

Accountability in Government Act (AGA) Quarterly Reporting Template for New Mexico's Public Universities

November 2005

Updated April 2006 for Spring Report

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Improve retention of first-time, full-time, degree-seeking freshmen from initial fall to spring semester and initial fall to subsequent fall semester
Description of how this initiative links to mission statement	It is important to assure success of students entering New Mexico State University in order to serve their educational needs.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>Each college and support unit within the university has identified the actions it will take to increase student retention. An enrollment management plan has been developed.</p> <p>A few examples of interventions include</p> <ul style="list-style-type: none"> • Increasing number of sections of Freshman Year Experience course • Implementation of Freshmen Interest Groups • Development of early intervention system for freshmen • Development of departmental mentoring systems • Increasing the number of living-learning communities on campus • Vincent Tinto, retention consultant, conducted an on-site retention workshop for faculty and staff <p>NMSU is participating in the Foundations of Excellence® for the First-Year Experience Project as a National Select Cohort member; one of fourteen institutions nation-wide to do so. Through participation in this project, NMSU will have a full action plan to enhance the first-year experience of its freshmen in place by June 2006.</p>
Key measurement statement	Percent of a first-time, full-time, degree-seeking freshman cohort enrolled in a fall semester who enroll the subsequent spring semester. Percent of initial cohort who enroll the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 72.3% for fall to fall retention (May 2005 Report) <i>None available for fall to spring retention</i>
Institutional target data for current report	75% = fall to fall retention.
Actual data for current report	70.4% = fall to fall retention 87.6% = fall to spring retention
Performance gaps	Actual minus CSRDE benchmark = -1.9% (Not applicable for spring data) Actual minus institutional target = -4.6 (Not applicable for spring data)
Explanation of gap if more than 10% below target(s)	NA
Proposed corrective action plan	See Action Plan above
Action plan status	<p>The number of FYE sections has increased annually.</p> <p>Freshman Interest Groups have been implemented in at least 3 colleges.</p> <p>The President and the Provost jointly appointed a Student Advisory Team to address student retention issues in a comprehensive approach.</p>

	<p>Living-Learning communities have been created in several residence halls, including the Monagle Honors Residence where honors students are encouraged to serve as tutors. La Vista Learning Lounge was created in the main freshman residence hall to support freshman academic success.</p>
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