

# Accountability in Government Act (AGA) Quarterly Reporting Template for New Mexico's Public Universities

*October 15, 2008*

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Improve retention of first-time, full-time, degree-seeking freshmen from initial fall to spring semester and initial fall to subsequent fall semester.
Description of how this initiative links to mission statement	It is important to assure success of students entering New Mexico State University in order to serve their educational needs.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to increase student retention. The enrollment management plan continues to be developed and enhanced.</p> <p>A few examples of interventions include:</p> <ul style="list-style-type: none"> <li>• Continuous improvement of first-year experience course curriculum</li> <li>• Provide tutoring services for all students</li> <li>• Improve academic advising</li> <li>• Develop student learning outcomes for all student support activities</li> </ul> <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the subsequent spring semester. Percent of initial cohort who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 72.8% for fall to fall retention (May 2008 Report)
Institutional target data for current report	82% = fall to fall retention.
Actual data for current report	74.9% = fall to fall retention.
Performance gaps	Actual minus CSRDE benchmark = 2.1% Actual minus institutional target = -7.1%
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	<p>Examples of recent and continuing activities include:</p> <p>Additional sections offered in general education courses to improve ability to complete requirements within the first two years.</p> <p>Supplemental instruction continues for barrier/gateway courses.</p> <p>Math course restructuring which produced new course numbering has resulted in improved success rates in entry-level and other math classes.</p>

Twelve Living-Learning Community (LLC) areas offered with a total enrollment of 566 students participating in 2008-2009. Locations housing the LLCs have expanded from two to five dorms, including the new Global Village (located in the Vista Del Monte Apartments) for international students and domestic students interested in international studies.

Crimson Scholar Peer Mentors assigned assisting in the LLC.

Clusters (LLCs without peer advisors) are now being offered for 2008-2009 for CAMP students, First Year Scholars and Graduate students.

Teaching and Learning Center which provides students with tutoring.

For academic year 2007-2008, thirty sections of UNIV 150 were taught (Fall 2007 – 28 sections; Spring/Summer 2008 – 2 sections).

The Foundations of Excellence® study was completed in April 2008 with the release of the *Report: FYI-ACT, First Year Improvement – Actions for Comprehensive Transformation*. The implementation phase of the ten Priority Action Items is currently underway, beginning with a draft of the First Year Philosophy, and creation of a plan for comprehensive first year assessment.

Continuing expansion of the Quick Connect Program, an early intervention effort which helps incoming students and others to connect with an advisor to discuss alternatives and solutions to problems that may lead to dropping out of school. Approximately 200 sections of freshman required classes participated in the Quick Connect Program in AY 2007-2008.

TRIO programs continue to develop activities related to the retention of first-generation, low-income and disabled students. TRIO program grant applications are being prepared to ensure continuation of existing TRIO programs.

A proposal to create a new Student Success Center location in the Zuhl Library was funded by the central administration. Free tutoring services and cross-campus advising for all NMSU students are now being offered for Fall 2008.

The other Student Success Center locations in Hardman Hall and Garcia Hall (La Vista Learning Center) continue to provide support in academic and student life issues.

The Retention Committee and the Student Advisory Team continue to provide input into retention issues.

Research and planning to develop mid-semester online courses took place during the reporting period. In Spring 2009, a mid-semester online course will be offered.

A Freshman Year Experience Advisory Board of faculty and staff with expertise related to first-year students was formed and meets once a semester to review curriculum and related course initiatives and outcomes.

An Academic Advising Council was formed. Faculty and staff advisors from all colleges including NMSU's Community Colleges are represented on the Council.

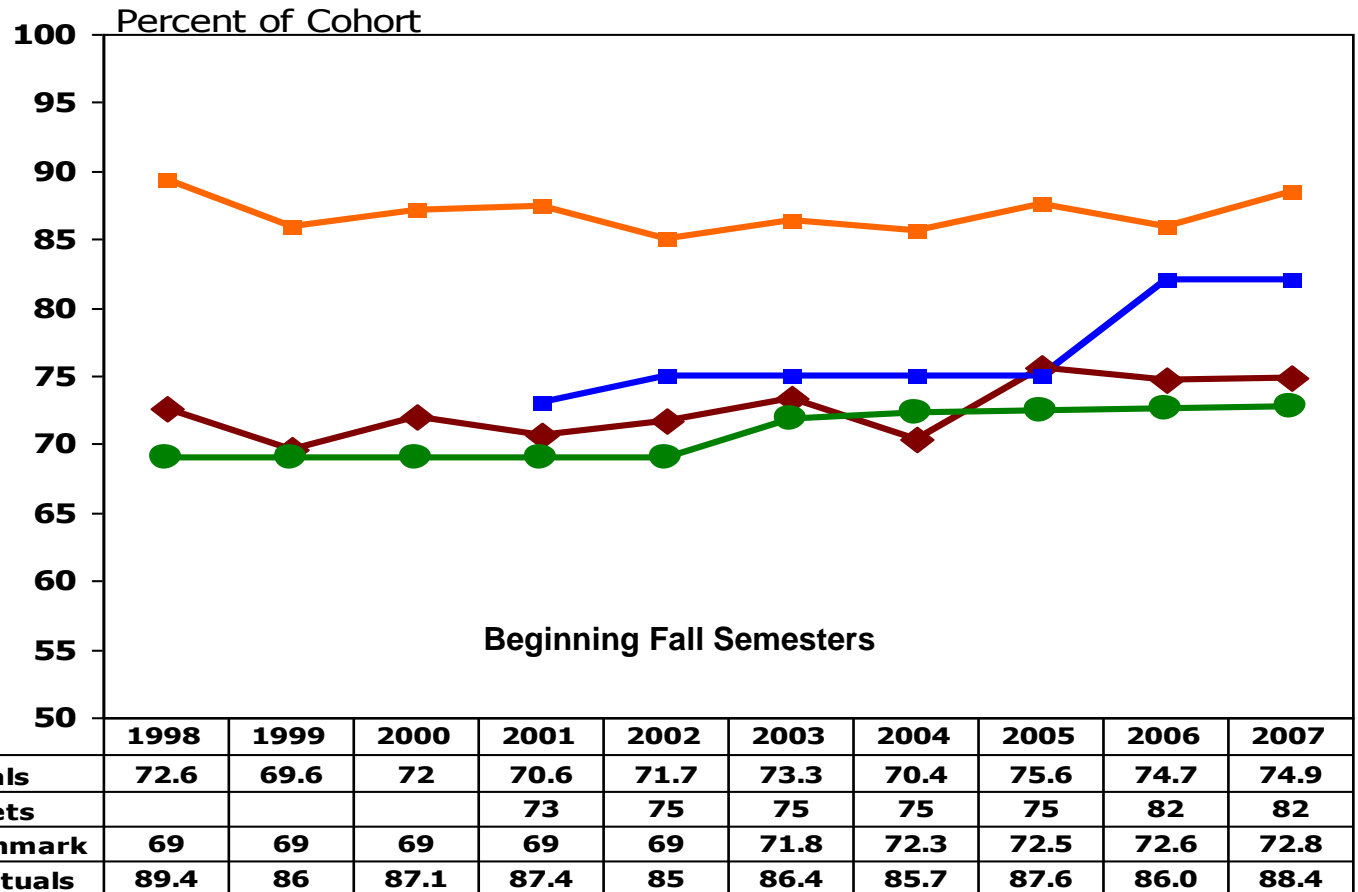
All units reporting to the Division of Student Success developed student learning outcomes for selected activities within their units.

"Aggie Experience", an NMSU recruitment video, won Second Place (Bronze) in the "Use of HD" category in the 29<sup>th</sup> Annual Telly Awards. The NMSU Division of Student Success and the Creative Media Institute for Film and Digital Arts teamed up to create the video to showcase living and learning at NMSU.

# New Mexico State University – Main Campus

Measure 2. Percent of full-time, degree-seeking first-time freshman cohorts who re-enroll the following spring or fall semester

Fall to Fall Benchmark is from the Center for Institutional Data Exchange and Analysis Report, May 2008, mid-sized (5,000-17,999), moderately-selective public institutions.



**NMSU Strategic Directions Goal:** Enhance NMSU's undergraduate experience

October 15, 2008

**Table 6: How many freshmen return for second year (first-time, full-time, degree-seeking freshmen)?**

Race/Ethnicity & Sex	Entered in Fall 2000		Entered in Fall 2001		Entered in Fall 2002		Entered in Fall 2003	
	Cohort N	Percent Enrolled in Fall 2001	Cohort N	Percent Enrolled in Fall 2002	Cohort N	Percent Enrolled in Fall 2003	Cohort N	Percent Enrolled in Fall 2004
American Indian	67	65.7%	66	56.1%	70	61.4%	75	57.3%
Asian	29	86.2%	17	76.5%	35	68.6%	31	80.6%
Black	52	71.2%	57	78.9%	62	75.8%	54	74.1%
Hispanic	826	72.8%	912	72.3%	852	72.4%	901	70.9%
White/Other	959	71.4%	982	69.7%	943	72.2%	946	76.4%
Nonresident Alien	28	67.9%	17	58.8%	15	80.8%	10	80.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Men	879	71.4%	976	66.4%	866	72.3%	930	70.6%
Women	1,082	72.4%	1,075	74.4%	1,111	71.8%	1,087	75.5%
Overall	1,961	71.9%	2,051	70.4%	1,977	72.0%	2,017	73.3%

Race/Ethnicity & Sex	Entered in Fall 2004		Entered in Fall 2005		Entered in Fall 2006		Entered in Fall 2007	
	Cohort N	Percent Enrolled in Fall 2005	Cohort N	Percent Enrolled in Fall 2006	Cohort N	Percent Enrolled in Fall 2007	Cohort N	Percent Enrolled in Fall 2008
American Indian	68	63.2%	79	68.4%	83	61.4%	104	53.8%
Asian	21	52.4%	22	68.2%	24	79.2%	32	84.4%
Black	69	60.9%	58	74.1%	55	67.3%	82	69.5%
Hispanic	955	69.0%	901	74.9%	966	75.8%	917	74.0%
White/Other	940	73.1%	919	77.1%	987	75.0%	963	77.1%
Nonresident Alien	8	100.0%	11	81.8%	22	77.3%	69	89.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Men	936	67.8%	877	73.1%	1,021	70.9%	1,018	72.5%
Women	1,125	72.4%	1,113	77.6%	1,116	78.1%	1,149	77.0%
Overall	2,061	70.4%	1,990	75.6%	2,137	74.7%	2,167	74.9%