Q1.

Peterson's Annual Survey of Undergraduate Institutions 2021-2022

Welcome to the 2022 edition of Peterson's Annual Survey of Undergraduate Institutions! Each year, Peterson's collects information from over 4,000 colleges and universities and we are honored to have you participate!

Peterson's is the country's leading provider of information about colleges and universities. Every year, millions of parents and students seek out resources to help them choose the best school for them. The information you provide in this survey is an invaluable tool for students across the globe. Your participation ensures that prospective students have the most up-to-date and relevant information about your institution.

We have taken great care to make sure that this process is as easy for you as possible. The survey is divided into sections and a table of contents is available to help you navigate. Some questions have additional context available to you through tool-tips and clarifying statements. Just look for these symbols! **?**

Finally, should you have any questions or experience any issues with the survey please reach out to us at research@petersons.com. A member of our research team will promptly respond and assist you in any way we can.

Thank you again for your participation.

See Undergraduate Survey Instructions of more information about the Undergraduate Survey.

Q188. **INSTITUTION INFORMATION**

Q2.

IN-1: Provide the following information about your institution. [CDS A1]

Official Name	New Mexico State University
Main Address	PO Box 30001
City	Las Cruces
State	NM
Zip Code	88003-8001
Country	USA
Web Address	https://www.nmsu.edu/

Q40. **IN-2: Provide the following contact phone numbers for your institution. [CDS A1]**

	Area Code	Phone Number
Official Phone	575	646-0111
Toll-free Admissions Phone (in-state)	800	662-6678
Toll-free Admissions Phone (out-of-state)	800	662-6678

Q3. **IN-3: Select which category most accurately describes your institution.**

- ○ Two-Year College
- ○ Two-Year plus Graduate
- ○ Four-Year College
- ○ Five-Year College
- ○ Comprehensive Institution
- ◉ University (offers two or more doctoral programs)
- ○ Upper-Level Institution (with graduate programs)
- ○ Upper-Level Institution (without graduate programs)

Q42. **IN-4: Indicate all of the award levels that are offered by your institution. [CDS A5]**

- ☐ Certificate
- ☑ Bachelor's
- ☑ Doctoral degree-research/scholarship

- [ ] Diploma
- [x] Post-Bachelor's Certificate
- [x] Doctoral degree-professional practice
- [x] Transfer Associate
- [x] Master's
- [ ] Doctoral degree-other
- [ ] Terminal Associate
- [x] Post-Master's Certificate

Q168.

This question was not displayed to the respondent.

Q43. **IN-5: Select which best describes your undergraduate body. [CDS A3]**

- ○ Men Only
- ○ Men Only Undergraduate, Graduate Coed
- ○ Primarily Men
- ◉ Coeducational
- ○ Women Only
- ○ Women Only Undergraduate, Graduate Coed
- ○ Primarily Women

Q186. **IN-6: If your institution is part of a larger educational system, provide the name of the system of which you are a part.**

If your institution is not part of a larger educational system, but is administratively affiliated with another institution, provide the name of the institution with which you are affiliated.

Educational system refers to affiliations like a state university system, not a consortia or other voluntary arrangement.

Q44. **Educational System Name**

New Mexico State University System

Q45. **Affiliated Institution Name**

Q46. **IN-7: Provide the following information about your endowment.**

Total endowment market value as of June 30, 2021?	230,846,000.00
If reporting system endowment, check here.	

Q47. **IN-8: Indicate the total institutional expenditures, undergraduate and graduate, for the 2021 fiscal year for each of the four categories below.**

Provide the figures in **WHOLE U.S. DOLLARS** only; omit cents.

Where exact data is not available, give estimates.

Total instructional expenditures for the 2021 fiscal year.	177,038,262.00
Average instructional expenditures per FTE student for the 2021 fiscal year.	17,127.00
Total research expenditures for the 2021 fiscal year all restricted and unrestricted funds from all sources.	104,743,327.00
Total library operating expenditures for the 2021 fiscal year.	4,772,939.00

Q48.
IN-9: Select which best describes your campus setting:

Urban	Suburban	Small Town	Rural
○	◉	○	○

Q49. **IN-10: If a major metropolitan area (population over 500,000) is easily accessible from your campus, such as within one hour by car, please identify the major metropolitan area:**

El Paso, TX

Q50. **IN-11: Provide the size of your campus in acres or hectares.**

	Size of Campus	Acres	Hectares
	900	◉	○

Q51. **IN-12: What is the name of the commercial airport and major highway that are closest to your campus?**

Nearest commercial airport:	Las Cruces International, El Paso International
Nearest major highway:	Interstate 25, Interstate 10

Q53. **IN-13: In what year was your institution founded?**

1888

Q61. **IN-14: Check the appropriate box to indicate control of your institution and the source of primary support.**

Q54. **Private Institution**

This question was not displayed to the respondent.

Q187. **IN-14A: Provide your organization's religious denomination or its religious affiliation.**

This question was not displayed to the respondent.

Q56. **Religious Denomination**

This question was not displayed to the respondent.

Q59. **Religious Affiliation**

This question was not displayed to the respondent.

Q60. **Public Institution**

○ Public (unspecified)	○ Commonwealth (Puerto Rico)	○ City
○ Federal	○ Territory (U.S. Territories)	○ State and Local
◉ State	○ County	○ State-related
○ Province (Canada)	○ District	

Q62. **IN-15: Select which of the following best describes your institution's academic calendar. [CDS A4]**

◉ Semesters	○ 4-1-4
○ Trimesters	○ Continuous
○ Quarters	○ Other

Q64. **ENROLLMENT AND PERSISTENCE**

Q257. **EP-1: Provide numbers of full and part-time, men and women students reported on the 2021 IPEDS Fall Enrollment Survey as of the institution's official fall reporting date or as of October 13, 2021. [CDS B1]**

Report students formerly designated as "first professional" in the graduate cells.

Please see this document for information on counting study abroad students.

	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
UNDERGRADUATES				
Degree seeking, first-time freshmen	804	1190	9	10
Other first-year, degree-seeking undergraduate students	127	98	44	34
All other degree-seeking undergraduate students	2848	3994	668	848
All other undergraduates enrolled in credit courses	11	12	189	345
Total Undergraduate Students	3790	5294	910	1237
GRADUATE				
Total Graduate Students	561	777	478	857
TOTAL ALL STUDENTS	4351	6071	1388	2094

Q191.

Total Undergraduates:	11231
Total All Students:	13904

Q68. **Enrollment by Racial/Ethnic Category**

EP-2: Provide numbers of degree-seeking undergraduate students for each of the following categories, as reported on the 2021 IPEDS Fall Enrollment Survey as of the institution's official fall reporting date or as of October 13, 2021. [CDS B2]

Include international students only in the category "Nonresident aliens."

Report as your institution reports to IPEDS: Persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Number of Degree-Seeking Undergraduates
RACIAL/ETHNIC CATEGORY	
Nonresident aliens	278
Hispanic/Latino	6792
Black or African American	298
White, non-Hispanic	2565
American Indian or Alaska Native, non-Hispanic	275
Asian, non-Hispanic	102
Native Hawaiian or other Pacific Islander, non-Hispanic	11
Two or More Races, non-Hispanic	251
Race and/or ethnicity unknown	102
TOTAL	10674

Q181. **EP-3: From how many U.S. states and territories do current undergraduates come?** ?

45

Q180. **EP-4: From how many foreign countries do current undergraduates come?**

63

Q179. **EP-5: Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1]**

27

Q178. **EP-6: Percent of degree-seeking undergraduates age 25 and older [CDS F1]**

17

Q177. **EP-7: Provide the number of students who enrolled as degree-seeking transfer students in Fall 2021 [CDS D2]**

501

Q70.
Retention Rate

EP-8: For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021? [CDS B22]

Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2020 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

71.6

Q71. **EP-9: Freshman Profile**

Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: [CDS C12]	3.55
Check here if you reported "weighted" average high school GPA above	
Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12]	98.2

Q190. **EP-9A: Percentage of all enrolled, degree-seeking, first-time, first year (freshmen) students who had high school grade point averages within each of the following ranges. [CDS C11]**

Report information for those students from whom you collected high school GPA information.

Report GPA on a 4.0 scale

Percent who had GPA of 4.0	19.4
Percent who had GPA between 3.75 and 3.99	18.3
Percent who had GPA between 3.50 and 3.74	19.2
Percent who had GPA between 3.25 and 3.49	16.1
Percent who had GPA between 3.00 and 3.24	13.5
Percent who had GPA between 2.50 and 2.99	12.1
Percent who had GPA between 2.00 and 2.49	1.0
Percent who had GPA between 1.00 and 1.99	0.3
Percent who had GPA below 1.00	0.1
Total	99.99999999999999

Q72. **EP-10: Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges [CDS C10]**

Report information for those students from whom you collected high school rank information.

Percent in top tenth of high school graduating class	21
Percent in top quarter of high school graduating class	50
Percent in top half of high school graduating class	81
Percent of total first-time, first-year (freshman) students who submitted high school class rank	86.6

Q73. **EP-11: Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:**

National Merit Scholars	
Senior class presidents	
Student government officers	
Valedictorians	

Q74. **Persistence**

EP-12: Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021 [CDS B3].

Certificate/diploma	
Associate degrees	3
Bachelor's degrees	2425
Postbachelor's certificates	57
Master's degrees	644
Post-master's certificates	12
Doctoral degrees-research/scholarship	105
Doctoral degrees-professional practice	15
Doctoral degrees-other	

Q76. **GRADUATION RATES**

Q75. **Two-Year Institutions [CDS B12-B21]**

EP-13: Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

This question was not displayed to the respondent.

Q78. **EP-13A: Associate Degree Graduate Career Data**

What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution?	

Q178. **EP-13: Four-Year Institutions [CDS B4-B11]**

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Cohort Year:

2015

Q180.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	**Total** (sum of the 3 columns to the left)
Initial **2015** cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	868	134	968	1970
Of the initial **2015** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3	1	4	8
Final **2015** cohort, after adjusting for allowable exclusions (Subtract line b form line a):	865	133	964	1962
Of the initial cohort, how many completed the program in four years or less (by August 31, 2019):	164	30	318	512
Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2019 and by August 31, 2020):	158	22	190	370
Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2020 and by August 31, 2021):	54	4	53	111
Total graduating within six years (sum of lines d, e, and f):	376	56	561	993
Six-year graduation rate for 2015 cohort (line g divided by line c)	43.47	42.11	58.20	50.61

Q79. **EP-13B: Bachelor's Degree Graduate Career Data**

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school? 16.45

Q80. **Degrees conferred between July 1, 2020 and June 30, 2021**

EP-14: For each of the following discipline areas, provide the percentage of diploma/certificates, associate, and bachelor's degrees awarded. [CDS J]

Reference: IPEDS Completions, Part A

	% Associate	% Bachelor	CIP Category
Agriculture		7.01	01
Natural resources and conservation		1.32	03
Architecture			04
Area, ethnic, and gender studies		0.12	05
Communication/journalism		2.43	09
Communication technologies		1.24	10
Computer and information sciences		4.29	11
Personal and culinary services			12
Education		3.05	13
Engineering		11.59	14
Engineering technologies		1.98	15
Foreign languages, literatures, and lingustics		1.81	16
Family and consumer sciences		1.77	19
Law/legal studies			22

English		1.00	23
Liberal arts/general studies		6.02	24
Library science			25
Biological/life sciences		7.30	26
Mathematics and statistics		0.45	27
Military science and military technologies			28 and 29
Interdisciplinary studies			30
Parks and recreation		3.34	31
Philosophy and religious studies		0.37	38
Theology and religious vocations			39
Physical sciences		0.91	40
Science technologies			41
Psychology		4.54	42
Homeland security, law enforcement, firefighting, and protective services		5.69	43
Public administration and social services		1.65	44
Social sciences		4.25	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts		2.64	50
Health professions and related programs		9.32	51
Business/marketing	100	15.13	52
History		0.78	54
Other			
TOTAL (should = 100%)	100	100	

Q82. **ADMISSION**

AD-1: Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied, were admitted, and enrolled in Fall 2021. [CDS C1]

Include early decision, early action applicants, and students who began studies during the summer in this cohort.

Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: Admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution).

Admitted applicants should include wait-listed students who were subsequently offered admission.

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING FIRST-TIME, FIRST-YEAR STUDENTS

	Men	Women	Total
Total Applied	4757	7778	12535
Total Admitted	2689	4488	7177

Q83. **AD-2: Does your institution offer an Early Decision Plan [CDS C21]?**

Yes No n/a

○ ◉ ○

Q84. **AD-2A: Please provide the numbers of students who applied and were admitted in Fall 2021 as Early Decision applicants:**

This question was not displayed to the respondent.

Q85. **AD-3: Does your institution offer an Early Action Plan? [CDS C22]**

Yes No n/a

○ ◉ ○

Q86. **AD-3A: Please provide the numbers of students who applied and were admitted in Fall 2021 as Early Action applicants:**

This question was not displayed to the respondent.

Q87. **AD-4: Does your institution have a policy of placing students on a wait list? [CDS C2]**

Yes No n/a

○ ◉ ○

Q88. **AD-4A: Please provide the numbers of students who were placed on, who accepted a place on, and were admitted in Fall 2021 from a wait list: [CDS C2]**

This question was not displayed to the respondent.

Q89. **Application Requirements**

AD-5: Check the appropriate boxes to indicate which of the following you *require for all, recommend,* or *require for some* applicants prior to making admission decisions.

Specify the ***number*** of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Require for all	Recommend for all	Require for some	(Specify below)
Written essay or personal statement				
Transcript of high school record	X			
Interview				
Letter(s) of recommendation			3	
Minimum high school GPA (on 4.0 scale)				
Other requirements	X			high school course requirements: 4 units of English, 4 of math, 2 of science beyond general science, and 1 foreign language/fine art; must have 2.75 HS GPA, rank in the top 20% of graduating class, or ACT composite score of 21 (SAT of 1060 new format)

Q91. **AD-6: Give the application fee for your institution. [CDS C13]**

25

Q92. **Application Deadlines and Notification Dates**

AD-7: Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date MONTH	Application Closing Date DAY	Continuous	Notification Date MONTH	Notification Date DAY	Continuous
Fall freshman [CDS C14 & C16]			X			X
Out-of-State Fall freshmen			X			X
Early Decision Plan [CDS C21]						
Other Early Decision Plan [CDS C21]						

Early Action [CDS C22]						
Transfer [CDS D9]			X			X

Q93. **Admission Policies**

AD-8: Indicate your high school completion requirement for entering students: [CDS C3]

- (●) 1. High school diploma is required and GED is accepted
- ( ) 2. High school diploma is required and GED is not accepted
- ( ) 3. High school diploma or equivalent is not required

Q94. **AD-9: If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:**

Requirement	
Program or group	

Q95. **AD-10: Choose yes or no for each of the following in accordance with your institution's admissions policies.**

	Yes	No	n/a
Early Admission [CDS C19]	( )	(●)	( )
Deferred Admission [CDS C18]	( )	(●)	( )
International Baccalaureate accepted	(●)	( )	( )
Open Admission [CDS C6]	( )	(●)	( )
Preferential Admission	( )	(●)	( )

Q96. **AD-11: If your institution has an open admissions policy that applies only to certain programs or student groups, please describe: [CDS C6]**

Q97. **AD-12: If your institution has a preferential admission policy please indicate which group(s) are given preference:**

A preferential admission policy gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control.

Q98. **Entrance Exams**

AD-13: Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A]

- (●) Yes
- ( ) No
- ( ) N/A

Q99. **AD-13A: Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023: [CDS C8A]**

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Only	☐	☐	☐	☐	☐
ACT Only	☐	☐	☐	☐	☐

SAT or ACT	☑	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☐
SAT Subject Tests	☐	☐	☐	☐	☐
Other	☐	☐	☐	☐	☐

Q101. **AD-13B: Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.**

☑ Institution has a Test-Optional Admission Policy

Q102. **AD-13C: If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies: [CDS C8B]**

- ○ ACT with writing required
- ○ ACT with writing recommended
- ◉ ACT with or without writing accepted
- ○ N/A

Q103. **AD-13D: If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies: [CDS C8B]**

- ○ SAT with Essay component required
- ○ SAT with Essay component recommended
- ◉ SAT with or without Essay component accepted
- ○ N/A

Q104. **AD-13E: Please select all that apply for how your institution will use the SAT or ACT essay component. [CDS C8C]**

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application process	☐	☐
No college policy as of now	☑	☑
Not using essay component	☐	☐

Q105.
AD-13F: Of the freshmen who enrolled in Fall 2021 who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted scores.

SAT scores	36
ACT scores	33

Q106. **AD-13G: Entrance Exam Submission Deadlines [CDS C8E]**

	Month	Day

Latest date by which SAT or ACT scores must be received for fall-term admission		
Latest date by which SAT Subject Test scores must be received for fall-term admission		

Q107. **Entrance Exam Test Scores**

AD-13H: If you require or recommend the SAT or ACT, write in the approximate percentages of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals. [CDS C9]

Please convert Old SAT scores (2400 Scale) to New SAT scores (1600 Scale) using this concordance table.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

	SAT					
	200-299	300-399	400-499	500-599	600-699	700-800
SAT Evidence-Based Reading and Writing	0.1	4.5	31.6	43.8	17.9	2.1
SAT Math	0.0	8.6	32.2	47.3	10.3	1.6

Q184.

	SAT					
	400-599	600-799	800-999	1000-1199	1200-1399	1400-1600
SAT Composite	1.0	4.5	34.1	47.8	12.2	1.4

Q165.

	ACT					
	Below 6	6-11	12-17	18-23	24-29	30-36
ACT Composite	0.0	0.2	25.3	49.5	21.8	3.2
ACT English	0.0	5.9	30.5	42.8	16.3	4.5
ACT Math	0.0	0.0	36.9	36.7	24.7	1.7

Q166. **AD-13I: Provide the average test scores for all full-time and part-time first-year degree-seeking students enrolled in Fall 2021.**

	2021 enrolled first-year degree-seeking students
SAT Composite	1035
SAT Evidence-Based Reading and Writing	526
SAT Math	509
ACT Composite	20.7
ACT Math	20.2
ACT English	19.6

Q167.

AD-13J: For each assessment below, report the score that represents the 25th percentile and the 75th percentile score. [CDS C9]

The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above.

	25th Percentile	75th Percentile

SAT Composite	950	1140
SAT Evidence-Based Reading and Writing	470	580
SAT Math	450	560
ACT Composite	17	23
ACT Math	17	24
ACT English	16	23

Q108. **Entrance Difficulty Level**

AD-14: Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores.

Refer to the instructions document for definitions and enter your assessments below.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	N/A
Overall (for all or most)	○	○	◉	○	○	○
Out-of-state (if different than overall)	○	○	○	○	○	○
Transfers	○	○	◉	○	○	○
Specific group or program:						
	○	○	○	○	○	○

Q111. **AD-15: Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].**

Academic

	Very Important	Important	Considered	Not Considered	Not applicable
Rigor of secondary school record	○	○	◉	○	○
Class rank	○	○	◉	○	○
Academic GPA	◉	○	○	○	○
Standardized test scores	◉	○	○	○	○
Application essay	○	○	○	◉	○
Recommendation	○	○	○	◉	○

Q112. **Non-academic**

	Very Important	Important	Considered	Not Considered	Not Applicable
Interview	○	○	○	◉	○
Extracurricular activities	○	○	○	◉	○
Talent/ability	○	○	○	◉	○
Character/personal qualities	○	○	○	◉	○
First generation	○	○	○	◉	○
Alumni/ae relation	○	○	○	◉	○
Geographical residence	○	○	○	◉	○
State residency	○	○	○	◉	○
Religious affiliation/commitment	○	○	○	◉	○
Racial/ethnic status	○	○	○	◉	○
Volunteer work	○	○	○	◉	○
Work experience	○	○	○	◉	○
Level of applicant's interest	○	○	○	◉	○

Q113. **Applications, Viewbooks, and Videos**

AD-16: Does your admission office accept Electronic applications?

Yes	No	n/a
◉	○	○

Q114. **AD-17: Which of the following is available to prospective students through your admission office?**

	Yes	No	n/a
Admission video	◉	○	○
Electronic viewbook	◉	○	○

Q115. **Transfer Admission**

AD-18: Indicate terms for which transfers may enroll [CDS D3].

Fall	Winter	Spring	Summer
☑	☐	☑	☑

Q116.

	Number	Unit
AD-18A: Minimum number of credits or courses that transfers must complete at your institution to earn a **bachelor's** degree [CDS D16]:	30	credit
AD-18B: Minimum number of credits or courses that transfers must complete at your institution to earn an **associate** degree [CDS D15]:		credit

Q117. **Transfer of credit/advanced standing policies**

AD-19: Does your institution generally accept credits in transfer from other accredited institutions? [CDS D1]

Yes	No	n/a
◉	○	○

Q118. **AD-20: Does your institution accept ACE recommendations for credit? [CDS D18]**

Yes	No	n/a
◉	○	○

Q119. **AD-21: Does your institution accept: [CDS D18]**

- ☑ CLEP subject
- ☑ DANTES/DSST
- ☐ UExcel/Excelsior College Exams
- ☐ CLEP general
- ☐ Life Long Learning

Q120.

AD-22A: Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:	
AD-22B: Check here if no age limit exists for completed credits/courses to be transferred to your institution.	X

Q121. **ACADEMICS**

Faculty

AC-1: Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures. [CDS I-1]

	Full-Time	Part-Time	Total
Total number of instructional faculty	607	365	972
Total number who are women	278	234	512
Total number who are men	329	131	460
Total number with doctorate or other terminal degree	537	163	700

Q122. **Student to Faculty Ratio**

AC-2: Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). [CDS I-2]

In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

	Students	Faculty
Fall 2021 Student to Faculty ratio:	16	:1
Based on (counts):	11583	729

Q123. **Special Programs**

AC-3: If your institution offers off-campus study, give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Off-campus study is formal arrangement with one or more *domestic* institutions under which your students may take courses at the other institution(s) for credit

Members of the National Student Exchange, other units of the New Mexico State University System

Q124. **AC-4: Please identify whether the following programs, academic services, and special opportunities are offered at your institution.**

	Yes	No	N/A
Academic remediation	◉	○	○
Accelerated degree program [CDS E1]	○	◉	○
Advanced placement credit	◉	○	○
Cooperative (work-study) program [CDS E1]	◉	○	○
Distance learning [CDS E1]	◉	○	○
Double-major [CDS E1]	◉	○	○
English as a Second Language [CDS E1]	◉	○	○
Freshman Honors College	◉	○	○
Honors program [CDS E1]	◉	○	○
Independent study [CDS E1]	◉	○	○
Internship program [CDS E1]	◉	○	○
Learning disabilities services	◉	○	○
Off-campus study	◉	○	○
Study Abroad [CDS E1]	◉	○	○
Student-designed majors [CDS E1]	◉	○	○
Summer session for credit	◉	○	○

Q125. **AC-5: Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?**

Yes No n/a

◉ ○ ○

Q126. **AC-6: Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]**

	On Campus	Available at a cooperating host institution	N/A
Army ROTC	◉	○	○
Navy ROTC	○	○	○
Air Force ROTC	◉	○	○

Q127. **AC-7: What proportion of your degree programs are offered as an online option?**

None Some All N/A
○ ◉ ○ ○

Q128. **Programs for Nontraditional Students**

AC-8: Does your institution offer part-time undergraduate degree programs.

For example, can a student earn a degree by attending class *exclusively* part-time?

Yes No N/A
◉ ○ ○

Q129. **AC-9: Courses are offered for part-time students during:**

Daytime Evenings Weekends Summer
☑ ☑ ☐ ☑

Q130. **AC-10: Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?**

Yes No N/A
○ ◉ ○

Q131. **AC-11: Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience? [CDS E1]**

External degree programs require minimal or no classroom attendance.

Yes No N/A
○ ◉ ○

Q132. **AC-12: Graduation Requirements**

	Yes	No	N/A
Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	◉	○	○
Is there a foreign language requirement for *all* students? [CDS E3]	◉	○	○
Is there a math/science requirement for *all* students? [CDS E3]	◉	○	○
Is there a computer requirement for *all* students? [CDS E3]	○	◉	○
Is an internship required for *all* students?	○	◉	○
If no, is an internship required for some majors only?	◉	○	○
Is a senior project required for *all* students?	○	◉	○
If no, is a senior project required for some majors only?	◉	○	○
Is a senior project required for Honors Program students?	◉	○	○

For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	◉	○	○

Q133. **AC-13: What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?**

60 credits

Q134. **AC-14: What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?**

120 credits

Q135. **AC-15: Does your institution have a final year or final semester residency requirement?**

Yes	No	n/a
○	◉	○

Q182. **3-2 Degree Program**

AC-16: Does your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

Yes	No
○	◉

Q136. AC-17: Check the appropriate box(es) below to indicate in what professional field(s) such a program is available to students at your institution.

This question was not displayed to the respondent.

Q5. **EXPENSES**

TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year.

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health or activity fees).

Do not include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted on the grids below.

Q171. **EX-0: If your institution's 2022-2023 academic year costs of attendance are not available at this time, provide the approximate date when your institution's final 2022-2023 costs of attendance will be available. [CDS G0]**

This question was not displayed to the respondent.

Q14. **EX-1: PRIVATE INSTITUTIONS [CDS G1]**

This question was not displayed to the respondent.

Q15. **EX-1: PUBLIC INSTITUTIONS [CDS G1]**

	2022-2023	2021-2022
In-District Tuition		8044
In-State		8044
Out-of-State		25666

International Students (non-resident aliens)		25666

Q20. **EX-2: TYPICAL UNDERGRADUATE FULL-TIME REQUIRED FEES [CDS G1]**

	2022-2023	2021-2022
Full-Time (full academic year)		1260

Q21. **EX-3: UNDERGRADUATE HOUSING [CDS G1]**

	2022-2023	2021-2022
Room and Board		
Room *Only*		

Q21. **EX-4: ESTIMATED EXPENSES [CDS G5]**

	2022-2023			2021-2022		
	Residents	Commuters living at home	Commuters Not Living at Home	Residents	Commuters Living at Home	Commuters Not Living at Home
Books and Supplies				1240	1240	1240
Room Only						6595
Board Only					2630	2630
Transportation				1706	1706	1706
Other				2538	2538	2538

Q22. **EX-5: If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:**

	2022-2023	2021-2022
One-time required fee		99

Q23. **EX-6: If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]**

	2022-2023	2021-2022
Comprehensive fee		

Q12. **EX-7: If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:**

Q10. **EX-8: Please provide the URL for your institution's net price calculator [CDS G0]**

https://fa.nmsu.edu/net-price-calculator/

Q11. **EX-9: Specify the typical number of units taken by a full-time undergraduate student in a FULL academic year.**

Units can include credits or courses, please specify which.

	2022-2023 Typical Number	2022-2023 Per	2021-2022 Typical Number	2021-2022 Per
Typical Number of Units		credits	24	credits

Q25. **TYPICAL UNDERGRADUATE PART-TIME TUITION**

List the typical per-unit charges paid by part-time students.

Q185. **EX-10: PRIVATE INSTITUTIONS [CDS G6]**

This question was not displayed to the respondent.

Q26. **EX-10: PUBLIC INSTITUTIONS [CDS G6]**

	2022-2023 Part-Time Tuition	2022-2023 Per	2021-2022	
			Part-Time Tuition	Per
In-District Tuition			251.7	credit hour
In-State			251.7	credit hour
Out-of-State			937.8	credit hour
International Students (non-resident aliens)				

Q27. **EX-11: Typical Required Fees for Part-Time Students**

	2022-2023 Part-Time Fee	2022-2023 Per	2021-2022	
			Part-Time Fee	Per
Per-Credit Fees			52.5	credit hour
Per-Term Fees				

Q28. **OTHER UNDERGRADUATE NON-RESIDENT EXPENSES**

EX-12: If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties, or other regional arrangements, please specify the typical undergraduate full-time tuition and required fees:

	2022-2023	2021-2022
Full Time Tuition		
Mandatory Fees		

Q29. **EX-13: Please list the geographic areas (e.g., states, counties, etc.) or participating institutions covered by this agreement as well as any special features that apply to this program:**

2022-2023	2021-2022
Texas 135, WUE, and Colorado-Arizona Reciprocal Agreement	

Q30. **TUITION AND FEES VARY ACCORDING TO:**

EX-14: Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

	Full-Time	Part-Time	Both	N/A
Academic Program	○	○	○	◉
Campus/Location	○	○	○	◉
Class Time (day, evening, etc.)	○	○	○	◉
Course/Credit Load	○	○	◉	○
Course Level (100, 200, etc.)	○	○	○	◉
Degree Level (Associate's, Bachelor's)	○	○	○	◉
Reciprocity Agreements	○	○	◉	○
Student Level (freshman, sophomore, etc.)	○	○	○	◉

Q31. **EX-15: ROOM AND BOARD CHARGES VARY ACCORDING TO:**

- [x] Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)
- [ ] Campus/Location
- [ ] Gender (i.e., different costs for men's/women's housing)
- [x] Housing Facility Selected (i.e., dorm, apartment, etc.)
- [ ] Student Level (freshman, sophomore, etc.)

Q32. **EX-16: Do you have a Guaranteed Tuition Plan whereby *all entering students within each class* will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?**

Yes	No	N/A
○	◉	○

Q33. **EX-17. Do you have a Tuition Prepayment Plan whereby a student can lock in the *current tuition rate* for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?**

Yes	No	N/A
○	◉	○

Q34. **EX-18: Check each of the following alternative payment plans offered to undergraduate students by your institution:**

Installments	Deferred Payments
☑	☐

Q35. **EX-19: Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:**

- [ ] Minority Students
- [ ] Adult Students
- [x] Senior Citizens
- [x] Employees or Children of Employees
- [ ] Children of Alumni

Q139. **FACILITIES**

FS-1: Please provide the following information about your institution's libraries.

Main library name:	New Mexico State University Library - Zuhl
Number of other libraries on campus:	1

Q141.

	Physical	Digital/Electronic
Number of books:	900,976	423,842
Number of databases:		193
Number of serial titles	40,549	164

Q142. **FS-2: Number of weekly public service hours:**

112

Q143. **FS-3: Does the library have study areas open 24 hours a day, either 5 or 7 days a week?**

Yes No N/A

○ ◉ ○

Q144. **FS-4: Does the library allow students to reserve study rooms?**

Yes No N/A

◉ ○ ○

Q145. **FS-5: Provide the following information about your institution's computer facilities.**

How many computers/terminals are available on campus for general student use?	708
How many ports are available on campus for general student use?	600

Q148. **FS-6: Which of the following are accessible to students?**

- ☑ Campus intranet
- ☑ Computer help desk
- ☑ Free student e-mail accounts
- ☑ Online (class) grades
- ☑ Online (class) registration
- ☑ Online (class) schedules
- ☑ Other--specify:
  antivirus software; student portal online with file share/storage space, student employee clock-in, payments system, hardware rentals, short-term tablet checkout, software discounts

Q149. **FS-7: Provide the following information about your institution's network.**

	Yes	No	N/A
Is your institution equipped with a campuswide network?	◉	○	○

Q150.

	Yes	No	N/A
Can this network be accessed from student residence rooms?	◉	○	○
Can it be accessed from off campus (e.g., through a modem or telnet)?	◉	○	○

Q172. **FS-8: What percentage of college owned or operated housing units that are wired for high speed Internet access:**

100

Q152. **FS-9: Is your institution equipped with a wireless campus network?**

Yes No N/A

◉ ○ ○

Q36. **FS-10: Wireless service is available:**

- ☑ Throughout the entire campus

Q153. **FS-10A: Wireless service is only available in these areas:**

This question was not displayed to the respondent.

Q154. **FS-11: Is there at least one staffed computer lab on campus available to undergraduate students?**

Yes No N/A
(●) ( ) ( )

Q156. **FS-11A: Is at least one staffed computer lab open 24 hours a day while school is in session?**

Yes No N/A
( ) (●) ( )

Q157. **FS-11B: How many days a week is it open while school is in session?**

7

Q158. **FS-11C: Does the staff provide training or assistance to undergraduates in the use of:**

- [x] Computers
- [ ] Internet
- [ ] Software

Q159. **FS-12: Are enrolled undergraduate students required to have their own computer?**

Yes No N/A
( ) (●) ( )

Q160. **FS-13: Is a computer purchase or lease plan available through your institution?**

Yes No N/A
(●) ( ) ( )

Q161. **FS-13A: Please check here if laptop computers are provided for all enrolled undergraduate students:**

- [ ] Laptop computers are provided for all enrolled undergraduate students.

Q162. **CAREER CENTER**

FS-14: Indicate the number of full-time and part-time staff in your career center:

Full-Time Staff	
Part-Time Staff	

Q136. **FS-15: Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.**

	All students	Full-Time Only	N/A
Individual career counseling/planning	(●)	( )	( )
Group career counseling/planning	(●)	( )	( )
Individual job placement	(●)	( )	( )
Employer recruitment on campus	(●)	( )	( )

Q137. **FS-16: Indicate which services are available to students through the career center (check all that apply):**

- [x] Career/interest testing
- [x] Career library
- [x] Job bank
- [x] Job fairs
- [x] Job interviews
- [x] Resume preparation
- [x] Resume referral
- [x] Interview workshops
- [x] Other: 1

Q138. **FS-17: Provide the following information about your institution's career placement services.**

What percentage of the last graduating class was counseled by placement services last year?	
Give the total number of organizations that recruited on your campus during the last academic year. ?	436
Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?	
What was the average base annual starting salary of the students who were employed within 6 months of graduation?	

Q142. **FS-18: Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?**

Yes	No	N/A
○	◉	○

Q143. **CAMPUS LIFE**

Housing
college-owned or operated housing available to undergraduates at your institution?
CL-1: Is

Yes	No	n/a
◉	○	○

Q144. **CL-2: Is campus housing (check all that apply):**

Campus-owned	Leased by the school	Provided by a third party
☑	☐	☐

Q145. **CL-3: Provide the following information about your students and housing.**

How many students is your undergraduate college housing designed to accommodate?	3384
How many of your undergraduates are living in college housing during the current academic year?	2158
Provide the percent of undergraduate students remaining on campus during a typical weekend.	
Provide the percent of full-time undergraduate students who live off-campus or commute. [CDS F1]	76
Provide the percentage of undergraduate students who live in college owned, operated, or affiliated housing. [CDS F1]	20

Q146. **CL-4: Check the phrase that best describes your institution's policy toward freshman applicants for college housing:**

- ○ No special consideration for freshman applicants.
- ○ Freshman applicants given priority for college housing.
- ◉ Freshman applicants guaranteed college housing.
- ○ N/A

Q148. **CL-5: Are students ever required to live on campus?**

Yes	No	n/a
◉	○	○

Q147. **CL-5A: Students are required to live on campus:**

- ◉ freshman year only
- ○ through sophomore year
- ○ through junior year
- ○ through senior year
- ○ N/A

Q149. **CL-6: Indicate which housing options are offered by your institution (check all that apply): [CDS F4]**

- ☑ Coed housing
- ☐ Women-only housing
- ☐ Men-only housing
- ☐ Special housing for students with disabilities
- ☐ Cooperative housing

Q151. **CL-7: Are first-year (freshman) students permitted to register or park a car on campus?**

Yes	No	n/a
◉	○	○

Q150. **CL-8: Does your institution have the following student activities? [CDS F2]**

	Yes	No	n/a
Student-run campus newspaper	◉	○	○
Drama/theater group	◉	○	○
Student-run radio station	◉	○	○
Student-run television station	◉	○	○
Marching band	◉	○	○
Choral groups	◉	○	○

Q152. **CL-9: Does your institution provide any of the following student services?**

	Yes	No	n/a
legal services (not pre-law advising)	◉	○	○
a health clinic	◉	○	○
personal/psychological counseling	◉	○	○
a women's center	◉	○	○
a veterans affairs office	◉	○	○

Q153. **CL-10: Does your institution have any of the following social organizations?**

	Yes	No	n/a
national (Greek letter) fraternities	◉	○	○
national (Greek letter) sororities	◉	○	○
local fraternities	◉	○	○
local sororities	○	◉	○
Other (specify)			
academic fraternities	◉	○	○

Q154. **CL-11: Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?**

Men	5
Women	4

Q155. **CL-12: How many student organizations and groups open to all does your institution have?**

207

Q156. **CL-13: List the five student organizations with the largest participation.**

1.	
2.	
3.	
4.	
5.	

Q157. **CL-14: Name up to three campus-wide annual events that the majority of students on campus participate in or attend.**

1.	Keep State Great
2.	The Big Event
3.	Latino Week

Q158. **CL-15: Indicate each security and safety measures that are available at your institution.**

- [x] 24-hour emergency telephone/alarm devices
- [x] 24-hour patrols by trained security personnel
- [x] Electronically-operated dormitory entrances (e.g., access only with key, security card)
- [ ] Student patrols
- [x] Late night transport/escort service
- [x] Other

Q183. **Athletics**

AT-1: Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations.

	National Collegiate Athletic Association (NCAA): Select the overall NCAA division in the drop-down box and specify by sport below.	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic Association (USCAA)	Canadian Interuniversity (CIS)
		☐	☐	☐	☐	☐

Q161.
For each of the sports listed below that your institution offers, indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each intercollegiate sport.

For club sports, select as appropriate under intramural or intercollegiate.

For each NCAA intercollegiate sport, select its classification in Division I, II, or III as appropriate for men and/or women. (For Division I football, indicate for I-A or I-B as appropriate.)

	Intramural Men	Intramural Women	Intercollegiate Men	Intercollegiate Women	Scholarship Men	Scholarship Women
Archery						
Badminton	m club	w club				
Baseball			m div1		men	
Basketball	men	women	m div1	w div1	men	women
Bowling						
Cheerleading	men	women			men	women
Crew						
Cross-country running			m div1	w div1	men	women
Equestrian Sports			m club	w club	men	women
Fencing	m club	w club				
Field Hockey						
Football			men		men	
Golf	men	women	m div1	w div1	men	women
Gymnastics						
Ice Hockey						
Lacrosse						
Racquetball						
Riflery						
Rock climbing						
Rowing						
Rugby	m club	w club				
Sailing						
Sand volleyball						
Cross-country skiing						
Skiing						
Soccer	m club			w div1		women
Softball				w div1		women
Squash						
Swimming/diving				w div1		women
Table tennis						
Tennis			m div1	w div1	men	women
Track and field				w div1		women
Triathalon	m club	w club				
Ultimate Frisbee						
Volleyball	men	women		w div1		women
Water polo						
Weight lifting						
Wrestling						

Q163. **Contacts**

Head of the Institution

Social Title	Dr.
First Name	Dan
Middle Name	
Last Name	Arvisu
Suffix	
Title	Chancellor
Phone Area Code	575
Phone Number	646-2035

Phone Extension	
Fax Area Code	575
Fax Number	646-6334
Fax Extension	
Email	chancellor.arvizu@nmsu.edu

Q173. **Chief Admissions Officer**

Social Title	
First Name	Seth
Middle Name	
Last Name	Miner
Suffix	
Title	Director of Admissions
Phone Area Code	575
Phone Number	646-3121
Phone Extension	
Fax Area Code	575
Fax Number	646-6330
Fax Extension	
Email	admssions@nmsu.edu

Q186. **Freshman Application Contact**

Social Title	
First Name	Seth
Middle Name	
Last Name	Minor
Suffix	
Title	Director of Admissions
Phone Area Code	575
Phone Number	646-3121
Phone Extension	
Fax Area Code	575
Fax Number	646-6330
Fax Extension	
Email	admssions@nmsu.edu
Address	Box 30001, MSC 3A
City	Las Cruces
State	NM
Zip Code	88003-8001
Country	USA

Q187. **Survey Contact - The person who should be contacted with questions about this survey.**

Social Title	Ms.
First Name	Candace
Middle Name	
Last Name	Gilfillan
Suffix	
Title	Institutional Researcher, Lead
Phone Area Code	575
Phone Number	520-1564
Phone Extension	
Fax Area Code	575
Fax Number	646-6729
Fax Extension	
Email	gilca@nmsu.edu
Address	Box 30001, MSC 3004
City	Las Cruces
State	NM
Zip Code	88003-8001
Country	USA

Q176. **Survey Respondent - The person who is completing this survey.**

Social Title	
First Name	Candace
Middle Name	
Last Name	Gilfillan
Suffix	
Title	Institutional Researcher, Lead
Phone Area Code	575
Phone Number	520-1564
Phone Extension	
Fax Area Code	
Fax Number	
Fax Extension	
Email	gilca@nmsu.edu

Q164. **MJ - Majors**

To add a major, navigate to the first empty row, enter the CIP 2020 code, and select the appropriate offering level(s): Associate, Bachelor, or both.

To delete a major, check the adjacent box to the left in the "delete" column. To replace a major, delete the existing entry and add the replacement CIPCODE as new - do not write over existing CIPCODEs or descriptions: such changes cannot be recorded.

See this document for a list of CIP Codes.

Delete	Description	CIP Code	Associate	Bachelor
☐	accounting	52.0301	☐	☑

☐	aerospace, aeronautical, and astronautical/space engineering, general	14.0201	☐	☑
☐	agribusiness/agricultural business operations	01.0102	☐	☑
☐	agricultural and extension education services	01.0801	☐	☑
☐	agricultural economics	01.0103	☐	☑
☐	agricultural teacher education	13.1301	☐	☑
☐	agriculture, general	01.0000	☐	☑
☐	agronomy and crop science	01.1102	☐	☑
☐	animal sciences, general	01.0901	☐	☑
☐	animation, interactive technology, video graphics, and special effects	10.0304	☐	☑
☐	anthropology, general	45.0201	☐	☑
☐	apparel and textiles, general	19.0901	☐	☑
☐	athletic training/trainer	51.0913	☐	☑
☐	biochemistry	26.0202	☐	☑
☐	biology/biological sciences, general	26.0101	☐	☑
☐	business/commerce, general	52.0101	☑	☑
☐	business administration and management, general	52.0201	☐	☑
☐	chemical engineering	14.0701	☐	☑
☐	chemistry, general	40.0501	☐	☑
☐	cinematography and film/video production	50.0602	☐	☑
☐	city/urban, community, and regional planning	04.0301	☐	☑
☐	civil engineering, general	14.0801	☐	☑
☐	communication, general	09.0100	☐	☑
☐	community health services/liaison/counseling	51.1504	☐	☑
☐	community organization and advocacy	44.0201	☐	☑
☐	computer and information sciences, general	11.0101	☐	☑

☐	criminal justice/safety studies	43.0104	☑	☑
☐	dance, general	50.0301	☐	☑
☐	dietetics/dietitian	51.3101	☐	☑
☐	drama and dramatics/theatre arts, general	50.0501	☐	☑
☐	early childhood education and teaching	13.1210	☐	☑
☐	ecology	26.1301	☐	☑
☐	economics, general	45.0601	☐	☑
☐	education/teaching of individuals with speech or language impairments	13.1012	☐	☑
☐	electrical and electronics engineering	14.1001	☐	☑
☐	elementary education and teaching	13.1202	☐	☑
☐	engineering physics/applied physics	14.1201	☐	☑
☐	engineering technologies/technicians, general	15.0000	☑	☑
☐	english language and literature, general	23.0101	☐	☑
☐	environmental/natural resource economics	03.0204	☐	☑
☐	environmental health	51.2202	☐	☑
☐	environmental science	03.0104	☐	☑
☐	exercise science and kinesiology	31.0505	☐	☑
☐	family and consumer sciences/home economics teacher education	13.1308	☐	☑
☐	family resource management studies, general	19.0401	☐	☑
☐	finance, general	52.0801	☐	☑
☐	fine/studio arts, general	50.0702	☐	☑
☐	foods, nutrition, and wellness studies, general	19.0501	☐	☑
☐	food technology and processing	01.1002	☐	☑
☐	foreign languages and literatures, general	16.0101	☐	☑
☐	general studies	24.0102	☐	☑

☐	genetics, general	26.0801	☐	☑
☐	geography	45.0701	☐	☑
☐	geological/geophysical engineering	14.3901	☐	☑
☐	geology/earth science, general	40.0601	☐	☑
☐	history, general	54.0101	☐	☑
☐	horticultural science	01.1103	☐	☑
☐	hospitality administration/management, general	52.0901	☐	☑
☐	human development and family studies, general	19.0701	☐	☑
☐	industrial engineering	14.3501	☐	☑
☐	information technology	11.0103	☐	☑
☐	international business/trade/commerce	52.1101	☐	☑
☐	journalism	09.0401	☐	☑
☐	liberal arts and sciences/liberal studies	24.0101	☐	☑
☐	marketing/marketing management, general	52.1401	☐	☑
☐	mathematics, general	27.0101	☐	☑
☐	mechanical engineering	14.1901	☐	☑
☐	medical microbiology and bacteriology	26.0503	☐	☑
☐	music performance, general	50.0903	☐	☑
☐	music teacher education	13.1312	☐	☑
☐	philosophy	38.0101	☐	☑
☐	physics, general	40.0801	☐	☑
☐	plant pathology/phytopathology	26.0305	☐	☑
☐	political science and government, general	45.1001	☐	☑
☐	psychology, general	42.0101	☐	☑
☐	public health education and promotion	51.2207	☐	☑

☐	range science and management	01.1106	☐	☑
☐	registered nursing/registered nurse	51.3801	☐	☑
☐	secondary education and teaching	13.1205	☐	☑
☐	social work	44.0701	☐	☑
☐	sociology, general	45.1101	☐	☑
☐	soil science and agronomy, general	01.1201	☐	☑
☐	special education and teaching, general	13.1001	☐	☑
☐	surveying technology/surveying	15.1102	☐	☑
☐	turf and turfgrass management	01.0607	☐	☑
☐	visual and performing arts, general	50.0101	☐	☑
☐	wildlife, fish and wildlands science and management	03.0601	☐	☑
☐	women's studies	05.0207	☐	☑
☐		03.0103	☐	☑
☐		11.1003	☐	☑
☐		13.0406	☐	☑
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Q190.

Please use the button on the right below to submit the survey. If you are not ready to submit, simply close your browser window. Your changes will be saved.

Q192. INTERNAL USE ONLY -

7749

Embedded Data

Q_R: R_9RG8u0Y7Pj006Sa

MainInstCtrl: GS

MainFuncType: UNIV

DegBach: X

routerID: SV_dbyP7bW6amPFuQt

statusUpdateID: SV_3KtHD0kCjE6gDpX

debug: true

mytoken: +3DcK5sM/mcHAY+y83mhzQhY6r8ExyQ0BZ6DR8u5W0iSPnD6Q9TKhgy9uCX9MclUbX9ESpbXoUPUrHKB++snAEHznLMYKAtaAYyqFH0FYkqJVoysN6OnilFxsPFEo/MmMNfyJa7leqpjZJmPRWZ1/n1NbFHqeVLhC

contactID: MLRP_1Ojx5EhpZN8iIo6

RecipientID: MLRP_1Ojx5EhpZN8iIo6

TotalMaleFTUndergrads: {Invalid Expression}

Q_URL: https://surveys.petersonssurveys.com/jfe/form/SV_5tDaahQ2K4jmIES?Q_R=R_9RG8u0Y7Pj006Sa&contactID=MLRP_1Ojx5EhpZN8iIo6&ssotoken=Q%2FUtLqz9qTNrTF8dpjYw7cQHn%2FvNJuS0mpK2a6rDyQVbyhzg+aJIhrfwq7uGZ926fXmt3j42%2FLNPgVkIS8GcTDrWm49Y4AyosQ4tzRF4fGy

Scoring Results

Score

Mean Score:	0.00
Weighted Mean of Items:	0.00
Weighted Standard Deviation of Items:	0.00
Items:	0.00

Location Data

Location: (32.3224, -106.8041)

Source: GeoIP Estimation