, Vice President	Benjamin Woods
Information and Technological Services/Chief Information Officer, Vice Provost	Michael Hites
International Programs, Vice Provost	Everett Egginton
Research, Vice Provost (Interim)	Donald Birx
Student Services and Dean of Students, Vice President	Gladys De Necochea
University Advancement, Vice President	Rebecca Dukes

Strategic Directions Summary*

Mission Statement

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

Mission-Oriented Goals

- ➤ Enhance NMSU's undergraduate experience and maintain NMSU as the university of choice for New Mexico residents.
- ➤ Continue NMSU's high-quality graduate and research programs.
- Expand the capacity and delivery of extension education, other outreach programs, and service in keeping with NMSU's land-grant mission.

Mission-Supporting Goals

- Attract, develop, reward, and retain a high-quality faculty and staff.
- > Provide opportunities for faculty and staff to enhance their knowledge and skills in working with an increasingly diverse university community.
- ➤ Increase the diversity of NMSU's faculty and staff with the goal of having NMSU's employee profile represent the appropriate market pool in terms of race/ethnicity, gender, and people with disabilities.
- Encourage the enrollment at NMSU of a diverse student body in terms of race/ethnicity, gender and students with disabilities, at both the undergraduate and graduate levels.
- Maintain and expand the critical information resources and student services of the university. Maintain up-to-date scholarly information and library services, consistent with Carnegie Doctoral/Research Universities-Extensive, to enhance education, research, and service.
- Plan, develop, manage, and maintain the physical infrastructure of the university.
- > Utilize financial resources effectively and efficiently.
- > Strengthen understanding of NMSU so that the public makes full use of the university's expertise and resources.
- * Complete document is available at *NMSU's Strategic Directions* http://www.nmsu.edu/administration.html

Source: Directions for Discovery - New Mexico State University's Strategic Directions

Commission on Higher Education for the State of New Mexico

The Commission on Higher Education (CHE) is the state-level post-secondary coordinating agency in New Mexico. Created by statute in 1951, the CHE's stated purpose was to make recommendations for adequate and equitable funding of the state's higher education institutions. It currently has funding recommendation and financial oversight responsibilities for all public post-secondary institutions in the state, including the universities, two-year colleges and vocational institutions, as well as the New Mexico School for the Deaf and the New Mexico School for the Visually Handicapped.

In 1973, the commission was given statutory responsibility for a continuing program of statewide planning for post-secondary education. In the years since, the New Mexico Legislature has given the CHE a range of additional responsibilities, including administration of state financial aid programs, academic program review, graduate program approval, approval of new institutions, recommendations on capital outlay funding and approval of institutional operating budgets.

New Mexico State University's Peer Institutions*

In Region:

Colorado State University – Fort Collins
Iowa State University – Ames
Kansas State University – Manhattan
Louisiana State University – Baton Rouge
Oklahoma State University – Stillwater
Oregon State University – Corvallis
Texas A & M University – College Station
University of Arizona – Tucson
University of Arkansas – Fayetteville
University of Missouri – Columbia
University of Wyoming – Laramie
Utah State University – Logan
Washington State University – Pullman

Out of Region:

Clemson University – Clemson, South Carolina University of Tennessee – Knoxville Virginia Polytechnic Institute & State University – Blacksburg

* The peer institutions were selected by the Commission on Higher Education in 1990.

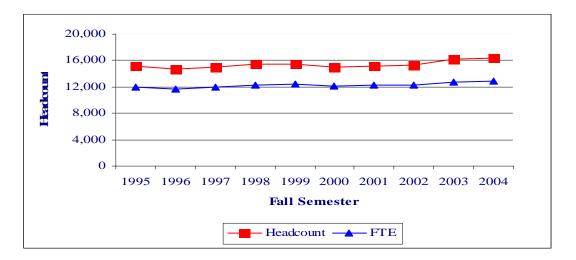
Student Enrollment Trends Main Campus – Fall Semesters 1890-2004

FALL	HC FTE	FALL	HC FTE	FALL	HC FTE	FALL	HC	FTE	FALL	HC FTE
1890	23 *	1913	88 *	1936	728 *	1959	2,862	*	1982	12,512 10,618
1891	29 *	1914	110 *	1937	882 *	1960	3,315	*	1983	12,926 10,924
1892	46 *	1915	96 *	1938	1,061 *	1961	3,696	3,236	1984	12,786 10,747
1893	39 *	1916	103 *	1939	1,171 *	1962	3,987	3,486	1985	12,818 10,710
1894	33 *	1917	68 *	1940	935 *	1963	4,253	3,710	1986	13,718 11,309
1895	33 *	1918	159 *	1941	902 *	1964	4,853	4,312	1987	14,003 11,561
1896	56 *	1919	142 *	1942	648 *	1965	5,768	5,080	1988	14,284 11,620
1897	53 *	1920	129 *	1943	201 *	1966	6,115	5,435	1989	14,300 11,564
1898	63 *	1921	142 *	1944	279 *	1967	6,807	5,954	1990	14,812 11,775
1899	42 *	1922	185 *	1945	593 *	1968	7,356	6,421	1991	15,344 12,225
1900	32 *	1923	185 *	1946	1,656 *	1969	7,608	6,879	1992	15,500 12,281
1901	51 *	1924	254 *	1947	1,697 *	1970	8,115	7,449	1993	15,788 12,577
1902	51 *	1925	286 *	1948	1,660 *	1971	9,075	8,293	1994	15,643 12,413
1903	57 *	1926	258 *	1949	1,638 *	1972	9,221	8,333	1995	15,127 11,945
1904	74 *	1927	300 *	1950	1,454 *	1973	9,199	8,276	1996	14,748 11,695
1905	69 *	1928	302 *	1951	1,303 *	1974	9,675	8,693	1997	15,067 11,975
1906	89 *	1929	422 *	1952	1,556 *	1975	10,649	9,504	1998	15,409 12,275
1907	103 *	1930	527 *	1953	1,671 *	1976	11,184	9,731	1999	15,449 12,435
1908	58 *	1931	518 *	1954	1,928 *	1977	11,423	9,868	2000	14,958 12,153
1909	63 *	1932	455 *	1955	2,084 *	1978	11,605	10,048	2001	15,224 12,297
1910	59 *	1933	482 *	1956	2,111 *	1979	11,864	10,274	2002	15,243 12,299
1911	56 *	1934	517 *	1957	2,293 *	1980	12,347	10,608	2003**	
1912	73 *	1935	580 *	1958	2,664 *	1981	12,411	10,672	2004**	16,428 12,910

^{*} Not available.

HC = Headcount

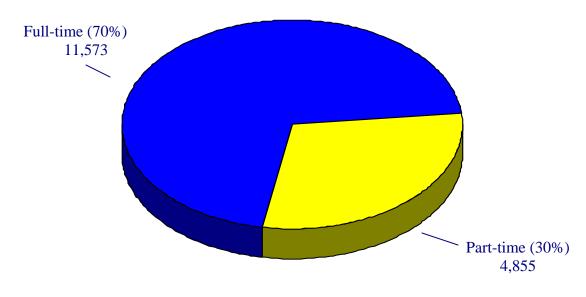
FTE = Full-time Equivalent (SCH of undergraduates \div 15 + SCH of graduates \div 12)



Source: IRP Historical Information, SIFALL Report, Fall 2004.

^{** =} Includes Distance Education

Full-time and Part-time Enrollment Main Campus (includes Distance Education) – Fall 2004



Total = 16,428

Note: Full-time enrollment is based on ≥ 9 credit hours for graduate students and ≥ 12 credit hours for undergraduate students.

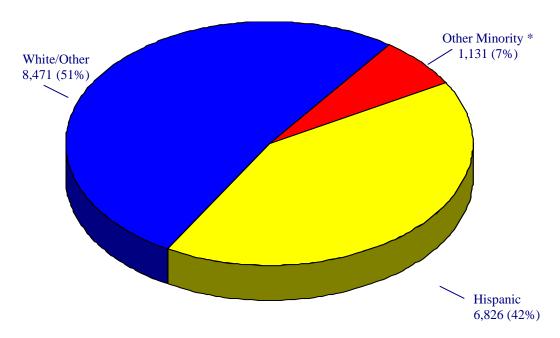
Source: SIFALL Report, Fall 2004.

Headcount Enrollment by Race/Ethnicity Main Campus – Fall Semesters 1994-2004

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003*	2004*	Percent Change from 1994-2004
Am Indian/Alaskan Native	499	415	401	382	398	405	407	411	404	474	469	-6%
Asian/Pacific Islander	145	151	157	194	238	257	230	230	236	217	214	48%
Black, Non-Hispanic	327	286	305	330	359	384	383	419	446	442	448	37%
Hispanic	4,901	4,926	5,087	5,439	5,735	5,987	5,893	6,139	6,290	6,743	6,826	39%
Total Minority	5,872	5,778	5,950	6,345	6,730	7,033	6,913	7,199	7,376	7,876	7,957	36%
Other	9,771	9,349	8,798	8,722	8,679	8,416	8,045	8,025	7,867	8,298	8,471	-13%
Total Minority & Other	15,643	15,127	14,748	15,067	15,409	15,449	14,958	15,224	15,243	16,174	16,428	5%

* = includes Distance Education

Source: IRP Historical Information, SIFALL Report, Fall 2004.



^{* 469} American Indian/Alaskan Native 214 Asian/Pacific Islander 448 Black, Non-Hispanic

Total = 16,428

Source: SIFALL Report, Fall 2004.

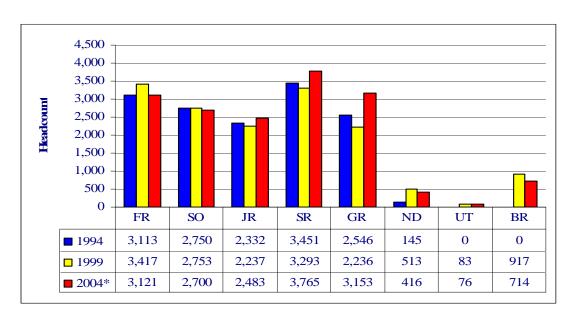
Student Race/Ethnicity by Level Main Campus (includes Distance Education) – Fall 2004

Level	<u> </u>		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic		White/ Other		All Students	Total Minority	Minority Within Level	
	#	%	#	%	#	%	#	%	#	%	#	#	%	
Freshman	106	3	39	1	102	3	1,459	47	1,415	46	3,121	1,706	55	
Sophomore	71	3	36	1	76	3	1,203	45	1,314	48	2,700	1,386	51	
Junior	61	2	29	1	77	3	1,095	44	1,221	59	2,483	1,262	51	
Senior	139	4	54	1	96	3	1,655	44	1,821	48	3,765	1,944	52	
Graduate	56	2	38	1	71	2	870	28	2,118	67	3,153	1,035	33	
Nondegree*	11	3	13	3	7	2	99	24	286	68	416	130	31	
Unevaluated Transfer	2	3	0	0	0	0	30	39	44	58	76	32	42	
Branch Students **	23	3	5	1	19	3	415	58	252	35	714	462	65	
Total	469	3	214	1	448	3	6,826	42	8,471	51	16,428	7,957	48	

^{*} Nondegree includes both undergraduate nondegree and post-baccalaureate students.

Source: SIFALL Report, Fall 2004

Headcount Enrollment Trends by Level of Student Main Campus – Fall Semesters 1994, 1999, 2004*



^{* =} includes Distance Education

ND = Includes both undergraduate nondegree and post-baccalaureate students.

UT = Unevaluated Transfers

BR = Branch students enrolled on the main campus.

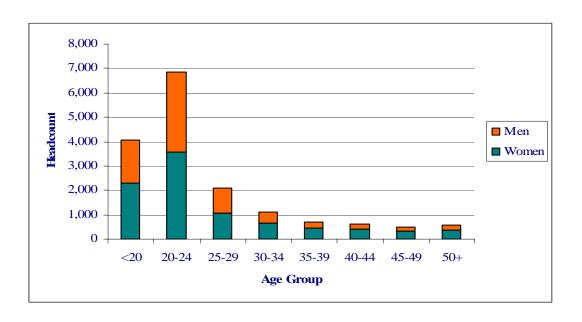
Source: IRP Historical Information; SIFALL Report, Fall 2004.

^{**} Branch students enrolled on the main campus.

Enrollment by Age and Sex Main Campus (includes Distance Education) – Fall 2004

Age	Men	Women	Total
Less than 20	1,803	2,278	4,081
20-24	3,251	3,580	6,831
25-29	996	1,078	2,074
30-34	460	647	1,107
35-39	240	460	700
40-44	196	399	595
45-49	147	331	478
50 and over	194	368	562
Total	7,287	9,141	16,428

Average Age								
Undergraduate	Graduate	Overall						
23	34	25						



Source: SIFALL Report, Fall 2004.

International Student Enrollment by Level Main Campus (includes Distance Education) – Fall 2004

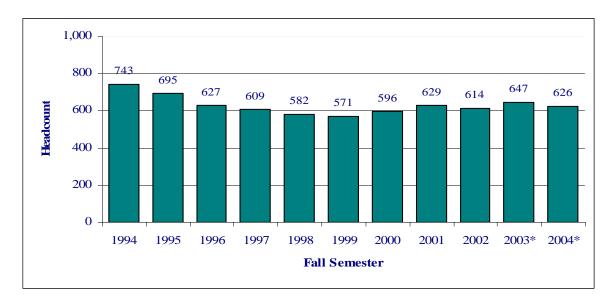
	Total Headcount	International* Headcount	% of Level
Undergraduate	12,145	85	1%
Graduate	3,153	496	18%
Nondegree	416	37	9%
Branch Students	714	8	1%
Total	16,428	626	4%

^{*} From 72countries.

Note: Nondegree includes undergraduate nondegree and post-baccalaureate students. Branch students enrolled on the main campus.

Source: SIFALL Report, Fall 2004.

International Student Headcount Enrollment Trends Main Campus – Fall Semesters 1994-2004



^{* =} includes Distance Education

Source: IRP Historical Information; SIFALL Report, Fall 2004.

Headcount Enrollment Trends by College Main Campus – Fall Semesters 1994-2004

	Agriculture		Business			Health &		Nondegree		
	& Home	Arts &	Administration			Social		(UG	Branch	
	Economics	Sciences	& Economics	Education	Engineering	Services**		& Post-	Students	
Fall	(UG)	(UG)	(UG)	(UG)	(UG)	(UG)	Graduate	Baccalaureate)	(UG)	Total
1994	1,237	3,665	2,138	1,541	1,849	1,216	2,546	1,451	NA	15,643
1995	1,272	3,550	1,970	1,550	1,704	1,028	2,555	1,498	NA	15,127
1996	1,319	3,565	1,794	1,554	1,612	979	2,445	1,480	NA	14,748
1997	1,344	3,759	1,878	1,591	1,609	955	2,407	1,524	NA	15,067
1998	1,428	3,982	1,951	1,623	1,686	744	2,378	559	1,508	15,409
1999	1,466	4,247	2,016	1,563	1,741	750	2,236	513	917	15,449
2000	1,490	4,152	2,127	1,494	1,619	735	2,183	451	707	14,958
2001	1,522	4,229	2,060	1,512	1,639	750	2,348	459	705	15,224
2002	1,437	4,291	2,061	1,538	1,639	787	2,440	388	662	15,243
2003*	1,462	4,314	2,001	1,616	1,621	954	3,021	490	695	16,174
2004***	1,497	4,643	2,068	1,714	1,581	1,046	3,153		726	16,428

^{* =} includes Distance Education

UG = Undergraduate

Source: IRP Historical Information, SIFALL Report, Fall 2004.

Undergraduate & Graduate Students by College Main Campus (includes Distance Education) – Fall 2004

			Total			
College	Undergraduate Majors	Graduate Majors	Undergraduate & Graduate Majors	Nondegree ***	Branch Students **	Total
Agriculture & Home Economics	1,482	255	1,737	15		1,752
Arts & Sciences	4,382	842	5,224	261		5,485
Business Administration & Economics	2,041	178	2,219	27		2,246
Education	1,664	1,090	2,754	50		2,804
Engineering	1,564	368	1,932	17		1,949
Health & Social Services	1,012	254	1,266	34		1,300
Graduate*		166	166			166
Branch Students**					726	726
Total	12,145	3,153	15,298	404	726	16,428

^{*} Includes interdisciplinary and undeclared graduates only.

Source: SIFALL Report, Fall 2004.

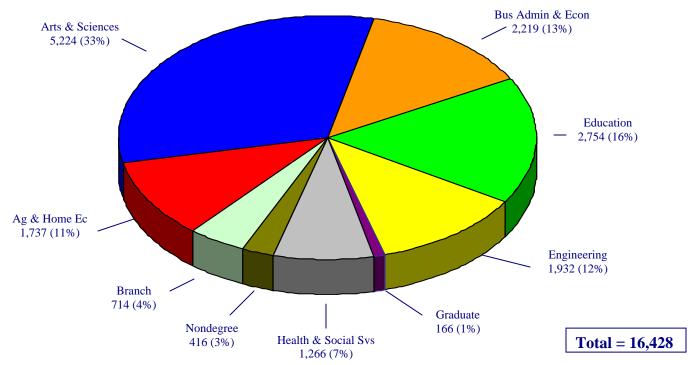
^{**} Includes undergraduate unclassified, degree-seeking students. Branch students were included in this college until 1998.

^{***} Nondegree students included in affiliated college.

^{**} Branch students enrolled on the main campus.

^{***} Nondegree students included in affiliated college.

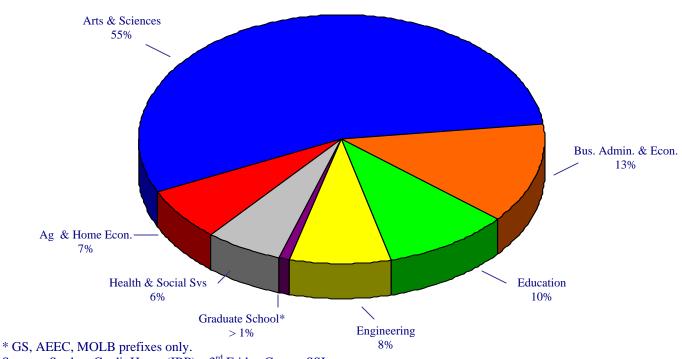
Distribution of Students by College Main Campus (includes Distance Education) - Fall 2004



Note: The Graduate School includes interdisciplinary and unclassified majors.

Source: SIFALL Report, Fall 2004.

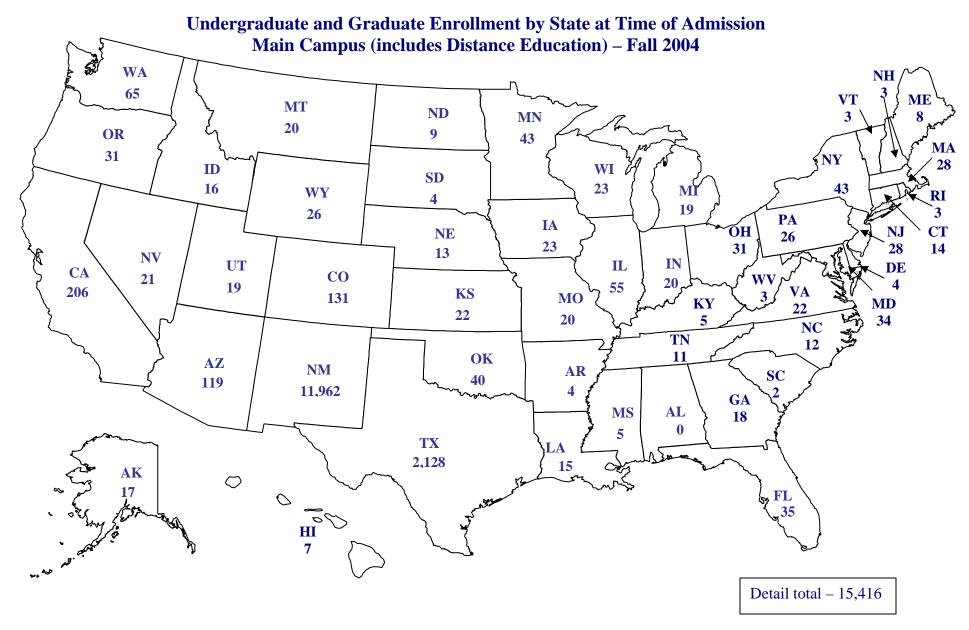
Distribution of Student Credit Hours Produced by College Main Campus - Fall 2003



Source: Student Credit Hours (IRP) – 3rd Friday Census SSI.

Undergraduate (UG) & Graduate (GR) Headcount Enrollment by Major Main Campus (includes Distance Education) – Fall 2004

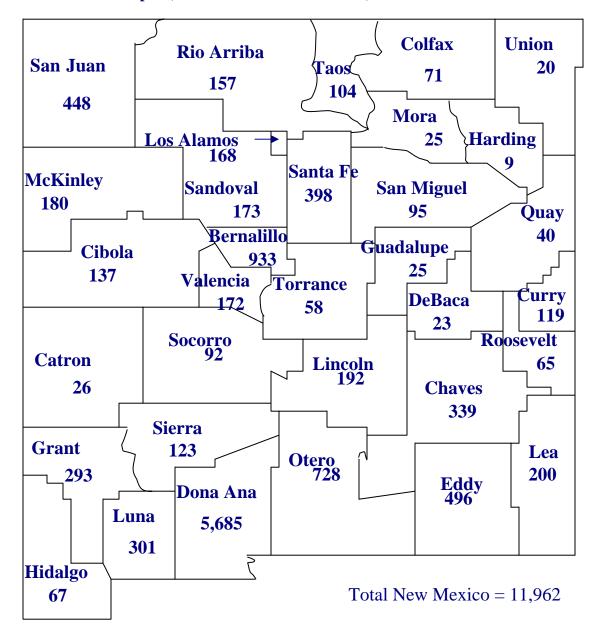
Accounting	Major	UG	GR	Major	UG	GR
Agricultural & Extension Feducation						O.K
Agricultural Biology						15
Agricultural Economics & Agricultural Business	_ c					13
Agricultural Economics & Economics 18 Geological Engineering 6 Geology 18 25 Animal Sciences 210 28 Geology 18 25 Animal Sciences 210 28 Geology 18 25 Animal Sciences 210 28 Geology 18 25 Anthropology 66 55 History 114 37 Art 240 8 Horiculture 48 11 Astronomy 23 Hotel, Restaurant, & Tourism Management 288 Biochemistry 34 Hotel, Restaurant, & Tourism Management 288 Biochemistry 34 Human & Community Services 33 Biology 358 74 Human & Community Services 33 Branch Students 714 Industrial Engineering 54 62 Branch Students 714 Industrial Engineering 54 62 Business Administration 49 Interdisciplinary Masters 1 Business Administration 1,043 Interdisciplinary Masters 1 Business Administration 79 1 Interdisciplinary Masters 1 Business Administration 79 1 Interdisciplinary Dectorate 5 5 Chemistry 60 59 Kinesiology 79 Civil Engineering 294 46 Management 180 15 Communication Disorders 83 23 Marketing 209 6 Communication Disorders 83 23 Marketing 209 6 Communication Studies 108 28 Marketing 209 6 Community Health 44 Microbiology 53 Communication Studies 108 28 Computer Science 195 113 Music 125 Community Health 126 Music 126 126 Conservation Ecology 74 Music 126 Conservation Ecology 74 Music 126 Conservation Ecology 74 Music 126 Conservation Ecology 75 Music 126 Conservation Ecology 74 Music 126 Conservation Ecology 75 Music 126 Conservation Ecology 10 126 Conservation Ecology 12 12 12 Conservation Ecology 12 12 12 Conservation Ecology 13 13 13 13 13 Conservation Ecology 14 12 12 Conservation Ecology 14 12 12 Conservation Ecology 14 12						23
Agronomy		170	18			
Animal Sciences 210 28 Animal Sciences 159 24 Anthropology 60 55 History 114 37 37 37 37 37 37 37 3		17				25
Anthropology					1	
Astronomy						
Astronomy				•		
Athleic Training Education		240				
Biochemistry 368 74 Human Nutrition & Food Science 83 62 16 16 17 18 18 19 19 19 19 19 19		88	23			
Biology						
Branch Students			74			62
Business Administration			74			02
Business Administration (Pre-Business Administration) 1,043 Interdisciplinary Doctorate 5		/14	92		12	1
Businesx Computer Systems		1.043	92			
Chemical Engineering 91 22 Journalism 290 Chemistry 60 59 Kinesiology 79 Civil Engineering 264 46 Management 189 15 Clothing, Textiles/Fashion Merchandising 81 Marketing 209 6 Communication Disorders 83 23 Mathematics 36 35 Communication Studies 108 28 Mechanical Engineering 357 37 Community Health 44 Microbiology 53 35 Community Health (Pre-CHL) 32 Molecular Biology 28 Computer Science 195 113 Music 90 13 Conscling & Educational Psychology 1 Music Education 125 Conscling & Education 125 Conscling & Education 125 Conscling & Education 125 50 Teative Writing (MFA) 16 Nursing (Pre-Nursing) 411 411 Crimical Imagineering Physics 31 37 And teaching Physics 31 37					52	3
Chemistry			22			-
Civil Engineering 264 46 Management 189 15 Clothing, Textiles/Fashion Merchandising 81 Marketing 209 6 Communication Disorders 83 23 Mathematics 36 35 Community Health 44 Microbiology 357 37 Community Health (Pre-CHL) 32 Microbiology 28 Computer Science 195 113 Music 90 13 Conservation Ecology 1 Music Education 125 125 Counseling & Educational Psychology 74 Nursing 262 50 Creative Writing (MFA) 16 Nursing (Pre-Nursing) 411 125 Curriculum & Instruction 616 Physics 331 37 Dance 22 Planning 9 12 Early Childhood Education 169 Psychology 335 51 Economics (College of Arts & Sciences) 5 Public Administration (MPA) 24 Educational Paraprofessional		_			_	-
Clothing, Textiles/Fashion Merchandising					_	1.5
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	Fishery	3				



Note: Detail excludes 1,012 students (709 international and 303 from Washington, D.C./U.S. territories).

Source: SIFALL Report, Fall 2004.

Undergraduate and Graduate Enrollment by New Mexico County at Time of Admission Main Campus (includes Distance Education) – 2004



Note: Detail excludes 4,466 students (3,757 other U.S. and 709 international).

Source: SIFALL Report, Fall 2004.

Undergraduate Admission Trends Main Campus – Fall Semesters 1994-2004

		Fi	irst-time Freshr	nan		Undergraduate Transfers				
	Applications	Ac	ceptances	E	nrollees	Applications	Ac	cceptances	Eı	nrollees
			% of		% of			% of		% of
Fall	#	#	Applications	#	Acceptances	#	#	Applications	#	Acceptances
1994	4,041	3,040	75%	1,534	50%	1,390	962	69%	665	69%
1995	4,064	3,183	78%	1,444	45%	1,307	963	74%	589	61%
1996	4,168	3,324	80%	1,520	46%	1,415	1,175	83%	728	62%
1997	5,116	3,586	70%	1,693	47%	1,600	1,191	74%	796	67%
1998	6,115	4,248	69%	2,095	49%	1,526	1,157	76%	670	58%
1999	6,624	4,483	68%	2,266	51%	1,517	1,065	70%	609	57%
2000	6,996	4,298	61%	2,021	47%	1,531	1,038	68%	588	57%
2001*	5,489	4,386	80%	2,235	51%	973	889	91%	573	64%
2002*	5,706	4,608	81%	2,049	44%	945	857	91%	520	61%
2003*	5,630	4,739	84%	2,067	44%	1,099	1,016	92%	526	52%
2004*	6,266	5,109	82%	2,111	41%	1,018	896	88%	538	60%

Source: Office of Admissions (1994-2000); * Office of Institutional Research & Planning.

Average ACT Composite Scores for First-Time Freshmen Main Campus – Fall Semesters 1994-2004

Fall Semester	NMSU	National Average	NMSU Students Scoring 26 or Better
1993	21.9	20.7	21.2%
1994	21.8	20.8	21.0%
1995	21.6	20.8	19.0%
1996	21.6	20.9	20.4%
1997	21.3	21.0	17.1%
1998	21.2	21.0	16.4%
1999	20.9	21.0	13.2%
2000	20.8	21.0	13.8%
2001	20.8	21.0	12.3%
2002	20.7	20.8	12.8%
2003	20.6	20.8	11.8%
2004	20.8	20.9	13.1%

All scores are converted to new enhanced ACT Composite.

Source: New Freshmen Profile.

Student Financial Assistance Main Campus – Academic Year 2003-2004



Total = \$106,841,549

Source: Office of Financial Aid, Office of Business & Finance

Distribution of Students Among On-Campus and Off-campus Housing Main Campus (includes Distance Education) – Fall 2004

	Number of Students	Percent of Total Enrollment
Residence Halls	1,587	10%
Greek Complex	161	1%
Apartments	493	3%
Student Family Housing	474	3%
Off-campus	13,713	83%
Total Enrollment	16,428	100%

Source: Housing Department

COLLEGES & LIBRARY

- > Agriculture & Home Economics
- > Arts & Sciences
- **>** Business Administration & Economics
- **Education**
- **Engineering**
- > Health & Social Services
- > Graduate School
- > Library

College of Agriculture and Home Economics

In 1889, the territorial legislature authorized the New Mexico Agricultural College and Agricultural Experiment Station at Las Cruces. Today, the dean and chief administrative officer assumes the overall leadership of the three interrelated components of the college: academic programs, Agricultural Experiment Station, and the Cooperative Extension Service. Academic programs included instructional activities in eight academic departments. The Agricultural Experiment Station funds many of the research projects carried out in the academic and nonacademic departments, as well as the Agricultural Science Centers throughout the state. Faculty and staff of the Cooperative Extension Service primarily teach informal, out-of-the-classroom educational programs in agriculture, home economics, community development, and 4-H and youth development throughout the state. Additional departments in the college are Agricultural Communications and the Indian Resource Development Program.

Academic Departments

Agricultural Economics & Agricultural Business
Agricultural & Extension Education
Agronomy & Horticulture
Animal & Range Sciences

Entomology, Plant Pathology and Weed Science
Family & Consumer Sciences
Fishery & Wildlife Sciences
Hotel, Restaurant, and Tourism Management

Other Major Units

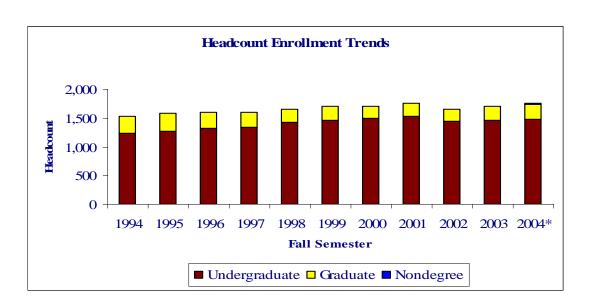
New Mexico Agricultural Experiment Station New Mexico Cooperative Extension Service

College of Agriculture & Home Economics

---- Students ---- (Includes Distance Education)

Headcount Enrollment						
Headcount Percent						
Undergraduate	1,482	85%				
Graduate	255	14%				
Nondegree	<u>15</u>	1%				
TOTAL	1,752	100%				

Sex		Underg	graduate	Gradu	ate	Nondeg	ree
Men		571	39%	117	46%	8	53%
Women		911	61%	138	54%	7	47%
Race/Ethnici	ty						
Am. Indian o	r Alaskan Native	47	3%	9	4%	0	0%
Asian or Pacific Islander		11	1%	2	1%	0	0%
Black, non-Hispanic		38	3%	3	1%	0	0%
Hispanic		525	35%	57	22%	2	13%
White/Other	White/Other		58%	184	72%	13	87%
			Level				
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondeg	ree
307	352	335	476	12	255	15	



^{*} Nondegree students included in affiliated college.

College of Agriculture & Home Economics

----- Full-time & Part-time Regular Faculty -----(includes Library Faculty) Fall 2004

Sex:	Men	Women	Total	
	70	33	103	

Rank:	Professor	Associate	Assistant	Instructor
	44	19	37	3

Race/Ethnicity:	Black, non- Hispanic	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	White/Other
	1	0	6	6	90

College of Arts & Sciences

The College of Arts and Sciences traces its origin to 1917 when it was known as the School of General Science. The present College of Arts and Sciences is comprised of 23 academic departments, the College Advising Center and the Research Center. Administered by the dean and two associate deans, the college provides programs of research and creative endeavors in the arts, humanities, sciences, and social sciences.

Academic Departments

Aerospace Studies	English	Military Science
Art	Geography	Music
Astronomy	Geological Sciences	Philosophy
Biology	Government	Physics
Chemistry & Biochemistry	History	Psychology
Communication Studies	Journalism & Mass Communications	Sociology & Anthropology
Computer Science	Languages & Linguistics	Theatre Arts
Criminal Justice	Mathematical Sciences	

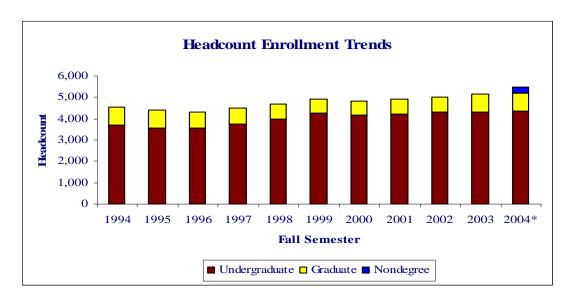
Other Major Unit
Arts & Sciences Research Center

College of Arts & Sciences

---- Students ---- (Includes Distance Education)

Headcount Enrollment						
Headcount Percent						
Undergraduate	4,382	80%				
Graduate	842	15%				
Nondegree	<u> 261</u>	5%				
TOTAL	5,485	100%				

Sex		Underg	raduate	Gradu	ate	Nondeg	ree
Men		1,948	44%	443	53%	97	37%
Women		2,434	56%	399	47%	164	63%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	141	3%	7	1%	7	3%
Asian or Pacific Islander		62	1%	14	2%	7	3%
Black, non-H	ispanic	151	3%	14	2%	4	1%
Hispanic		1,948	45%	148	17%	54	21%
White/Other		2,080	48%	659	78%	189	72%
			Level				
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondeg	ree
1,442	984	821	1,114	21	842	261	



^{*}Nondegree students included in affiliated college.

College of Arts & Sciences

---- Full-time & Part-time Regular Faculty ---- (includes Library Faculty) Fall 2004

Sex:	Men	Women	Total	
	190	116	306	

Rank:	Professor	Associate	Assistant	Instructor
	84	89	117	16

Race/Ethnicity:	Black, non- Hispanic	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	White/Other
	0	1	16	26	263

College of Business Administration & Economics

The College of Business Administration and Economics was created in 1964. The dean of the college assumes leadership of five academic departments and the Bureau for Business Research. The college has been predominantly oriented toward teaching at the undergraduate level and, in more recent years, graduate-level programs. The college has developed substantial research for competencies focused upon New Mexico, Mexico and other border economic, business, and social issues; leadership and substitute-for-leadership issues; and issues in public utility regulation.

Academic Departments

Accounting & Business Computer Systems Economics & International Business Finance Management
Marketing & General Business

Other Major Units

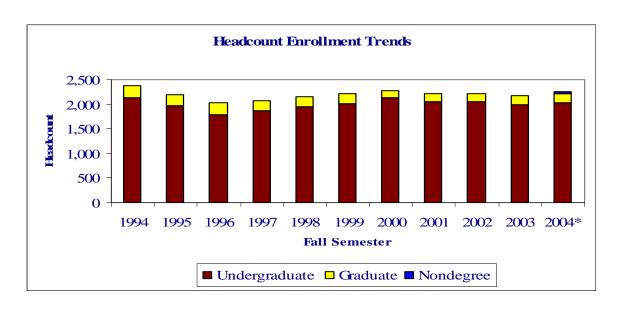
Bureau of Business Research & Services Center for Economic Development Research & Assistance Center for Entrepreneurship Public Utilities Center State Data Center
University Statistics Center
U.S.-Mexico Conflict Resolution Center

College of Business Administration & Economics

---- Students ---- (Includes Distance Education)

Headcount Enrollment						
Headcount Percent						
Undergraduate	2,041	91%				
Graduate	178	8%				
Nondegree	<u>27</u>	<u>1%</u>				
TOTAL	2,246	100%				

Sex	Sex		raduate	Gradu	ate	Nondeg	ree
Men		1,108	54%	94	53%	14	52%
Women		933	46%	84	47%	13	48%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	58	3%	3	2%	0	0%
Asian or Pacific Islander		31	2%	4	2%	0	0%
Black, non-Hispanic		58	3%	2	1%	0	0%
Hispanic		881	43%	40	23%	9	33%
White/Other		1,013	49%	129	72%	18	67%
			Level				
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondegree	
457	449	467	656	12	178	27	



^{*} Nondegree students included in affiliated college.

College of Business Administration & Economics

---- Full-time & Part-time Regular Faculty ---- (includes Library Faculty) Fall 2004

Sex:	Men	Women	Total
	56	20	76

Rank:	Professor	Associate	Assistant	Instructor
	26	29	21	0

Race/Ethnicity:	Black, non- Hispanic	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	White/Other
	1	3	4	4	64

College of Education

The College of Teacher Education became the College of Education in 1967. The dean and associate deans of the College provide leadership for five academic departments and the Educational Research Center. The undergraduate and graduate programs prepare individuals for licensure to work in public and private schools. The College, as a whole, is accredited by the State Department of Education within New Mexico and the National Council for the Accreditation of Teacher Education.

Academic Departments
Counseling/Educational Psychology
Curriculum & Instruction
Educational Management & Development
Physical Education, Recreation, & Dance
Special Education/Communication Disorders

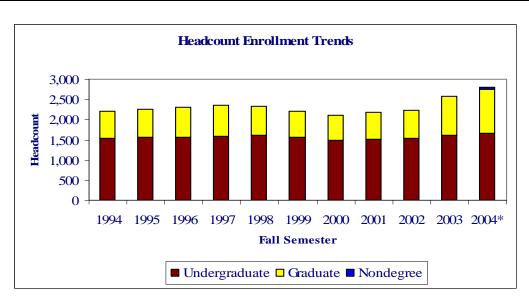
Other Major Units
Educational Research Center

College of Education

---- Students ---- (Includes Distance Education)

Headcount Enrollment						
Headcount Percent						
Undergraduate	1,664	59%				
Graduate	1,090	39%				
Nondegree	50	<u>2%</u>				
TOTAL	$\overline{2,804}$	100%				

Sex		Underg	raduate	Gradu	ate	Nondeg	ree
Men		390	23%	279	26%	17	34%
Women		1,274	77%	811	74%	33	66%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	37	2%	16	2%	2	4%
Asian or Pacific Islander		18	1%	7	1%	0	0%
Black, non-Hispanic		33	2%	27	3%	2	4%
Hispanic		877	51%	419	40%	17	34%
White/Other		699	44%	621	54%	29	58%
			Level				
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondeg	ree
342	357	374	584	7	1,090	50	



^{*} Nondegree students included in affiliated college.

College of Education

----- Full-time & Part-time Regular Faculty -----(includes Library Faculty) Fall 2004

Sex:	Men	Women	Total
	34	36	70

Rank:	Professor	Associate	Assistant	Instructor
	17	17	30	6

Race/Ethnicity:	Black, non- Hispanic	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	White/Other
	2	2	0	19	47

College of Engineering

Engineering education was an early part of the course offerings of the New Mexico College of Agriculture and Mechanic Arts, now known as New Mexico State University. Leadership for the College of Engineering is provided by the dean, associate and assistant deans, and director of the Engineering Research Center. Today, there are seven academic departments in the college. Research administered by the Engineering Research Center is a vital part of the college's activities. All of the programs in the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), the nationally recognized engineering accreditation agency.

Academic Departments

Chemical Engineering
Civil, Agricultural & Geological Engineering
Engineering Technology
Industrial Engineering

Klipsch School of Electrical & Computer Engineering Mechanical Engineering Surveying Engineering

Other Major Units

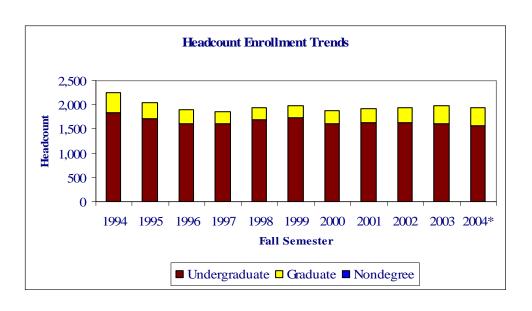
Engineering Research Center
Waste-Management Education & Research Consortium

College of Engineering

---- Students ---- (Includes Distance Education)

Headcount Enrollment							
	Headcount	Percent					
Undergraduate	1,564	80%					
Graduate	368	19%					
Nondegree	<u>17</u>	<u>1%</u>					
TOTAL	1,949	100%					

Sex		Undergraduate		Graduate		Nondegree			
Men		1,298	83%	298	81%	13	77%		
Women		266	17%	70	19%	4	23%		
Race/Ethnici	ty								
Am. Indian or	r Alaskan Native	60	4%	6	2%	1	6%		
Asian or Paci	fic Islander	25	2%	6	2%	4	24%		
Black, non-H	ispanic	30	2%	5	1%	1	6%		
Hispanic		710	45%	56	15%	4	24%		
White/Other		739	47%	295	80%	7	40%		
Level									
				Unclassified					
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondegree			
391	353	278	525	17	368	17			



^{*} Nondegree students included in affiliated college.

College of Engineering

----- Full-time & Part-time Regular Faculty -----(includes Library Faculty) Fall 2004

Sex:	Men	Women	Total
	71	8	79

Rank:	Professor	Associate	Assistant	Instructor
	26	33	20	0

Race/Ethnicity:	Black, non- Hispanic	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	White/Other
	1	0	11	10	57

College of Health & Social Services

The College of Health and Social Services, established in 1979, is administered by the dean and associate dean. The college brings together fields of study that apply directly to the quality of life in a rapidly changing society. In addition to three academic departments, the college has a research center, which provides assistance to the faculty in the conduct of scientific research and professional training. A part of the college's School of Social Work is the Family Preservation Institute, an educational research and training center that engages in activities related to family preservation in multi-cultural settings. The college's Health Science Department is affiliated with the Southern Area Health Education Center (SoAHEC), Border Health Education Training Center (BHETC), Border Health Office (BHO), and the Border Epidemiology and Environmental Health Center (BEC).

Health Science

Academic Departments
Nursing

School of Social Work

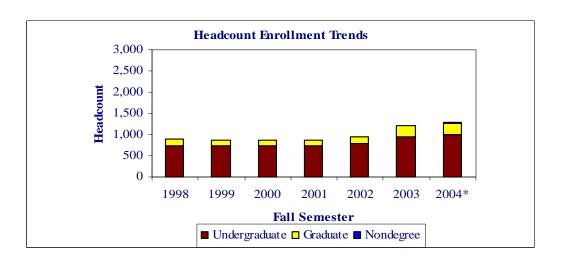
Other Major Units
College of Health & Social Services Research Center

College of Health & Social Services

---- Students ---- (Includes Distance Education)

Headcount Enrollment						
Headcount Percent						
Undergraduate	1,012	78%				
Graduate	254	20%				
Nondegree	34	<u>2%</u>				
TOTAL	1,300	100%				

Sex		Undergraduate Gra		Gradu	ate	Nondeg	ree
Men		150	15%	32	13%	7	21%
Women		862	85%	222	87%	27	79%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	36	4%	10	4%	1	3%
Asian or Paci	fic Islander	11	1%	1	1%	2	6%
Black, non-H	ispanic	41	4%	13	5%	0	0%
Hispanic		501	50%	95	37%	10	29%
White/Other		423	41%	135	53%	% 21 62%	
	Level						
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondegree	
182	205	208	410	7	254	34	



^{*} Nondegree students included in affiliated college.

College of Health & Social Services

----- Full-time & Part-time Regular Faculty -----(includes Library Faculty) Fall 2004

Sex:	Men	Women	Total	
	11	33	44	

Rank:	Professor	Associate	Assistant	Instructor
	6	13	16	9

Race/Ethnicity:	Black, non- Hispanic	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	White/Other
	0	0	2	8	34

Graduate School

Although the first master's degree was awarded in 1897, the Graduate School was not formally established until 1956. The Graduate School offers 22 doctoral programs; 3 study areas for the education specialist degree; and 51 master's degree programs. The dean and associate dean provide the leadership for the Graduate School. Graduate faculty involvement in generation of academic policy and operating procedure is achieved primarily through the Graduate Council.

Graduate Degrees

Master of Accountancy
Master of Agriculture

Master of Applied Geography

Master of Arts

Masters of Arts in Teaching

Master of Business Administration

Master of Criminal Justice

Master of Fine Arts

Master of Fine Arts in Creative Writing

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

Master of Science in Chemical Engineering
Master of Science in Civil Engineering
Master of Science in Electrical Engineering
Master of Science in Environmental Engineering
Master of Science in Industrial Engineering
Master of Science in Mechanical Engineering

Master of Science in Nursing Master of Social Work Specialist in Education

Doctor of Education
Doctor of Philosophy

Graduate Headcount Enrollment Trends Main Campus – Fall Semesters 1994-2004



* = includes Distance Education

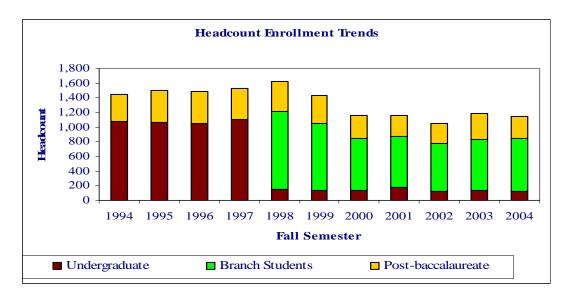
Source: IRP Historical Information, SIFALL Report, Fall 2004.

Nondegree Enrollment – Main Campus (Includes Distance Education)

	Headcount	Percent
Undergraduates	116	10%
Branch Students	726	64%
Post-baccalaureates	300	<u>26%</u>
Total	1,142	100%

Sex	Undergraduate	Branch Students	Post-baccalaureate
Men	46	336	114
Women	70	390	186

Ethnicity	Under	graduate	Branch	Students	Post-bacc	alaureate
American Indian/Alaskan Native	1	2%	23	4%	10	3%
Asian/Pacific Islander	3	3%	5	1%	10	3%
Black, non-Hispanic	3	3%	19	2%	4	1%
Hispanic	26	21%	418	58%	73	25%
White/Other	83	71%	261	35%	203	68%



Note: Prior to 1998, branch students enrolled on the main campus were included in the undergraduate non-degree category.

Library

NMSU Library is the primary provider of print and electronic information which supports learning, teaching, research and service at New Mexico State University. NMSU Library acts as a partner in the education process by providing access to information through its collections, information services, facilities, and staff.

As of July 1, 2004-June 30, 2005	TOTAL
Library Budget	\$7,897,862
Library Materials Budget	\$2,503,283
Library Staff	104

COLLEGE DEANS & DEPARTMENT HEADS

College of Agriculture & Home Economics

Dean – Jerry G. Schickedanz

Associate Dean/Associate Director of Coop. Ext. Service -

Paul H. Gutierrez

Associate Dean/Associate Director of Ag. Exp. Station -

Leroy Daugherty

Associate Dean/Associate Director – Wesley Holley

Agricultural Economics & Agricultural Business -

Octavio Ramirez

Agricultural & Extension Education – Thomas Dormody

Agronomy & Horticulture - Paul Bosland

Animal & Range Sciences - Mark Wise

Entomology, Plant Pathology & Weed Science -

H. Grant Kinzer

Family & Consumer Sciences - Ann Vail

Fishery & Wildlife Sciences - Donald Caccamise

Hotel, Restaurant, & Tourism Management –

Janet Green

College of Arts & Sciences

Dean - Waded Cruzado-Salas

Associate Dean - Jeffrey Brown

Associate Dean/Director - Robert Czerniak

Aerospace Studies - Lt. Col. Shannon Meade

Art – Spencer Fidler

Astronomy – Reinirus Walterbos

Biology - Dan Howard

Chemistry & Biochemistry - Amudhu Gopalan

Communication Studies - Walter Zakahi

Computer Science - Desh Ranjan

Criminal Justice – James Maupin

English - Harriet Linkin

Geography - Jack Wright

Geological Sciences - Timothy Lawton

Government - William Taggart

History - Ken Hammond

Journalism & Mass Communications - Frank Thayer

Languages & Linguistics – Beth Pollack

Mathematical Sciences - Ross Staffeldt

Military Science - Lt. Col. David Abbott

Music - Greg Fant

Philosophy - Tim Cleveland

Physics - Gary Kyle

Psychology – Douglas Gillan

Sociology & Anthropology – Brenda Benefit

Theatre Arts – Ruth Cantrell

Women's Studies Program - Diane Prindeville

College of Business Administration & Economics

Dean - Garrey Carruthers

Associate Dean – Kevin Boberg

Associate Dean - Kathleen Brook

Accounting & Business Computer Systems -

Manson Dillaway

Economics/International Business - Mike Ellis

Finance – Lizbeth Ellis

Management – Peter Dorfman

Marketing & General Business – Gerald Hampton

College of Education

Dean - Robert Moulton

Associate Dean - Michael Morehead

Associate Dean for Research – Karin Wiberg

Counseling & Educational Psychology -

Luis Vazquez

Curriculum & Instruction - James O'Donnell/Betsy Cahill

Educational Management & Development -

Maria Luisa González

Physical Education, Recreation & Dance -

Peter Maud

Special Education/Communication Disorders –

Robert Rhodes

College of Engineering

Dean - Steven Castillo

Associate Dean - William McCarthy

Director for WERC - Abbas Ghassemi

Chemical Engineering – Martha Mitchell (Interim)

Civil, Agricultural & Geological Engineering -

Kenneth White

Electrical & Computer Engineering – Krist Petersen (Interim)

Engineering Technology – George Alexander

Industrial Engineering – Edward Pines

Mechanical Engineering – Ronald Pederson (Interim)

Surveying Engineering – Steven Frank

College of Health & Social Services

Dean – Jeffrey Brandon

Associate Dean - Larry Olsen

Health Science - Stephen Arnold

Nursing - Mary Hoke

Social Work - Stephen Anderson

Graduate School

Dean - Linda Lacey

Associate Dean - Enedina Vazquez

Library

Dean - Elizabeth Titus

Associate Dean - Cheryl Wilson

Accrediting Agencies by College

College of Agriculture and Home Economics

Commission on Accreditation for Dietetics Education National Council for the Accreditation of Teachers of Education Society for Range Management

College of Arts and Sciences

Accrediting Council on Education for Journalism and Mass Communications American Chemical Society Human Factors and Ergonomics Society National Association of Schools of Music National Association of Schools of Public Affairs and Administration

College of Business Administration and Economics

AACSB – The Association to Advance Collegiate Schools of Business

College of Education

American Psychological Association
American Speech and Hearing Association
Committee on Allied Health Education and Accreditation
Council for Accreditation of Counseling & Related Educational Programs
National Association for Sport and Physical Education*
National Council for the Accreditation of Teacher Education
New Mexico State Department of Education
University Council for Educational Administration

College of Engineering

Accreditation Board for Engineering and Technology – Engineering Accreditation Commission** Accreditation Board for Engineering and Technology – Technology Accreditation Commission

College of Health and Social Services

Council on Education for Public Health
Council on Social Work Education
National League for Nursing
Society for Public Health Education/American Association of Health Education Baccalaureate
Program Approval Committee*

^{**} Cooperative Education Program Accreditation applies to all EAC accredited programs.

^{*} Approval Agency

Majors & Degrees Offered

College of Agriculture and Home Economics

Agricultural Biology

Agricultural Economics & Agricultural Business

Agricultural & Extension Education

Agronomy Animal Science

Clothing, Textiles & Fashion Merchandising

Environmental Science Family & Child Science Family & Consumer Sciences

Family & Consumer Sciences Education

General Agriculture

Horticulture

Hotel, Restaurant & Tourism Management

Human Nutrition & Food Science

Range Science

Rangeland Resources

Recreational Areas Management

Soil Science Wildlife Science

College of Arts and Sciences

Anthropology

Art

Associate of Arts Astronomy Biochemistry Biology

Chemistry

City & Regional Planning Communication Studies Computer Science

Conservation Ecology Creative Writing Criminal Justice

Economics English

Foreign Languages

Geography Geology Government History

Individualized Studies

Journalism & Mass Communications

Mathematics Microbiology B.S. in Agriculture, M.S.

B.S. in Agriculture

B.S. in Agriculture, M.A.

B.S. in Agriculture, M.S., Ph.D. B.S. in Agriculture, M.S., Ph.D.

B.S. in Family & Consumer Sciences

B.S. in Environmental Sciences

B.S. in Family & Consumer Sciences

M.S.

B.S. in Family & Consumer Sciences

B.S. in Agriculture, Master of Agriculture

B.S. in Agriculture, M.S.

B.S. in Hotel, Restaurant & Tourism Management

B.S. in Family & Consumer Sciences

M.S., Ph.D.

B.S. in Agriculture

B.S. in Agriculture

B.S. in Agriculture

B.S. in Agriculture, M.S.

B.A., M.A.

B.A., M.A.

Associate

M.S., Ph.D.

B.S.

B.A., B.S., M.S., Ph.D.

B.A., B.S., M.S., Ph.D.

B.S.

B.A., M.A.

B.S., M.S., Ph.D.

Bachelor of Conservation Ecology

M.F.A. in Creative Writing

Associate in Criminal Justice, Bachelor in

Criminal Justice, Master in Criminal Justice

B.A.

B.A., M.A.

B.A.

B.S., Master of Applied Geography

B.S., M.S.

B.A., M.A.

B.A., M.A.

B.I.S.

B.A.

B.S., M.S., Ph.D.

B.S.

Majors & Degrees Offered (continued)

College of Arts and Sciences, continued

Music B.M., M.M.
Music Education B.M.E.
Philosophy B.A.

Physics B.A., B.S., M.S., Ph.D. Psychology B.A., M.A., Ph.D.

Public Administration M.P.A.
Rhetoric & Professional Communications Ph.D.
Sociology B.A., M.A.
Spanish M.A.

Studio Art B.F.A., M.F.A.

Theatre Arts B.A. Women's Studies B.A.

College of Business Administration and Economics

Accounting Bachelor of Accountancy, Master of Accountancy

Business Administration M.B.A., Ph.D.

Business Computer Systems B.B.A.

Economics B.A. in Economics, B.B.A., M.A.

Experimental Statistics M.S.
Finance B.B.A.
General Business B.B.A.
International Business B.B.A.
Management B.B.A.
Marketing B.B.A.

Pre-Business Administration Associate in Pre-Business

College of Education

Athletic Training Education B.S. in Athletic Training Education

Communication Disorders B.S. in Education

Counseling & Education Psychology M.A.
Counseling & Guidance M.A.

Counseling Psychology

Curriculum & Instruction

Dance

Ed. Sp., Ph.D.

Ed. Sp., Ed.D., Ph.D.

B.A. in Dance

Early Childhood Education B.S. in Education

Education M.A.

Education Paraprofessional Associate in Education Paraprofessional

Educational Administration M.A., Ed. Sp., Ed.D., Ph.D.

Elementary Education
Kinesiology
B.S. in Education
B.S. in Kinesiology

Master of Arts in Teaching M.A.T.

Secondary Education
Special Education
B.S. in Education
B.S. in Education

Majors & Degrees Offered (continued)

College of Engineering

Electrical Engineering

Chemical Engineering B.S. in Chemical Engineering, M.S. in Chemical

Engineering

Civil Engineering B.S. in Civil Engineering, M.S. in Civil Engineering

B.S. in Electrical Engineering, M.S. in

Electrical Engineering

Engineering, General Ph.D. (Specializations in Chemical, Civil,

Electrical, Industrial and Mechanical Engineering)

Engineering Physics
Engineering Technology
Environmental Engineering
B.S. in Engineering Technology
M.S. in Environmental Engineering

Environmental Engineering M.S. in Environmental Engineering Industrial Engineering B.S. in Industrial Engineering, M.S. in

B.S. in Industrial Engineering, M.S. in Industrial

Engineering

Information & Communication Technology Bachelor of Information & Communication

Technology

Mechanical Engineering B.S. in Mechanical Engineering, M.S. in

Mechanical Engineering

Surveying Engineering B.S. in Surveying Engineering

College of Health & Social Services

Community Health, Master of Public

Health

Environmental & Occupational Health B.S. in Environmental & Occupational Health

Human & Community Services B.S. in Human & Community Services

Nursing B.S. in Nursing, M.S. in Nursing

Social Work, Master of Social Work, Master of Social Work

Graduate School

Agricultural Economics & Economics M.S.

(Interdisciplinary)

Interdisciplinary Doctorate Ph.D.

Molecular Biology (Interdisciplinary) M.S., Ph.D.

Trends in Degrees Awarded Main Campus – Academic Years 1993-1994 – 2003-2004

Year	Bachelor's	Master's	Education Specialist	Doctorate	Total
1992-1993	1,775	667	0	62	2,504
1993-1994	1,848	691	0	66	2,605
1994-1995	1,918	660	0	75	2,653
1995-1996	1,947	655	1	82	2,685
1996-1997	1,720	695	2	97	2,514
1997-1998	1,865	639	1	95	2,600
1998-1999	1,719	609	3	82	2,413
1999-2000	1,830	592	4	76	2,502
2000-2001	1,827	551	3	79	2,460
2001-2002	1,897	595	2	77	2,571
2002-2003	1,927	565	4	75	2,571
2003-2004	2,012	750	3	78	2,843

Source: IPEDS, IRP Degree Reports.

Trends in Degrees Awarded by Race/Ethnicity Main Campus – Academic Years 1993-1994, 1998-1999, 2003-2004

	199	3-199	4		1998-1	1999			2003	-2004	
Ethnicity	В	M	D	В	M	Ed.S.	$oldsymbol{D}^-$	В	M	Ed.S.	$oldsymbol{D}^-$
American Indian or Alaskan Native	50	16	0	61	4	0	1	48	13	0	0
Asian or Pacific Islander	15	6	0	26	7	0	0	32	10	0	1
Black, non-Hispanic	26	13	1	32	14	0	0	55	20	0	0
Hispanic	507	93	6	588	132	0	4	902	202	0	14
White/Other	1,250	563	59	1,012	452	3	77	975	505	3	63
Total	1,848	691	66	1,719	609	3	82	2,012	750	3	78

Source: IRP Historical Information & IPEDS Reports, IRP Degree Reports.

Number of Baccalaureate Degrees Awarded by Major Academic Year 2003-2004

Accounting	64	Geography	11
Agricultural & Extension Education	14	Geological Engineering	1
Agricultural Biology	4	Geology	2
Agricultural Economics/Agricultural Business	35	Government	34
Animal Science	40	History	20
Anthropology	22	Horticulture	7
Art	3	Hotel, Restaurant & Tourism Management	80
Athletic Training Education	12	Human & Community Services	5
Biochemistry	19	Human Nutrition & Food Science	14
Biology	57	Industrial Engineering	20
Business Computer Systems	56	Interdisciplinary Program	1
Chemical Engineering	18	International Business	15
Chemistry	9	Journalism & Mass Communications	62
City & Regional Planning	4	Management	65
Civil Engineering	47	Marketing	82
Clothing, Textiles & Fashion Merchandising	15	Mathematics	8
Communication Disorders	11	Mechanical Engineering	37
Communication Studies	31	Microbiology	18
Community Health	26	Music	5
Computer Science	37	Music Education	18
Criminal Justice	98	Nursing	70
Dance	1	Philosophy	9
Economics	14	Physical Education	10
Electrical Engineering	53	Physics	5
Elementary Education	153	Psychology	58
Engineering Physics	1	Range Science	8
Engineering Technology	58	Secondary Education	40
English	28	Social Work	44
Environmental & Occupational Health	4	Sociology	11
Environmental Science	3	Soil Science	2
Family & Child Science	55	Special Education	1
Family & Consumer Sciences Education	8	Studio Art	29
Finance	77	Surveying Engineering	9
Foreign Languages	75	Theater Arts	12
General Agriculture	1	Wildlife Science	19
General Business	27	Total Baccalaureates	2,012

Number of Advanced Degrees Awarded by Major Academic Year 2003-2004

Master's Degrees

Accounting	14	Experimental Statistics	5	
Agricultural & Extension Education	gricultural & Extension Education 11 Family & Child Sciences			
Agricultural Biology	5	General Agriculture	8	
Agricultural Economics	4	Geography	5	
Agronomy	3	Geology	4	
Animal Science	6	Government	4	
Anthropology	9	History	9	
Astronomy	5	Horticulture	3	
Biology	11	Industrial Engineering	32	
Business Administration	59	Mathematics	9	
Chemical Engineering	3	Mechanical Engineering	15	
Chemistry	3	Molecular Biology	5	
Civil Engineering	6	Music	9	
Communication Studies	7	Nursing	8	
Computer Science	17	Physics	6	
Counseling & Guidance	14	Psychology	9	
Creative Writing	12	Public Administration	6	
Criminal Justice	18	Public Health	7	
Economics	6	Range Science	4	
Education	163	Social Work	62	
Educational Administration	58	Sociology	4	
Electrical Engineering	45	Spanish	12	
English	13	Studio Art	7	
Environmental Engineering	1	Wildlife Science	7	
		Total Master's	750	
	Specialist's in I	Education Degree		
Curriculum & Instruction	1	School Psychology	1	
Educational Administration	1	Total Specialist's in Education	3	
	Doctorate's	Degree		
Agronomy	3	Electrical Engineering	2	
Animal Science	1	Industrial Engineering	4	
Astronomy	3	Interdisciplinary	2	
Biology	6	Mathematics	3	
Business Administration	3	Molecular Biology	3	
Chemical Engineering	2	Physics	4	
Chemistry	3	Psychology	4	
Computer Science	Range Science	1		
Counseling Psychology	6	Rhetoric & Professional Communication	6	
Curriculum & Instruction	10	Total Doctorate's	78	
Educational Administration	11			

Number of Degrees Awarded by Sex Academic Years 1993-1994 — 2003-2004

	_	Bachelor's	_	_	Master's	_	_	Doctorate	_
Year	Men	Women	Total	Men	Women	Total	Men	Women	Total
1993-1994	908	940	1,848	378	313	691	47	19	66
1994-1995	979	939	1,918	313	347	660	51	24	75
1995-1996	975	972	1,947	321	334	655	55	27	82
1996-1997	860	860	1,720	352	343	695	60	37	97
1997-1998	914	951	1,865	291	348	639	65	30	95
1998-1999	795	924	1,719	254	355	609	52	30	82
1999-2000	874	956	1,830	261	331	592	48	28	76
2000-2001	852	975	1,827	259	292	551	50	29	79
2001-2002	818	1,079	1,897	258	337	595	45	32	77
2002-2003	842	1,085	1,927	262	303	565	47	28	75
2003-2004	854	1,158	2,012	305	445	750	47	31	78

Source: IRP Historical Information & IPEDS Reports, IRP Degree Reports.

Employee Headcount & FTE by Classification * Main Campus – Fall 2004

Classification	Headcount	FTE
Faculty	1,065	916
Professional	1,442	1,378
Classified	1,671	1,567
Student	2,802	1,348
Total	6,980	5,209

^{*} Includes regular, temporary and occasional employees.

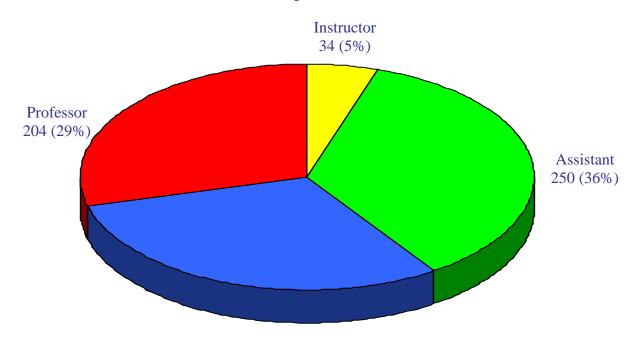
Source: Employee Headcount Summary Report (September 2004).

Regular Faculty Distribution by Academic Rank and College/Library Main Campus – Fall 2004

College	Professor	Associate	Assistant	Instructor	Total
Agriculture & Home Economics	44	19	37	3	103
Arts & Sciences	84	89	117	16	306
Business Administration & Economics	26	29	21	0	76
Education	17	17	30	6	70
Engineering	26	33	20	0	79
Health & Social Services	6	13	16	9	44
Library	1	11	9	0	21
Total	204	211	250	34	699

Source: ODYSSEY Data Warehouse.

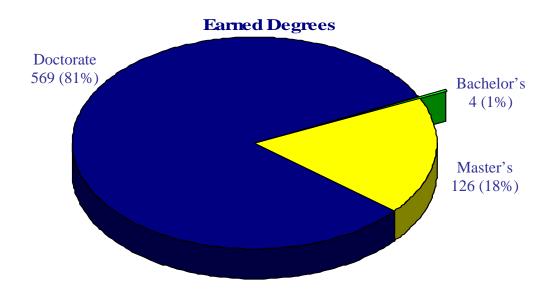
Regular Faculty Distribution by Academic Rank Main Campus – Fall 2004

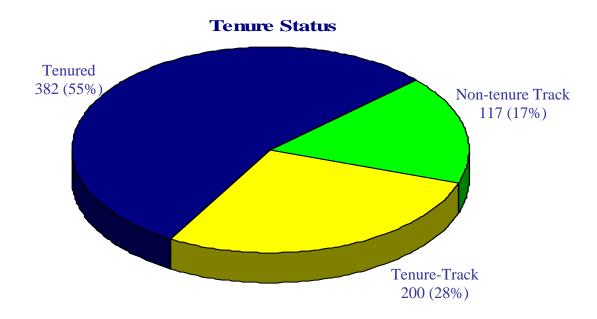


Associate 211 (30%)

Full-time & Part-time "Regular" Faculty. N = 699 (includes Library Faculty). Source: ODYSSEY Data Warehouse.

Regular Faculty Distribution by Level of Degree and Tenure Status Main Campus – Fall 2004



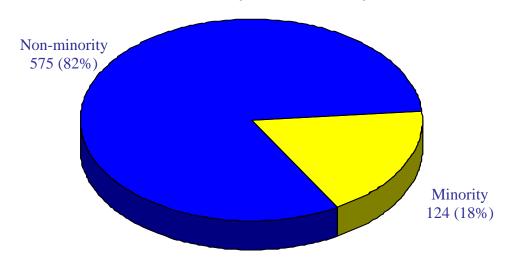


Full-time & Part time "Regular" Faculty. N=699 (includes Library Faculty).

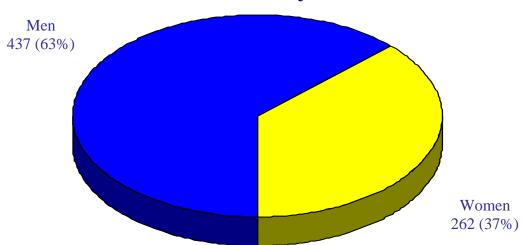
Source: ODYSSEY Data Warehouse.

Regular Faculty Distribution by Race/Ethnicity and Sex Main Campus – Fall 2004

Distribution by Race/Ethnicity



Distribution by Sex



Full-time & Part-time "Regular" Faculty. N = 699 (includes Library Faculty).

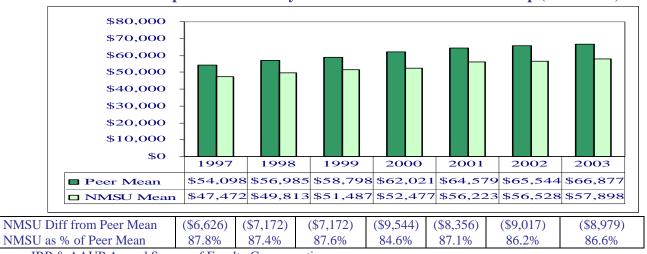
Source: ODYSSEY Data Warehouse.

New Mexico State University
Historical Comparison of Faculty Salaries with NMSU's Peer Group

Profe	essors			Associates		
NMSU Pe	eer NMSU	NMSU as	NMSU	Peer	NMSU	NMSU as
	ean Diff	% of PG	Mean	Mean	Diff	% of PG
Year Salary Sal		Mean	Salary	Salary	Salary	Mean
1992 \$50,800 \$5	57,719 (\$ 6,919)	88.0%	\$42,300	\$43,444	(\$ 1,144)	97.4%
1993 \$52,400 \$5	59,531 (\$ 7,131)	88.0%	\$43,300	\$44,544	(\$ 1,244)	97.2%
1994 \$55,000 \$6	(\$ 6,544)	89.4%	\$45,100	\$46,088	(\$ 988)	97.9%
1995 \$56,350 \$6	63,895 (\$ 7,545)	88.2%	\$46,325	\$47,690	(\$ 1,365)	97.1%
1996 \$56,403 \$6	65,806 (\$ 9,403)	85.7%	\$46,842	\$49,288	(\$ 2,446)	95.0%
1997 \$57,100 \$6	(\$11,063)	83.8%	\$47,000	\$51,156	(\$ 4,156)	91.9%
1998 \$59,200 \$7	70,850 (\$11,650)	83.6%	\$48,300	\$53,119	(\$ 4,819)	90.9%
1999 \$62,100 \$7	73,781 (\$11,681)	84.2%	\$49,700	\$55,250	(\$ 5,550)	89.9%
2000 \$63,500 \$7	77,613 (\$14,113)	81.8%	\$50,500	\$58,213	(\$ 7,713)	86.8%
2001 \$66,600 \$8	81,294 (\$14,694)	81.9%	\$54,600	\$60,663	(\$ 6,063)	90.0%
2002 \$67,100 \$8	83,219 (\$16,119)	80.6%	\$55,800	\$61,956	(\$ 6,156)	90.0%
2003 \$68,800 \$8	85,328 (\$16,438)	80.7%	\$57,300	\$63,269	(\$ 5,969)	90.6%
Assis	tants			All		
NMSU Pe	eer NMSU	NMSU as	NMSU	Peer	NMSU	NMSU as
Mean Me	ean Diff	% of PG	Mean	Mean	Diff	% of PG
Year Salary Sal		Mean	Salary	Salary	Salary	Mean
	37,700 (\$ 3,200)	91.5%	\$42,501	\$46,373	(\$ 3,872)	91.7%
1993 \$36,000 \$3	38,938 (\$ 2,938)	92.5%	\$44,021	\$47,957	(\$ 3,936)	91.8%
1994 \$37,600 \$4	40,219 (\$ 2,619)	93.5%	\$45,939	\$49,441	(\$ 3,502)	92.9%
	41,427 (\$ 3,071)	92.6%	\$47,002	\$51,131	(\$ 4,129)	92.0%
1996 \$38,664 \$4	42,513 (\$ 3,849)	91.0%	\$47,260	\$52,590	(\$ 5,330)	89.9%
1997 \$39,100 \$4	43,813 (\$ 4,713)	89.2%	\$47,472	\$54,098	(\$ 6,626)	87.8%
1998 \$40,800 \$4	45,369 (\$ 4,569)	89.9%	\$49,813	\$56,985	(\$ 7,172)	87.4%
1999 \$42,500 \$4	47,325 (\$ 4,825)	89.8%	\$51,487	\$58,798	(\$ 7,310)	87.6%
2000 \$43,700 \$5	50,756 (\$ 7,056)	86.1%	\$52,477	\$62,021	(\$ 9,544)	84.6%
	52,094 (\$ 4,494)	91.4%	\$56,223	\$64,579	(\$ 8,356)	87.1%
	53,769 (\$ 5,569)	89.6%	\$56,528	\$65,544	(\$ 9,017)	86.2%
2003 \$49,500 \$5	54,981 (\$ 5,481)	90.0%	\$57,898	\$66,877	(\$ 8,979)	86.6%

Source: IRP & AAUP – Full-time Instructional Faculty Salary Survey.

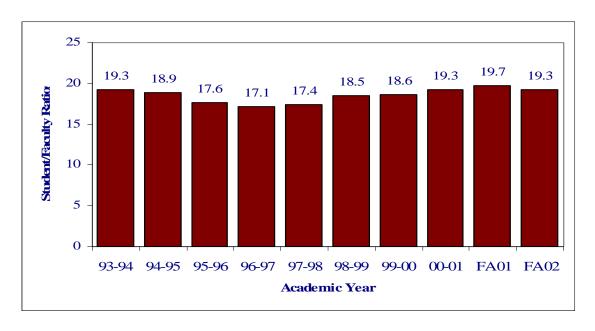
Historical Comparison of Faculty Salaries with NMSU's Peer Group (1997-2003)



Source: IRP & AAUP Annual Survey of Faculty Compensation.

New Mexico State University Trends in Student/Faculty Ratios Main Campus – Academic Years 1993-1994 – 2002-2003

Fall 2003 not available at this time

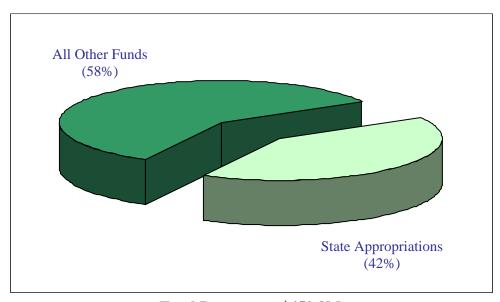


Source: IRP Academic Year Summary Report.

Budget & Finance

As a public institution, New Mexico State University is funded, in part, through an appropriation by the New Mexico legislature and the governor. The state budget approval process authorizes general fund appropriations as well as overall expenditure levels. General fund appropriations for Instruction and General (I & G) are largely the result of a workload-based funding formula and are made as one lump-sum appropriation to each campus. In addition, line-item appropriations provide partial support for a number of research and public service activities of the university. The state also appropriates funds to New Mexico State University on a project-by-project basis for capital improvements.

Total Budgeted Current Funds Revenue Main & Branch Campuses – Fiscal Year 2004-2005

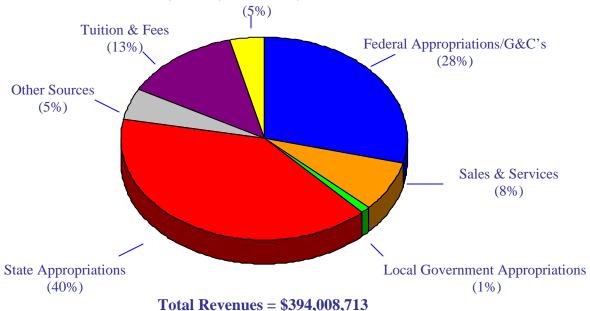


Total Revenues = \$450.8M

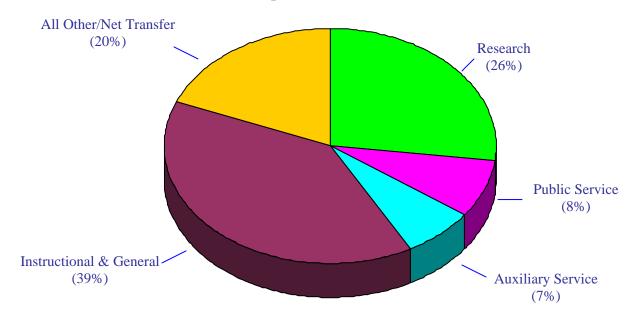
Source: NMSU Business Office.

Total Budgeted Current Funds Revenue Main Campus – Fiscal Year 2004-2005

Private, G&C's, Endowment, Land & Perm.



Total Budgeted Current Fund Expenditures Main Campus – Fiscal Year 2004-2005

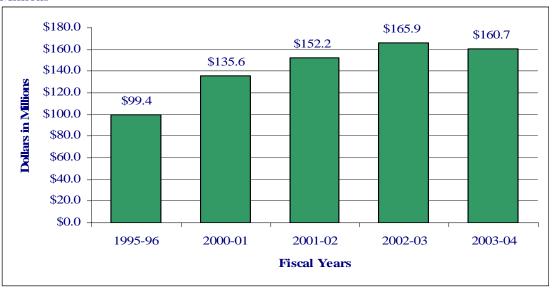


Total Expenditures = \$394,795,627

Source: NMSU Business Office.

Total Sponsored Program Expenditures

\$ in Millions



Source: NMSU Business Office.

Academic Year Student Tuition and Required Fees Trends Main Campus

	Undergraduate		_ Gra	duate
Year	Resident	Non-Resident	Resident	Non-Resident
1993-1994	\$1,824	\$6,024	\$1,944	\$6,144
1994-1995	\$1,980	\$6,432	\$2,100	\$6,552
1995-1996	\$2,088	\$6,798	\$2,232	\$6,966
1996-1997	\$2,196	\$7,152	\$2,352	\$7,344
1997-1998	\$2,196	\$7,152	\$2,352	\$7,344
1998-1999	\$2,346	\$7,650	\$2,514	\$7,848
1999-2000	\$2,502	\$8,166	\$2,682	\$8,376
2000-2001	\$2,790	\$9,162	\$2,994	\$9,402
2001-2002	\$3,006	\$10,014	\$3,234	\$10,278
2002-2003	\$3,216	\$10,788	\$3,456	\$11,076
2003-2004	\$3,372	\$11,250	\$3,624	\$11,550
2004-2005	\$3,666	\$12,210	\$3,936	\$12,534

Source: NMSU Schedule of Costs.

Tuition & Fees for 2004-2005 Compared with Peer Institutions Undergraduate Rates for Academic Year

Institution	Resident	Non-resident
Clemson University-Clemson, South Carolina	\$7,840	\$16,404
University of Missouri-Columbia	\$7,100	\$16,547
Texas A&M University-College Station	\$5,955	\$13,695
Virginia Polytechnic Institute & State University-Blacksburg	\$5,838	\$16,581
Washington State University-Pullman	\$5,628	\$14,046
Iowa State University-Ames	\$5,426	\$15,128
Oregon State University-Corvallis	\$5,319	\$17,667
University of Arkansas-Fayetteville	\$5,135	\$12,425
University of Tennessee-Knoxville	\$4,748	\$14,528
Kansas State University-Manhattan	\$4,665	\$13,425
Louisiana State University-Baton Rouge	\$4,226	\$11,026
University of Arizona-Tucson	\$4,098	\$13,078
Oklahoma State University-Stillwater	\$4,071	\$11,361
Colorado State University-Fort Collins	\$3,790	\$14,377
New Mexico State University	\$3,666	\$12,210
Utah State University-Logan	\$3,374	\$ 9,702
University of Wyoming-Laramie	\$2,721	\$ 7,545
Peer Average without NMSU	\$4,996	\$13,596
NMSU as % of Peer Average	77%	90%

Source: IPEDS Peer Analysis System.

Research

Since its founding as New Mexico's land-grant college in 1888, New Mexico State University has encouraged and supported creative scholarly activity of its faculty and students. New Mexico State University is among the top 100 colleges and universities in research and development in the nation. Most early research followed mandates of the founding legislation of land-grant colleges by generating knowledge useful in agriculture and engineering. Over time, however, research has expanded from this focus on applied natural sciences to include all disciplines of the university. Today, creative scholarly activity leads to basic scientific discoveries as well as practical applications emanating from the natural and social sciences, arts, humanities, business, and health sciences. This creative activity enriches academic programs for students, provides training and employment opportunities, and attracts externally funded support to enhance university facilities.

Special Classifications/Rankings

Special Classification:

- o Carnegie Doctoral/Research Universities Extensive:
 - > the top 151 of 3,941 institutions ranked
 - > 50 Ph.D.s awarded annually across at least 15 disciplines
- o Listed as an Hispanic-Serving Institution by the U.S. Department of Education

Rankings for FY2001*

0	Total R&D expenditures at universities and colleges	114
0	Federally financed R&D expenditures at universities and colleges	95
0	Federally financed R&D expenditures at public institutions	79
0	Federally financed R&D expenditures in science and engineering at public institutions	62
0	Total R&D expenditures in engineering at universities and colleges	21
0	Federally financed R&D expenditures in engineering at universities and colleges	15
0	Total R&D expenditures in agricultural sciences at universities and colleges	40
0	Total R&D expenditures in computer sciences at universities and colleges	57
0	Federally financed R&D expenditures in the environmental sciences at universities and colleges	79
0	Federally financed R&D expenditures in the physical sciences at universities and colleges	86

Source: Office of the Vice Provost for Research.

^{*} Most recent statistics available from the National Science Foundation. 601 institutions were surveyed.

Research Expenditures as a Percent of Total E & G Expenditures NMSU and Comparable Regional Universities

Fall 2003 not available at this time

			FY 2001	
Carnegie Research Category		Research Expenditures	E & G Expenditures	Research as % of E & G
*	Oregon State University**	\$124,675,665	\$392,686,640	31.7%
*	New Mexico State University	83,148,918	274,133,782	30.3%
*	University of Arizona**	248,055,796	873,243,053	28.4%
*	Louisiana State University**	144,292,555	521,016,980	27.7%
*	Utah State University	92,298,557	334,505,730	27.6%
*	University of New Mexico**	140,881,434	543,247,988	25.9%
*	Kansas State University**	88,712,797	343,310,092	25.8%
*	Texas A & M University**	259,652,610	1,024,483,817	25.3%
*	Colorado State University**	110,906,000	440,963,845	25.2%
*	Iowa State University**	142,358,543	587,896,986	24.2%
*	University of Arkansas	76,528,063	346,033,000	22.1%
*	University of Missouri	123,515,812	614,024,785	20.1%
*	Oklahoma State University**	69,506,490	354,110,511	19.6%
*	Washington State University**	79,244,561	464,249,729	17.1%
*	University of Wyoming	32,475,932	221,865,684	14.6%

^{*} Doctoral/Research Universities-Extensive.

Source: IPEDS Finance Survey FY 2002.

^{**} Universities with medical or veterinary schools included in reporting.

Academic Centers and Research Institutes

Agriculture Experiment Station conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

Arts and Sciences Research Center assists the faculty of the College of Arts and Sciences in the conduct of their research and in securing outside funding for research activities.

Bureau for Business Research and Services provides business and economic research services to the public and private sectors of the state, region, and country and management services to business organizations and associations, government agencies and the public.

Educational Research Center provides support to the faculty and departments in the College of Education in identifying, procuring, coordinating, and monitoring all external funding. The center also coordinates the college's off-campus program.

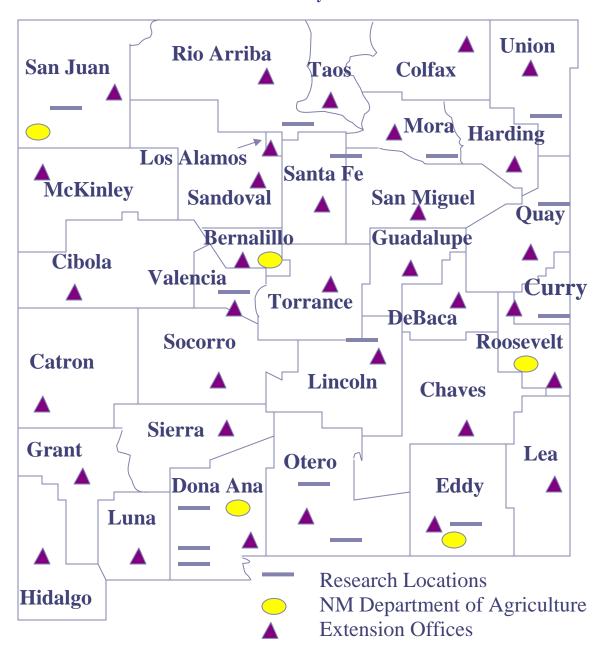
Engineering Research Center provides leadership and assistance to College of Engineering faculty and departments actively engaged in research.

Health and Social Services Research Center provides assistance to the faculty and departments in the College of Health and Social Services in the conduct of scientific research and professional training.

Physical Science Laboratory, a nonprofit research and development arm of NMSU, provides a wide variety of research and development services to support defense and space activities around the world.

Water Resources Research Institute's overall mission is to develop and disseminate knowledge that will assist the state and nation in solving water problems.

Impact on State of New Mexico



International & U.S.-Mexico Border Programs

International Programs at New Mexico State University was established in 1972 as the Center for International Programs with the goal of coordinating NMSU's international programs, activities and services. In 2002 the Center was renamed as the Office of Vice Provost for International and U.S.-Mexico Border Programs and known as International Programs. The name change signified two very important concepts, one being the elevation of importance of international activities/programs and the internationalization of NMSU and the second focusing more specifically on the importance of the U.S.-Mexico border. International Programs' mission is to lead NMSU in the development, implementation and evaluation of policies, programs, and services that incorporate an international dimension into the teaching, research, and service functions of the university. Some of the programs and services which International Programs offers are: admission of foreign students; support services for international students including immigration services; foreign scholar (J-1) visa services; community outreach programs; international education programs and services including study abroad; training; technical assistance, and cooperative programs and services; and coordination and development of U.S.-Mexico Border programs.

University Advancement

University Advancement comprises the offices of Alumni Relations, Development, Advancement Services, University Communications and the New Mexico State University Foundation. These departments are the critical link to our alumni, community, state and the world. Details on giving and methods of making a gift can be found via the web at: http://www.nmsu.edu/advance

Aggie Alumni are linked around the globe with more than 50 chapters in 16 U.S. states, Yemen, Brazil and Mexico. The International Board of Directors and the Executive Council set goals and policy for the Association. They encourage alums to recruit students, promote active involvement on university boards and committees and foster mentoring/networking opportunities for alums with current and prospective students.

Private philanthropy is the margin of excellence needed to continue the university's unique position as a doctoral research land grant institution. Gifts are requested from alumni, individuals and friends of the university, foundations, corporations and through partnerships with for-profit entities. Givers make their gifts through the New Mexico State University Foundation, a separate, non-profit entity managed by a volunteer board of directors. The overall endowment is in excess of \$100 million dollars. Gifts are made to the Foundation in the form of cash, securities, real estate, tangible personal property, paid up life insurance, bequests, trusts or retirement plans and gifts in kind.

The Advancement Services area maintains the alumni and friends database records. They provide the accounting, receipting and reporting for charitable gifts to the university and the Foundation. As the "institutional memory" for our alumni, this office serves our alumni, colleges and departments on campus and wherever Aggies live and work.

University Communications is responsible for informing people inside and outside the institution about activities that advance NMSU teaching, research and public service. Our efforts are aimed at creating a strong, positive image for New Mexico State University and building the university's reputation. The office produces marketing and recruitment materials, creates print and on-line publications, provides photography services and manages the top levels of the university Web Site. University Communications also provides leadership for university-wide brand identity initiatives and graphic standards.

Branch Community Colleges

Alamogordo Branch Community College

Doña Ana Branch Community College

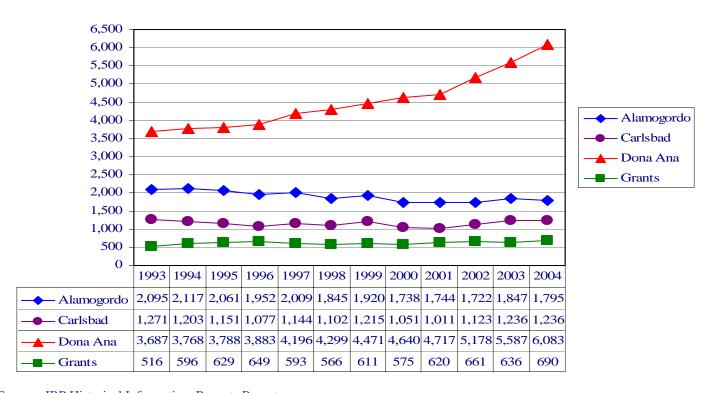
Carlsbad Branch Community College

Grants Branch Community College

The branch community colleges are designed to help local citizens achieve their personal educational goals and to meet the job training needs of local business, industry, and government. The branch community colleges offer

- o freshman and sophomore academic courses with credits that transfer to four-year colleges and universities,
- o vocational-technical certificates and associate degree programs that provide students with basic job skills to enter the work force,
- o adult basic education and developmental education to help students acquire basic skills in reading, English, and mathematics,
- o noncredit community service and continuing programs for students seeking professional or personal enrichment.

Branch Community College Headcount Enrollment Trends



Source: IRP Historical Information, Regents Report.

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