

**Accountability in Government Act (AGA) Quarterly Reporting Template for
New Mexico's Public Universities
New Mexico State University**

April 25, 2008

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Improve retention of first-time, full-time, degree-seeking freshmen from initial fall to spring semester and initial fall to subsequent fall semester
Description of how this initiative links to mission statement	It is important to assure success of students entering New Mexico State University in order to serve their educational needs.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to increase student retention. The enrollment management plan continues to be developed and enhanced.</p> <p>A few examples of interventions include:</p> <ul style="list-style-type: none"> • Increasing number of sections of Freshman Year Experience course • Implementation of Freshmen Interest Groups • Development of early intervention system for freshmen • Development of departmental mentoring systems • Fostering student participation in student organizations • Encouraging participation in work-study and cooperative education experiences • Increasing the number of living-learning communities on campus <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so. A comprehensive plan for implementation continues to be developed.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the subsequent spring semester. Percent of initial cohort who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 72.6% for fall to fall retention (May 2007 Report) None available for fall to spring retention
Institutional target data for current report	82% = fall to fall retention.
Actual data for current report	74.7% = fall to fall retention. 88.4% = fall to spring retention
Performance gaps	Actual minus CSRDE benchmark = 2.1% (Not applicable for spring data) Actual minus institutional target = -7.3% (Not applicable for spring data)
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	<p>Examples of recent and continuing activities include:</p> <p>Additional sections offered in general education courses to improve ability to complete requirements within the first two years.</p> <p>Supplemental instruction continues for barrier/gateway courses.</p>

Math course restructuring which produced new course numbering has resulted in improved success rates in entry-level and other math classes.

Eleven Living-Learning Community (LLC) areas offered with a total enrollment of 385 students participating in 2007-2008. For 2008-2009, locations housing the LLCs will expand from two to five dorms.

Fifteen Crimson Scholar Peer Mentors assigned assisting in the LLC Clusters (LLCs without peer advisors) to be offered next year include those for CAMP students, First Year Scholars and Graduate students.

Teaching and Learning Center which provides students with tutoring.

31 sections of UNIV 150 freshman experience class sections serving approximately 562 students.

The Foundations of Excellence First Year Experience Priority Action Plan was completed and approved by the Provost. Implementation of the plan will commence in AY 2008-2009. Dedicated sections of UNIV 150 for CAMP Program, ENLACE Program and First-Years Scholars Program

Continuing expansion of the Quick Connect Program, an early intervention effort which helps incoming students and others to connect with an advisor to discuss alternatives and solutions to problems that may lead to dropping out of school. Approximately 200 sections of freshman required classes participated in the Quick Connect Program in AY 2007-2008.

Continued funding of the TRIO Education Talent Search Program serving high school students in preparing for entrance into college through summer enrollment in freshman English and UNIV 150. TRIO students lived on campus and received mentoring, tutoring and other support. TRIO programs include McNair Scholars, Upward Bound and Bridge participants.

The Student Success Center continues to provide support in academic and student life issues.

The Retention Committee and the Student Advisory Team continue to provide input into retention issues.

New Mexico State University, Main Campus

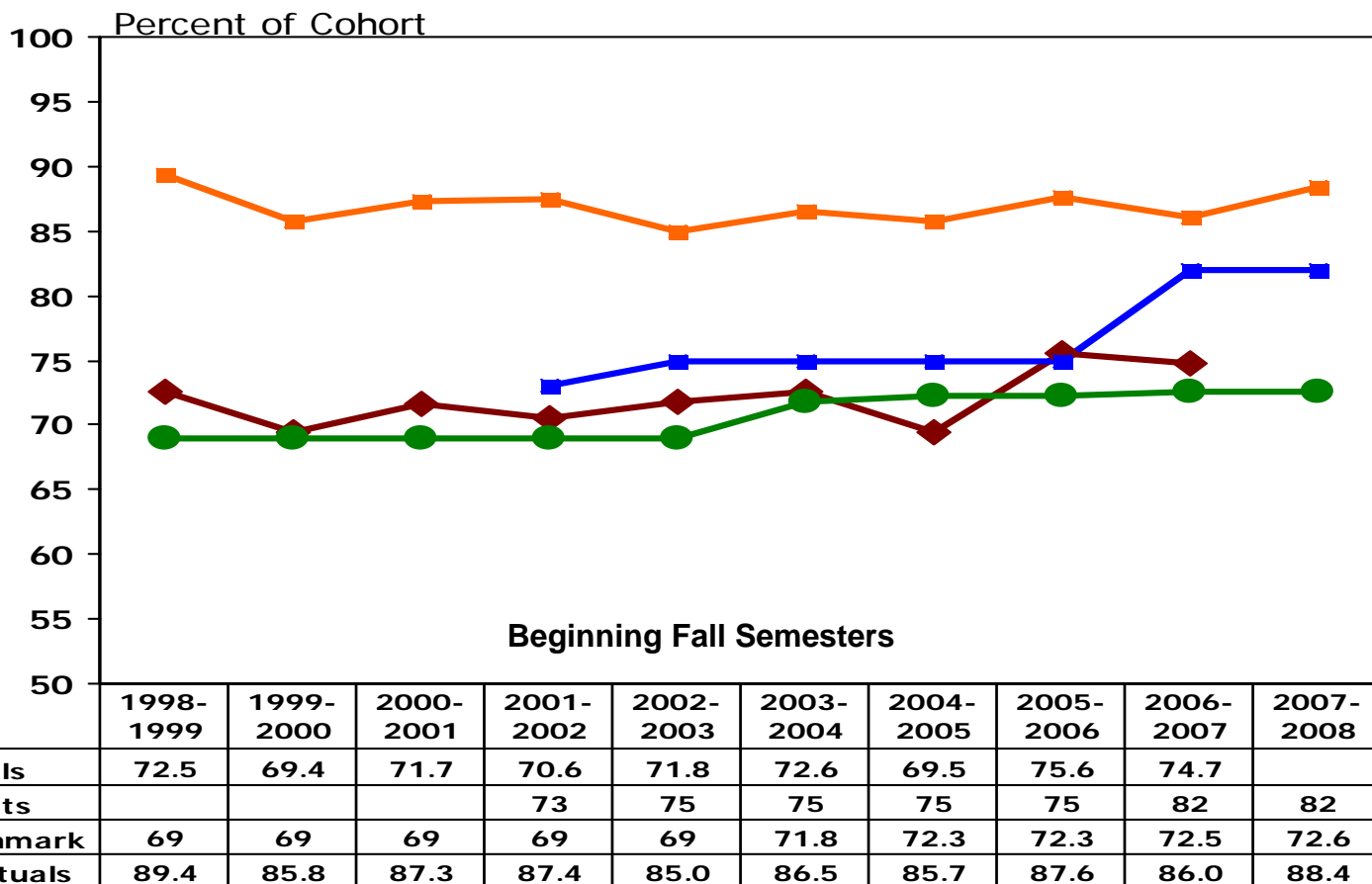
How many freshmen return for spring semester (first-time, full-time, degree-seeking freshmen)?

Race/Ethnicity & Sex	Entered in Fall 2002		Entered in Fall 2003		Entered in Fall 2004		Entered in Fall 2005		Entered in Fall 2006		Entered in Fall 2007	
	Cohort N	Percent Enrolled Spring 2003	Cohort N	Percent Enrolled Spring 2004	Cohort N	Percent Enrolled Spring 2005	Cohort N	Percent Enrolled Spring 2006	Cohort N	Percent Enrolled Spring 2007	Cohort N	Percent Enrolled Spring 2008
American Indian	55	79.7%	61	81.3%	58	85.3%	66	86.8%	72	88.0%	104	76.9%
Asian	31	88.6%	29	93.5%	15	78.9%	19	90.5%	20	85.0%	32	93.8%
Black	52	83.9%	49	90.7%	58	84.1%	53	94.6%	53	81.0%	82	84.1%
Hispanic	705	84.4%	755	84.4%	791	84.3%	737	86.5%	828	84.0%	917	87.2%
White/Other	795	85.9%	823	88.4%	796	87.3%	772	88.1%	781	88.0%	820	90.9%
Nonresident Alien	13	86.7%	10	100.0%	8	100.0%	11	100.0%	20	75.0%	69	94.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	143	88.1%
Men	706	83.7%	778	84.7%	769	84.1%	728	87.9%	878	84.0%	1,018	88.4%
Women	945	86.0%	949	88.0%	957	87.0%	930	87.4%	896	88.0%	1,149	88.3%
Overall	1,651	85.0%	1,727	86.5%	1,726	85.7%	1,658	87.6%	1,774	86.0%	2,167	88.4%

New Mexico State University – Main Campus

Measure 2. Percent of full-time, degree-seeking first-time freshman cohorts who re-enroll the following spring or fall semester

Fall to Fall Benchmark is from the Center for Institutional Data Exchange and Analysis Report, May 2007, mid-sized (5,000-17,999), moderately-selective public institutions.



NMSU Strategic Directions Goal: Enhance NMSU's undergraduate experience