

**Accountability in Government Act (AGA) Quarterly Reporting Template for
New Mexico's Public Universities – Fall 2012
New Mexico State University – Main Campus
October 26, 2012**

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Completion Measure: Percent of first-time, full-time, degree-seeking freshmen completing an academic program within six years.
Description of how this initiative links to mission statement	Completion of a degree program for every student is the primary goal of NMSU. Completion of bachelor degree within six years is a widely accepted measure of that goal.
Action Plan: Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	The university continues to identify and implement actions to increase student graduation. The university has developed a comprehensive strategic plan in which "Graduation is Goal One" is the first component. The objectives, strategies, and measures outlined in this plan reach across all components of the university and create a structure for ensuring that more students graduate with their Bachelor degree.
Key measurement statement	Percent of the first-time, full-time, degree-seeking student cohort enrolled in the 2006 fall semester who were enrolled for the first time in a higher education institution following high school graduation (or GED) and complete a bachelor degree within six years.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 47.2 % for fall 2006 to fall 2012 six year graduation rate
Institutional target data for current report	47.0% = fall 2006 to fall 2012 six year graduation rate
Actual data for current report	43.9% = fall 2006 to fall 2012 six year graduation rate
Performance gaps	Actual minus CSRDE benchmark = -3.3 % Actual minus institutional target = -3.1%
Explanation of gap if more than 10% below target(s)	Not Applicable
Proposed corrective action plan	NMSU is continuing academic support programs for at-risk students, including free comprehensive tutoring, online tutoring, early intervention, peer mentoring, mid-semester check, etc. and exploring additional needs of students to help them attain their bachelor degree.
Estimated Time Frame to Close/Exceed Gap	As an outcome measure in our new strategic plan, we expect to attain the CSRDE benchmark of 47.5% within two years.

Action plan status	<p>Examples of recent and continuing activities include:</p> <ul style="list-style-type: none">- In addition to offering an expanded number of general education courses, procedures will be implemented to improve the predicted need of course sections in both general education and major courses so that students can get the courses they need to graduate when they need them.- Continuation of supplemental instruction for barrier/gateway courses.- Crimson Scholar Peer Advisors (CSPA) and Crimson Scholar Residential Mentors (CSPM) live in NMSU's Living Learning Communities and provide a variety of services to residents and contribute to overall student success through sharing of study skills and knowledge through peer advising.- The Student Success Centers (Zuhl Library, Hardman Hall and La Vista Learning Center) provide study skills and tutoring to students from all disciplines and all levels of academic standing to enhance their academic achievement.- A comprehensive Financial Literacy Program has been established and has been well-received by students.
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Summary of key initiative for semi-annual reporting for the universities.	Retention Measure: Improve retention of first-time, full-time, degree-seeking students enrolled in their third semester.
Description of how this initiative links to mission statement	To assure success of students entering New Mexico State University, they must continue with their studies.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify and implement actions to increase student graduation. The university has completed a comprehensive strategic plan in which "Graduation is Goal One" is the first component. The objectives, strategies, and measures outlined in this plan reach across all components of the university and create a structure for ensuring that more students graduate with their bachelor degree. Several strategies have been initiated for the first-time entering cohorts which include:</p> <ul style="list-style-type: none"> • Encouraging all first-time entering students to participate in a new student orientation in their first week at NMSU • Encouraging all first-time entering students to participate in the President's Entering Student Convocation in which students are encouraged to achieve the goal of Graduation • Mid-Semester Check has been implemented which encourages all first-semester students to self-evaluate their status, participate in available students service, and be reminded that Graduation is Goal One
Key measurement statement	Percent of the first-time, full-time, degree-seeking student cohort enrolled in the 2011 fall semester who were enrolled for the first time in a higher education institution following high school graduation (or GED) and were enrolled at NMSU the following fall semester.
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table on graph
Benchmark data for current report	CSRDE benchmark = 73.1 % for fall 2011 to fall 2012 retention
Institutional target data for current report	72.0% = fall 2011 to fall 2012 retention
Actual data for current report	72.0% = fall 2011 to fall 2012 retention
Performance gaps	Actual minus CSRDE benchmark = -1.1 % Actual minus institutional target = 0%
Explanation of gap if more than 10% below target(s)	Not Applicable
Estimated Time Frame to Close/Exceed Gap	NMSU is proposing to increase the first year retention rate by 5% over the next six years.
Proposed corrective action plan	A comprehensive action plan is currently being drafted across the university. Working within the guidelines of the "Graduation is Goal One" of NMSU's Building the Vision Strategic Plan, colleges, departments, and academic support units will be drafting their plans to improve first-year retention over the next several months.

Action plan status

The university-level draft, under the guidance of the Provost, was presented and accepted by the NMSU Board of Regents this year. The Plan has been distributed across the university for use in drafting individual department and college plans with the expectation that implementation of the overall plan will begin by early Fall 2013.

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Summary of key initiative for semi-annual reporting for the universities.	Access Measure: Increase the percentage of Hispanic degree-seeking undergraduate students.
Description of how this initiative links to mission statement	It is important to provide access to an education to underrepresented groups and assure success of those students entering New Mexico State University to serve the diverse population of the state.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to attract and retain Hispanic students through recruitment and retention efforts.</p> <ul style="list-style-type: none"> • The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support; • Continued efforts by NMSU faculty to obtain grants that support Hispanic students in research and mentoring programs; • Inclusion of Diversity as one of seven major goals by NMSU; the Building the Vision Strategic Plan has proposed objectives, strategies and measures to improve diversity at NMSU
Key measurement statement	Percent of degree-seeking undergraduate students who are Hispanic
Data source for measurement	Institutional Census File
Four years of historical data	See data table on graph
Benchmark data for current report	None available
Institutional target data for current report	51.0%
Actual data for current report	50.6%
Performance gaps	Actual minus institutional target = -0.6%
Explanation of gap if more than 10% below target(s)	Not Applicable
Proposed corrective action plan	Continue recruitment and retention efforts
Action plan status	The university-level strategic plan includes a section on Diversity. This plan has been presented and adopted by the NMSU Board of Regents. The Plan has been distributed across the university, and individual colleges and departments are currently drafting their plans with the expectation that implementation of the overall plan will begin by early Fall 2013.