

# Accountability in Government Act (AGA) Quarterly Reporting Template for New Mexico's Public Universities

October 20, 2006

Updated April 2007 for Spring Report

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Improve retention of first-time, full-time, degree-seeking freshmen from initial fall to spring semester and initial fall to subsequent fall semester
Description of how this initiative links to mission statement	It is important to assure success of students entering New Mexico State University in order to serve their educational needs.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>Each college and support unit within the university has identified the actions it will take to increase student retention. An enrollment management plan has been developed.</p> <p>A few examples of interventions include</p> <ul style="list-style-type: none"> <li>• Increasing number of sections of Freshman Year Experience course</li> <li>• Implementation of Freshmen Interest Groups</li> <li>• Development of early intervention system for freshmen</li> <li>• Development of departmental mentoring systems</li> <li>• Fostering student participation in student organizations</li> <li>• Encouraging participation in work-study and cooperative education experiences</li> <li>• Increasing the number of living-learning communities on campus</li> </ul> <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so. Through participation in this project, NMSU will have a full action plan to enhance the first-year experience of its freshmen in place by June 2006.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the subsequent spring semester. Percent of initial cohort who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 72.5% for fall to fall retention (May 2006 Report) <i>None available for fall to spring retention</i>
Institutional target data for current report	75% = fall to fall retention.
Actual data for current report	75.6% = fall to fall retention. <b>86% = fall to spring retention</b>
Performance gaps	Actual minus CSRDE benchmark = 3.1% <b>(Not applicable for spring data)</b> Actual minus institutional target = 0.6 <b>(Not applicable for spring data)</b>
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	Supplemental instruction has been increased for barrier/gateway courses. Math course restructuring resulting in new course numbering to improve success rates in entry-level and other math classes Plans to increase participation in Learning Communities

	<p>Collaborated with Colleges to provide 15 Crimson Scholar Mentors to provide tutoring for all students</p> <p>In process of completing final recommendations from Foundations of Excellence</p> <p>Plans to participate in Quick Connect, an early intervention advising strategy</p> <p>Will increase number of UNIV 150 sections (first year experience course) from 25 to 32</p> <p>Plans underway to develop and grow the TRIO programs for first generation students</p> <p>Will offer a mid-semester course online (Preparing for Graduate School).</p> <p>Expansion of living-learning communities to include Garcia and Monagle dorms. Construction completed on new for-freshmen-only dorm which opened its doors in fall 2006 providing support for entering students.</p> <p>Freshman Interest Groups have been implemented and continue to develop.</p> <p>The President and the Provost jointly appointed a Student Advisory Team to address student retention issues in a comprehensive approach and it continues its work in providing input into retention issues.</p>
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## New Mexico State University, Main Campus

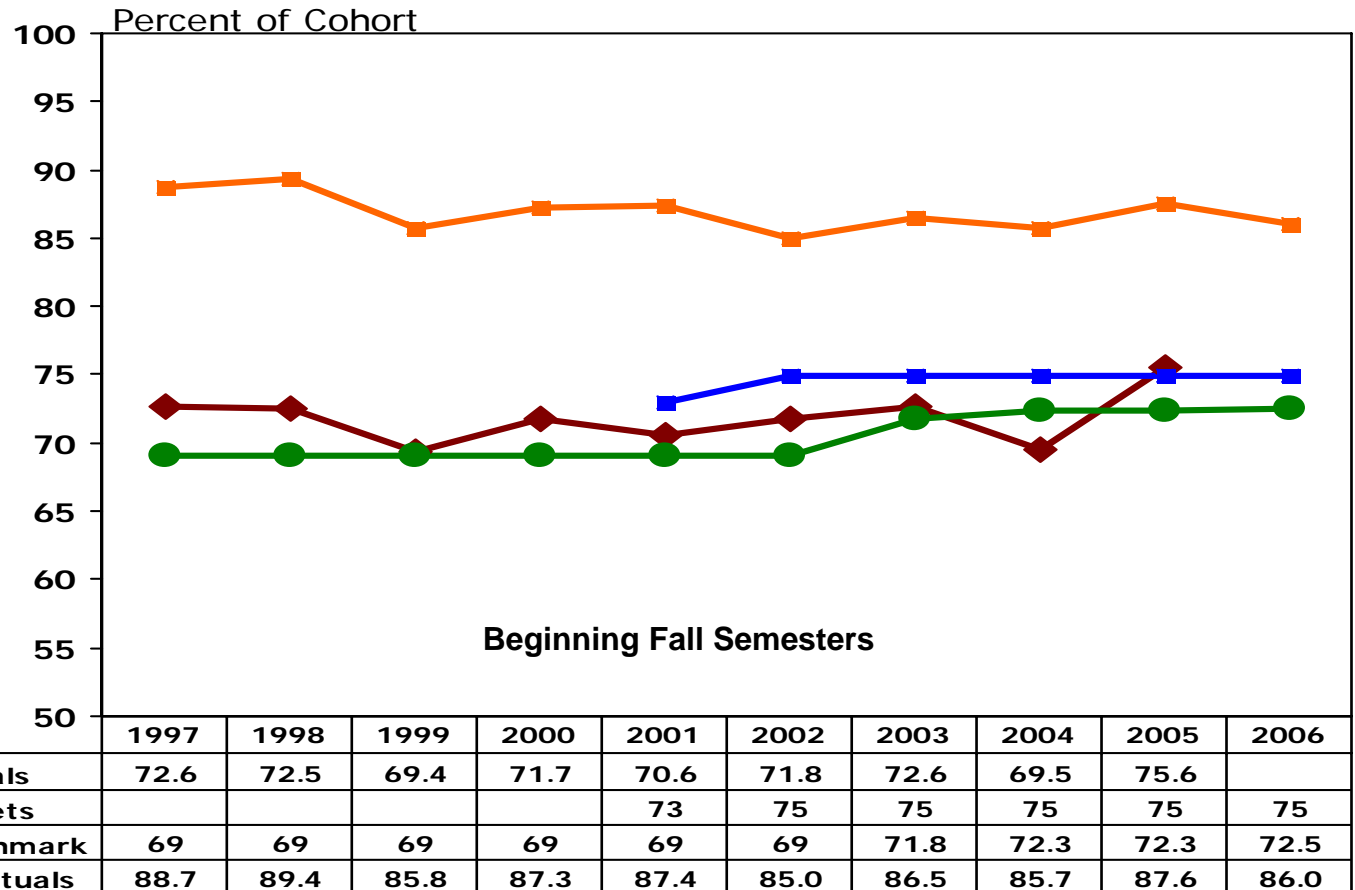
How many freshmen return for spring semester (first-time, full-time, degree-seeking freshmen)?

Race/Ethnicity & Sex	Entered in Fall 2001		Entered in Fall 2002		Entered in Fall 2003		Entered in Fall 2004		Entered in Fall 2005		Entered in Fall 2006	
	Cohort N	Percent Enrolled Spring 2002	Cohort N	Percent Enrolled Spring 2003	Cohort N	Percent Enrolled Spring 2004	Cohort N	Percent Enrolled Spring 2005	Cohort N	Percent Enrolled Spring 2006	Cohort N	Percent Enrolled Spring 2007
American Indian	55	83.3%	55	79.7%	61	81.3%	58	85.3%	66	86.8%	72	88.0%
Asian	13	86.7%	31	88.6%	29	93.5%	15	78.9%	19	90.5%	20	85.0%
Black	53	93.0%	52	83.9%	49	90.7%	58	84.1%	53	94.6%	53	81.0%
Hispanic	795	87.9%	705	84.4%	755	84.4%	791	84.3%	737	86.5%	828	84.0%
White/Other	847	87.0%	795	85.9%	823	88.4%	796	87.3%	772	88.1%	781	88.0%
Nonresident Alien	13	76.5%	13	86.7%	10	100.0%	8	100.0%	11	100.0%	20	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Men	834	86.3%	706	83.7%	778	84.7%	769	84.1%	728	87.9%	878	84.0%
Women	942	88.3%	945	86.0%	949	88.0%	957	87.0%	930	87.4%	896	88.0%
Overall	1,776	87.4%	1,651	85.0%	1,727	86.5%	1,726	85.7%	1,658	87.6%	1,774	86.0%

# New Mexico State University – Main Campus

Measure 2. Percent of full-time, degree-seeking first-time freshman cohorts who re-enroll the following spring or fall semester

Fall to Fall Benchmark is from the Center for Institutional Data Exchange and Analysis Report, May 2006, mid-sized (5,000-17,999), moderately-selective public institutions.



**NMSU Strategic Directions Goal:** Enhance NMSU's undergraduate experience

April 20, 2007