

Office of Institutional Analysis

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(575) 646-1720

NMSU Data Snippets

Monday, January 12, 2015

Top 5 at NMSU in Fall 2014

- •Criminal Justice (381)
- Pre-Nursing (362)
- •Psychology (300)
- Animal Science (275)
- •Biology (273)

Top 5 Majors of UG Female **Students**



- •Criminal Justice (408)
- •Mechanical Engineering
- Electrical Engineering (249)
- Marketing (235)
- •Civil Engineering (199)

Top 5 Majors of UG Male **Students**



Top 5 NM Counties of First-Time Freshmen

- Doña Ana (649)
- Bernalillo (157)
- Otero (58)
- Santa Fe (50)
- Luna (46)

Top 5 Nations of International **GR Students**

> India (106)

> > China (103)

Mexico (69)

Iran (49)

Jordan (26)

Top 5 Previous Institutions of UG Transfers

- El Paso Community College (143)
- •University of NM (59)
- •Central NM Community College (29)
- ENMU-Portales (18)
- University of Texas at El Paso (16)

Top 5 Master's Majors

- Curriculum and Instruction (335)
- •Social Work (144)
- Business Administration (133)
- •Industrial Engineering (98)
- Electrical Engineering (89)

Top 5 Doctoral Majors

- Engineering (157)
- •Curriculum and Instruction (122)
- Educational Administration (55)
- Nursing Practice (55)
- Computer Science (47)

of International **UG Students**

Top 5 Nations

Kuwait (141)

Saudi Arabia (101)

> Mexico (95)

Canada (17)

China (12)

Source: OIA Census Enrollment Files



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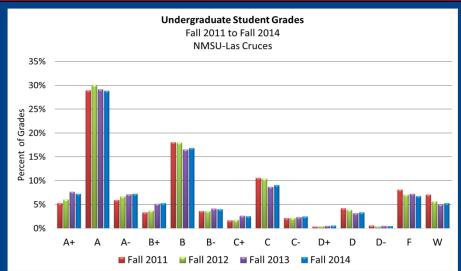
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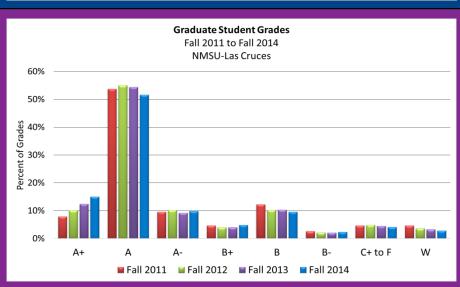
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Grade DistributionFall 2011 to Fall 2014





2014 NSSE – Time Use NMSU-Las Cruces

Question 15 – About how many hours do you spend in a typical 7-day week doing the following?

	Freshman		Senior		For Both	
Activity	Hours /Week	% of Time	Hours /Week	% of Time	Hours /Week	% of Time
Studying	13.2 🔽	27%	14.1 🔽	24%	13.8	25%
Relaxing/Socializing	12.1 🔽	24%	9.4 🔽	16%	10.3	18%
Working	9.1 🛆	18%	15.4	26%	13.3	24%
Volunteering/Service	2.4	5%	3.1	5%	2.9	5%
Co-Curricular Activities	4.7 🔽	9%	4.3	7%	4.4	8%
Caring for Dependents	3.0 🛆	6%	7.5 🛆	13%	6.0	11%
Commuting to/from Class	4.9 🛆	10%	4.8	8%	4.8	9%
Total	49.4	100%	58.6	100%	55.6	2%

▼ = significantly LESS than Carnegie peers; ▲ = significantly MORE than Carnegie peers

