Top 5 at NMSU in Fall 2014

Top 5 Majors of UG Female Students
- Criminal Justice (381)
- Pre-Nursing (362)
- Psychology (300)
- Animal Science (275)
- Biology (273)

Top 5 Majors of UG Male Students
- Criminal Justice (408)
- Mechanical Engineering (366)
- Electrical Engineering (249)
- Marketing (235)
- Civil Engineering (199)

Top 5 Nations of International UG Students
- Kuwait (141)
- Saudi Arabia (101)
- Mexico (95)
- Canada (17)
- China (12)

Top 5 Nations of International GR Students
- India (106)
- China (103)
- Mexico (69)
- Iran (49)
- Jordan (26)

Top 5 Counties of First-Time Freshmen
- Doña Ana (649)
- Bernalillo (157)
- Otero (58)
- Santa Fe (50)
- Luna (46)

Top 5 Previous Institutions of UG Transfers
- El Paso Community College (143)
- University of NM (59)
- Central NM Community College (29)
- ENMU-Portales (18)
- University of Texas at El Paso (16)

Top 5 Master's Majors
- Curriculum and Instruction (335)
- Social Work (144)
- Business Administration (133)
- Industrial Engineering (98)
- Electrical Engineering (89)

Top 5 Doctoral Majors
- Engineering (157)
- Curriculum and Instruction (122)
- Educational Administration (55)
- Nursing Practice (55)
- Computer Science (47)

Source: OIA Census Enrollment Files
2014 NSSE – Time Use
NMSU-Las Cruces

Question 15 – About how many hours do you spend in a typical 7-day week doing the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Freshman</th>
<th>Senior</th>
<th>For Both</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours/Week</td>
<td>% of Time</td>
<td>Hours/Week</td>
</tr>
<tr>
<td>Studying</td>
<td>13.2 ▼</td>
<td>27%</td>
<td>14.1 ▼</td>
</tr>
<tr>
<td>Relaxing/Socializing</td>
<td>12.1 ▼</td>
<td>24%</td>
<td>9.4 ▼</td>
</tr>
<tr>
<td>Working</td>
<td>9.1 ▲</td>
<td>18%</td>
<td>15.4 ▲</td>
</tr>
<tr>
<td>Volunteering/Service</td>
<td>2.4 ▼</td>
<td>5%</td>
<td>3.1 ▼</td>
</tr>
<tr>
<td>Co-Curricular Activities</td>
<td>4.7 ▼</td>
<td>9%</td>
<td>4.3 ▼</td>
</tr>
<tr>
<td>Caring for Dependents</td>
<td>3.0 ▲</td>
<td>6%</td>
<td>7.5 ▲</td>
</tr>
<tr>
<td>Commuting to/from Class</td>
<td>4.9 ▲</td>
<td>10%</td>
<td>4.8 ▲</td>
</tr>
<tr>
<td>Total</td>
<td>49.4 100%</td>
<td>58.6 100%</td>
<td>55.6 2%</td>
</tr>
</tbody>
</table>

▼ = significantly LESS than Carnegie peers; ▲ = significantly MORE than Carnegie peers