

# NEW MEXICO STATE UNIVERSITY

# FALL 2006 FACTBOOK

# LAS CRUCES CAMPUS



## **TABLE OF CONTENTS**

Introduction	1
Las Cruces & Community College Campuses	2
Board of Regents	3
Administration	3
Commission on Higher Education for the State of New Mexico	4
New Mexico State University's Peer Institutions	4
Student Enrollment Trends (Las Cruces Campus – Fall Semesters 1890-2006)	5
Full-time and Part-time Enrollment	6
Headcount Enrollment by Race/Ethnicity	7
Student Race/Ethnicity by Class	8
Headcount Enrollment Trends by Class of Student	8
Enrollment by Age and Gender	9
International Student Enrollment by Level	10
International Student Headcount Enrollment Trends	10
Headcount Enrollment Trends by College	11
Undergraduate & Graduate Students by College	11
Distribution of Students by College	12
Distribution of Student Credit Hours Produced by College	12
Undergraduate & Graduate Headcount Enrollment by Major	13
Undergraduate & Graduate Enrollment by State at Time of Admission	14
Undergraduate & Graduate Enrollment by New Mexico County at Time of Admission	15
Undergraduate Admission Trends	16
Average ACT Composite Scores for First-Time Freshmen	16
Student Financial Assistance	17
Distribution of Students Among On-campus and Off-campus Housing	17
Colleges & Library	18
College of Agriculture and Home Economics	19
College of Arts & Sciences	23
College of Business	25
College of Education	28
College of Engineering	31
College of Extended Learning	34
College of Health & Social Services	36
Honors College	39
Graduate School	40
Nondegree Enrollment	43
Library	43
College Deans & Department Heads	44
Accrediting Agencies by College	45
Degrees	
Majors & Degrees Offered	46
Trends in Degrees Awarded	49
Trends in Degrees Awarded by Race/Ethnicity	49
Number of Baccalaureate Degrees Awarded by Major	50
Number of Advanced Degrees Awarded by Major	51
Number of Degrees Awarded by Gender	52

Employees	
Employee Headcount	53
Regular Faculty Distribution by Academic Rank	54
Regular Faculty Distribution by Level of Degree and Tenure Status	55
Regular Faculty Distribution by Race/Ethnicity and Gender	56
Historical Comparison of Faculty Salaries with NMSU's Peer Group	57
Trends in Student/Faculty Ratios	58
Budget & Finance	
Total Budgeted Current Funds Revenue (Las Cruces & Community Colleges)	59
Total Budgeted Current Funds Revenue (Las Cruces Campus)	60
Total Budgeted Current Funds Expenditures	60
Total Sponsored Program Expenditures	61
Academic Year Student Tuition and Required Fees Trends	61
Tuition & Fees for 2005-2006 Compared with Peer Institutions	62
Research	63
Special Classifications	64
Research Expenditures as a Percent of Total E & G Expenditures	65
Academic Centers and Research Institutes	66
Impact on State of New Mexico	67
International & U.SMexico Border Programs	68
University Advancement	68
Community Colleges	69
Community College Enrollment Trends	69
Institutional Research, Planning & Outcomes Assessment Staff	70

#### **INTRODUCTION**

While New Mexico was still a territory, 23 years before it was to become the 47<sup>th</sup> state of the United States, the settlers of the Mesilla Valley recognized the need for an advanced educational system. This recognition, and the energetic efforts of leading citizens, resulted in the founding of the Las Cruces College in 1888. The territorial legislature of 1889 established the land-grant agricultural college and experiment station which officially opened on January 21, 1890. During its first full academic year, the college became known as the New Mexico College of Agriculture and Mechanic Arts, the first degree-granting institution in the territory. In 1960, the growth and maturity of the college were formally recognized when the New Mexico Constitution was amended to change the name of the institution to New Mexico State University. Since 1963, the institution has held continuous accreditation status, at the doctoral level, by the North Central Association of Colleges and Schools. New Mexico State University, under the provisions of the Morrill Act of 1862 and subsequent federal legislation, continues to provide a liberal and practical education for students and to sustain programs of research, extension education, and public service. New Mexico State University is classified as a Carnegie Doctoral/Research Universities-Extensive and is a member of the Hispanic Association of Colleges and Universities (HACU).

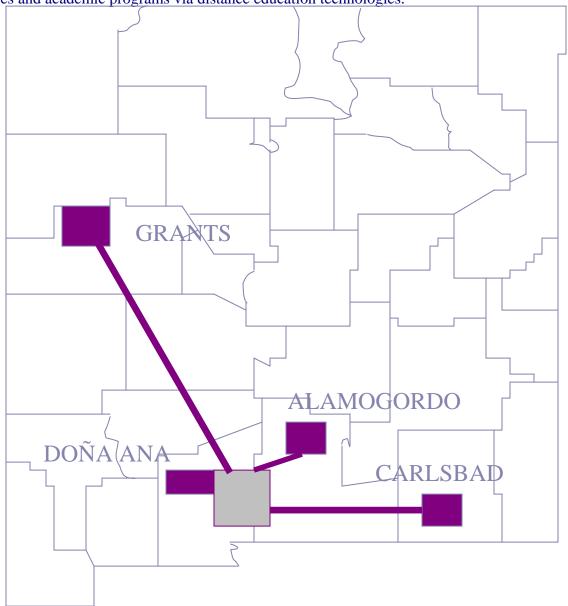
New Mexico State University is the land grant university of the state of New Mexico. As a thriving center of higher education, deeply rooted in the southwestern tradition, its role as a comprehensive university is recognized throughout the state. New Mexico State University offers a wide variety of programs through the Graduate School and the colleges: Agriculture and Home Economics, Arts and Sciences, Business, Education, Engineering, Extended Learning and Health and Social Services. The 22 doctoral programs are limited primarily to agriculture, education, engineering, and the sciences; the specialist in education degree is offered in 2 study areas; there are 50 master's degree programs and 77 baccalaureate degree programs. At its four branch community colleges, Alamogordo, Carlsbad, Doña Ana and Grants, New Mexico State University offers academic, vocational/technical, and continuing education programs. In accord with its land-grant mission, New Mexico State University provides informal, off-campus educational programs through the Cooperative Extension Service. Through a statewide network of 9 research facilities, the Agricultural Experiment Station conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

Overall responsibility for the university resides in an autonomous Board of Regents appointed by the Governor of the State and confirmed by the State Senate. The Board delegates authority for the internal management of the institution to the president. The faculty elects a Faculty Senate which has legislative jurisdiction over policies affecting the academic mission of the university.

#### **Las Cruces & Community College Campuses**

New Mexico State University consists of five campuses. The Las Cruces campus and Doña Ana Community College are located in the city of Las Cruces; the Alamogordo Community College is located in the city of Alamogordo, which lies in the foothills at the base of the Sacramento Mountains; the Carlsbad Community College is located in the southeastern corner of the state in the city of Carlsbad; and the Grants Community College is located in the city of Grants in the northwestern corner of the state. In addition, the Las Cruces

campus provides courses and academic programs via distance education technologies.



#### **Board of Regents**

Steve Anaya, Appointed Regent from Albuquerque for term expiring January 1, 2009

Laura M. Conniff, Appointed Regent from Las Cruces for term expiring January 1, 2013

Bob Gallagher, Appointed Regent from Santa Fe for term expiring January 1, 2009

Blake Curtis, Appointed Regent from Artesia for term expiring January 1, 2011

Ed Kellum, Appointed Regent from Las Cruces for term expiring January 1, 2009 (Student Regent)

#### Ex Officio Members

Bill Richardson, Governor of New Mexico, Ex Officio Regent from Santa Fe

Beverlee J. McClure, New Mexico Secretary of Higher Education, Ex Officio Regent from Santa Fe

Larry S. Creider, Chair, Faculty Senate

Ben Hardy, President, Associated Students of NMSU

# 

University Advancement, Vice President Rebecca Dukes

Economic Development, Vice President Garrey Carruthers

Administration

#### **New Mexico Higher Education Department**

(Formerly Known as the Commission on Higher Education for the State of New Mexico)

A new cabinet-level Higher Education Department (HED) was created in 2005 and will report directly to the Governor, thus elevating the importance of higher education in the state and allowing the Cabinet Secretary to have a more direct impact on policy. The HED will be responsible for a statewide agenda for higher education: increasing access to our colleges and universities and coordinating efforts to build a highly trained workforce and high-wage economy, thus expanding opportunities for all New Mexicans.

#### **New Mexico State University's Peer Institutions\***

#### In Region:

Colorado State University – Fort Collins Iowa State University – Ames
Kansas State University – Manhattan
Louisiana State University – Baton Rouge
Oklahoma State University – Stillwater
Oregon State University – Corvallis
Texas A & M University – College Station
University of Arizona – Tucson
University of Arkansas – Fayetteville
University of Missouri – Columbia
University of Wyoming – Laramie
Utah State University – Logan
Washington State University – Pullman

#### **Out of Region:**

Clemson University – Clemson, South Carolina University of Tennessee – Knoxville Virginia Polytechnic Institute & State University – Blacksburg

<sup>\*</sup> The peer institutions were selected by the Commission on Higher Education in 1990.

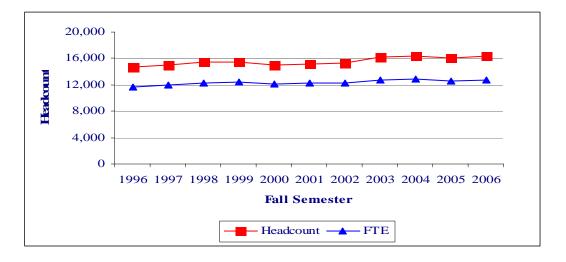
## Student Enrollment Trends Las Cruces Campus – Fall Semesters 1890-2006

FALL	НС	FTE	FALL	НС	FTE	FALL	НС	FTE	FALL	НС	FTE	FALL	HC	FTE
1890	23	*	1914	110	*	1938	1,061	*	1962	3,987	3,486	1986	13,718	11,309
1891	29	*	1915	96	*	1939	1,171	*	1963	4,253	3,710	1987	14,003	11,561
1892	46	*	1916	103	*	1940	935	*	1964	4,853	4,312	1988	14,284	11,620
1893	39	*	1917	68	*	1941	902	*	1965	5,768	5,080	1989	14,300	11,564
1894	33	*	1918	159	*	1942	648	*	1966	6,115	5,435	1990	14,812	11,775
1895	33	*	1919	142	*	1943	201	*	1967	6,807	5,954	1991	15,344	12,225
1896	56	*	1920	129	*	1944	279	*	1968	7,356	6,421	1992	15,500	12,281
1897	53	*	1921	142	*	1945	593	*	1969	7,608	6,879	1993	15,788	12,577
1898	63	*	1922	185	*	1946	1,656	*	1970	8,115	7,449	1994	15,643	12,413
1899	42	*	1923	185	*	1947	1,697	*	1971	9,075	8,293	1995	15,127	11,945
1900	32	*	1924	254	*	1948	1,660	*	1972	9,221	8,333	1996	14,748	11,695
1901	51	*	1925	286	*	1949	1,638	*	1973	9,199	8,276	1997	15,067	11,975
1902	51	*	1926	258	*	1950	1,454	*	1974	9,675	8,693	1998	15,409	12,275
1903	57		1927	300	*	1951	1,303	*	1975	10,649	9,504	1999	15,449	12,435
1904	74	*	1928	302	*	1952	1,556	*	1976	11,184	9,731	2000	14,958	12,153
1905	69		1929	422	*	1953	1,671	*	1977	11,423	9,868	2001		12,297
1906	89		1930	527	*	1954	1,928	*	1978	11,605	10,048	2002	15,243	12,299
1907	103		1931	518	*	1955	2,084	*	1979	11,864	10,274	2003**		12,737
1908	58	*	1932	455	*	1956	2,111	*	1980	12,347	10,608	2004**		12,910
1909	63		1933	482	*	1957	2,293	*	1981	12,411	10,672	2005**	16,072	12,592
1910	59		1934	517	*	1958	2,664	*	1982	12,512	10,618	2006**	16,415	12,793
1911	56		1935	580	*	1959	2,862	*	1983	12,926	10,924			
1912	73		1936	728	*	1960	3,315	*	1984	12,786	10,747			
1913	88	*	1937	882	*	1961	3,696	3,236	1985	12,818	10,710			

<sup>\*</sup> Not available.

HC = Headcount

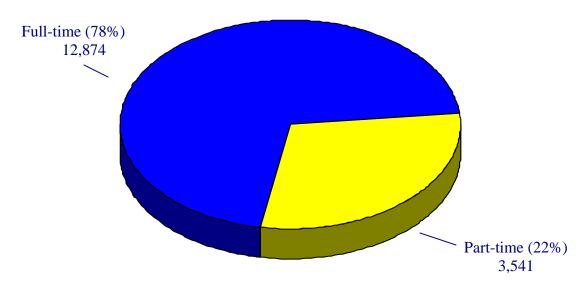
FTE = Full-time Equivalent (SCH of undergraduates  $\div$  15 + SCH of graduates  $\div$  12)



Source: IRP Historical Information, SAS, Fall 2006.

<sup>\*\*</sup> Includes Distance Education

## Full-time and Part-time Enrollment Las Cruces Campus (includes Distance Education) – Fall 2006



Total = 16,415

Note: Full-time enrollment is based on  $\ge 9$  credit hours for graduate students and  $\ge 12$  credit hours for undergraduate students.

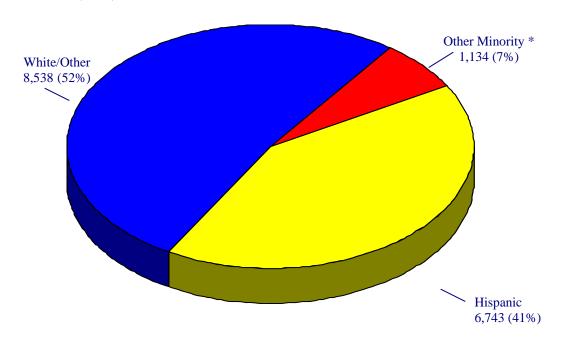
Source: SAS, Fall 2006.

## Headcount Enrollment by Race/Ethnicity Las Cruces Campus – Fall Semesters 1997-2006

	1997	1998	1999	2000	2001	2002	2003*	2004*	2005*	2006*	Percent Change from 1997-2006
Am Indian/Alaskan Native	382	398	405	407	411	404	474	469	459	480	20%
Asian/Pacific Islander	194	238	257	230	230	236	217	214	203	199	2%
Black, Non-Hispanic	330	359	384	383	419	446	442	448	444	455	38%
Hispanic	5,439	5,735	5,987	5,893	6,139	6,290	6,743	6,826	6,655	6,743	24%
Total Minority	6,345	6,730	7,033	6,913	7,199	7,376	7,876	7,957	7,761	7,877	24%
Other	8,722	8,679	8,416	8,045	8,025	7,867	8,298	8,471	8,311	8,538	-2%
Total Minority & Other	15,067	15,409	15,449	14,958	15,224	15,243	16,174	16,428	16,072	16,415	9%

\* Includes Distance Education

Source: IRP Historical Information, SAS, Fall 2006.



- \* 480 American Indian/Alaskan Native
  - 199 Asian/Pacific Islander
- 455 Black, Non-Hispanic

Total = 16,415

Source: SAS, Fall 2006.

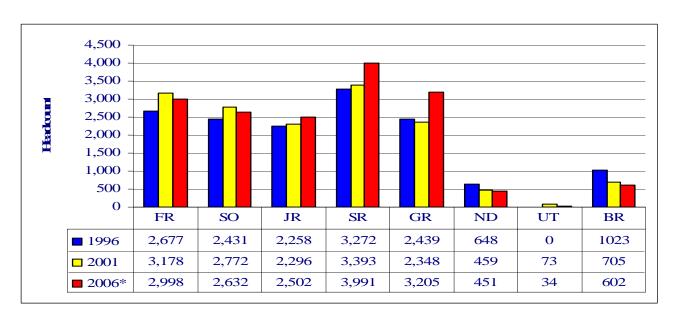
# Student Race/Ethnicity by Class Las Cruces Campus (includes Distance Education) – Fall 2006

Class	American Indian/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic		White/ Other		All Students	Total Minority	Minority Within Level
	#	%	#	%	#	%	#	%	#	%	#	#	%
Freshman	121	4	37	1	83	3	1,359	45	1,398	47	2,998	1,600	53
Sophomore	71	3	24	1	77	3	1,153	44	1,307	49	2,632	1,325	50
Junior	56	2	33	1	80	3	1,129	45	1,204	49	2,502	1,298	52
Senior	137	3	61	2	119	3	1,755	44	1,919	48	3,991	2,072	52
Graduate	56	2	32	1	70	2	899	28	2,148	67	3,205	1,057	33
Nondegree*	15	3	3	1	6	1	96	21	331	74	451	120	27
Unevaluated Transfer	6	18	1	3	1	3	4	13	22	63	34	12	35
Branch Students **	18	3	8	1	19	3	348	58	209	35	602	393	65
Total	480	3	199	1	455	3	6,743	41	8,538	52	16,415	7,877	48

<sup>\*</sup> Nondegree includes both undergraduate nondegree and post-baccalaureate students.

Source: SAS, Fall 2006.

## Headcount Enrollment Trends by Class of Student Las Cruces Campus – Fall Semesters 1996, 2001, 2006\*



<sup>\*</sup> Includes Distance Education

ND = Includes both undergraduate nondegree and post-baccalaureate students.

UT = Unevaluated Transfers

BR = Branch students enrolled on the Las Cruces Campus.

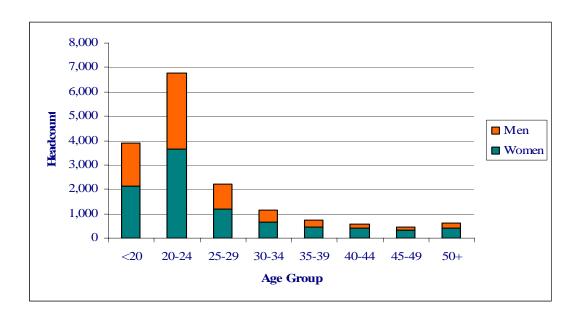
Source: IRP Historical Information; SAS, Fall 2006.

<sup>\*\*</sup> Branch students enrolled on the Las Cruces Campus.

Enrollment by Age and Gender Las Cruces Campus (includes Distance Education) – Fall 2006

Age	Men	Women	Total
Less than 20	1,738	2,142	3,880
20-24	3,124	3,648	6,772
25-29	1,024	1,186	2,210
30-34	497	643	1,140
35-39	306	450	756
40-44	182	399	581
45-49	151	315	466
50 and over	193	417	610
Total	7,215	9,200	16,415

Average Age									
Undergraduate	Graduate	Overall							
23	33	28							



Source: SAS, Fall 2006.

## International Student Enrollment by Level Las Cruces Campus (includes Distance Education) – Fall 2006

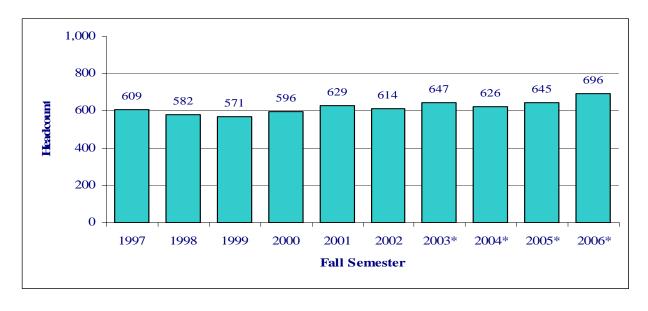
	Total Headcount	International* Headcount	% of Level
Undergraduate	12,059	98	1%
Graduate	2,639	566	21%
Nondegree	425	26	6%
Branch Students	596	6	1%
Total	15,719	696	4%

<sup>\*</sup> From 85 countries.

Note: Nondegree includes undergraduate nondegree and post-baccalaureate students. Branch students enrolled on the Las Cruces Campus.

Source: SAS, Fall 2006.

## International Student Headcount Enrollment Trends Las Cruces Campus – Fall Semesters 1997-2006



<sup>\*</sup> Includes Distance Education

Source: IRP Historical Information; SAS, Fall 2006.

## Headcount Enrollment Trends by College Las Cruces Campus – Fall Semesters 1997-2006

	Agriculture						Health &		Nondegree		
	& Home	Arts &				Extended	Social		(UG	Branch	
	Economics	Sciences	Business	Education	Engineering	Learning	Services**		& Post-	Students	
Fall	(UG)	(UG)	(UG)	(UG)	(UG)	(UG)	(UG)	Graduate	Baccalaureate)	(UG)	Total
1997	1,344	3,759	1,878	1,591	1,609		955	2,407	1,524	NA	15,067
1998	1,428	3,982	1,951	1,623	1,686		744	2,378	559	1,508	15,859
1999	1,466	4,247	2,016	1,563	1,741		750	2,236	513	917	15,449
2000	1,490	4,152	2,127	1,494	1,619		735	2,183	451	707	14,958
2001	1,522	4,229	2,060	1,512	1,639		750	2,348	459	705	15,224
2002	1,437	4,291	2,061	1,538	1,639		787	2,440	388	662	15,243
2003*	1,462	4,314	2,001	1,616	1,621		954	3,021	490	695	16,174
2004*	1,482	4,382	2,041	1,664	1,564		1,012	3,153	416	714	16,428
2005	1,475	4,372	1,918	1,639	1,444	13	1,068	3,121	402	620	16,072
2006	1,541	4,422	1,880	1,627	1,524	82	1,081	3,205	451	602	16,415

<sup>\*</sup> includes Distance Education

UG = Undergraduate

Source: IRP Historical Information, SAS, Fall 2006.

# Undergraduate & Graduate Students by College Las Cruces Campus (includes Distance Education) – Fall 2006

			Total			
College	Undergraduate Majors	Graduate Majors	Undergraduate & Graduate Majors	Nondegree ***	Branch Students **	Total
Agriculture & Home Economics	1,541	240	1,781	22		1,803
Arts & Sciences	4,422	921	5,343	230		5,573
Business	1,880	312	2,192	44		2,236
Education	1,627	995	2,622	82		2,704
Engineering	1,524	410	1,934	33		1,967
Extended Learning	82		82			82
Health & Social Services	1,081	290	1,371	26		1,397
Graduate*		37	37			37
Branch Students**					602	602
Total	12,157	3,205	15,362	451	602	16,415

<sup>\*</sup> Includes interdisciplinary and undeclared graduates only.

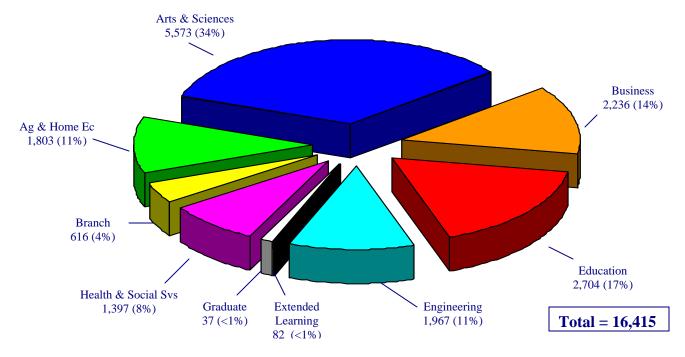
Source: SAS, Fall 2006.

<sup>\*\*</sup> Includes undergraduate unclassified, degree-seeking students. Branch students were included in this college until 1998.

<sup>\*\*</sup> Branch students enrolled on the Las Cruces Campus.

<sup>\*\*\*</sup> Nondegree students included in affiliated college.

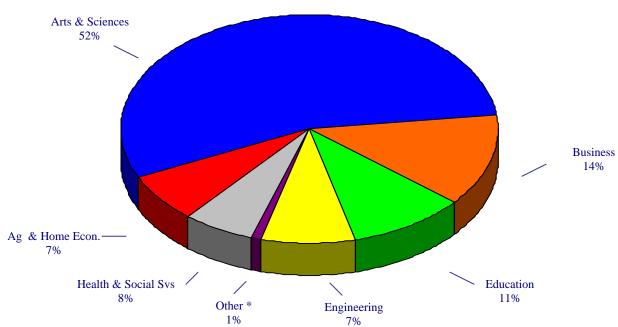
## Distribution of Students by College Las Cruces Campus – Fall 2006\*



Note: The Graduate School includes interdisciplinary and unclassified majors.

Source: SAS, Fall 2006.

## Distribution of Student Credit Hours Produced by College Las Cruces Campus – Fall 2006

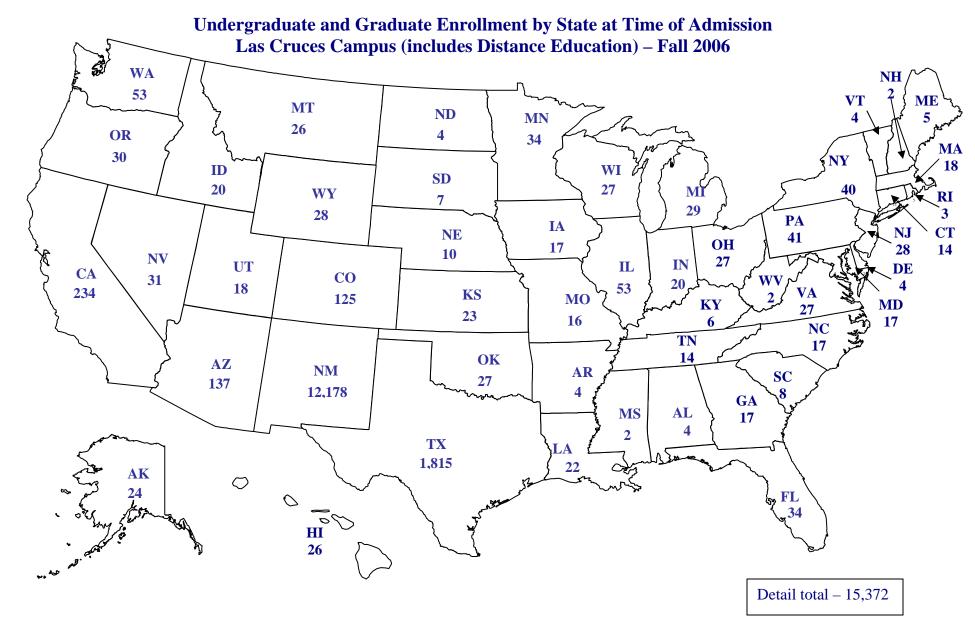


<sup>\*</sup> Extended Learning, Honors, Graduate School and Library. Source: Student Credit Hours (IRP) – 3<sup>rd</sup> Friday Census SSI.

<sup>\*</sup> Nondegree students included in affiliated college.

# Undergraduate (UG) & Graduate (GR) Headcount Enrollment by Major Las Cruces Campus (includes Distance Education) – Fall 2006

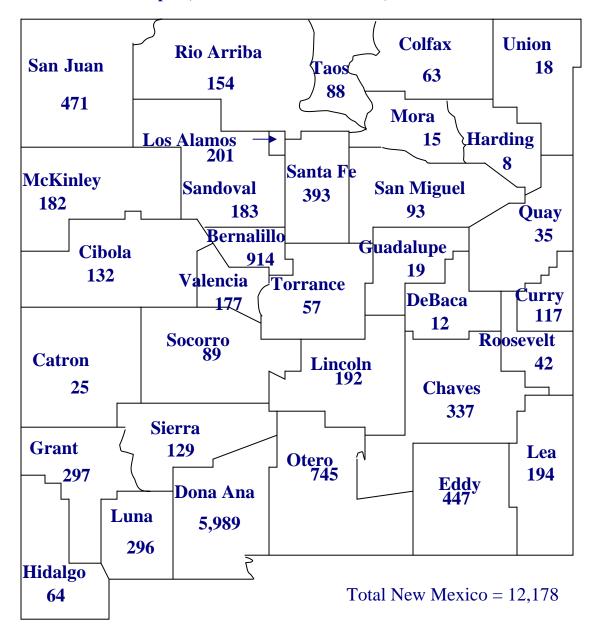
Major	UG	GR	Major	UG	GR
Accounting	212	42	Fishery	3	OK
Agricultural & Extension Education	66	23	Foreign Languages	72	
Agricultural Biology	53	29	General Agriculture	2	
Agricultural Boloogy  Agricultural Economics & Agricultural Business	225	29	General Business	134	
Agricultural Economics & Economics Agricultural Economics & Economics	223	27	Geography	51	25
Agronomy	13	43	Geological Engineering	2	23
Animal Sciences	240		Geology	26	26
	79	26 64	Geology Government	140	26 29
Anthropology		04			
Applied Studies	9	2	History	162	43
Art	270	2	Horticulture	47	/
Astronomy	0.7	26	Hotel, Restaurant, & Tourism Management	366	
Athletic Training Education	97		Human & Community Services	90	
Biochemistry	94		Human Nutrition & Food Science	96	
Biology	378	74	Independent Studies	73	
Branch Students	616		Industrial Engineering	45	75
Business Administration		190	Information & Communication Technology	73	
Business Administration (Pre-Business Administration)	952		Interdisciplinary Doctorate		2
Business Computer Systems	52		International Business	52	
Chemical Engineering	89	25	Journalism	288	
Chemistry	72	50	Kinesiology	113	
Civil Engineering	287	51	Management	179	12
Clothing, Textiles/Fashion Merchandising	88		Marketing	157	7
Communication Disorders	90	33	Mathematics	49	48
Communication Studies	99	27	Mechanical Engineering	373	49
Community Health	67		Microbiology	57	
Community Health (Pre-CHL)	76		Molecular Biology		29
Computer Science	166	94	Music	70	15
Conservation Ecology	6		Music Education	111	
Counseling & Educational Psychology		68	Nursing	319	52
Creative Writing (MFA)		35	Nursing (Pre-Nursing)	346	
Criminal Justice	596	89	Philosophy	42	
Curriculum & Instruction		554	Physics	31	42
Dance	28	551	Planning	5	
Early Childhood Education	147		Psychology	334	51
Economics (College of Arts & Sciences)	7		Public Administration (MPA)	331	23
Economics (College of Business)	37	32	. /		43
Education	31	45	Range Science	44	20
Education  Educational Administration		126			22
Educational Paraprofessional	2	120	School Psychology		27
Electrical Engineering	326	196		376	21
Elementary Education	677	170	Social Work	110	193
Engineering Physics	10		Social Work (Pre-Social Work)	64	193
Engineering Technology	255		Sociology	101	13
English	153	37	Soil Science	6	13
		37		0	24
Environmental & Occupational Health	2		Spanish	0.1	24
Environmental & Occupational Health (Pre-EOH)	3	0	Special Education	91	116
Environmental Engineering	2.1	9	Studio Art (MFA)	20	27
Environmental Science	24		Surveying Engineering	39	<b></b>
Experimental Statistics		10	Theater Arts	68	
Family & Consumer Sciences	113		Unclassified/Undecided	1,363	98
Family & Consumer Sciences Education	31	38	Wildlife Science	114	22
Finance	106		Women's Studies	12	



Note: Detail excludes 1,043 students (775 international and 268 from Washington, D.C./U.S. territories).

Source: SAS, Fall 2006.

**Undergraduate and Graduate Enrollment by New Mexico County at Time of Admission Las Cruces Campus (includes Distance Education) – 2006** 



Note: Detail excludes 4,373 students (3,462 other U.S. and 775 international).

Source: SAS, Fall 2006.

# Undergraduate Admission Trends Las Cruces Campus – Fall Semesters 1997-2006

		Fi	irst-time Freshi	nan	_	Undergraduate Transfers							
	Applications	Ac	ceptances	E	nrollees	Applications	Ac	cceptances	Eı	nrollees			
			% of		% of			% of		% of			
Fall	#	#	Applications	#	Acceptances	#	#	Applications	#	Acceptances			
1997	5,116	3,586	70%	1,693	47%	1,600	1,191	74%	796	67%			
1998	6,115	4,248	69%	2,095	49%	1,526	1,157	76%	670	58%			
1999	6,624	4,483	68%	2,266	51%	1,517	1,065	70%	609	57%			
2000	6,996	4,298	61%	2,021	47%	1,531	1,038	68%	588	57%			
2001*	5,489	4,386	80%	2,235	51%	973	889	91%	573	64%			
2002*	5,706	4,608	81%	2,049	44%	945	857	91%	520	61%			
2003*	5,630	4,739	84%	2,067	44%	1,099	1,016	92%	526	52%			
2004*	6,266	5,109	82%	2,111	41%	1,018	896	88%	538	60%			
2005*	5,522	4,483	81%	2,019	45%	1,132	1,051	93%	684	65%			
2006*	5,434	4,735	87%	2,172	46%	1,112	1,025	92%	509	50%			

Source: Office of Admissions (1996-2000); \* Office of Institutional Research & Planning.

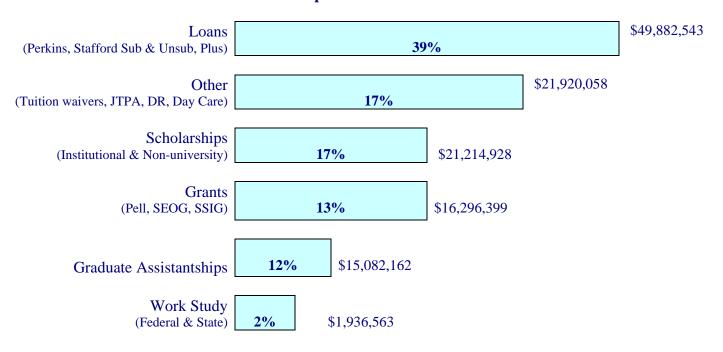
## Average ACT Composite Scores for First-Time Freshmen Las Cruces Campus – Fall Semesters 1997-2006

Fall Semester	NMSU	National Average	NMSU Students Scoring 26 or Better
1997	21.3	21.0	17.1%
1998	21.2	21.0	16.4%
1999	20.9	21.0	13.2%
2000	20.8	21.0	13.8%
2001	20.8	21.0	12.3%
2002	20.7	20.8	12.8%
2003	20.6	20.8	11.8%
2004	20.8	20.9	13.1%
2005	20.7	20.9	12.1%
2006	20.6	21.1	12.4

All scores are converted to new enhanced ACT Composite.

Source: SAS.

#### Student Financial Assistance Las Cruces Campus – Academic Year 2005-2006



Total = \$126,332,653

Source: Office of Financial Aid, Office of Business & Finance

## Distribution of Students Among On-Campus and Off-campus Housing Las Cruces Campus (includes Distance Education) – Fall 2006

	Number of Students	Percent of Total Enrollment
Residence Halls	1,409	8.6%
Greek Complex	130	0.8%
Apartments	429	2.6%
<b>Student Family Housing</b>	490	3.0%
Off-campus	13,957	85.0%
<b>Total Enrollment</b>	16,415	100%

Source: Housing & Residential Life

# **COLLEGES & LIBRARY**

- > Agriculture & Home Economics
- > Arts & Sciences
- **Business**
- **Education**
- **Engineering**
- > Extended Learning
- > Health & Social Services
- **➤ Honors College**
- > Graduate School
- > Library

#### **College of Agriculture and Home Economics**

In 1889, the territorial legislature authorized the New Mexico Agricultural College and Agricultural Experiment Station at Las Cruces. Today, the dean and chief administrative officer assumes the overall leadership of the three interrelated components of the college: academic programs, Agricultural Experiment Station, and the Cooperative Extension Service. Academic programs included instructional activities in eight academic departments. The Agricultural Experiment Station funds many of the research projects carried out in the academic and nonacademic departments, as well as the Agricultural Science Centers throughout the state. Faculty and staff of the Cooperative Extension Service primarily teach informal, out-of-the-classroom educational programs in agriculture, home economics, community development, and 4-H and youth development throughout the state. Additional departments in the college are Agricultural Communications and the Indian Resource Development Program.

#### **Academic Departments**

Agricultural Economics & Agricultural Business
Animal & Range Sciences
Agricultural & Extension Education
Entomology, Plant Pathology and Weed Science
Schoo

Family & Consumer Sciences
Fishery & Wildlife Sciences
Plant & Environmental Science
School of Hotel, Restaurant, and Tourism
Management

#### Other Major Units

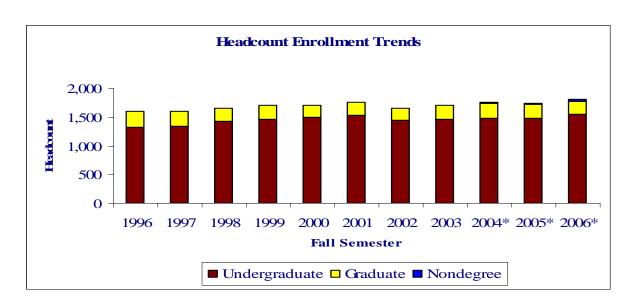
New Mexico Agricultural Experiment Station New Mexico Cooperative Extension Service

## **College of Agriculture & Home Economics**

---- Students ----

Headcount Enrollment					
Headcount Percent					
Undergraduate	1,541	86%			
Graduate	240	13%			
Nondegree	22	<u>1%</u>			
TOTAL	1,803	100%			

Gender		Underg	graduate	Gradu	ate	Nondeg	ree
Men		603	39%	123	51%	7	32%
Women		938	61%	117	49%	15	68%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	48	3%	4	2%	0	0%
Asian or Paci	fic Islander	11	1%	1	1%	0	0%
Black, non-H	ispanic	29	2%	3	1%	0	0%
Hispanic		546	35%	50	21%	5	23%
White/Other		907	59%	182	75%	17	77%
Class							
Freshman 355	Sophomore 372	Junior 319	Senior 492	Unclassified Transfer 3	Graduate 240	Nondeg 22	gree



<sup>\*</sup> Nondegree students included in affiliated college.

# **College of Agriculture & Home Economics**

# ---- Full-time & Part-time Regular Faculty ----

Gender:	Men	Women	Total
	78	30	108

Rank:	Professor	Associate	Assistant	Instructor
	45	25	35	3

Race/Ethnicity:	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Black, non- Hispanic	Hispanic	White/Other
	0	3	0	4	101

#### **College of Arts & Sciences**

The College of Arts and Sciences traces its origin to 1917 when it was known as the School of General Science. The present College of Arts and Sciences is comprised of 23 academic departments, the College Advising Center and the Research Center. Administered by the dean and two associate deans, the college provides programs of research and creative endeavors in the arts, humanities, sciences, and social sciences.

#### **Academic Departments**

English	Military Science
Geography	Molecular Biology
Geological Sciences	Music
Government	Philosophy
History	Physics
Journalism & Mass Communications	Psychology
Languages & Linguistics	Sociology & Anthropology
Mathematical Sciences	Theatre Arts
	Women's Studies
	Geological Sciences Government History Journalism & Mass Communications Languages & Linguistics

Other Major Units

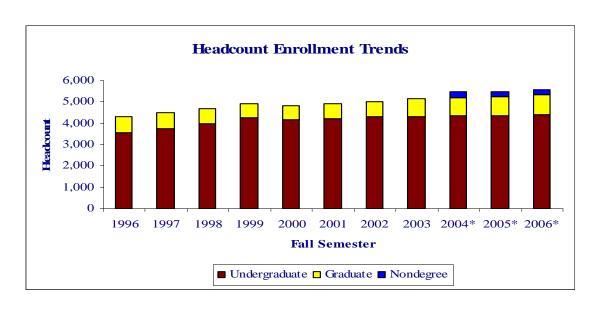
Arts & Sciences Research Center Center for Latin American & Border Studies

# **College of Arts & Sciences**

---- Students ----

Headcount Enrollment				
Headcount Percent				
Undergraduate	4,422	79%		
Graduate	921	17%		
Nondegree	230	4%		
TOTAL	5,573	100%		

Gender		Underg	raduate	Gradu	ate	Nondeg	ree
Men		1,991	45%	487	53%	84	37%
Women		2,431	55%	434	47%	146	63%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	149	3%	12	1%	10	4%
Asian or Paci	fic Islander	62	1%	10	1%	1	1%
Black, non-H	ispanic	150	3%	24	3%	3	1%
Hispanic		1,945	45%	160	17%	42	18%
White/Other		2,116	48%	715	78%	174	76%
Class	Class						
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondeg	ree
1,418	968	837	1,186	13	921	230	



<sup>\*</sup>Nondegree students included in affiliated college.

# College of Arts & Sciences

# ---- Full-time & Part-time Regular Faculty ----

Gender:	Men	Women	Total
	176	116	292

Rank:	Professor	Associate	Assistant	Instructor
	90	93	92	17

Race/Ethnicity:	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Black, non- Hispanic	Hispanic	White/Other
	0	12	0	23	257

#### **College of Business**

The College of Business was created in 1964. The dean of the college assumes leadership of five academic departments and the Bureau for Business Research. The college has been predominantly oriented toward teaching at the undergraduate level and, in more recent years, graduate-level programs. The college has developed substantial research for competencies focused upon New Mexico, Mexico and other border economic, business, and social issues; leadership and substitute-for-leadership issues; and issues in public utility regulation.

#### **Academic Departments**

Accounting & Information Systems **Economics & International Business**  Management Marketing

Finance

Other Major Units

Bureau of Business Research & Services Center for Economics and Personal Finance Education

Center for Entrepreneurship

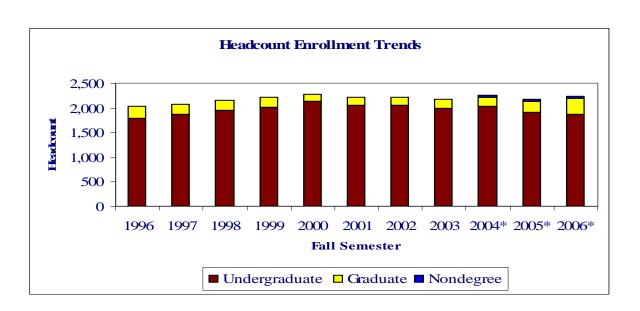
State Data Center **University Statistics Center** Center for Public Utilities

# **College of Business**

#### ---- Students ----

Headcount Enrollment					
Headcount Percent					
Undergraduate	1,880	85%			
Graduate	312	14%			
Nondegree	44	1%			
TOTAL	2,236	100%			

Gender		Underg	graduate	Gradu	ate	Nondeg	ree
Men		998	53%	170	54%	28	64%
Women		882	47%	142	46%	16	36%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	50	3%	2	1%	0	0%
Asian or Paci	fic Islander	27	1%	3	1%	0	0%
Black, non-H	ispanic	63	3%	4	1%	2	5%
Hispanic		823	44%	111	36%	13	30%
White/Other		917	49%	192	61%	29	65%
Class	Class						
				Unclassified			<u> </u>
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondeg	ree
383	429	436	629	3	312	44	



<sup>\*</sup> Nondegree students included in affiliated college.

# **College of Business**

# ---- Full-time & Part-time Regular Faculty ----

Gender:	Men	Women	Total
	51	22	73

Rank:	Professor	Associate	Assistant	Instructor
	27	30	16	0

Race/Ethnicity:	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Black, non- Hispanic	Hispanic	White/Other
	3	4	1	6	59

#### **College of Education**

The College of Teacher Education became the College of Education in 1967. The dean and associate deans of the College provide leadership for five academic departments and the Educational Research Center. The undergraduate and graduate programs prepare individuals for licensure to work in public and private schools. The College, as a whole, is accredited by the State Department of Education within New Mexico and the National Council for the Accreditation of Teacher Education.

Academic Departments
Counseling & Educational Psychology
Curriculum & Instruction
Educational Management & Development
Physical Education, Recreation, & Dance
Special Education & Communication Disorders

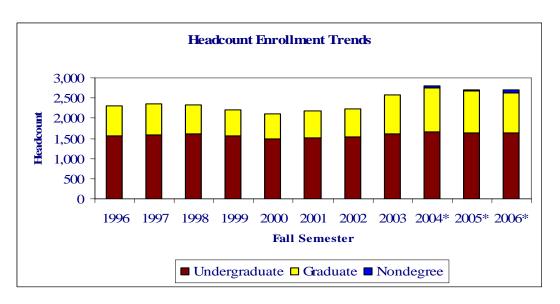
Other Major Units
Educational Research Center

# **College of Education**

#### ---- Students ----

Headcount Enrollment					
Headcount Percent					
Undergraduate	1,627	60%			
Graduate	995	37%			
Nondegree	82	3%			
TOTAL	$\overline{2,704}$	100%			

Gender		Underg	graduate	Gradu	ate	Nondeg	ree
Men		387	24%	232	23%	17	21%
Women		1,240	76%	763	77%	65	79%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	37	2%	20	2%	4	5%
Asian or Paci	fic Islander	15	1%	10	1%	1	1%
Black, non-H	ispanic	39	2%	28	3%	0	0%
Hispanic		853	53%	386	39%	18	22%
White/Other		683	42%	551	55%	59	72%
Class	Class						
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondeg	ree
266	354	372	634	1	995	82	



<sup>\*</sup> Nondegree students included in affiliated college.

# **College of Education**

# ---- Full-time & Part-time Regular Faculty ----

Gender:	Men	Women	Total
	34	40	74

Rank:	Professor	Associate	Assistant	Instructor
	15	20	31	8

Race/Ethnicity:	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Black, non- Hispanic	Hispanic	White/Other
	3	0	2	18	51

#### **College of Engineering**

Engineering education was an early part of the course offerings of the New Mexico College of Agriculture and Mechanic Arts, now known as New Mexico State University. Leadership for the College of Engineering is provided by the dean, associate and assistant deans, and director of the Engineering Research Center. Today, there are seven academic departments in the college. Research administered by the Engineering Research Center is a vital part of the college's activities. All of the programs in the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), the nationally recognized engineering accreditation agency.

#### **Academic Departments**

Chemical Engineering Civil Engineering Engineering Physics Engineering Technology Industrial Engineering Industrial Engineering
Klipsch School of Electrical & Computer Engineering
Mechanical Engineering
Surveying Engineering

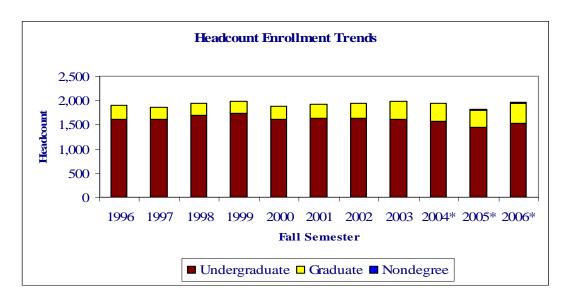
Other Major Units
Engineering Research Center
Waste-Management Education & Research Consortium

# **College of Engineering**

#### ---- Students ----

Headcount Enrollment					
Headcount Percent					
Undergraduate	1,524	77%			
Graduate	410	21%			
Nondegree	33	2%			
TOTAL	1,967	100%			

Gender		Underg	raduate	Gradu	ate	Nondeg	ree
Men		1,244	82%	322	79%	25	76%
Women		280	18%	88	21%	8	24%
Race/Ethnicity							
Am. Indian or	r Alaskan Native	67	4%	3	1%	1	3%
Asian or Pacific Islander		21	1%	6	1%	0	0%
Black, non-Hispanic		24	2%	3	1%	1	3%
Hispanic		701	46%	86	21%	4	12%
White/Other		711	47%	312	76%	27	82%
Class							
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondegree	
387	311	294	527	5	410	33	



<sup>\*</sup> Nondegree students included in affiliated college.

# **College of Engineering**

# ---- Full-time & Part-time Regular Faculty ----

Gender:	Men	Women	Total	
	71	8	79	

Rank:	Professor	Associate	Assistant	Instructor
	29	35	15	0

Race/Ethnicity:	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Black, non- Hispanic	Hispanic	White/Other
	0	10	1	9	59

#### **College of Extended Learning**

New Mexico State University is making higher education more accessible to people who may not be able to pursue their education through traditional means because of distance, time constraints, or family and work responsibilities.

The College of Extended Learning provides comprehensive distance learning opportunities to meet diverse educational and professional needs anytime, anywhere. As New Mexico's land-grant institution, NMSU has a university-wide mission to expand the capacity of extension, outreach, and distance education to communities across the state.

The distance education degree programs are designed to serve students who may not be able to pursue an education through traditional means. The College of Extended Learning offers Bachelor degree completion programs, Masters and Doctorate programs, and a number of Certificate and Licensure options.

# **College of Extended Learning**

## ---- Students ----

Headcount Enrollment						
Headcount Percent						
Undergraduate	82	100%				
TOTAL	82	100%				

Gender			Under	graduate
Men			55	67%
Women			27	33%
Race/Ethnic	ity			
Am. Indian o	r Alaskan Nati	ive	1	1%
Asian or Pacific Islander			1	1%
Black, non-Hispanic			7	9%
Hispanic			30	37%
White/Other			43	52%
Class				
				Unclassified
Freshman	Sophomore	Junior	Senior	Transfer
5	17	19	40	1

## **College of Health & Social Services**

The College of Health and Social Services, established in 1979, is administered by the dean and associate dean. The college brings together fields of study that apply directly to the quality of life in a rapidly changing society. In addition to three academic departments, the college has a research center, which provides assistance to the faculty in the conduct of scientific research and professional training. A part of the college's School of Social Work is the Family Preservation Institute, an educational research and training center that engages in activities related to family preservation in multi-cultural settings. The college's Health Science Department is affiliated with the Southern Area Health Education Center (SoAHEC), Border Health Education Training Center (BHETC), Border Health Office (BHO), and the Border Epidemiology and Environmental Health Center (BEC).

Health Science

Academic Departments
Nursing

School of Social Work

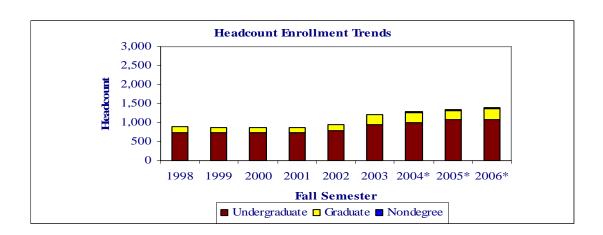
Other Major Units
College of Health & Social Services Research Center

## **College of Health & Social Services**

#### ---- Students ----

Headcount Enrollment						
Headcount Percent						
Undergraduate	1,081	77%				
Graduate	290	21%				
Nondegree	<u>26</u>	<u>2%</u>				
TOTAL	1,397	100%				

Gender		Underg	raduate	Gradu	ate	Nondeg	ree
Men		160	15%	40	14%	7	27%
Women		921	85%	250	86%	19	73%
Race/Ethnici	ty						
Am. Indian or	r Alaskan Native	39	4%	14	5%	0	0%
Asian or Paci	fic Islander	19	2%	2	1%	1 4%	
Black, non-H	ispanic	48	4%	6	2%	0 0%	
Hispanic		502	46%	97	33%	10	38%
White/Other		473	44%	171	59%	15	58%
Class							
				Unclassified			
Freshman	Sophomore	Junior	Senior	Transfer	Graduate	Nondegree	
184	181	225	483	8	290	26	



<sup>\*</sup> Nondegree students included in affiliated college.

# **College of Health & Social Services**

# ---- Full-time & Part-time Regular Faculty ----

Gender:	Gender: Men		Total
	12	37	49

Rank:	Professor	Associate	Assistant	Instructor
	8	17	16	8

Race/Ethnicity:	Am. Indian/ Alaskan Native	Asian/Pacific Islander	Black, non- Hispanic	Hispanic	White/Other
	1	2	0	8	38

#### **Honors College**

New Mexico's only honors college was established in the Fall of 2004. The Honors College provides motivated undergraduate students with opportunities to enrich their academic programs. Small classes taught by master teachers engage Honors students in lively discussions and collaborative investigations of interdisciplinary topics. The Honors College does not offer a degree, but supplements the degrees offered by the universities six academic colleges by awarding various levels of honors distinction – core honors, university honors and distinction in university honors – to students who complete the prescribed honors track.

#### **Graduate School**

Although the first master's degree was awarded in 1897, the Graduate School was not formally established until 1956. The Graduate School offers 22 doctoral programs; 2 study areas for the education specialist degree; and 50 master's degree programs. The dean and associate dean provide the leadership for the Graduate School. Graduate faculty involvement in generation of academic policy and operating procedure is achieved primarily through the Graduate Council.

#### **Graduate Degrees**

Master of Accountancy Master of Agriculture

Master of Applied Geography

Master of Arts

Masters of Arts in Teaching

Master of Business Administration

Master of Criminal Justice

Master of Fine Arts

Master of Fine Arts in Creative Writing

Master of Music

Master of Public Administration

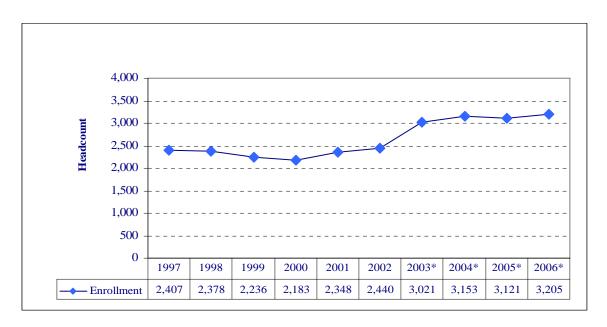
Master of Public Health

Master of Science

Master of Science in Chemical Engineering
Master of Science in Civil Engineering
Master of Science in Electrical Engineering
Master of Science in Environmental Engineering
Master of Science in Industrial Engineering
Master of Science in Mechanical Engineering
Master of Science in Nursing

Master of Social Work
Specialist in Education
Doctor of Education
Doctor of Philosophy

## Graduate Headcount Enrollment Trends Las Cruces Campus – Fall Semesters 1997-2006



<sup>\*</sup> Includes Distance Education

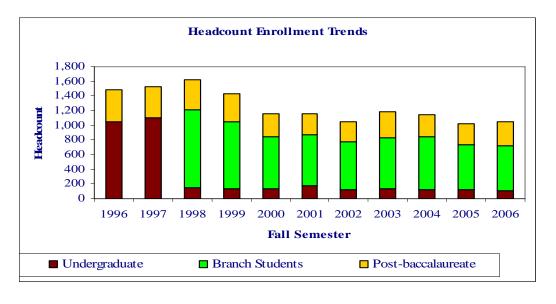
Source: IRP Historical Information, SAS, Fall 2006.

# Nondegree Enrollment – Las Cruces Campus (Includes Distance Education)

	Headcount	Percent
Undergraduates	105	10%
Branch Students	616	58%
Post-baccalaureates	_332	32%
Total	1,053	100%

Gender	Undergraduate	Branch Students	Post-baccalaureate
Men	48	216	120
Women	57	400	212

Ethnicity	Undergraduate		Branch Students		Post-baccalaureate	
American Indian/Alaskan Native	4	4%	18	3%	11	3%
Asian/Pacific Islander	0	0%	8	1%	3	1%
Black, non-Hispanic	3	3%	19	3%	3	1%
Hispanic	15	14%	352	57%	77	23%
White/Other	83	79%	219	36%	238	72%



Note: Prior to 1998, branch students enrolled on the Las Cruces Campus were included in the undergraduate non-degree category.

## Library

NMSU Library is the primary provider of print and electronic information which supports learning, teaching, research and service at New Mexico State University. NMSU Library acts as a partner in the education process by providing access to information through its collections, information services, facilities, and staff.

As of July 1, 2006-June 30, 2007	TOTAL
Library Budget	\$4,223,442
Library Materials Budget	\$2,110,217
Library Staff	103

#### COLLEGE DEANS & DEPARTMENT HEADS

College of Agriculture & Home Economics

Dean - Lowell Catlett

Associate Dean/Associate Director of Coop. Ext. Service – Paul H. Gutierrez

Associate Dean/Associate Director of Ag. Exp. Station – Leroy Daugherty

Associate Dean/Associate Director - Wesley Holley

Agricultural Economics & Agricultural Business -

Octavio Ramirez

Agricultural & Extension Education - Thomas Dormody

Animal & Range Sciences – Mark Wise

Entomology, Plant Pathology & Weed Science -

H. Grant Kinzer

Family & Consumer Sciences - Martha Archuleta

Fishery & Wildlife Sciences – Raul Valdez (Interim)

Hotel, Restaurant, & Tourism Management -

Janet Green

Plant and Environmental Science - Greg Mullins

College of Arts & Sciences

Dean - Waded Cruzado-Salas

Associate Dean - Peter Gregware

Associate Deanr - Robert Czerniak

Aerospace Studies - Lt. Col. Lisa C. Allen

Art – Spencer Fidler

Astronomy – James Murphy

Biology - Dan Howard

Chemistry & Biochemistry - Michael Johnson (Interim)

Communication Studies - Walter Zakahi

Computer Science - Desh Ranjan

Criminal Justice - James Maupin

English - Harriet Linkin

Geography - Jack Wright

Geological Sciences - Timothy Lawton

Government - Yosef Lapid

History – Jeffrey Brown

Journalism & Mass Communications - Frank Thayer

Languages & Linguistics – Beth Pollack

Mathematical Sciences - Patrick Morandi

Military Science - Lt. Col. C. Bradley Gavle

Music - Greg Fant

Philosophy - Tim Cleveland

Physics – Tom Hearn

Psychology - Jim McDonald

Sociology & Anthropology – Brenda Benefit

Theatre Arts – Ruth Cantrell

Women's Studies Program – Lisa Bond-Maupin

College of Business

Dean - Garrey Carruthers

Associate Dean – Kevin Boberg

Associate Dean – Kathleen Brook

Accounting & Business Computer Systems -

Manson Dillaway

Economics/International Business – Anthony Popp

Finance – Lizbeth Ellis

Management - Bonnie Daily

Marketing & General Business – Gerald Hampton

College of Education

Dean – Robert Moulton

Associate Dean - Michael Morehead

Associate Dean for Research - Karin Wiberg

Counseling & Educational Psychology - Luis Vazquez

Curriculum & Instruction – James O'Donnell/Betsy Cahill

Educational Management & Development – Gary Ivory

Physical Education, Recreation & Dance - Peter Maud

Special Education/Communication Disorders – Robert Rhodes

College of Engineering

Dean – Steven Castillo

Associate Dean - Krist Petersen

Director for WERC - Abbas Ghassemi

Chemical Engineering – Martha Mitchell

Civil, Agricultural & Geological Engineering –

Kenneth White

Electrical & Computer Engineering – Stephen Horan

Engineering Technology - Sonya Cooper

Industrial Engineering – Edward Pines

Mechanical Engineering - Thomas Burton

Surveying Engineering – Sonya Cooper

College of Health & Social Services

Dean - Jeffrey Brandon

Associate Dean - Larry Olsen

Health Science – Stephen Anderson (Interim)

Nursing – Julie Johnson (Interim)

Social Work – Stephen Anderson

**Graduate School** 

Dean - Linda Lacey

Library

 $Dean-Elizabeth\ Titus$ 

#### **Accrediting Agencies by College**

#### College of Agriculture and Home Economics

Commission on Accreditation for Dietetics Education National Council for the Accreditation of Teachers of Education Society for Range Management

#### College of Arts and Sciences

Accrediting Council on Education for Journalism and Mass Communications American Chemical Society Human Factors and Ergonomics Society National Association of Schools of Music National Association of Schools of Public Affairs and Administration

#### College of Business

AACSB – The Association to Advance Collegiate Schools of Business

#### College of Education

American Psychological Association

American Speech and Hearing Association

Association for Education and Rehabilitation of the Blind and Visually Impaired

Commission on Allied Health Education and Accreditation

Council for Accreditation of Counseling & Related Educational Programs

National Association of School Psychologists

National Association for Sport and Physical Education\*

National Council for the Accreditation of Teacher Education

New Mexico Public Education Department

University Council for Educational Administration

#### College of Engineering

Accreditation Board for Engineering and Technology – Engineering Accreditation Commission Accreditation Board for Engineering and Technology – Technology Accreditation Commission

#### College of Health and Social Services

Collegiate Commission of Nursing Education

Council on Education for Public Health

Council on Social Work Education

Society for Public Health Education/American Association of Health Education Baccalaureate Program Approval Committee\*

<sup>\*</sup> Approval Agency

## **Majors & Degrees Offered**

#### **College of Agriculture and Home Economics**

Agricultural Biology

Agricultural Economics & Agricultural Business

Agricultural & Extension Education

Agronomy Animal Science

Clothing, Textiles & Fashion Merchandising

Environmental Science Family & Child Science Family & Consumer Sciences

Family & Consumer Sciences Education

General Agriculture

Horticulture

Hotel, Restaurant & Tourism Management

Human Nutrition & Food Science

Range Science

Rangeland Resources

Soil Science Wildlife Science

## **College of Arts and Sciences**

Anthropology

Art

Astronomy Biochemistry Biology Chemistry

City & Regional Planning Communication Studies Computer Science Conservation Ecology Creative Writing Criminal Justice

Economics English

Foreign Languages

Geography Geology Government History

Journalism & Mass Communications

Mathematics Microbiology B.S. in Agriculture, M.S.

B.S. in Agriculture

B.S. in Agriculture, M.A.

B.S. in Agriculture, M.S., Ph.D. B.S. in Agriculture, M.S., Ph.D.

B.S. in Family & Consumer Sciences

B.S. in Environmental Sciences

B.S. in Family & Consumer Sciences

M.S.

B.S. in Family & Consumer Sciences B.S. in Agriculture, Master of Agriculture

B.S. in Agriculture, M.S.

B.S. in Hotel, Restaurant & Tourism Management

B.S. in Family & Consumer Sciences

M.S., Ph.D.

B.S. in Agriculture

B.S. in Agriculture

B.S. in Agriculture, M.S.

B.A., M.A.

B.A., M.A.

M.S., Ph.D.

B.S.

B.A., B.S., M.S., Ph.D.

B.A., B.S., M.S., Ph.D.

B.S.

B.A., M.A.

B.S., M.S., Ph.D.

**Bachelor of Conservation Ecology** 

M.F.A. in Creative Writing

Associate in Criminal Justice, Bachelor in Criminal Justice, Master in Criminal Justice

B.A.

B.A., M.A.

BA

B.S., Master of Applied Geography

B.S., M.S.

B.A., M.A.

B.A., M.A.

B.A.

B.S., M.S., Ph.D.

B.S.

## **Majors & Degrees Offered (continued)**

#### College of Arts and Sciences, continued

Music B.M., M.M.
Music Education B.M.E.
Philosophy B.A.

Physics B.A., B.S., M.S., Ph.D. Psychology B.A., M.A., Ph.D.

Public Administration M.P.A.
Rhetoric & Professional Communications Ph.D.
Sociology B.A., M.A.
Spanish M.A.

Studio Art B.F.A., M.F.A.

Theatre Arts B.A. Women's Studies B.A.

## **College of Business**

Accounting Bachelor of Accountancy, Master of Accountancy

Business Administration M.B.A., Ph.D.

Business Computer Systems B.B.A.

Economics B.A. in Economics, B.B.A., M.A.

Experimental Statistics M.S.
Finance B.B.A.
General Business B.B.A.
International Business B.B.A.
Management B.B.A.
Marketing B.B.A.

Pre-Business Administration Associate in Pre-Business

#### **College of Education**

Athletic Training Education B.S. in Athletic Training Education

Communication Disorders B.S. in Education

Counseling & Guidance M.A.
Counseling Psychology Ph.D.

Curriculum & Instruction Ed. Sp., Ed.D., Ph.D.

Dance B.A. in Dance Early Childhood Education B.S. in Education

Education M.A.

Educational Administration M.A., Ed. Sp., Ed.D., Ph.D.

Elementary Education
Kinesiology
B.S. in Education
B.S. in Kinesiology

Master of Arts in Teaching M.A.T. School Psychology Ed. Sp.

Secondary Education
Special Education
B.S. in Education
B.S. in Education

## **Majors & Degrees Offered (continued)**

**College of Engineering** 

Aerospace Engineering B.S. in Aerospace Engineering

Chemical Engineering B.S. in Chemical Engineering, M.S. in Chemical

Engineering

Civil Engineering B.S. in Civil Engineering, M.S. in Civil Engineering

Electrical Engineering B.S. in Electrical Engineering, M.S. in

Electrical Engineering

Engineering, General Ph.D. (Specializations in Chemical, Civil,

Electrical, Industrial and Mechanical Engineering)

Engineering Physics
Engineering Technology
B.S. in Engineering Physics
B.S. in Engineering Technolo

Engineering Technology
Environmental Engineering
B.S. in Engineering Technology
M.S. in Environmental Engineering

Industrial Engineering B.S. in Industrial Engineering, M.S. in Industrial

Engineering

Information & Communication Technology Bachelor of Information & Communication

Technology

Mechanical Engineering B.S. in Mechanical Engineering, M.S. in

Mechanical Engineering

Surveying Engineering B.S. in Surveying Engineering

**College of Extended Learning** 

Applied Science Bachelor of Applied Science

Individualized Studies B.I.S.

**College of Health & Social Services** 

Community Health, Master of Public

Health

Environmental & Occupational Health B.S. in Environmental & Occupational Health

Human & Community Services

B.S. in Human & Community Services

Nursing B.S. in Nursing, M.S. in Nursing

Social Work, Master of Social Work, Master of Social Work

**Graduate School** 

Agricultural Economics & Economics M.S.

(Interdisciplinary)

Interdisciplinary Doctorate Ph.D.

Molecular Biology (Interdisciplinary) M.S., Ph.D.

Trends in Degrees Awarded Las Cruces Campus – Academic Years 1996-1997 – 2005-2006

Year	Bachelor's	Master's	Education Specialist	Doctorate	Total
1996-1997	1,720	695	2	97	2,514
1997-1998	1,865	639	1	95	2,600
1998-1999	1,719	609	3	82	2,413
1999-2000	1,830	592	4	76	2,502
2000-2001	1,827	551	3	79	2,460
2001-2002	1,897	595	2	77	2,571
2002-2003	1,927	565	4	75	2,571
2003-2004	2,012	750	3	78	2,843
2004-2005	2,122	799	6	96	3,023
2005-2006	2,187	835	4	79	3,105

Source: IPEDS, IRP Degree Reports.

Trends in Degrees Awarded by Race/Ethnicity Las Cruces Campus – Academic Years 1995-1990, 2000-2001, 2005-2006

	-	- 1995	-1996			- 2000	-2001			2005-	2006	
Ethnicity	B	M	Ed.S.			M	Ed.S.		<b>B</b>	_ <u>M</u> _	Ed.S.	_ <b>D</b> _
American Indian or Alaskan Native	52	8	0	0	54	7	0	1	51	24	1	1
Asian or Pacific Islander	23	1	0	0	29	10	0	0	19	10	0	1
Black, non-Hispanic	30	9	0	0	46	12	0	2	60	16	0	1
Hispanic	554	90	0	7	693	101	2	12	940	241	1	21
White/Other	1,288	547	1	75	1,005	421	1	64	1,117	544	2	55
Total	1,947	655	1	82	1,827	551	3	79	2,187	835	4	79

Source: IRP Historical Information & IPEDS Reports, IRP Degree Reports.

## Number of Baccalaureate Degrees Awarded by Major Academic Year 2005-2006

70	Geography	15
9	Geological Engineering	2
9	Geology	2 2
49	Government	33
1	History	21
33	Horticulture	8
22	Hotel, Restaurant & Tourism Management	61
8	Human & Community Services	20
14	Human Nutrition & Food Science	13
73	Industrial Engineering	8
17	Interdisciplinary Program	12
7	International Business	30
9	Journalism & Mass Communications	62
5	Management	97
30	Marketing	99
10	Mathematics	7
17	Mechanical Engineering	40
40	Microbiology	15
22	Music	10
22	Music Education	14
121	Nursing	103
6	Philosophy	10
23	Physical Education	17
26	Physics	7
64	Psychology	60
145	Range Science	7
2	Secondary Education	38
62	Social Work	41
47	Sociology	36
6	Soil Science	1
7	Special Education	9
35	Studio Art	34
10	Surveying Engineering	0
81	Theater Arts	12
86	Wildlife Science	13
5	Women's Studies	2
35	<b>Total Baccalaureates</b>	2,187
	9 9 49 1 33 22 8 14 73 17 7 9 5 30 10 17 40 22 22 121 6 23 26 64 145 2 62 47 6 7 35 10 81 86 5	9 Geology 49 Government 1 History 33 Horticulture 22 Hotel, Restaurant & Tourism Management 8 Human & Community Services 14 Human Nutrition & Food Science 15 Industrial Engineering 16 Interdisciplinary Program 17 International Business 18 Journalism & Mass Communications 19 Marketing 10 Mathematics 11 Mechanical Engineering 10 Microbiology 11 Music 12 Music Education 121 Nursing 13 Philosophy 14 Physical Education 15 Physics 16 Psychology 16 Psychology 17 Range Science 17 Secondary Education 18 Social Work 19 Sociology 10 Soil Science 10 Surveying Engineering 11 Theater Arts 12 Women's Studies

## Number of Advanced Degrees Awarded by Major Academic Year 2005-2006

## **Master's Degrees**

Accounting	17	Experimental Statistics	5
Agricultural & Extension Education	16	Family & Consumer Sciences	18
Agricultural Biology	4	General Agriculture	12
Agricultural Economics	5	Geography	1
Agronomy	4	Geology	1
Animal Science	5	Government	4
Anthropology	10	History	5
Astronomy	3	Horticulture	3
Biology	9	Industrial Engineering	24
Business Administration	46	Mathematics	7
Chemical Engineering	8	Mechanical Engineering	12
Chemistry	14	Molecular Biology	4
Civil Engineering	13	Music	8
Communication Studies	10	Nursing	14
Computer Science	30	Physics	4
Counseling & Guidance	9	Psychology	7
Creative Writing	10	Public Administration	7
Criminal Justice	14	Public Health	19
Economics	11	Range Science	2
Education	213	Social Work	66
Educational Administration	69	Sociology	6
Electrical Engineering	47	Spanish	6
English	11	Studio Art	11
Environmental Engineering	3	Wildlife Science	8
		Total Master's	835
	Specialist's in E	Education Degree	
Educational Administration	1	School Psychology	3
		<b>Total Specialist's in Education</b>	4
	Doctorate's	Degree	
Agronomy	4	Electrical Engineering	3
Astronomy	2	Interdisciplinary	1
Biology	6	Mathematics	4
<b>Business Administration</b>	4	Mechanical Engineering	3
Chemistry	11	Molecular Biology	3
Civil Engineering	1	Physics	2
Computer Science	2	Psychology	3
Curriculum & Instruction	17	Range Science	2
Educational Administration	8	Rhetoric & Professional Communication	3
		Total Doctorate's	79

# Number of Degrees Awarded by Gender Academic Years 1996-1997 — 2005-2006

Bachelor's		Master's			Educ	cation Spec	ialist	Doctorate				
Year	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1996-1997	860	860	1,720	352	343	695	1	1	2	60	37	97
1997-1998	914	951	1,865	291	348	639	0	1	1	65	30	95
1998-1999	795	924	1,719	254	355	609	1	3	4	52	30	82
1999-2000	874	956	1,830	261	331	592	1	3	4	48	28	76
2000-2001	852	975	1,827	259	292	551	0	3	3	50	29	79
2001-2002	818	1,079	1,897	258	337	595	1	1	2	45	32	77
2002-2003	842	1,085	1,927	262	303	565	1	3	4	47	28	75
2003-2004	854	1,158	2,012	305	445	750	0	3	3	47	31	78
2004-2005	882	1,240	2,122	332	467	799	1	5	6	51	45	96
2005-2006	899	1,288	2,187	319	516	835	2	2	4	49	30	79

Source: IRP Historical Information & IPEDS Reports, IRP Degree Reports.

## Employee Headcount\* Las Cruces Campus – Fall 2006

Classification	Headcount
Faculty	1,088
Staff	3,388
Student	3,589
Total	8,065

<sup>\*</sup> Includes regular, temporary and occasional employees.

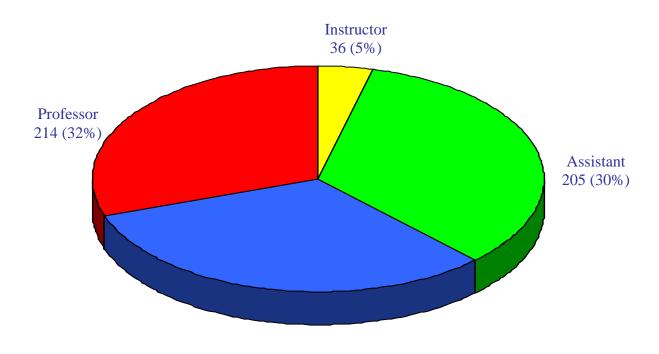
Source: Cognos Report (November 2006).

## Regular Faculty Distribution by Academic Rank Las Cruces Campus – Fall 2006

College	Professor	Associate	Assistant	Instructor	Total
Agriculture & Home Economics	45	25	35	3	108
Arts & Sciences	90	93	92	17	292
Business	27	30	16	0	73
Education	15	20	31	8	74
Engineering	29	35	15	0	79
Health & Social Services	8	17	16	8	49
Total	214	220	205	36	675

Source: COGNOS

## Regular Faculty Distribution by Academic Rank Las Cruces Campus – Fall 2006



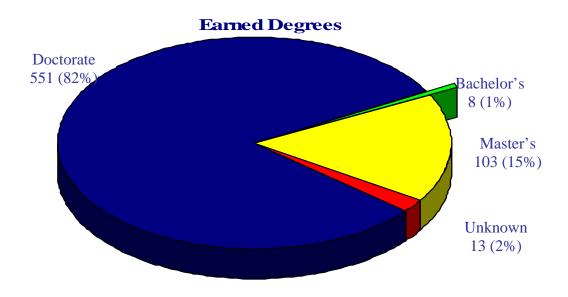
Associate 220 (33%)

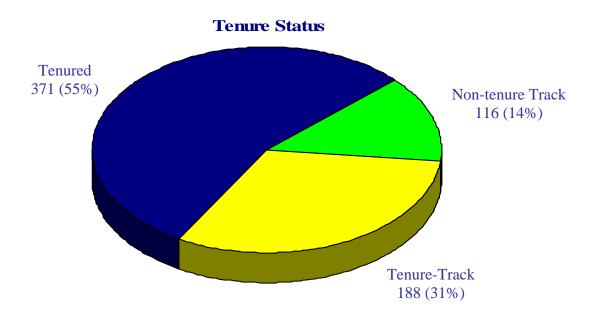
Full-time & Part-time "Regular" Faculty.

N = 675

Source: COGNOS

## Regular Faculty Distribution by Level of Degree and Tenure Status Las Cruces Campus – Fall 2006



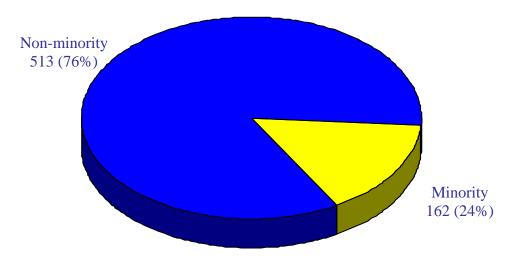


Full-time & Part time "Regular" Faculty. N=675

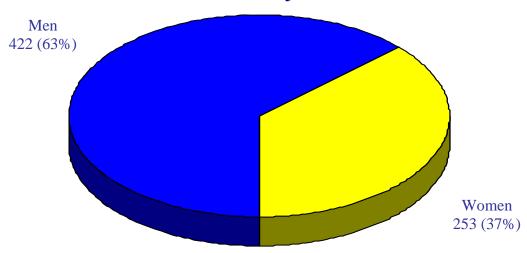
Source: COGNOS

## Regular Faculty Distribution by Race/Ethnicity and Gender Las Cruces Campus – Fall 2006

# Distribution by Race/Ethnicity



## **Distribution by Gender**



Full-time & Part-time "Regular" Faculty. N=675

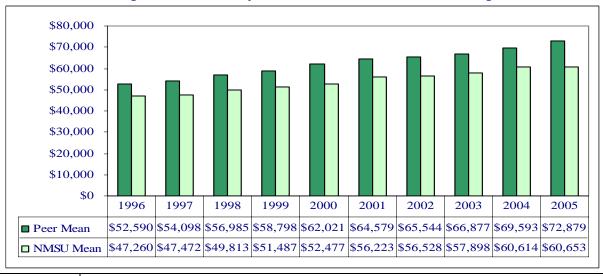
Source: COGNOS

New Mexico State University
Historical Comparison of Faculty Salaries with NMSU's Peer Group

		Professors				Associates		
	NMSU	Peer	NMSU	NMSU as	NMSU	Peer	NMSU	NMSU as
	Mean	Mean	Diff	% of PG	Mean	Mean	Diff	% of PG
Year	Salary	Salary	Salary	Mean	Salary	Salary	Salary	Mean
1996	\$56,403	\$65,806	(\$ 9,403)	85.7%	\$46,842	\$49,288	(\$ 2,446)	95.0%
1997	\$57,100	\$68,163	(\$11,063)	83.8%	\$47,000	\$51,156	(\$ 4,156)	91.9%
1998	\$59,200	\$70,850	(\$11,650)	83.6%	\$48,300	\$53,119	(\$ 4,819)	90.9%
1999	\$62,100	\$73,781	(\$11,681)	84.2%	\$49,700	\$55,250	(\$ 5,550)	89.9%
2000	\$63,500	\$77,613	(\$14,113)	81.8%	\$50,500	\$58,213	(\$ 7,713)	86.8%
2001	\$66,600	\$81,294	(\$14,694)	81.9%	\$54,600	\$60,663	(\$ 6,063)	90.0%
2002	\$67,100	\$83,219	(\$16,119)	80.6%	\$55,800	\$61,956	(\$ 6,156)	90.0%
2003	\$68,800	\$85,328	(\$16,438)	80.7%	\$57,300	\$63,269	(\$ 5,969)	90.6%
2004	\$72,000	\$88,013	(\$16,013)	81.8%	\$59,800	\$65,263	(\$ 5,463)	91.6%
2005	\$70,700	\$91,706	(\$21,006)	77.1%	\$61,000	\$67,981	(\$6,981)	89.7%
		Assistants				All		
	NMSU	Peer	NMSU	NMSU as	NMSU	Peer	NMSU	NMSU as
	Mean	Mean	Diff	% of PG	Mean	Mean	Diff	% of PG
Year	Salary	Salary	Salary	Mean	Salary	Salary	Salary	Mean
1996	\$38,664	\$42,513	(\$ 3,849)	91.0%	\$47,260	\$52,590	(\$ 5,330)	89.9%
1997	\$39,100	\$43,813	(\$ 4,713)	89.2%	\$47,472	\$54,098	(\$ 6,626)	87.8%
1998	\$40,800	\$45,369	(\$ 4,569)	89.9%	\$49,813	\$56,985	(\$ 7,172)	87.4%
1999	\$42,500	\$47,325	(\$ 4,825)	89.8%	\$51,487	\$58,798	(\$ 7,310)	87.6%
2000	\$43,700	\$50,756	(\$ 7,056)	86.1%	\$52,477	\$62,021	(\$ 9,544)	84.6%
2001	\$47,600	\$52,094	(\$ 4,494)	91.4%	\$56,223	\$64,579	(\$ 8,356)	87.1%
2002	\$48,200	\$53,769	(\$ 5,569)	89.6%	\$56,528	\$65,544	(\$ 9,017)	86.2%
2003	\$49,500	\$54,981	(\$ 5,481)	90.0%	\$57,898	\$66,877	(\$ 8,979)	86.6%
2004		+	(A = 001)	00.70/	0.00 (1.4	\$60.502	(¢ 0 070)	87.1%
2004	\$51,300	\$57,181	(\$ 5,881)	89.7%	\$60,614	\$69,593	(\$ 8,979)	87.1%

Source: IRP & AAUP – Full-time Instructional Faculty Salary Survey.

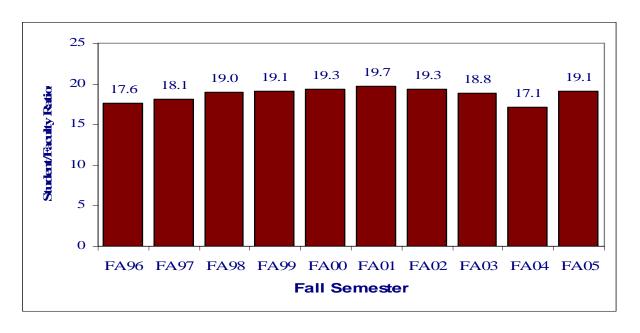
## Historical Comparison of Faculty Salaries with NMSU's Peer Group (1996-2005)



	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
NMSU Diff from Peer Mean	(\$5,330)	(\$6,626)	(\$7,172)	(\$7,172)	(\$9,544)	(\$8,356)	(\$9,017)	(\$8,979)	(\$8,979)	(\$12,226)
NMSU as % of Peer Mean	89.9%	87.8%	87.4%	87.6%	84.6%	87.1%	86.2%	86.6%	87.1%	83.2%

Source: IRP & AAUP Annual Survey of Faculty Compensation.

## Las Cruces Campus Trends in Student/Faculty Ratios Fall Semesters 1996-2005

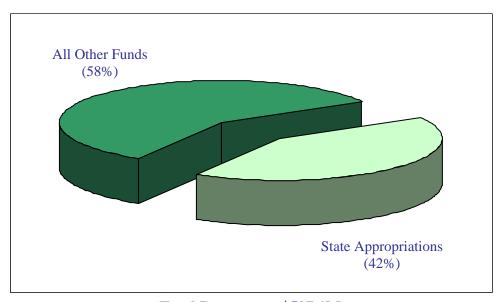


Source: IRP Departmental Summary of Faculty Instructional Workloads Report, and Performance Effectiveness Reports .

#### **Budget & Finance**

As a public institution, New Mexico State University is funded, in part, through an appropriation by the New Mexico legislature and the governor. The state budget approval process authorizes general fund appropriations as well as overall expenditure levels. General fund appropriations for Instruction and General (I & G) are largely the result of a workload-based funding formula and are made as one lump-sum appropriation to each campus. In addition, line-item appropriations provide partial support for a number of research and public service activities of the university. The state also appropriates funds to New Mexico State University on a project-by-project basis for capital improvements.

Total Budgeted Current Funds Revenue
Las Cruces & Community College Campuses – Fiscal Year 2006-2007

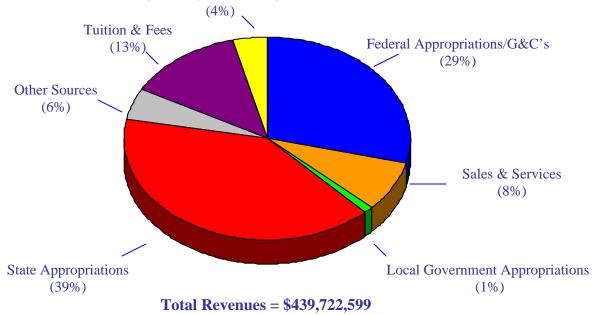


Total Revenues = \$507.1M

Source: NMSU Business Office.

## Total Budgeted Current Funds Revenue Las Cruces Campus – Fiscal Year 2006-2007

Private, G&C's, Endowment, Land & Perm.



## **Total Budgeted Current Fund Expenditures Las Cruces Campus – Fiscal Year 2006-2007**

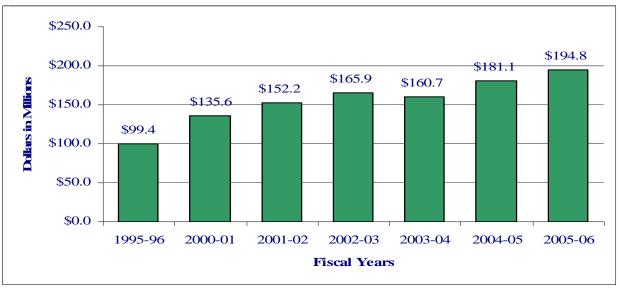


**Total Expenditures = \$440,979,450** 

Source: NMSU Business Office.

## **Total Sponsored Program Expenditures**

\$ in Millions



Source: NMSU Business Office.

Academic Year Student Tuition and Required Fees Trends Las Cruces Campus

	Under	graduate	Grad	duate
Year	Resident	Non-Resident	Resident	Non-Resident
1997-1998	\$2,196	\$7,152	\$2,352	\$7,344
1998-1999	\$2,346	\$7,650	\$2,514	\$7,848
1999-2000	\$2,502	\$8,166	\$2,682	\$8,376
2000-2001	\$2,790	\$9,162	\$2,994	\$9,402
2001-2002	\$3,006	\$10,014	\$3,234	\$10,278
2002-2003	\$3,216	\$10,788	\$3,456	\$11,076
2003-2004	\$3,372	\$11,250	\$3,624	\$11,550
2004-2005	\$3,666	\$12,210	\$3,936	\$12,534
2005-2006	\$3,918	\$13,206	\$4,206	\$13,560
2006-2007	\$4,230	\$13,804	\$4,543	\$14,173

Source: NMSU Schedule of Costs.

## Tuition & Fees for 2005-2006 Compared with Peer Institutions Undergraduate Rates for Academic Year

2006-2007 not available at this time

Institution	Resident	Non-resident
Clemson University-Clemson, South Carolina	\$8,816	\$18,440
University of Missouri-Columbia	\$6,960	\$16,086
Texas A&M University-College Station	\$6,399	\$14,679
Virginia Polytechnic Institute & State University-Blacksburg	\$6,378	\$17,837
Washington State University-Pullman	\$5,980	\$14,985
Iowa State University-Ames	\$5,634	\$15,724
University of Arkansas-Fayetteville	\$5,495	\$13,222
Oregon State University-Corvallis	\$5,442	\$17,502
University of Tennessee-Knoxville	\$5,290	\$16,360
Kansas State University-Manhattan	\$5,124	\$14,454
Colorado State University-Fort Collins	\$4,562	\$15,524
University of Arizona-Tucson	\$4,498	\$13,682
Louisiana State University-Baton Rouge	\$4,419	\$12,719
Oklahoma State University-Stillwater	\$4,365	\$12,389
New Mexico State University	\$3,918	\$13,206
Utah State University-Logan	\$3,672	\$10,616
University of Wyoming-Laramie	\$2,874	\$ 7,986
Peer Average without NMSU	\$5,369	\$14,513
NMSU as % of Peer Average	73%	91%

Source: IPEDS Peer Analysis System.

#### Research

Since its founding as New Mexico's land-grant college in 1888, New Mexico State University has encouraged and supported creative scholarly activity of its faculty and students. New Mexico State University is among the top 125 colleges and universities in research and development in the nation. Most early research followed mandates of the founding legislation of land-grant colleges by generating knowledge useful in agriculture and engineering. Over time, however, research has expanded from this focus on applied natural sciences to include all disciplines of the university. Today, creative scholarly activity leads to basic scientific discoveries as well as practical applications emanating from the natural and social sciences, arts, humanities, business, and health sciences. This creative activity enriches academic programs for students, provides training and employment opportunities, and attracts externally funded support to enhance university facilities.

In 2005, to increase New Mexico State University's capacity to respond to critical, state and national needs requiring interdisciplinary approaches, the university established five strategic Research Clusters:

Biosciences
Information Sciences and Security Systems
Natural Resources Sustainability and Renewal
Southwest Border Regions Health, Education, Culture and Development
21<sup>st</sup> Century Space and Aerospace

These clusters are faculty-driven with faculty governance at the Cluster level and oversight by the Vice President for Research. The Clusters include faculty and staff from many colleges who have organized themselves, by areas of interest and experience, into thematic subclusters. More information is available at http://research.nmsu.edu/.

## **Special Classifications/Rankings**

## **Special Classification:**

- o Carnegie Research Universities High Research Activity
- o Listed as an Hispanic-Serving Institution by the U.S. Department of Education

## **Rankings for FY2004\***

~	Total R&D expenditures at universities and colleges	125
~	Federally financed R&D expenditures at universities and colleges	109
~	Federally financed R&D expenditures at public institutions	72
~	Total R&D expenditures in engineering at universities and colleges	36
~	Federally financed R&D expenditures in engineering at universities and colleges	16
~	Total R&D expenditures in agricultural sciences at universities and colleges	40
~	Total R&D expenditures in computer sciences at universities and colleges	92
~	Federally financed R&D expenditures in the physical sciences at universities	92
	and colleges	
~	Total R&D expenditures in chemistry	71
~	Total R&D expenditures in the life sciences	149

Source: Office of the Vice President for Research.

<sup>\*</sup> Most recent statistics available from the National Science Foundation. 601 institutions were surveyed.

## Research Expenditures as a Percent of Total E & G Expenditures **NMSU** and Comparable Regional Universities

			FY 2005	
Carnegie Research Category		Research Expenditures	E & G Expenditures	Research as % of E & G
*	Texas A & M University**	\$320,993,475	\$1,484,227,096	21.6%
*	University of Missouri	142,518,623	1,330,490,960	10.7%
*	University of Arizona**	357,209,000	1,163,410,000	30.7%
*	University of New Mexico**	129,047,831	1,140,108,838	11.3%
*	Louisiana State University**	189,731,172	773,072,779	24.5%
*	Iowa State University**	152,239,880	752,141,362	20.2%
*	Washington State University**	133,799,425	664,386,335	20.1%
*	Colorado State University**	143,314,397	583,229,248	24.6%
*	Oregon State University**	149,684,296	555,517,075	26.9%
*	Oklahoma State University**	73,059,626	512,346,776	14.3%
*	University of Arkansas	87,513,517	467,936,401	18.7%
*	Kansas State University**	101,137,129	464,726,717	21.8%
*	Utah State University	101,892,572	382,790,882	26.6%
*	New Mexico State University	109,061,662	376,317,309	29.0%
*	University of Wyoming	42,144,553	305,623,542	13.8%

Source: IPEDS Finance Survey FY 2005.

<sup>\*</sup> Doctoral/Research Universities-Extensive.
\*\* Universities with medical or veterinary schools included in reporting.

#### **Academic Centers and Research Institutes**

**Agriculture Experiment Station** conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

**Arts and Sciences Research Center** assists the faculty of the College of Arts and Sciences in the conduct of their research and in securing outside funding for research activities.

**Bureau for Business Research and Services** provides business and economic research services to the public and private sectors of the state, region, and country and management services to business organizations and associations, government agencies and the public.

**Educational Research Center** provides support to the faculty and departments in the College of Education in identifying, procuring, coordinating, and monitoring all external funding. The center also coordinates the college's off-campus program.

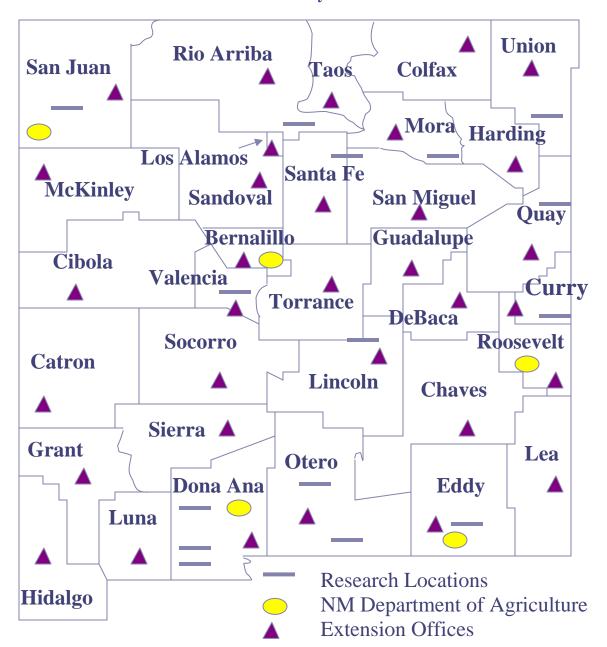
**Engineering Research Center** provides leadership and assistance to College of Engineering faculty and departments actively engaged in research.

**Health and Social Services Research Center** provides assistance to the faculty and departments in the College of Health and Social Services in the conduct of scientific research and professional training.

**Physical Science Laboratory**, a nonprofit research and development arm of NMSU, provides a wide variety of research and development services to support defense and space activities around the world.

Water Resources Research Institute's overall mission is to develop and disseminate knowledge that will assist the state and nation in solving water problems.

Impact on State of New Mexico



#### **International & U.S.-Mexico Border Programs**

International Programs at New Mexico State University was established in 1972 as the Center for International Programs with the goal of coordinating NMSU's international programs, activities and services. In 2002 the Center was renamed as the Office of Vice Provost for International and U.S.-Mexico Border Programs and known as International Programs. The name change signified two very important concepts, one being the elevation of importance of international activities/programs and the internationalization of NMSU and the second focusing more specifically on the importance of the U.S.-Mexico border. International Programs' mission is to lead NMSU in the development, implementation and evaluation of policies, programs, and services that incorporate an international dimension into the teaching, research, and service functions of the university. Some of the programs and services which International Programs offers are: admission of foreign students; support services for international students including immigration services; foreign scholar (J-1) visa services; community outreach programs; international education programs and services including study abroad; training; technical assistance, and cooperative programs and services; and coordination and development of U.S.-Mexico Border programs.

#### **University Advancement**

University Advancement comprises the offices of Alumni Relations, Development, Advancement Services, and the New Mexico State University Foundation. These departments are the critical link to our alumni, community, state and the world. Details on giving and methods of making a gift can be found via the web at: <a href="http://www.nmsu.edu/advance">http://www.nmsu.edu/advance</a>

Aggie Alumni are linked around the globe with more than 50 chapters in 16 U.S. states, Yemen, Brazil and Mexico. The International Board of Directors and the Executive Council set goals and policy for the Association. They encourage alums to recruit students, promote active involvement on university boards and committees and foster mentoring/networking opportunities for alums with current and prospective students.

Private philanthropy is the margin of excellence needed to continue the university's unique position as a doctoral research land grant institution. Gifts are requested from alumni, individuals and friends of the university, foundations, corporations and through partnerships with for-profit entities. Givers make their gifts through the New Mexico State University Foundation, a separate, non-profit entity managed by a volunteer board of directors. The overall endowment is in excess of \$100 million dollars. Gifts are made to the Foundation in the form of cash, securities, real estate, tangible personal property, paid up life insurance, bequests, trusts or retirement plans and gifts in kind.

The Advancement Services area maintains the alumni and friends database records. They provide the accounting, receipting and reporting for charitable gifts to the university and the Foundation. As the "institutional memory" for our alumni, this office serves our alumni, colleges and departments on campus and wherever Aggies live and work.

#### **Community Colleges**

**Alamogordo Community College** 

Doña Ana Community College

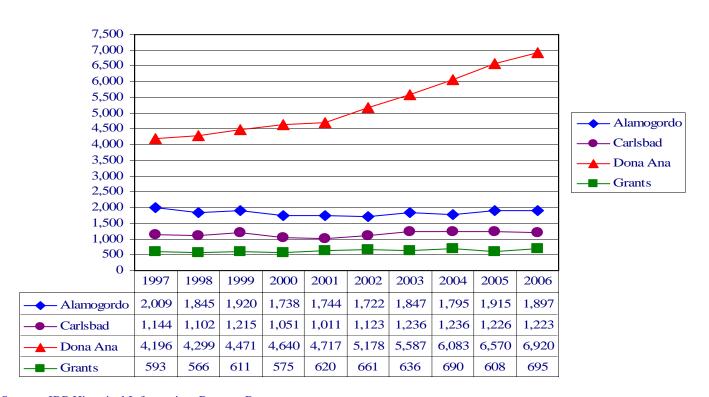
**Carlsbad Community College** 

**Grants Community College** 

The community colleges are designed to help local citizens achieve their personal educational goals and to meet the job training needs of local business, industry, and government. The community colleges offer

- o freshman and sophomore academic courses with credits that transfer to four-year colleges and universities,
- o vocational-technical certificates and associate degree programs that provide students with basic job skills to enter the work force,
- o adult basic education and developmental education to help students acquire basic skills in reading, English, and mathematics,
- o noncredit community service and continuing programs for students seeking professional or personal enrichment.

#### **Community College Headcount Enrollment Trends**



Source: IRP Historical Information, Regents Report.

## INSTITUTIONAL RESEARCH, PLANNING & OUTCOMES ASSESSMENT

P.O. Box 30001, MSC 3004 Las Cruces, NM 88003-8001

Telephone: (505) 646-1720 FAX: (505) 646-6729 E-mail: <u>irpoa@nmsu.edu</u> WWW URL: irpoa.nmsu.edu

#### **STAFF**

Director: Carmen Santana-Melgoza

Senior Research Analyst:Candice GuzieSenior Research Analyst:Reed BlalockResearch Analyst:Rodolfo AcostaData Resources Coordinator:Valerie StuartRecords Technician II:Angie Vasquez