

Accountability in Government Act (AGA) Quarterly Reporting Template for New Mexico's Public Universities

April 26, 2010

Institution Name	New Mexico State University – Las Cruces Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Continuing efforts to recruit and retain students through provision of a variety of student support services and academic enhancements. The measurement focus is on the retention of first-time, full-time, degree-seeking students from the initial fall to spring semester and initial fall to subsequent fall semester.
Description of how this initiative links to mission statement	The educational mission of NMSU is to serve the people of the state by providing them with a quality educational experience. Efforts to educate and support students during the time they are at the institution focus on successful the students' achievement of educational goals.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to invest in projects that are designed to increase student retention. .</p> <p>A few examples of interventions include:</p> <ul style="list-style-type: none"> • Additional \$90,000 investment in the Student Success Center • Expansion of living-learning communities • Increasing number of sections of Freshmen Year Experience • WAVE Program providing services in wellness for students • Continuous development of Foundations of Excellence for the First-Year Experience Project • Student retention made the number one priority in the university's strategic planning.
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the subsequent spring semester. Percent of initial cohort who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 75.2% for fall to fall retention (May 2009 Report) <i>None available for fall to spring retention</i>
Institutional target data for current report	82% = fall 2008 to fall 2009 retention.
Actual data for current report	75.4% = fall 2008 to fall 2009 retention. <i>88.2% = fall 2009 to spring 2010 retention</i>
Performance gaps	Actual minus CSRDE benchmark = -0.2% <i>(Not applicable for spring data)</i> Actual minus institutional target = -6.6% <i>(Not applicable for spring data)</i>
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	<p>The Student Success Center which opened in the fall of last year supports student retention through five primary activities:</p> <ul style="list-style-type: none"> • Free tutoring service • Academic advising support for all colleges • Intervention for "at-risk" student through faculty referral • Enhancing awareness of library services

- Identifying and developing campus-wide academic support collaborative opportunities

Continuation of additional sections offered in general education courses to improve ability to complete requirements within the first two years.

Supplemental instruction continues for barrier/gateway courses.

Twelve Living-Learning Communities in areas ranging from Agriculture and Home Economics to the CAMP program to Professional Golf Management were offered for the 2008-2009 academic year. Plans for a Pharmacy living-learning community are underway for next year. The LLCs house approximately 530 residents. Staff includes 15 faculty advisors and 15 student staff.

21 sections of UNIV 150 freshman experience class sections serving approximately 150 students. One large section was offered in the spring and one large section will be offered in the summer. Midsemester sections were also offered.

The Foundations of Excellence First Year Experience Priority Action Plan was completed and approved by the Provost. This academic year the plan began with development of proposed structure for project implementation.

Continued funding of the TRIO Education Talent Search Program serving high school students in preparing for entrance into college through summer enrollment in freshman English and UNIV 150. TRIO students lived on campus and received mentoring, tutoring and other support. TRIO programs include McNair Scholars, Upward Bound and Bridge participants.

Continuation of the First Year Scholars Program designed for success and retention of first-year students.

Wellness, Alcohol and Violence Education Program (WAVE) for educating students and the community on the issues that affect their educational experience and quality of life.

Student retention adopted by Living the Vision Strategic Planning Committee as the number one priority for the University to pursue within the coming years.

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New Mexico State University, Main Campus

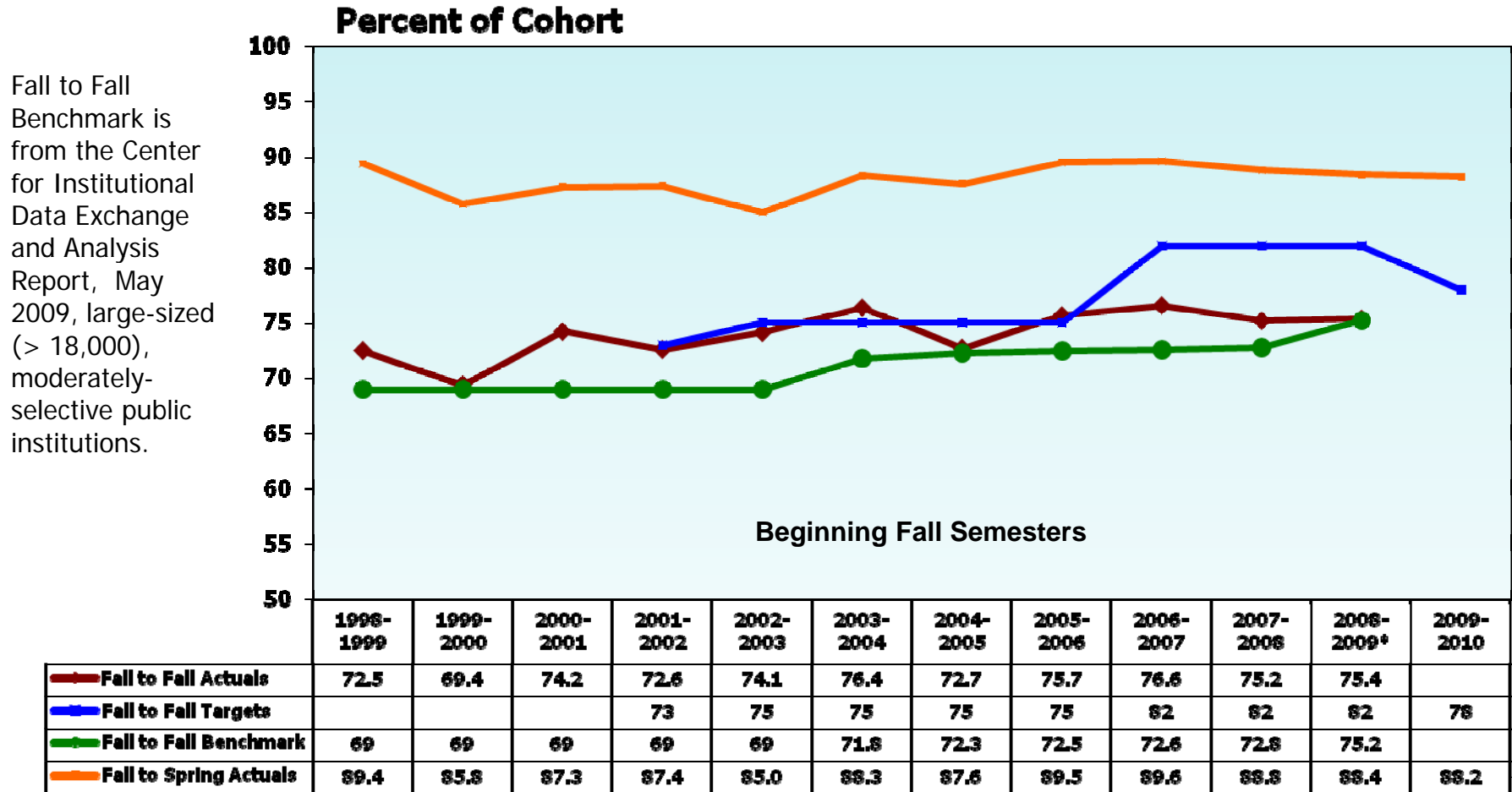
How many Fall, first-time, full-time degree-seeking students return the next Spring semester?

Race/Ethnicity & Sex	Entered in Fall 2003		Entered in Fall 2004		Entered in Fall 2005		Entered in Fall 2006		Entered in Fall 2007	
	Cohort N	Percent Enrolled Spring 2004	Cohort N	Percent Enrolled Spring 2005	Cohort N	Percent Enrolled Spring 2006	Cohort N	Percent Enrolled Spring 2007	Cohort N	Percent Enrolled Spring 2008
American Indian	74	82.4%	68	86.8%	77	89.6%	83	90.4%	100	80.0%
Asian	31	93.5%	21	81.0%	22	90.9%	24	87.5%	32	93.8%
Black	54	92.6%	69	84.1%	56	94.6%	59	81.4%	80	86.3%
Hispanic	901	86.7%	955	87.0%	879	88.1%	929	88.6%	923	87.4%
White/Other	840	90.0%	831	89.4%	802	90.4%	871	91.4%	821	91.0%
Nonresident Alien	10	70.0%	8	50.0%	11	100.0%	21	95.2%	70	94.3%
Unknown	106	90.6%	109	85.3%	102	90.2%	104	87.5%	144	88.2%
Men	929	86.3%	936	85.7%	856	89.8%	981	87.3%	1,028	88.3%
Women	1,087	90.0%	1,125	89.2%	1,093	89.2%	1,110	91.7%	1,142	89.1%
Overall	2,016	88.3%	2,061	87.6%	1,949	89.5%	2,091	89.6%	2,170	88.8%

Race/Ethnicity & Sex	Entered in Fall 2008		Entered in Fall 2009	
	Cohort N	Percent Enrolled Spring 2009	Cohort N	Percent Enrolled Spring 2010
American Indian	92	73.9%	115	82.6%
Asian	32	93.8%	42	90.5%
Black	85	89.4%	97	87.6%
Hispanic	1,094	89.5%	1,263	87.5%
White/Other	805	87.7%	876	89.6%
Nonresident Alien	35	97.1%	46	87.0%
Unknown	194	88.7%	169	89.9%
Men	1,086	87.8%	1,233	87.3%
Women	1,251	88.8%	1,375	89.0%
Overall	2,337	88.4%	2,608	88.2%

New Mexico State University – Main Campus

Retention Measure: Percent of first-time, full-time, degree-seeking students who re-enroll the following fall or spring semester



NMSU Strategic Directions Goal: Enhance NMSU's undergraduate experience

*NMSU's institutional size characteristic changed from a mid-sized to a large-sized public institution