

**Accountability in Government Act (AGA) Quarterly Reporting Template for
New Mexico's Public Universities – Fall 2010
New Mexico State University – Main Campus
October 29, 2010**

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Completion Measure: Percent of first-time, full-time freshmen completing an academic program within six years.
Description of how this initiative links to mission statement	Completion of a degree program for every student is a primary goal of NMSU and of most students. Completion of a degree within six years is a widely accepted measure of that goal.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to increase student graduation.</p> <p>A few examples include:</p> <ul style="list-style-type: none"> • Improvement of First-year experience through course evaluations • Continuation of tutoring services for all students • Improvements in academic advising • Development of student learning outcomes for many student support activities <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking student cohort enrolled in a fall semester who enroll in their first fall semester following high school graduation who complete a bachelor's degree within six years.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 47.5 % for fall 2004 to fall 2010 six year graduation rate
Institutional target data for current report	45.0% = fall 2004 to fall 2010 six year graduation rate.
Actual data for current report	44.6% = fall 2004 to fall 2010 six year graduation rate.
Performance gaps	<p>Actual minus CSRDE benchmark = -2.9 %</p> <p>Actual minus institutional target = -2.5%</p>
Explanation of gap if more than 10% below target(s)	The CSRDE benchmark changed for NMSU as the our increasing enrollment placed the institution in the next comparison bracket
Proposed corrective action plan	We have many programs in place to provide guidance and assistance to our students. We are continuing to strengthen our living and learning communities as well as well as providing early intervention programs and direct assistance to students from all disciplines and all levels of academic standing.
Estimated Time Frame to Close/Exceed Gap	NMSU's goal is to continue to see improvement of our graduation rates over time. With the programs we now have in place we should begin to see improvement within the next couple of years.
Action plan status	<p>Examples of recent and continuing activities include:</p> <ul style="list-style-type: none"> - Additional sections offered in general education courses to improve

ability to complete core requirements within the first two years.

- Continuation of Supplemental instruction for barrier/gateway courses.
- Use of feedback from state concerning state-mandated general education assessment report to improve course content and other factors.
- Math course restructuring which produced new course numbering has resulted in improved success rates in entry-level and other math classes.
- Continuation of Living and Learning communities that allows students living on campus to transition seamlessly between their academic and residential environments.
- Crimson Scholar Peer Advisors (CSPA) and Crimson Scholar Residential Mentors (CSPM) live in NMSU's Living Learning Communities and provide a variety of services to residents and contribute to overall student success through sharing of study skills and knowledge through peer advising.
- The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support.
- The Student Success Center in the Zuhl Library provides direct assistance to students from all disciplines and all levels of academic standing to enhance their academic achievement.
- The Student Success Center locations in Hardman Hall and Garcia Hall (La Vista Learning Center) continued to provide academic support service for students from all disciplines, and at all levels of academic standing.

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Summary of key initiative for semi-annual reporting for the universities.	Retention Measure: Improve retention of first-time, full-time, degree-seeking students enrolled in their third semester.
Description of how this initiative links to mission statement	It is important to assure success of students entering New Mexico State University in order to serve their educational needs.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to increase student retention. The enrollment management plan continues to be developed and enhanced.</p> <p>A few examples of interventions include:</p> <ul style="list-style-type: none"> • PRIMOS project for retaining Hispanic STEM students • Improvement of First-year experience through course evaluations • Continuation of tutoring services for all students • Improvements in academic advising • Development of student learning outcomes for many student support activities <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 75.0 % for fall 2009 to fall 2010 retention
Institutional target data for current report	78.0% = fall 2009 to fall 2010 retention.
Actual data for current report	74.8% = fall 2009 to fall 2010 retention.
Performance gaps	Actual minus CSRDE benchmark = -.2 % Actual minus institutional target = -3.2%
Explanation of gap if more than 10% below target(s)	The CSRDE benchmark changed for NMSU as the increasing enrollment for NMSU changed the institution's benchmark bracket
Estimated Time Frame to Close/Exceed Gap	NMSU's goal is to see improvement in the retention rate within the next couple of years resulting from the various changes to existing programs and new programs designed to identify students having issues earlier in their first semester.
Proposed corrective action plan	NMSU has several programs in place to provide early intervention for new students, such as Living, Learning Programs, Quick Connect, mentoring and tutoring.
Action plan status	<p>Examples of recent and continuing activities include:</p> <ul style="list-style-type: none"> - Continuation of the Partnership for Retention & Improvement of Meaningful Opportunities in STEM (PRIMOS) project with the focus

on retaining Hispanic and low-income students pursue careers in Science, Technology, Engineering and Math (STEM).

- Continuation of funding of additional sections offered in general education courses to improve ability to complete requirements within the first two years.
- Continuation of Supplemental instruction for barrier/gateway courses.
- Use of feedback from state concerning state-mandated general education assessment report to improve course content and other factors.
- Math course restructuring which produced new course numbering has resulted in improved success rates in entry-level and other math classes.
- Continuation of Living and Learning communities that allows students living on campus to transition seamlessly between their academic and residential environments..
- Crimson Scholar Peer Advisors (CSPA) and Crimson Scholar Residential Mentors (CSPM) live in NMSU's Living Learning Communities and provide a variety of services to residents and contribute to overall student success through sharing of study skills and knowledge through peer advising.
- The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support.
- Continuation of the Quick Connect Program, an early intervention effort which focuses on new first-year students to connect with an advisor to discuss alternatives and solutions to problems that may lead to dropping out of school.
- TRIO programs continue to develop activities related to the retention of first-generation, low-income and disabled students.
- The Student Success Center in the Zuhl Library provides direct assistance to students from all disciplines and all levels of academic standing to enhance their academic achievement.
- The Student Success Center locations in Hardman Hall and Garcia Hall (La Vista Learning Center) continued to provide academic support service for students from all disciplines, and at all levels of academic standing.
- A Freshman Year Experience Advisory Board of faculty and staff with expertise related to first-year students meets once a semester to review curriculum and related course initiatives and outcomes.

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Summary of key initiative for semi-annual reporting for the universities.	Access Measure: Increase the percentage of first-time, full-time degree-seeking Hispanic students..
Description of how this initiative links to mission statement	It is important to provide access to an education to underrepresented groups and assure success of those students entering New Mexico State University to serve the diverse population of the state.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to attract and retain Hispanic students through recruitment and retention efforts.</p> <ul style="list-style-type: none"> - PRIMOS project specifically targets Hispanic STEM students - The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support.
Key measurement statement	Percent of enrolled students first-time, full-time degree-seeking Hispanic Students.
Data source for measurement	Institutional Census File
Four years of historical data	See data table on graph
Benchmark data for current report	None available
Institutional target data for current report	
Actual data for current report	
Performance gaps	Actual minus institutional target =
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	<p>Examples of recent and continuing activities include:</p> <ul style="list-style-type: none"> - Continuation of the Partnership for Retention & Improvement of Meaningful Opportunities in STEM (PRIMOS) project with the focus on retaining Hispanic and low-income students pursue careers in Science, Technology, Engineering and Math (STEM). - The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support. - Continuation of the Quick Connect Program, an early intervention effort which focuses on new first-year students to connect with an

advisor to discuss alternatives and solutions to problems that may lead to dropping out of school.

- TRIO programs continue to develop activities related to the retention of first-generation, low-income and disabled students.
- The Student Success Center in the Zuhl Library provides direct assistance to students from all disciplines and all levels of academic standing to enhance their academic achievement.
- The Student Success Center locations in Hardman Hall and Garcia Hall (La Vista Learning Center) continued to provide academic support service for students from all disciplines, and at all levels of academic standing.
- A Freshman Year Experience Advisory Board of faculty and staff with expertise related to first-year students meets once a semester to review curriculum and related course initiatives and outcomes.