

PRINT SURVEY

2022: Best Colleges - Financial Aid Survey

Introduction

BEST COLLEGES

Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2022 edition of Best Colleges, to be released later this year. Thank you in advance for participating by reporting financial aid data in this survey.

Survey Deadline: June 1st, 2021

There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access your *U.S. News* data collector.

The graduate indebtedness information you report will be incorporated into the overall Best Colleges rankings. The Pell Grant information toward future graduation rate performance calculations in the overall rankings and separate economic diversity listings. Need-based aid information will be applied toward *U.S. News's* Best Values rankings. These and other data will also be published prominently in *U.S. News's* lists, directory and editorial content.

Aggregate/disaggregate data across campuses using a consistent standard throughout *U.S. News's* main, finance and financial aid surveys. For example, if reporting data exclusive to a branch campus for this financial aid survey, data reported in the main survey should also pertain to this branch campus. If can be reported consistently across surveys, respondents may exclude data pertaining primarily to standalone colleges and campuses dedicated to distance education and/or degree completion that operate on a separate track (e.g. separate admissions, resources) from what is available to full-time, face-to-face students.

Step 2: Assessment - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large

changes between the two years of data that may need to be confirmed or resolved. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts; however, historic data are used in multiple ranking factors .

For more information, please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled “Verification”. This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the red “Submit Survey” button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in the most recent U.S. News Best Colleges rankings calculations or is under consideration for use in the upcoming edition. For this year's data collection no new questions have a gold shield.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

New Questions

- Pell Grants awards: 26-29. U.S. News has collected data on Pell Grants in the past but this year U.S. News is instructing respondents to break out reporting separately by all degree-seeking undergrad

Likely Ranking Indicators in Financial Aid Survey for Overall Rankings.

- Federal indebtedness of graduates (proportion borrowing and average amount borrowed): 33-34. Note, for the 2021 rankings edition, U.S. News used modified College Scorecard data on indebtedness for non-responders. For the 2022 edition, U.S. News might not do this. Please complete these questions to the fullest extent your data and history allow.

Note, U.S. News calculates other rankings and lists besides overall rankings from survey data:

Economic Diversity

- Data on Pell receiving students in Financial Aid survey questions 26-29. These data may potentially be used in future for graduation rate performance modelling.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 11 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 15 only current year actual or estimated is accepted (private institutions only).
- In state/Out-of-state student aid awarded: question 21 (public institutions only)

Note: do not include any aid related to the Cares Act or unique to the COVID-19 pandemic.

More details on the U.S. News Best Colleges rankings can be found [here](#)

(<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>). Details on the Best Values Schools rankings methodology that incorporates need-

based aid can be found [here](https://www.usnews.com/education/best-colleges/articles/best-value-schools-methodology) (<https://www.usnews.com/education/best-colleges/articles/best-value-schools-methodology>).

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact official@usnews.com

(<mailto:rmorse@usnews.com>). Note that out of fairness, U.S. News does not

typically inform schools upon individual request about changes to the upcoming rankings methodologies.

U.S. News will likely reveal the 2022 Best Colleges release date, and possibly other updates, a few weeks before publication on the [Morse Code blog](https://www.usnews.com/education/blogs/college-rankings-blog) (<https://www.usnews.com/education/blogs/college-rankings-blog>). The 2022 rankings and data may be published online and in print around the same time of year as the 2021 rankings, but no date has been finalized.

On behalf of the education data team, reporters and editors here at U.S. News and our many appreciative website visitors and readers of the Best Colleges print guidebook, **thank you for your time and effort.**

Contacts

- The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges Financial Aid statistical survey for your institution.
- The survey contacts shown below reflect the names submitted in the Financial Aid Statistical Contact Verification Survey in March of 2021. If your school did not submit this survey then the contact information from last years data collection cycle was used.
- 4 contacts is the maximum allowed for this survey.
- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

Survey Contact 1

Name

Office of Institutional Analysis

Job Title

Email

Phone

Survey Contact 2

Name

Job Title

Email

Phone

Survey Contact 3

Name

Job Title

Email

Phone

Survey Contact 4

Name

Title

Email

Phone

Annual Expenses

If you have any questions, please contact the data collector assigned to your school: Keke Ellis, kellis@usnews.com (mailto:kellis@usnews.com), 202-955-2048

1.) Annual Expenses

Please provide 2021-2022 academic year costs for the following categories that are applicable to your institution.

If your institution's 2021-2022 academic year costs of attendance are not available at this time, please provide an approximate date when your institution's final 2021-2022 academic year costs of attendance will be available.

CDS G1

2.) List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

CDS G1 This question is used in the Rankings calculation. This data is rolled over from last year.

	UNDERGRADUATES 2021 - 2022	UNDERGRADUATES 2020 - 2021
PRIVATE INSTITUTION TUITION		
PUBLIC INSTITUTION TUITION (in-district)	6469	6469
PUBLIC INSTITUTION TUITION (in-state; out-of-district)	6469	6469
PUBLIC INSTITUTION TUITION (out-of-state)	24091	24091
NONRESIDENT ALIEN TUITION	24091	24091
REQUIRED FEES	1575	1575
ROOM AND BOARD (on-campus)	11407	10228
ROOM ONLY (on-campus)	6507	6088
BOARD ONLY (on-campus meal plan)	4900	4140

3.) Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

CDS G1 This data is rolled over from last year.

2021 - 2022

\$

2020 - 2021

\$

4.) Number of credits per term a student can take for the stated full-time tuition:

CDS G2 This data is rolled over from last year.

Minimum

15

Maximum

18

5.) Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

CDS G3 This data is rolled over from last year.

- Yes
- No
- No Answer

6.) Do tuition and fees vary by undergraduate instructional program?

CDS G4 This data is rolled over from last year.

- Yes
- No
- No Answer

7.) What percentage of full-time undergraduates pay more than the tuition and fees reported in Question 2?

CDS G4

17 %

8.) Fees required of nonresident alien students not already reported in question 2 (nonresident aliens tuition) or question 2 (required fees).

\$ 0

9.) If your institution is public, does it currently have a policy of awarding in-state tuition to eligible students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

Yes

No

10.) Does your institution charge in-state tuition for active duty servicemembers and/or military veterans enrolled from out-of-state?

This data is rolled over from last year.

Yes

No

No Answer

Estimated Expenses

11.) Estimated Expenses for a Typical Full-time Undergraduate Student:

CDS G5 This question is used in the Rankings calculation. This data is rolled over from last year.

	Residents 2021 - 2022	Commuters (living at home) 2021 - 2022	Commuters (not living at home) 2021 - 2022	Residents 2020 - 2021
Books and supplies	1240	1240	1240	1240
Room only			6595	
Board only		2630	2630	
Room and board total (if your institution cannot provide separate room and board for commuters not living at home)				
Transportation	1706	1706	1706	1706
Other expenses	2538	2538	2538	2565

12.) Undergraduate Per-Credit-Hour Charges (tuition only)

CDS G6 This data is rolled over from last year.

	2021 - 2022	2020 - 2021
Private institutions		
Public institutions (in-district)	252	252
Public institutions (in-state, out-of-district)	252	252
Public institutions (out-of-state)	938	963
Nonresident aliens	938	963

13.) Which needs-analysis methodology does your institution use in awarding institutional aid?

CDS H1 This data is rolled over from last year.

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Student Receiving Aid

14.) Number of Enrolled Students Awarded Aid, Fall 2020:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Do not include any aid related to the Cares Act or unique to the COVID-19 pandemic.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

IMPORTANT NOTE: The 2020–2021 data will be used in the Best Values Rankings.

What year does your data represent?

CDS H2

- 2020 – 2021 actual
- 2020 – 2021 estimated
- No Answer

15.) Need-Based Aid, including non-need based aid used to meet need. These data will be published for all schools. Will be used in the Best Values School rankings for private schools only.

CDS H2 This question is used in the Rankings calculation.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 Cohort).	2146	9453	1647
b. Number of students in line a who applied for need-based financial aid.	1950	7651	996
c. Number of students in line b who were determined to have financial need.	1541	6469	887
d. Number of students in line c who were awarded any financial aid.	1537	6374	789
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	1525	6153	666
f. Number of students in line d who were awarded any need-based self-help aid.	498	2728	430
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	428	1877	66
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	268	1176	64
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	74.8	76.6	53.5

j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	15914	16468	8219
k. Average need-based scholarship or grant award of those in line e.	13793	13904	6376
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	2637	3635	3084
m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.	2342	3140	2920

16.) Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

CDS H2A

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)	579	2146	79
o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.	6995	7870	5679
p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	39	189	5
q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.	12761	12286	11719

17.) Number of Enrolled Students Awarded Aid, Fall 2019

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

This data is rolled over from last year.

- 2019 – 2020 actual
- 2019 – 2020 estimated
- No Answer

18.) Need-Based Aid:

This data is rolled over from last year.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 Cohort).	2159	9708	1435
b. Number of students in line a who applied for need-based financial aid.	1974	7714	838
c. Number of students in line b who were determined to have financial need.	1596	6636	764
d. Number of students in line c who were awarded any financial aid.	1594	6546	682
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	1574	6229	569
f. Number of students in line d who were awarded any need-based self-help aid.	745	3436	419
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	301	1187	23
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	327	1254	61
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	76.4	74.4	56.6

j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	16226	15818	9015
k. Average need-based scholarship or grant award of those in line e.	13467	12630	5999
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	3370	4149	3523
m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.	2727	3457	3423

19.) Non-Need-Based Aid

This data is rolled over from last year.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)	531	1965	65
o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.	6903	7410	5468
p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	44	193	5
q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.	10663	11163	11900

20.)

THE REMAINING QUESTIONS IN THIS SECTION SHOULD BE FILLED OUT BY PUBLIC INSTITUTIONS ONLY.

2020-2021 AID AWARDED TO IN-STATE AND OUT-OF-STATE UNDERGRADUATES

Please provide the percentage of students who were awarded each type of aid and the average individual aid package.

Section one: When calculating percentages, use the total number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students who were awarded that type of aid.

Section two: When calculating percentages, use the total number of (in-state/out-of-state) full-time degree-seeking undergraduates as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) full-time degree-seeking undergraduates who were awarded that type of aid.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid

Please provide the percentage of students who were awarded each type of aid and the average individual aid package. Section one: When calculating percentages, use the total number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students who were awarded that type of aid. Section two: When calculating percentages, use the total number of (in-state/out-of-state) full-time degree-seeking undergraduates as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) full-time degree-seeking undergraduates who were awarded that type of aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid

Full-time, first-time, first-year students (do not include any aid related to the Cares Act or unique to the COVID-19 pandemic):

Make sure the data reported in the in-state/out-of-state reporting below do not conflict with need-based aid data reported previously this section.

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	71	10434	86	24876
Need-based scholarship or grant aid	70	9275	67	11661
Need-based self-help aid	20	4359	32	4505
Need-based loans	18	4340	31	4430
Non-need-based scholarship or grant aid	47	4478	79	13901

21.) All full-time degree-seeking undergraduates (do not include any aid related to the Cares Act or unique to the COVID-19 pandemic):

This question is used in the Rankings calculation.

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	67	11311	85	25028
Need-based scholarship or grant aid	64	9454	63	11396
Need-based self-help aid	27	5695	37	5728
Need-based loans	23	5743	35	5502
Non-need-based scholarship or grant aid	38	5753	77	10342

22.) All full-time degree-seeking undergraduates (2019-2020)

This data is rolled over from last year.

	Out-of-State Percent	Out-of-State Average Package
Need-based aid	85	22691

Students Receiving Aid (Part 2)

23.) Does your institution have any 'no loans' financial aid policies?

- No loans is a standard of offering need-based financial aid packages to all (financially qualifying) college applicants that eliminates all loans and replaces them with some combination of grants, scholarships and student employment.
- There is an allowance for requiring a minimum student contribution that students may self-finance through savings or work.

- A school does NOT have a no loans financial aid policy if its loan replacement is merit-based, or if for any other reason is not offered to all in-state and out-of-state applicants who meet applicable finance-based criteria.

This data is rolled over from last year.

- Yes, my institution has a no loans financial aid policy.
- No, but there is a policy of capping loans for all (financially qualifying) college applicants by covering debt above a maximum loan amount (e.g. school eliminates loans for borrowing greater than \$20,000/year)
- No, there are no policies of eliminating nor capping loans for all (financially qualifying) college applicants.
- Other
- No Answer

24.) If your institution has any 'no loans' financial aid policies for college applicants, which of the following **best** describes them?

This data is rolled over from last year.

- No loans for all applicants regardless of financial need AND no minimum student contribution required
- No loans for all applicants regardless of financial need EXCEPT a minimum student contribution required
- No loans only for applicants who qualify based upon income AND no minimum student contribution required
- No loans only for all applicants who qualify based upon financial need EXCEPT a minimum student contribution required
- None of the above

25.) Number of **full-time undergraduates** in line a who used GI Bill benefits to partially or fully finance their tuition and fees during 2020–2021

207

26.)

For questions 26-29, report Pell counts and percentages aligned with fall enrollment cohorts reported on in main survey.

How many total degree-seeking undergraduates were awarded Pell Grants in Fall 2020?

- Undergraduates enrolled in Fall 2020 (e.g. October 15), who received any Pell aid:

4874

27.) What percentage of ALL degree-seeking undergraduates enrolled in fall 2020 were awarded Pell Grants?

42

28.) How many full-time degree-seeking undergraduates were awarded Pell Grants in Fall 2020?

This question is used in the Rankings calculation.

4354

29.) What percentage of full-time degree seeking undergraduates were awarded Pell Grants?

46

30.)

Question 30 may be left blank. Responses will not be published or used analytically by U.S. News for upcoming release.

What was the total amount of Pell Grant aid received by all degree-seeking undergraduate students in 2019–2020?

- Undergraduates enrolled anytime between September 1, 2019 and August 31, 2020, who received any Pell aid:

\$ 26461066

Indebtedness

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

31.) Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.

CDS H4

1238

32.) Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution.

This data is rolled over from last year.

1130

33.) Number and percent of students in class (2020 undergraduate class defined in previous two questions) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed:

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average should only be the cumulative average of federal loans and the private loans average should only be the cumulative average of private loans.

- Additionally, a definition for “private students loans” has been added to the glossary that reads: “Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.”

CDS H5 This question is used in the Rankings calculation.

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified the first column (nearest \$1)
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:	600	49	20501
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:	587	47	19138
Institutional loan programs:			
State loan programs:	1	0	12000
Private alternative loans made by a bank or lender:	85	7	12410

34.) Number and percent of students in class (2019 undergraduate class defined in Question 27) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

This data is rolled over from last year.

	Number in the class (defined in H4 above) who borrowed:	Percent of the class (defined above) who borrowed (nearest 1%):	Average per-undergraduate borrower cumulative principal borrowed, of those in the first column (nearest \$1):
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:	534	47	21429
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:	512	45	20596
Institutional loan programs:			
State loan programs:			
Private alternative loans made by a bank or lender:	77	7	11664

Aid to Nonresident Aliens

Note: Please report numbers and dollar amounts for students in the 2020-2021 academic year.

35.) Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply)

CDS H6 This data is rolled over from last year.

- Institutional need-based scholarship or grant aid is available.
- Institutional non-need-based scholarship or grant aid is available.
- Institutional scholarship and grant aid is not available.

36.) Of the full-time undergraduate and less than full-time undergraduate degree-seeking students reported in question 15a, the number of full-time undergraduate and less than full-time undergraduate degree-seeking nonresident aliens:

313

37.) If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

CDS H6

200

38.) Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

CDS H6

\$ 26928

39.) Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens:

CDS H6

\$ 5385547

40.) Of the students reported in question 36, the number of undergraduate degree-seeking nonresident aliens who were awarded need-based aid:

0

41.) Of the students reported in question 36, the number of undergraduate degree-seeking nonresident aliens who were awarded non-need-based aid:

200

42.) Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

CDS H7 This data is rolled over from last year.

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- FAFSA

Other:

43.) Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

CDS H8 This data is rolled over from last year.

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial Profile
- Business/Farm Supplement

Other:

44.) Indicate filing dates for first-year (freshman) students:

CDS H9 This data is rolled over from last year.

Priority date for filing required financial aid forms:

03/01

Deadline for filing required financial aid forms:

06/30

No deadline for filing required forms:

45.) Indicate notification dates for first-year (freshman) students (answer a or b):

CDS H10 This data is rolled over from last year.

a.) Students notified on or about:

b.) Students notified on a rolling basis:

Y

46.) If yes, rolling starting date:

CDS H10 This data is rolled over from last year.

01/01

47.) Indicate reply dates:

CDS H11 This data is rolled over from last year.

Students must reply by (date):

Or reply within (X) many weeks of notification:

48.) Does your institution currently have a policy of awarding financial aid to eligible students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No
- No Answer

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

49.) Loans:

CDS H12 This data is rolled over from last year.

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds

Other:

50.) Need Based Scholarships and Grants-check as many that apply:

CDS H13 This data is rolled over from last year.

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other:

51.) Check off criteria used in awarding institutional aid. Check all that apply:

CDS H14 This data is rolled over from last year.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

52.) Check the types of payment plans available to undergraduate students:

This data is rolled over from last year.

- Deferred payment plan
- Family tuition reduction (tuition reduction for simultaneously enrolled family members)
- Guaranteed tuition (tuition does not change during student's consecutive enrollment)
- School's own payment plan

Other:

53.) What is the name of your institution's payment plan, if any?

Payment Plan

54.) Please give a brief explanation of your institution's payment plan:

Paying for a college education is one of the first major financial decisions a student will make. The payment plan has scheduled payment installments designed to help a student manage the costs and pay balances by the end of the semester.

Students will be required to enroll in the plan when the current semester outstanding balance is \$200 or more.

Each plan is semester-specific.

Plans are only available to students enrolled in the current semester

Additional Information

55.) Please provide the URL of your institution's net price calculator:

CDS G0 This data is rolled over from last year.

<http://fa.nmsu.edu/net-price-calculator/>

56.) Director of Financial Aid

This data is rolled over from last year.

Vandeen McKenzie

57.) Financial Aid Office Phone Number:

This data is rolled over from last year.

575-646-4105

58.) Financial Aid Office Email:

This data is rolled over from last year.

financialaid@nmsu.edu

Respondent Info

59.)

This data is rolled over from last year.

Respondent Name

Office of Institutional Analysis

Title

Phone Number

E-mail

Definitions

59.) **Awarded aid:** The dollar amount offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid application/form, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify..

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private Student Loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Tuition reciprocity agreements: Tuition reciprocity agreements are agreements in which students from specified other states who attend a public institution in a state are charged less than the institution's normal out-of-state tuition. Sometimes they are charged the institution's in-state tuition, sometimes they are charged a tuition that lies between the institution's in-state and out-of-state tuitions, sometimes they are charged the in-state tuition of public institutions in the student's home state and sometimes they are charged other rates of tuition. Sometimes, reciprocity agreements apply to all students from the specified states, while other times they apply only to students who enroll in specific majors or who come from specified contiguous counties.

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Financial Aid statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

61.) Public Institutions Tuition, In-State, Out-of-District:

Current Year:	Last Year:
6469	6469

62.) Public Institution Tuition, Out-Of-State:

Current Year:	Last Year:
24091	24091

63.) Required Fees:

Current Year:	Last Year:
1575	1575

64.) Room and Board (On-Campus):

Current Year:	Last Year:
11407	10228

The Room And Board (On-Campus) numbers you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's Room And Board (On-Campus) numbers are correct.

65.) Institution charges in-state tuition for active duty servicemembers and/or military veterans enrolled from out-of-state?

Current Year:
Yes

66.) Estimated Expenses for Residents, Books and Supplies:

Current Year:	Last Year:
1240	1240

67.) Estimated Expenses for Transportation:

Current Year:	Last Year:
1706	1706

68.) Estimated Expenses for Other Expenses:

Current Year:	Last Year:
2538	2565

69.) Need-Based Aid:

	Current Year:	Last Year:
Full-Time Degree Seeking Undergraduate Students (Including Freshmen) (Questions 15a, 23a)	9453	9708
Applied for need-based financial aid (Questions 15b, 23b)	7651	7714
Determined to have financial need (Questions 15c, 23c)	6469	6636
Awarded any financial aid (Questions 15d, 23d)	6374	6546
Awarded any need-based scholarship or grant aid (Questions 15e, 23e)	6153	6229
Awarded any need-based self-help aid (Questions 15f, 23f)	2728	3436
Awarded any non-need-based scholarship or grant aid (Questions 15g, 23g)	1877	1187
Of those determined to have financial need, number whose need was fully met (Questions 15h, 23h)	1176	1254
Percentage of need that was met of students who were awarded any need-based aid (Questions 15i, 23i)	76.6	74.4
Average package received by those determine have financial need (Questions 15j, 23j)	16468	15818
Average need-based scholarship or grant award of those who awarded any financial aid (Questions 15k, 23k)	13904	12630
Average need-based-self-help-award (Questions 15l, 23l)	3635	4149
Average need-based loan (Questions 15m, 23m)	3140	3457

The Awarded any need-based self-help aid numbers you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's Awarded any need-based self-help aid numbers are correct.

70.) Number of received Pell Grants in Fall 2020?

Current Year:
4874.0000000000

71.) Average undergraduate federal indebtedness of graduates:

Current Year:	Last Year:
19138	20596

72.) Percent of graduating undergraduates with any federal indebtedness:

Current Year:	Last Year:
47	45

73.) Average undergraduate indebtedness of graduates:

Current Year:	Last Year:
20501	21429

74.) Percent of graduating undergraduates with any indebtedness

Current Year:	Last Year:
49	47

75.) Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based athletic grant or scholarship:

Current Year:	Last Year:
189	193

76.) Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid

Current Year:	Last Year:
2146	1965

77.) Average need-based scholarship or grant award as a percentage of the average financial aid package

Current Year:	Last Year:
84.4	79.8

Verification

77.)

Verification/Submission

The final step prior to survey submission is what we call “Verification”. Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red “Submit Survey” button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

77.) Title of Verifying Administrator:

President

Provost

Dean

Other top official

77.) Administrator's Identification:

Name:

Vandeen McKenzie

Title:

Director, Office of Financial Aid

Date:

6/11/21

77.) Name of institution:

New Mexico State University

I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.

77.) Your Identification:

77.) Verification Date:

6/11/21