

**Accountability in Government Act (AGA) Quarterly Reporting Template for
New Mexico's Public Universities – Fall 2011
New Mexico State University – Main Campus
October 25, 2011**

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| Institution Name | New Mexico State University – Main Campus |
| Institution's Mission Statement | New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service. |
| Summary of key initiative for semi-annual reporting for the universities. | Completion Measure: Percent of first-time, full-time freshmen completing an academic program within six years. |
| Description of how this initiative links to mission statement | Completion of a degree program for every student is the primary goal of NMSU, and President Couture. Completion of an undergraduate degree within six years is a widely accepted measure of that goal. |
| Action Plan: Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance | The university continues to identify and implement actions to increase student graduation. The university is currently drafting a comprehensive strategic plan in which "Graduation is Goal One" is the first component. The objectives, strategies, and measures outlined in this plan reach across all components of the university and create a structure for ensuring that more students graduate with their Bachelor degree. |
| Key measurement statement | Percent of the first-time, full-time, degree-seeking student cohort enrolled in the 2005 fall semester who were enrolled for the first time in a higher education institution following high school graduation and complete a bachelor's degree within six years. |
| Data source for measurement | IPEDS Graduation Rate Survey Full-time Cohort institutional files |
| Four years of historical data | See data table on graph |
| Benchmark data for current report | CSRDE benchmark = 47.5 % for fall 2005 to fall 2011 six year graduation rate |
| Institutional target data for current report | 45.0% = fall 2005 to fall 2011 six year graduation rate. |
| Actual data for current report | 46.7% = fall 2005 to fall 2011 six year graduation rate. |
| Performance gaps | Actual minus CSRDE benchmark = -0.8 % Actual minus institutional target = 1.7% |
| Explanation of gap if more than 10% below target(s) | Not Applicable |
| Proposed corrective action plan | Encouraged by the increase in graduation rate for the fall 2005 cohort, NMSU is continuing academic support programs for at-risk students, including free comprehensive tutoring, online tutoring, early intervention, peer mentoring, mid-semester check, etc. |
| Estimated Time Frame to Close/Exceed Gap | As an outcome measure in our new strategic plan, we expect to attain the CSRDE benchmark of 47.5% within two years. |

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| Action plan status | <p>Examples of recent and continuing activities include:</p> <ul style="list-style-type: none">- In addition to offering an expanded number of general education courses, procedures will be implemented to improve the predicted need of course sections in both general education and major courses so that students can get the courses they need to graduate when they need them.- Continuation of supplemental instruction for barrier/gateway courses.- Crimson Scholar Peer Advisors (CSPA) and Crimson Scholar Residential Mentors (CSPM) live in NMSU's Living Learning Communities and provide a variety of services to residents and contribute to overall student success through sharing of study skills and knowledge through peer advising.- The Student Success Centers (Zuhl Library, Hardman Hall and La Vista Learning Center) provide study skills and tutoring students from all disciplines and all levels of academic standing to enhance their academic achievement.- A comprehensive Financial Literacy Program has been established and has been well-received by students. |
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| Summary of key initiative for semi-annual reporting for the universities. | Retention Measure: Improve retention of first-time, full-time, degree-seeking students enrolled in their third semester. |
| Description of how this initiative links to mission statement | To assure success of students entering New Mexico State University, they must continue with their studies. |
| Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance | <p>The university continues to identify and implement actions to increase student graduation. The university is currently drafting a comprehensive strategic plan in which "Graduation is Goal One" is the first component. The objectives, strategies, and measures outlined in this plan reach across all components of the university and create a structure for ensuring that more students graduate with their Bachelor degree. Several strategies have been initiated for the first-time entering cohorts which include:</p> <ul style="list-style-type: none"> • Encouraging all first-time entering students to participate in a new student orientation in their first week at NMSU • Encouraging all first-time entering students to participate in the President's Entering Student Convocation in which students are encouraged to achieve the goal of Graduation • Mid-Semester Check has been implemented which encourages all first-semester students to self-evaluate their status, participate in available students service, and be reminded that Graduation is Goal 1 |
| Key measurement statement | Percent of the first-time, full-time, degree-seeking student cohort enrolled in the 2010 fall semester who were enrolled for the first time in a higher education institution following high school graduation and were enrolled at NMSU the following fall semester. |
| Data source for measurement | IPEDS Graduation Rate Survey Full-time Cohort institutional files |
| Four years of historical data | See data table on graph |
| Benchmark data for current report | CSRDE benchmark = 75.3 % for fall 2010 to fall 2011 retention |
| Institutional target data for current report | 75.0% = fall 2010 to fall 2011 retention. |
| Actual data for current report | 71.0% = fall 2010 to fall 2011 retention. |
| Performance gaps | Actual minus CSRDE benchmark = -4.3 % Actual minus institutional target = -4.0% |
| Explanation of gap if more than 10% below target(s) | Not Applicable |
| Estimated Time Frame to Close/Exceed Gap | NMSU is proposing to increase the first year retention rate by 10% over the next six years. |
| Proposed corrective action plan | A comprehensive action plan is currently being drafted across the university. Working within the guidelines of the "Graduation is Goal 1" of NMSU's Building the Vision Strategic Plan, colleges, departments, and academic support units will be drafting their plans to improve first-year retention over the next several months. |

Action plan status

The university-level draft, under the guidance of the Provost, will be presented to the NMSU Board of Regents in December. With their approval, the Plan will be distributed to across the university for use in drafting individual plans with the expectation that implementation of the overall plan will begin by early Fall 2012.

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| Summary of key initiative for semi-annual reporting for the universities. | Access Measure: Increase the percentage of Hispanic degree-seeking undergraduate students. |
| Description of how this initiative links to mission statement | It is important to provide access to an education to underrepresented groups and assure success of those students entering New Mexico State University to serve the diverse population of the state. |
| Action Plan : Management initiatives, resource alignment, and other strategies/tools and their potential uses to improve performance | <p>The university continues to identify the actions it will take to attract and retain Hispanic students through recruitment and retention efforts.</p> <ul style="list-style-type: none"> • PRIMOS project specifically targets Hispanic STEM students • The CAMP (College Assistance Migrant Program) Living Learning Community is available to students admitted to the CAMP program at NMSU. This program allows students from migrant communities to have a comprehensive college experience complete with academic support. • Continued efforts by NMSU faculty to obtain grants that support Hispanic students in research and mentoring programs • Inclusion of Diversity as one of seven major goals by NMSU; the Building the Vision Strategic Plan has proposed objectives, strategies and measures to improve diversity at NMSU |
| Key measurement statement | Percent of Hispanic degree-seeking undergraduate students. |
| Data source for measurement | Institutional Census File |
| Four years of historical data | See data table on graph |
| Benchmark data for current report | None available |
| Institutional target data for current report | 49.5% |
| Actual data for current report | 50.0% |
| Performance gaps | Actual minus institutional target = 0.5% |
| Explanation of gap if more than 10% below target(s) | Not Applicable |
| Proposed corrective action plan | Have exceeded target |
| Action plan status | The university-level draft which includes a section on Diversity, under the guidance of the Provost, will be presented to the NMSU Board of Regents in December. With their approval, the Plan will be distributed to across the university for use in drafting individual plans with the expectation that implementation of the overall plan will begin by early Fall 2012. |