

**Accountability in Government Act (AGA) Quarterly Reporting Template for
New Mexico's Public Universities – Fall 2014
New Mexico State University – Main Campus
October 24, 2014**

Institution Name	New Mexico State University – Main Campus
Institution's Mission Statement	New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.
Summary of key initiative for semi-annual reporting for the universities.	Completion Measure: Percent of first-time, full-time, degree-seeking freshmen completing an academic program within six years.
Description of how this initiative links to mission statement	Completion of a degree program for every student is the primary goal of NMSU. Completion of the bachelor degree within six years is a widely accepted measure of that goal.
Action Plan: Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	The university continues to identify and implement actions to increase student graduation. The university has developed a comprehensive strategic plan in which Graduation is the first component. The objectives, strategies, and measures outlined in this plan reach across all components of the university and create a structure for ensuring that more students graduate with their Bachelor degree.
Key measurement statement	Percent of the first-time, full-time, degree-seeking student cohort enrolled in the 2008 fall semester who were enrolled for the first time in a higher education institution following high school graduation (or GED) and complete a bachelor degree within six years (end of Summer, 2014).
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table and graph
Benchmark data for current report	CSRDE benchmark = 45.9 % average six year graduation rates of 2003-2007 cohorts of moderately selective, size 5,000-17,999 (page 13, June 2014 Report)
Institutional target data for current report	47.0% = fall 2008 to fall 2014 six year graduation rate
Actual data for current report	45.7% = fall 2008 to fall 2014 six year graduation rate
Performance gaps	Actual minus CSRDE benchmark = -0.2 % Actual minus institutional target = -1.3%
Explanation of gap if more than 10% below target(s)	Not Applicable
Proposed corrective action plan	NMSU is continuing academic support programs for at-risk students, including free comprehensive tutoring, early intervention, peer mentoring, mid-semester check, etc. and exploring additional needs of students to help them attain their bachelor degree.
Estimated Time Frame to Close/Exceed Gap	Because graduation rates are dependent on cohorts that begin in the institution up to six years earlier, and major efforts to address graduation began in Fall 2011, it may take up to Fall 2016 to fully see the impact of our efforts.

Action plan status	<p>Examples of recent and continuing activities include:</p> <ul style="list-style-type: none">- A course management system, Platinum Analytics, is now in place which will improve course scheduling so students can get the courses they need to graduate when they need them, a serious roadblock to on-time graduation identified in student graduation surveys.- Continuation of supplemental instruction for barrier/gateway courses.- Crimson Scholar Peer Advisors (CSPA) and Crimson Scholar Residential Mentors (CSPM) live in NMSU's Living Learning Communities and provide a variety of services to residents and contribute to overall student success through sharing of study skills and knowledge through peer advising.- The Student Success Center provides study skills and tutoring to students from all disciplines and all levels of academic standing to enhance their academic achievement.- A comprehensive Financial Literacy Program has been established and has been well-received by students. Financial Literacy materials have been incorporated into University 150 Freshman Year Experience.- Three positions have been created to address retention and graduation:- Cross-campus advisor was created to serve all students. One project is Aggie Capstone Graduation Challenge, which provides outreach to students who have senior-level status but have dropped out of NMSU.- Financial Aid Outreach advisor works with students to maintain their financial aid eligibility.- Learning Specialist focuses on assisting students to read and write at a college level.
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Summary of key initiative for semi-annual reporting for the universities.	Retention Measure: Improve retention of first-time, full-time, degree-seeking students enrolled to their third semester.
Description of how this initiative links to mission statement	To assure success of students entering New Mexico State University, they must continue with their studies.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>NMSU continues to invest in programs designed to support students as they pursue their educational goals and to instill a culture of graduation.</p> <p>A few examples of programs and initiatives include:</p> <ul style="list-style-type: none"> • Enhanced Freshman Convocation, including giving each incoming student a “challenge coin” and urging them to stay on the path to graduation; • Investing in academic advisor professional development including conference participation, webinars, and consultant services; • Expansion of Supplemental Instruction for General Education science courses classified as “barriers” to timely completion; • Increased funding for additional sections of mid-semester courses that help students acquire learning strategies and maintain full-time status for maintenance of financial aid and other funding; • Increased programming for parents and families of new students with information related to supporting students' success; • Require students to attend new student orientation programs prior to registration; • Expansion of the QuickConnect program in which faculty and staff volunteers contact students who appear to be struggling in their courses; • Campus Tutoring Service received permanent funding for tutoring programs focused on first-year general education courses in addition to maintaining free tutoring of a wide variety of courses at all levels; • “Spring Registration Calling Campaign” which assists and encourages students to enroll for the spring semester has now been expanded to the fall semester as well and is an ongoing effort each semester; • Establishment of “Red to Green Money Management” Program which teaches students to better manage their money and to understand debt; • Implemented strategic management of course offerings to ensure availability of sufficient sections of General Education courses; • Implemented “Check In/ Check Up” to encourage students to review their semester activities to achieve academic success.
Key measurement statement	Percent of the first-time, full-time, degree-seeking student cohort enrolled in the 2013 fall semester who were enrolled for the first time in a higher education institution following high school graduation (or GED) and were enrolled at NMSU, Las Cruces the following fall semester (2014).
Data source for measurement	IPEDS Graduation Rate Survey Full-time Cohort institutional files
Four years of historical data	See data table and graph
Benchmark data for current report	CSRDE benchmark = 71.8 % for continuation rate to the second year (pg13)

Institutional target data for current report	73.0% = fall 2013 to fall 2014 retention
Actual data for current report	73.7% = fall 2013 to fall 2014 retention
Performance gaps	Actual minus CSRDE benchmark = +1.9 % Actual minus institutional target = +0.7%
Explanation of gap if more than 10% below target(s)	Not Applicable
Estimated Time Frame to Close/Exceed Gap	Because of the efforts NMSU has made in the past two years, one-year retention rates have exceeded our targets.
Proposed corrective action plan	Continue with our new initiatives and programs, and continue to assess our programs to drive improvements and further increase retention rates.
Action plan status	NMSU continues to assess outcomes for all initiatives listed in the Action Plan section above, and reports progress and suggested improvements to central administration and the NMSU Regents on a regular basis.

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Summary of key initiative for semi-annual reporting for the universities.	Access Measure: Increase the percentage of Hispanic degree-seeking undergraduate students.
Description of how this initiative links to mission statement	It is important to provide access to an education to underrepresented groups and assure success of those students entering New Mexico State University to serve the diverse population of the state.
Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance	<p>The university continues to identify the actions it will take to attract and retain Hispanic students through recruitment and retention efforts.</p> <ul style="list-style-type: none"> • The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support; • Continued efforts by NMSU faculty and staff to obtain grants that support Hispanic students in research and mentoring programs; • Inclusion of Diversity as a distinct goal within NMSU's Strategic Plan, <i>Vision 2020</i>; • Provide Spanish language sessions for parents and family at New Student Orientations. • Developed Discovery Days Bridge Program, starting in fall 2014, to bring at-risk students to campus for an additional two days of orientation plus mentoring after the semester starts.
Key measurement statement	Percent of degree-seeking undergraduate students who are Hispanic
Data source for measurement	Institutional Census File
Four years of historical data	See data table and graph
Benchmark data for current report	None available
Institutional target data for current report	51.0%
Actual data for current report	53.5.0%
Performance gaps	Actual minus institutional target = +2.5%
Explanation of gap if more than 10% below target(s)	Not Applicable
Proposed corrective action plan	Continue recruitment and retention efforts
Action plan status	NMSU's strategic plan, <i>Vision 2020</i> , has "Diversity" as its second goal. Enhancing student diversity will be a cornerstone of all initiatives and programs across the university as we move towards 2020.