

Accountability in Government Act (AGA) Quarterly Reporting Template for New Mexico's Public Universities

October 29, 2007

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Improve retention of first-time, full-time, degree-seeking freshmen from initial fall to spring semester and initial fall to subsequent fall semester
Description of how this initiative links to mission statement	It is important to assure success of students entering New Mexico State University in order to serve their educational needs.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to increase student retention. The enrollment management plan continues to be developed and enhanced.</p> <p>A few examples of interventions include:</p> <ul style="list-style-type: none"> • Increasing number of sections of Freshman Year Experience course • Implementation of Freshmen Interest Groups • Development of early intervention system for freshmen • Development of departmental mentoring systems • Fostering student participation in student organizations • Encouraging participation in work-study and cooperative education experiences • Increasing the number of living-learning communities on campus <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so. A comprehensive plan for implementation continues to be developed.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the subsequent spring semester. Percent of initial cohort who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 72.6% for fall to fall retention (May 2007 Report)
Institutional target data for current report	82% = fall to fall retention.
Actual data for current report	74.7% = fall to fall retention.
Performance gaps	Actual minus CSRDE benchmark = 2.1% Actual minus institutional target = -7.3%
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	<p>Supplemental instruction continues for barrier/gateway courses.</p> <p>Math course restructuring resulting in new course numbering has resulted in improved success rates in entry-level and other math classes.</p> <p>Continuing plans to increase participation in Learning Communities</p> <p>Plans to continue collaboration Colleges to provide additional Crimson Scholar</p>

	<p>Mentors to provide tutoring for all students</p> <p>Continuing efforts to complete final recommendations from Foundations of Excellence. Foundations of Excellence is an emphasis of the accreditation process for 2007-2008.</p> <p>Plans to participate in Quick Connect, an early intervention advising strategy</p> <p>Have increased number of UNIV 150 sections (first year experience course) from 25 to 32</p> <p>Continuing plans to develop and grow the TRIO programs for first generation students</p> <p>Plans to offer a mid-semester course online (Preparing for Graduate School).</p> <p>Completion of living-learning communities to include Garcia and Monagle dorms. Construction completed on new for-freshmen-only dorm which opened its doors in fall 2006 providing support for entering students. Completion of additional dorms to provide additional support for entering students.</p> <p>Freshman Interest Groups have been implemented and continue to develop.</p> <p>Student Advisory Team continues its work in providing input into retention issues.</p>
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