

2014-15 Graduating Student Survey
New Mexico State University

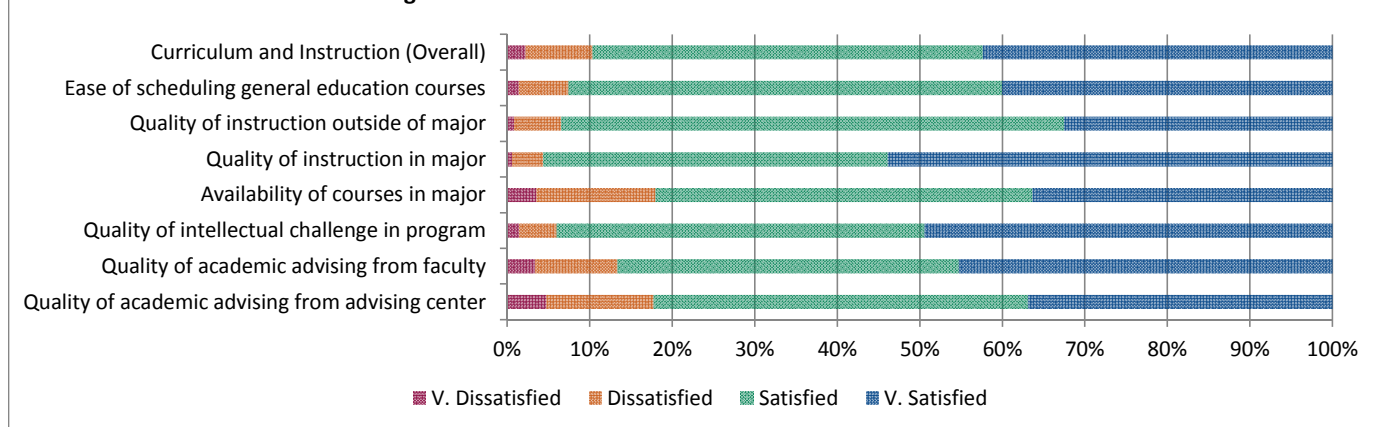
Table 1a: Graduate Satisfaction--Curriculum and Instruction (frequencies and statistics)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	76	210	732	596	1,614	3.14	1.05
Quality of academic advising from faculty	68	200	832	911	2,011	3.29	0.80
Quality of intellectual challenge in program	29	92	905	1,004	2,030	3.42	0.65
Availability of courses in major	71	293	926	737	2,027	3.15	0.80
Quality of instruction in major	12	77	855	1,104	2,048	3.49	0.60
Quality of instruction outside of major	15	108	1,155	616	1,894	3.25	0.73
Ease of scheduling general education courses	26	113	985	751	1,875	3.31	0.77
Curriculum and Instruction (Overall)	297	1,093	6,390	5,719	13,499	3.30	0.76

Table 1b: Graduate Satisfaction--Curriculum and Instruction (percentages)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	5%	13%	45%	37%	82%
Quality of academic advising from faculty	3%	10%	41%	45%	87%
Quality of intellectual challenge in program	1%	5%	45%	49%	94%
Availability of courses in major	4%	14%	46%	36%	82%
Quality of instruction in major	1%	4%	42%	54%	96%
Quality of instruction outside of major	1%	6%	61%	33%	94%
Ease of scheduling general education courses	1%	6%	53%	40%	93%
Curriculum and Instruction (Overall)	2%	8%	47%	42%	90%

Figure 1: Graduate Satisfaction--Curriculum and Instruction



Notes:

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

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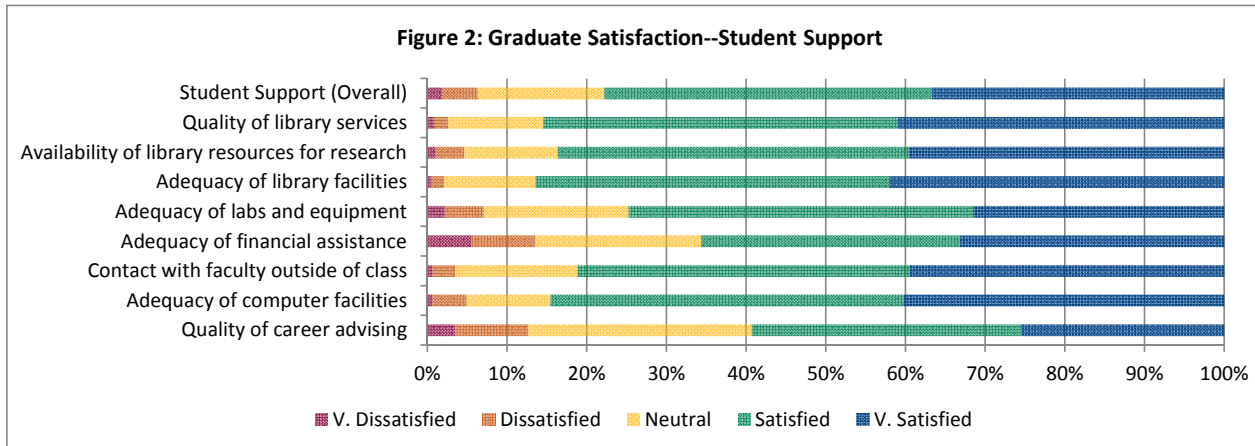
Table 2: Graduate Satisfaction--Student Support (frequencies and statistics)

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	61	163	497	602	450	1,773	3.69	1.26
Adequacy of computer facilities	12	78	194	816	740	1,840	4.19	0.96
Contact with faculty outside of class	13	55	304	822	781	1,975	4.17	0.88
Adequacy of financial assistance	104	151	393	613	626	1,887	3.80	1.25
Adequacy of labs and equipment	38	86	318	759	553	1,754	3.97	1.12
Adequacy of library facilities	8	31	215	833	790	1,877	4.26	0.86
Availability of library resources for research	19	69	224	839	756	1,907	4.18	0.93
Quality of library services	15	35	227	849	782	1,908	4.23	0.88
Student Support (Overall)	270	668	2,372	6,133	5,478	14,921	4.06	1.01

Table 2a: Graduate Satisfaction--Student Support (percentages)

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	3%	9%	28%	34%	25%	59%
Adequacy of computer facilities	1%	4%	11%	44%	40%	85%
Contact with faculty outside of class	1%	3%	15%	42%	40%	81%
Adequacy of financial assistance	6%	8%	21%	32%	33%	66%
Adequacy of labs and equipment	2%	5%	18%	43%	32%	75%
Adequacy of library facilities	0%	2%	11%	44%	42%	86%
Availability of library resources for research	1%	4%	12%	44%	40%	84%
Quality of library services	1%	2%	12%	44%	41%	85%
Student Support (Overall)	2%	4%	16%	41%	37%	78%

Figure 2: Graduate Satisfaction--Student Support



Notes:

Mean values range from 1-5, whereby higher scores indicate greater satisfaction.

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

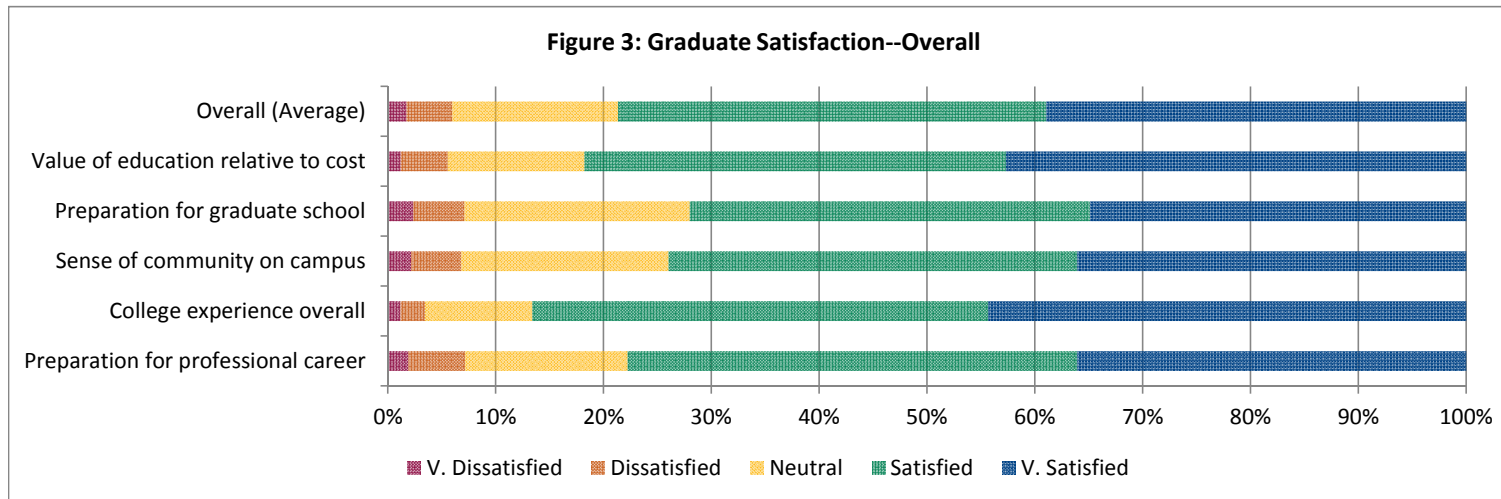
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Table 3: Graduate Satisfaction--Overall (frequencies and statistics)

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	38	106	304	841	728	2,017	4.05	0.96
College experience overall	23	47	202	860	901	2,033	4.26	0.82
Sense of community on campus	41	88	365	720	685	1,899	4.01	1.06
Preparation for graduate school	42	85	374	665	625	1,791	3.97	1.13
Value of education relative to cost	24	89	259	799	873	2,044	4.18	0.90
Overall (Average)	168	415	1,504	3,885	3,812	9,784	4.10	0.97

Table 3a: Graduate Satisfaction--Overall (percentages)

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	2%	5%	15%	42%	36%	78%
College experience overall	1%	2%	10%	42%	44%	87%
Sense of community on campus	2%	5%	19%	38%	36%	74%
Preparation for graduate school	2%	5%	21%	37%	35%	72%
Value of education relative to cost	1%	4%	13%	39%	43%	82%
Overall (Average)	2%	4%	15%	40%	39%	79%



Notes:

Mean values range from 1-5, whereby higher scores indicate greater satisfaction.

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

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Table 4: Graduate Satisfaction Comparison by Gender

Category	Male (mean)	Female (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.59	3.49	0.10	0.10	*
Quality of academic advising from faculty	3.36	3.29	0.07	0.09	
Quality of intellectual challenge in program	3.43	3.43	-0.01	-0.01	
Availability of courses in major	3.14	3.19	-0.05	-0.06	
Quality of instruction in major	3.51	3.49	0.02	0.04	
Quality of instruction outside of major	3.34	3.41	-0.07	-0.09	
Ease of scheduling general education courses	3.44	3.47	-0.03	-0.04	
Curriculum and Instruction (Average)	3.40	3.40	0.00	0.01	
Student Support					
Quality of career advising	4.02	3.98	0.04	0.03	
Adequacy of computer facilities	4.37	4.38	0.00	0.00	
Contact with faculty outside of class	4.27	4.20	0.07	0.08	
Adequacy of financial assistance	4.04	3.93	0.11	0.09	*
Adequacy of labs and equipment	4.19	4.30	-0.10	-0.09	*
Adequacy of library facilities	4.39	4.41	-0.02	-0.02	
Availability of library resources for research	4.31	4.29	0.02	0.02	
Quality of library services	4.36	4.34	0.01	0.02	
Student Support (Average)	4.24	4.23	0.01	0.01	
Overall					
Preparation for professional career	4.10	4.08	0.03	0.03	
College experience overall	4.30	4.27	0.02	0.03	
Sense of community on campus	4.11	4.20	-0.09	-0.08	
Preparation for graduate school	4.27	4.19	0.09	0.08	
Value of education relative to cost	4.25	4.16	0.09	0.10	*
Overall (Average)	4.21	4.18	0.03	0.04	

Notes:

Mean difference reports the difference in means between males and females. Positive values indicate greater relative satisfaction among males.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large)

** Indicates significant T-test results (2-tailed): $p < 0.05$*

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Table 5: Graduate Satisfaction Comparison by Level

Category	Undergraduate (mean)	Graduate (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.37	3.97	-0.61	-0.60	*
Quality of academic advising from faculty	3.29	3.37	-0.08	-0.10	*
Quality of intellectual challenge in program	3.42	3.43	0.00	-0.01	
Availability of courses in major	3.16	3.17	-0.01	-0.02	
Quality of instruction in major	3.50	3.48	0.02	0.03	
Quality of instruction outside of major	3.26	3.70	-0.44	-0.63	*
Ease of scheduling general education courses	3.33	3.75	-0.41	-0.55	*
Curriculum and Instruction (Average)	3.33	3.55	-0.22	-0.45	*
Student Support					
Quality of career advising	3.87	4.31	-0.44	-0.36	*
Adequacy of computer facilities	4.30	4.55	-0.26	-0.27	*
Contact with faculty outside of class	4.15	4.40	-0.24	-0.28	*
Adequacy of financial assistance	3.89	4.17	-0.28	-0.23	*
Adequacy of labs and equipment	4.09	4.67	-0.57	-0.52	*
Adequacy of library facilities	4.37	4.47	-0.10	-0.12	*
Availability of library resources for research	4.32	4.20	0.12	0.13	*
Quality of library services	4.35	4.33	0.02	0.02	
Student Support (Average)	4.17	4.39	-0.22	-0.32	*
Overall					
Preparation for professional career	4.05	4.14	-0.10	-0.10	*
College experience overall	4.28	4.24	0.04	0.05	
Sense of community on campus	4.10	4.28	-0.18	-0.17	*
Preparation for graduate school	4.08	4.60	-0.53	-0.48	*
Value of education relative to cost	4.17	4.21	-0.05	-0.05	
Overall (Average)	4.13	4.30	-0.16	-0.21	*

Notes:

Mean difference reports the difference in means between undergraduate and graduate students. Positive values indicate greater relative satisfaction among undergraduates.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large)

* Indicates significant T-test results (2-tailed): $p < 0.05$

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Table 6: Graduate Satisfaction Comparison by Undergraduate Student Type

Category	Traditional (mean)	Non-Traditional (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.31	3.47	-0.16	-0.17	*
Quality of academic advising from faculty	3.28	3.31	-0.02	-0.03	
Quality of intellectual challenge in program	3.42	3.44	-0.02	-0.03	
Availability of courses in major	3.17	3.13	0.04	0.05	
Quality of instruction in major	3.50	3.51	-0.01	-0.01	
Quality of instruction outside of major	3.21	3.35	-0.14	-0.23	*
Ease of scheduling general education courses	3.32	3.36	-0.03	-0.05	
Curriculum and Instruction (Average)	3.32	3.37	-0.05	-0.11	
Student Support					
Quality of career advising	3.81	3.98	-0.17	-0.14	*
Adequacy of computer facilities	4.25	4.39	-0.14	-0.17	*
Contact with faculty outside of class	4.14	4.19	-0.05	-0.06	
Adequacy of financial assistance	3.84	3.99	-0.16	-0.13	*
Adequacy of labs and equipment	4.03	4.22	-0.20	-0.19	*
Adequacy of library facilities	4.33	4.43	-0.10	-0.12	*
Availability of library resources for research	4.28	4.42	-0.14	-0.17	*
Quality of library services	4.30	4.43	-0.13	-0.16	*
Student Support (Average)	4.12	4.26	-0.14	-0.21	*
Overall					
Preparation for professional career	4.04	4.06	-0.02	-0.02	
College experience overall	4.30	4.23	0.07	0.08	
Sense of community on campus	4.09	4.13	-0.05	-0.05	
Preparation for graduate school	4.02	4.17	-0.14	-0.13	*
Value of education relative to cost	4.21	4.08	0.13	0.14	*
Overall (Average)	4.13	4.13	0.00	0.00	

Notes:

Mean difference reports the difference in means between traditional (age < 25) and non-traditional undergraduate students. Positive values indicate greater relative satisfaction among traditional undergraduates.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large)

* Indicates significant T-test results (2-tailed): $p < 0.05$

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Table 7: Graduate Satisfaction Comparison by Race/Ethnicity

Category	Hispanic (mean)	Non-Hispanic (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.46	3.59	-0.13	-0.12	*
Quality of academic advising from faculty	3.33	3.30	0.03	0.04	
Quality of intellectual challenge in program	3.48	3.39	0.08	0.13	*
Availability of courses in major	3.19	3.15	0.03	0.04	
Quality of instruction in major	3.53	3.47	0.06	0.10	*
Quality of instruction outside of major	3.36	3.39	-0.03	-0.05	
Ease of scheduling general education courses	3.43	3.47	-0.05	-0.06	
Curriculum and Instruction (Average)	3.40	3.40	0.00	0.00	
Student Support					
Quality of career advising	3.95	4.04	-0.08	-0.07	
Adequacy of computer facilities	4.38	4.36	0.02	0.02	
Contact with faculty outside of class	4.23	4.23	0.00	0.00	
Adequacy of financial assistance	3.97	3.99	-0.02	-0.02	
Adequacy of labs and equipment	4.25	4.27	-0.02	-0.02	
Adequacy of library facilities	4.43	4.37	0.06	0.07	
Availability of library resources for research	4.36	4.23	0.13	0.14	*
Quality of library services	4.41	4.28	0.13	0.15	*
Student Support (Average)	4.25	4.23	0.02	0.03	
Overall					
Preparation for professional career	4.15	4.02	0.13	0.14	*
College experience overall	4.32	4.24	0.08	0.10	*
Sense of community on campus	4.21	4.11	0.10	0.09	*
Preparation for graduate school	4.17	4.26	-0.09	-0.08	
Value of education relative to cost	4.19	4.20	-0.01	-0.01	
Overall (Average)	4.21	4.17	0.04	0.06	

Notes:

Mean difference reports the difference in means between Hispanic and non-Hispanic students. Positive values indicate greater relative satisfaction among Hispanic students.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large)

** Indicates significant T-test results (2-tailed): $p < 0.05$*

Table 8: Would Respondent Attend NMSU Again?

Response	Frequency	Percentage
Yes	1,467	72%
No	157	8%
Maybe	424	21%
Total	2,048	100%

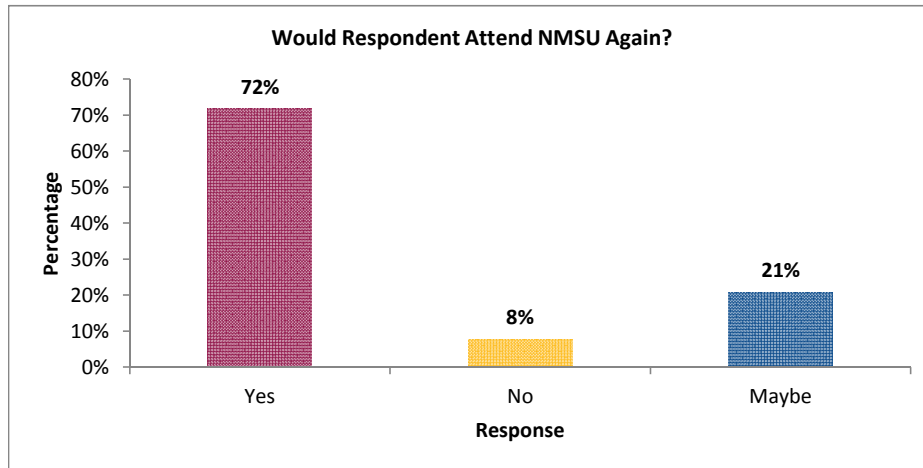


Table 9a: Top 5 Areas of Dissatisfaction among Students Who Would Not or Might Not Attend NMSU Again

Category	V. Dissatisfied	Dissatisfied	% Dissatisfied*
Quality of academic advising from advising center	10%	23%	33%
Availability of courses in major	7%	26%	33%
Quality of career advising	9%	17%	25%
Adequacy of financial assistance	11%	11%	22%
Sense of community on campus	6%	13%	20%

*Sum of previous two columns

Table 9b: Top 5 Areas of Satisfaction among Students Who Would Attend NMSU Again

Category	Satisfied	V. Satisfied	% Satisfied*
Quality of intellectual challenge in program	40%	58%	98%
Quality of instruction in major	36%	62%	98%
Quality of instruction outside of major	58%	38%	96%
Ease of scheduling general education courses	49%	47%	96%
College experience overall	40%	56%	96%

*Sum of previous two columns

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Table 10: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Curriculum and Instruction

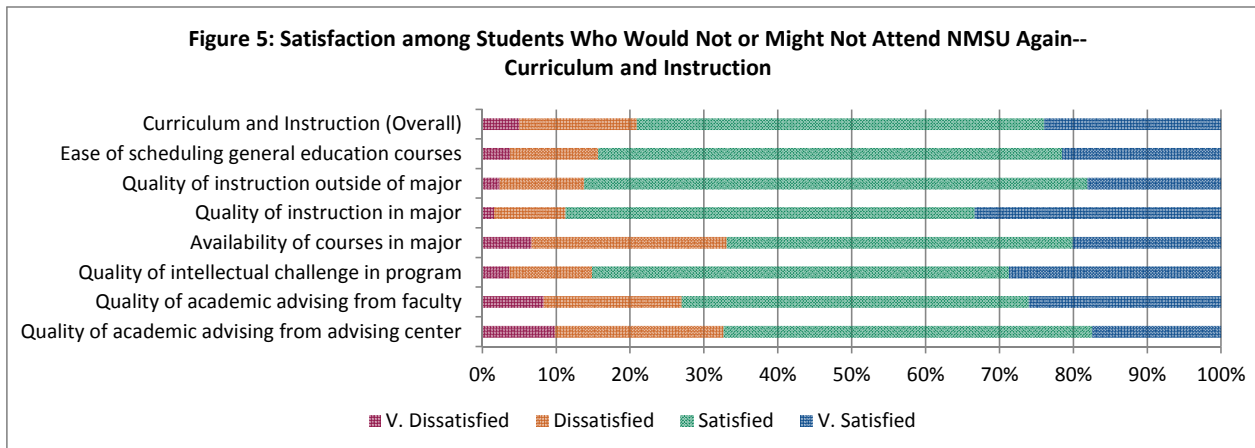
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	42	98	214	75	429	2.75	1.23
Quality of academic advising from faculty	47	106	267	148	568	2.91	0.92
Quality of intellectual challenge in program	21	64	324	165	574	3.10	0.74
Availability of courses in major	38	151	268	115	572	2.80	0.85
Quality of instruction in major	9	56	320	193	578	3.21	0.67
Quality of instruction outside of major	12	60	357	95	524	3.02	0.83
Ease of scheduling general education courses	19	61	321	110	511	3.02	0.90
Curriculum and Instruction (Overall)	188	596	2,071	901	3,756	2.98	0.86

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 10a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	10%	23%	50%	17%	67%
Quality of academic advising from faculty	8%	19%	47%	26%	73%
Quality of intellectual challenge in program	4%	11%	56%	29%	85%
Availability of courses in major	7%	26%	47%	20%	67%
Quality of instruction in major	2%	10%	55%	33%	89%
Quality of instruction outside of major	2%	11%	68%	18%	86%
Ease of scheduling general education courses	4%	12%	63%	22%	84%
Curriculum and Instruction (Overall)	5%	16%	55%	24%	79%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 11a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Student Support

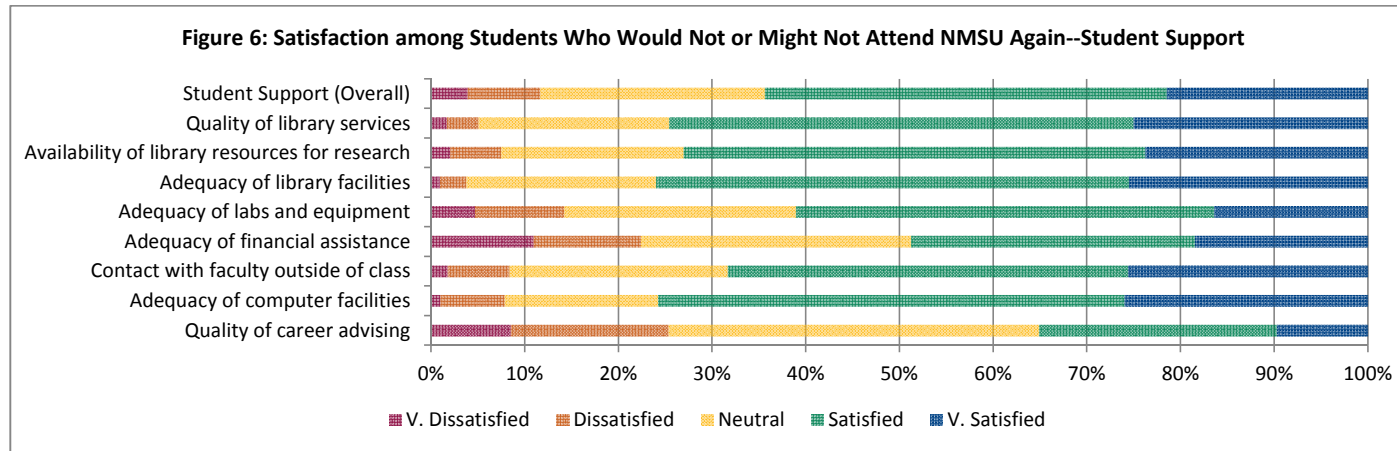
Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	42	83	195	125	48	493	3.11	1.42
Adequacy of computer facilities	5	35	83	253	132	508	3.93	1.07
Contact with faculty outside of class	10	37	131	240	144	562	3.84	0.99
Adequacy of financial assistance	58	61	153	161	98	531	3.34	1.37
Adequacy of labs and equipment	23	47	122	220	81	493	3.59	1.27
Adequacy of library facilities	5	15	108	269	136	533	3.97	0.94
Availability of library resources for research	11	29	104	263	127	534	3.87	1.03
Quality of library services	9	18	109	265	134	535	3.93	0.99
Student Support (Overall)	163	325	1,005	1,796	900	4,189	3.70	1.13

Mean values range from 1-5, whereby higher scores indicate greater satisfaction.

Table 11b: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	9%	17%	40%	25%	10%	35%
Adequacy of computer facilities	1%	7%	16%	50%	26%	76%
Contact with faculty outside of class	2%	7%	23%	43%	26%	68%
Adequacy of financial assistance	11%	11%	29%	30%	18%	49%
Adequacy of labs and equipment	5%	10%	25%	45%	16%	61%
Adequacy of library facilities	1%	3%	20%	50%	26%	76%
Availability of library resources for research	2%	5%	19%	49%	24%	73%
Quality of library services	2%	3%	20%	50%	25%	75%
Student Support (Overall)	4%	8%	24%	43%	21%	64%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 12a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Overall

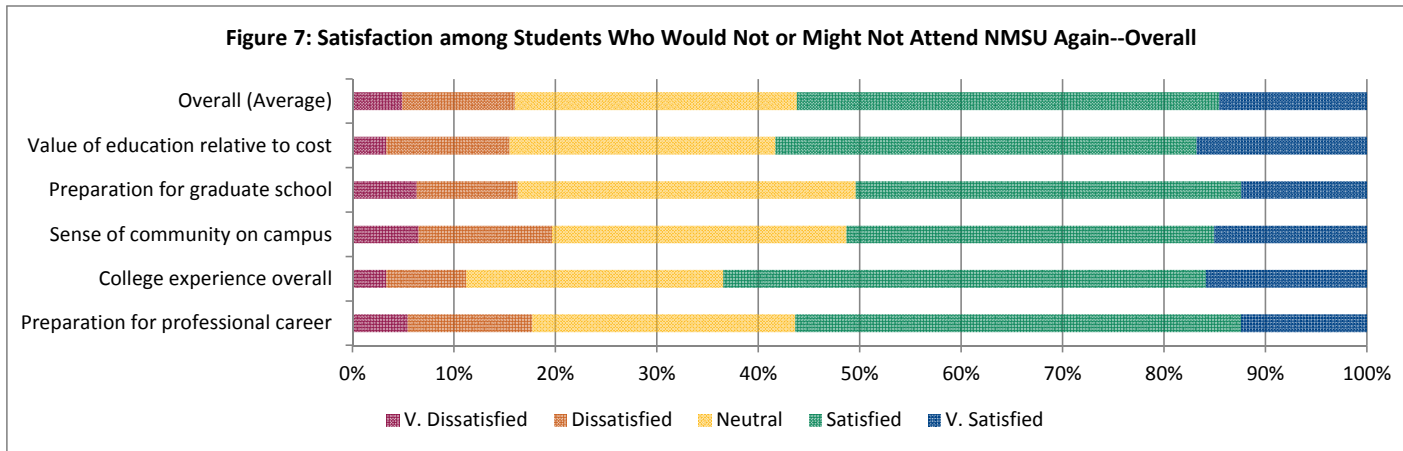
Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	31	70	148	251	71	571	3.46	1.06
College experience overall	19	45	145	272	91	572	3.65	0.97
Sense of community on campus	34	69	152	190	79	524	3.40	1.28
Preparation for graduate school	31	49	164	187	61	492	3.40	1.32
Value of education relative to cost	19	70	151	239	97	576	3.56	1.02
Overall (Average)	134	303	760	1,139	399	2,735	3.50	1.12

Mean values range from 1-5, whereby higher scores indicate greater satisfaction.

Table 12b: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Overall

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	5%	12%	26%	44%	12%	56%
College experience overall	3%	8%	25%	48%	16%	63%
Sense of community on campus	6%	13%	29%	36%	15%	51%
Preparation for graduate school	6%	10%	33%	38%	12%	50%
Value of education relative to cost	3%	12%	26%	41%	17%	58%
Overall (Average)	5%	11%	28%	42%	15%	56%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 13: Satisfaction among Students Who Would Attend NMSU Again--Curriculum and Instruction

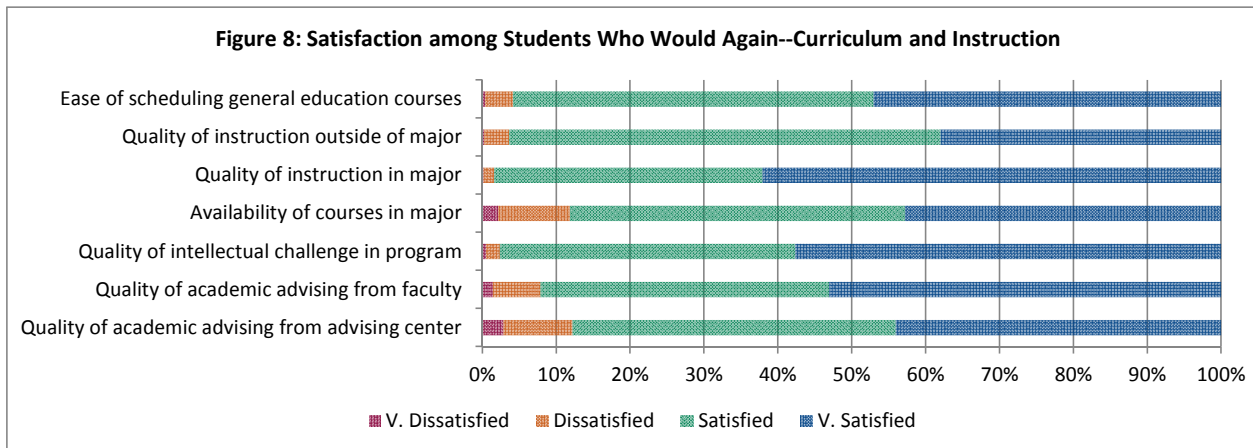
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	33	110	514	518	1,175	3.29	0.95
Quality of academic advising from faculty	20	92	559	759	1,430	3.44	0.70
Quality of intellectual challenge in program	7	27	577	833	1,444	3.55	0.56
Availability of courses in major	31	140	654	618	1,443	3.29	0.73
Quality of instruction in major	2	21	529	904	1,456	3.60	0.53
Quality of instruction outside of major	3	46	792	516	1,357	3.34	0.68
Ease of scheduling general education courses	5	51	659	636	1,351	3.43	0.69
Curriculum and Instruction (Overall)	101	487	4,284	4,784	9,656	3.42	0.68

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 13a: Satisfaction among Students Who Would Attend NMSU Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	3%	9%	44%	44%	88%
Quality of academic advising from faculty	1%	6%	39%	53%	92%
Quality of intellectual challenge in program	0%	2%	40%	58%	98%
Availability of courses in major	2%	10%	45%	43%	88%
Quality of instruction in major	0%	1%	36%	62%	98%
Quality of instruction outside of major	0%	3%	58%	38%	96%
Ease of scheduling general education courses	0%	4%	49%	47%	96%
Curriculum and Instruction (Overall)	1%	5%	44%	50%	94%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 14a: Satisfaction among Students Who Would Attend NMSU Again--Student Support

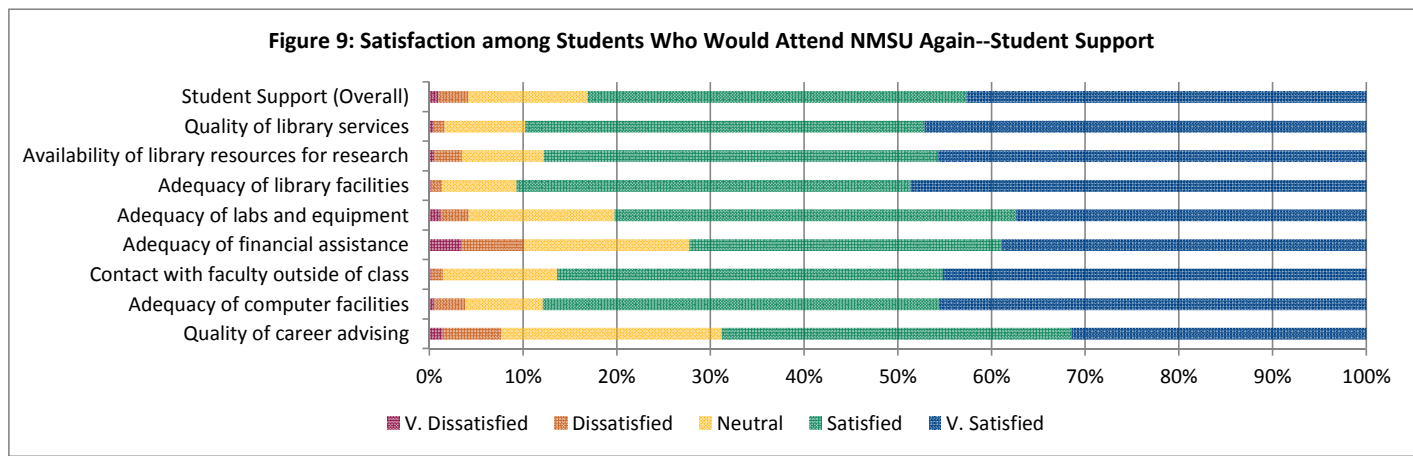
Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	18	79	299	474	400	1,270	3.91	1.13
Adequacy of computer facilities	7	43	110	559	603	1,322	4.29	0.90
Contact with faculty outside of class	2	18	171	577	634	1,402	4.30	0.79
Adequacy of financial assistance	46	90	237	448	524	1,345	3.98	1.16
Adequacy of labs and equipment	15	37	195	537	468	1,252	4.12	1.03
Adequacy of library facilities	2	16	106	561	649	1,334	4.38	0.80
Availability of library resources for research	7	40	119	573	624	1,363	4.30	0.86
Quality of library services	5	17	117	581	643	1,363	4.35	0.80
Student Support (Overall)	102	340	1,354	4,310	4,545	10,651	4.21	0.93

Mean values range from 1-5, whereby higher scores indicate greater satisfaction.

Table 14b: Satisfaction among Students Who Would Attend NMSU Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	1%	6%	24%	37%	31%	69%
Adequacy of computer facilities	1%	3%	8%	42%	46%	88%
Contact with faculty outside of class	0%	1%	12%	41%	45%	86%
Adequacy of financial assistance	3%	7%	18%	33%	39%	72%
Adequacy of labs and equipment	1%	3%	16%	43%	37%	80%
Adequacy of library facilities	0%	1%	8%	42%	49%	91%
Availability of library resources for research	1%	3%	9%	42%	46%	88%
Quality of library services	0%	1%	9%	43%	47%	90%
Student Support (Overall)	1%	3%	13%	40%	43%	83%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 15a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Overall

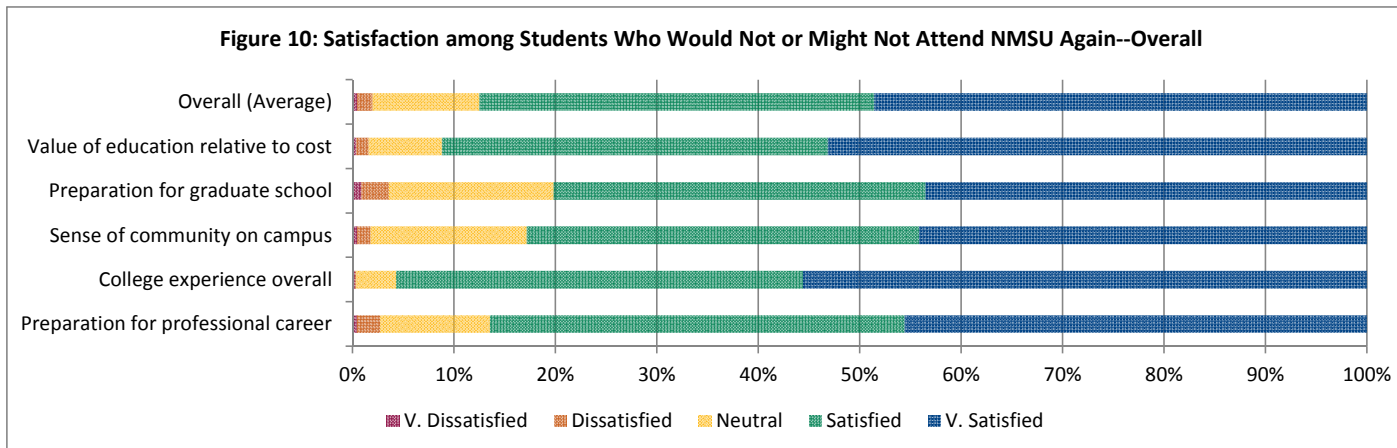
Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	6	33	155	586	654	1,434	4.29	0.80
College experience overall	3	2	57	581	806	1,449	4.51	0.60
Sense of community on campus	6	18	210	527	602	1,363	4.25	0.88
Preparation for graduate school	11	35	209	472	561	1,288	4.19	0.99
Value of education relative to cost	5	18	105	554	774	1,456	4.42	0.71
Overall (Average)	31	106	736	2,720	3,397	6,990	4.34	0.79

Mean values range from 1-5, whereby higher scores indicate greater satisfaction.

Table 15b: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Overall

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	0%	2%	11%	41%	46%	86%
College experience overall	0%	0%	4%	40%	56%	96%
Sense of community on campus	0%	1%	15%	39%	44%	83%
Preparation for graduate school	1%	3%	16%	37%	44%	80%
Value of education relative to cost	0%	1%	7%	38%	53%	91%
Overall (Average)	0%	2%	11%	39%	49%	88%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 16: Subgroup Comparison of Students Who Would Attend NMSU Again

Category	Percentage	Significance
Gender		
Male	68%	*
Female	74%	
Difference	-6%	
Level		
Undergraduate	73%	*
Graduate	68%	
Difference	5%	
Undergraduate Student Type		
Traditional	71%	*
Non-Traditional	78%	
Difference	-7%	
Race/Ethnicity		
Hispanic	76%	*
Non-Hispanic	68%	
Difference	8%	

* Indicates significant T-test results (2-tailed): $p < 0.05$

Table 17: Would Respondent Select Same Major Again?

Response	Frequency	Percentage
Yes	1,440	70%
No	219	11%
Maybe	389	19%
Total	2,048	100%

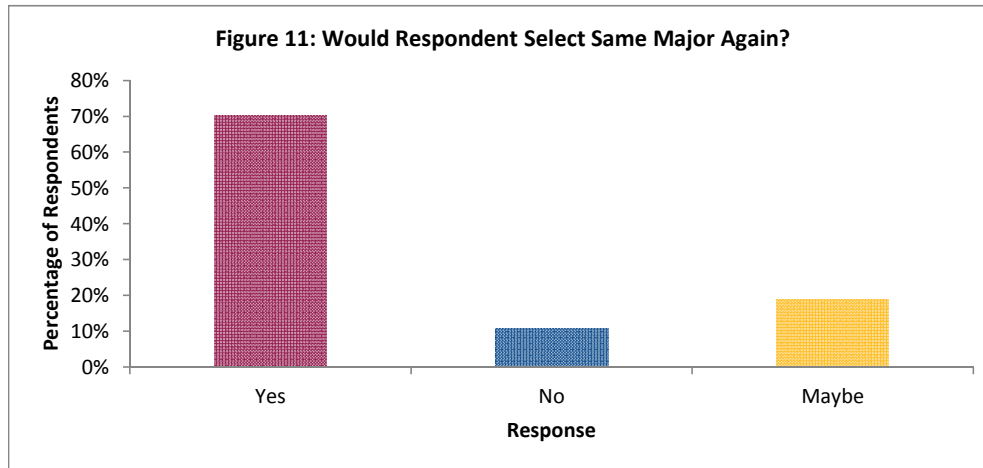


Table 18a: Top 5 Areas of Dissatisfaction among Students Who Would Not or Might Not Select Same Major Again

Category	V. Dissatisfied	Dissatisfied	% Dissatisfied*
Availability of courses in major	4%	20%	25%
Quality of career advising	7%	14%	21%
Quality of academic advising from advising center	7%	13%	20%
Quality of academic advising from faculty	4%	15%	19%
Adequacy of financial assistance	7%	9%	17%

*Sum of previous two columns

Table 18b: Top 5 Areas of Satisfaction among Students Who Would Select Same Major Again

Category	Satisfied	V. Satisfied	% Satisfied*
Quality of instruction in major	37%	60%	97%
Quality of intellectual challenge in program	41%	56%	96%
Quality of instruction outside of major	60%	33%	93%
Ease of scheduling general education courses	52%	42%	93%
College experience overall	41%	49%	90%

*Sum of previous two columns

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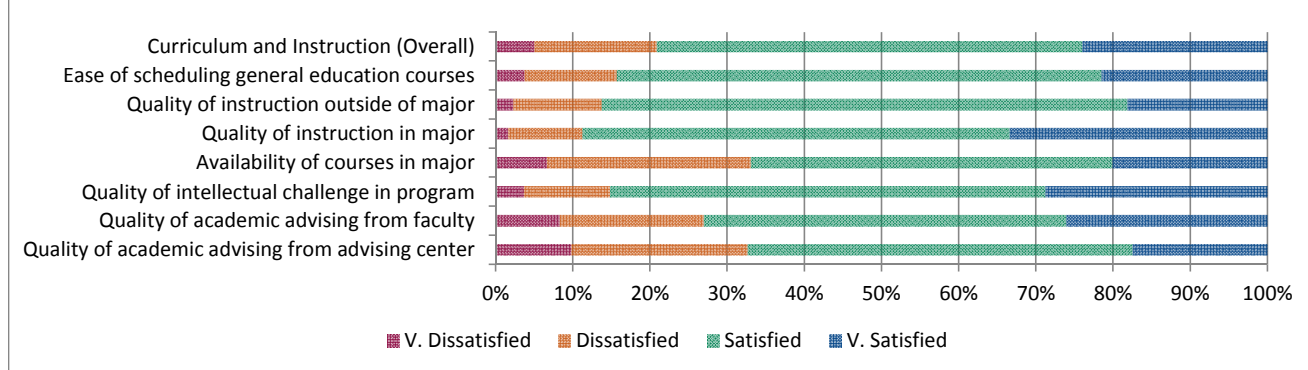
Table 19a: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	33	63	253	140	489	3.02	1.07
Quality of academic advising from faculty	26	88	275	203	592	3.11	0.84
Quality of intellectual challenge in program	15	49	324	208	596	3.22	0.71
Availability of courses in major	26	122	291	157	596	2.97	0.82
Quality of instruction in major	8	41	323	230	602	3.29	0.66
Quality of instruction outside of major	6	31	364	177	578	3.23	0.67
Ease of scheduling general education courses	10	41	306	200	557	3.25	0.78
Curriculum and Instruction (Overall)	124	435	2,136	1,315	4,010	3.16	0.79

Table 19b: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	7%	13%	52%	29%	80%
Quality of academic advising from faculty	4%	15%	46%	34%	81%
Quality of intellectual challenge in program	3%	8%	54%	35%	89%
Availability of courses in major	4%	20%	49%	26%	75%
Quality of instruction in major	1%	7%	54%	38%	92%
Quality of instruction outside of major	1%	5%	63%	31%	94%
Ease of scheduling general education courses	2%	7%	55%	36%	91%
Curriculum and Instruction (Overall)	3%	11%	53%	33%	86%

Figure 12: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Curriculum and Instruction



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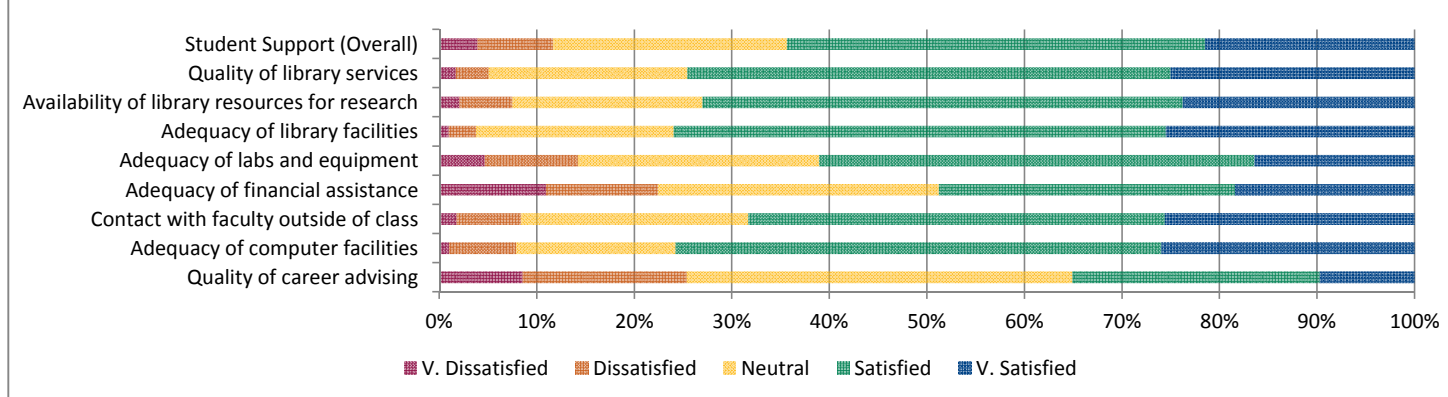
Table 20a: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	36	74	162	162	92	526	3.38	1.37
Adequacy of computer facilities	2	26	75	247	190	540	4.11	0.98
Contact with faculty outside of class	6	34	133	235	168	576	3.91	0.99
Adequacy of financial assistance	41	53	144	189	135	562	3.58	1.27
Adequacy of labs and equipment	11	26	117	246	120	520	3.84	1.12
Adequacy of library facilities	2	9	84	262	199	556	4.16	0.87
Availability of library resources for research	9	27	74	266	185	561	4.05	0.98
Quality of library services	7	13	83	260	197	560	4.12	0.93
Student Support (Overall)	114	262	872	1,867	1,286	4,401	3.90	1.06

Table 20b: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	7%	14%	31%	31%	17%	48%
Adequacy of computer facilities	0%	5%	14%	46%	35%	81%
Contact with faculty outside of class	1%	6%	23%	41%	29%	70%
Adequacy of financial assistance	7%	9%	26%	34%	24%	58%
Adequacy of labs and equipment	2%	5%	23%	47%	23%	70%
Adequacy of library facilities	0%	2%	15%	47%	36%	83%
Availability of library resources for research	2%	5%	13%	47%	33%	80%
Quality of library services	1%	2%	15%	46%	35%	82%
Student Support (Overall)	3%	6%	20%	42%	29%	72%

Figure 13: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Student Support



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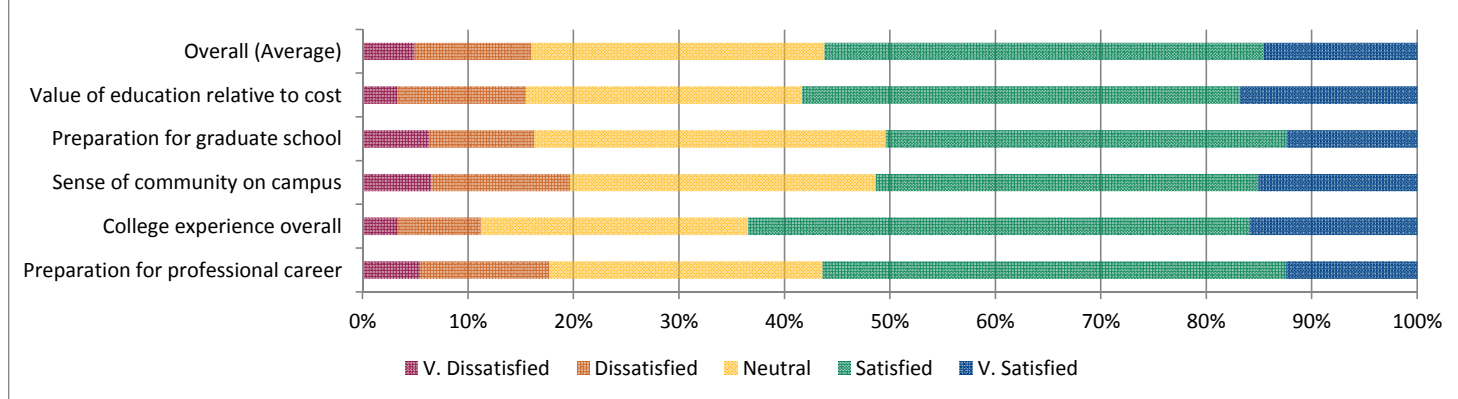
Table 21a: Satisfaction among Students Who Would Not or Might Not Select Same Major--Overall

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	22	57	133	244	137	593	3.70	1.06
College experience overall	12	27	85	269	203	596	4.05	0.93
Sense of community on campus	16	36	127	219	157	555	3.84	1.12
Preparation for graduate school	17	49	143	190	135	534	3.71	1.22
Value of education relative to cost	14	42	124	237	183	600	3.89	1.00
Overall (Average)	81	211	612	1,159	815	2,878	3.84	1.06

Table 22b: Satisfaction among Students Who Would Not or Might Not Select Same Major--Overall

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	4%	10%	22%	41%	23%	64%
College experience overall	2%	5%	14%	45%	34%	79%
Sense of community on campus	3%	6%	23%	39%	28%	68%
Preparation for graduate school	3%	9%	27%	36%	25%	61%
Value of education relative to cost	2%	7%	21%	40%	31%	70%
Overall (Average)	3%	7%	21%	40%	28%	69%

Figure 14: Satisfaction among Students Who Would Not or Might Not Select Same Major--Overall



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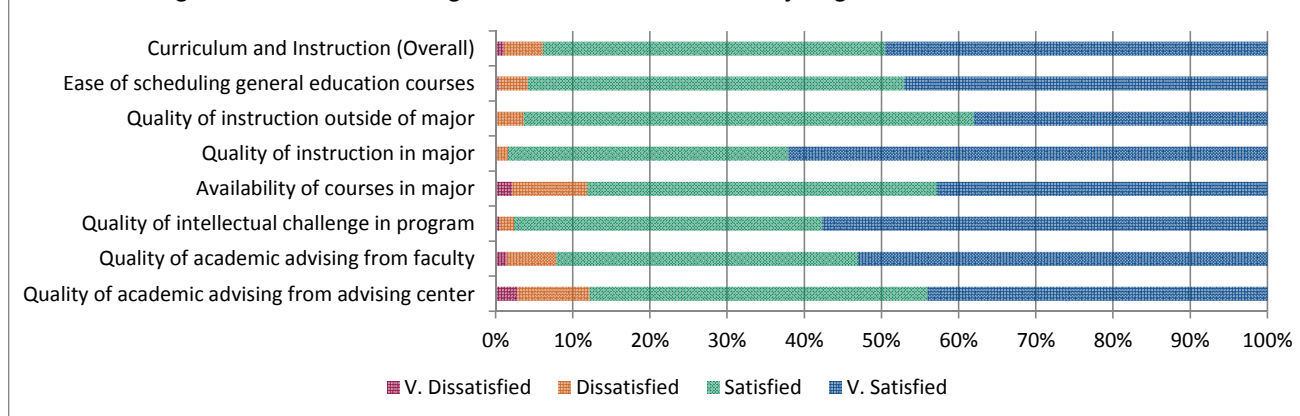
Table 23a: Satisfaction among Students Who Would Select Same Major Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	42	147	474	452	1,115	3.20	1.03
Quality of academic advising from faculty	41	111	551	702	1,405	3.36	0.77
Quality of intellectual challenge in program	13	42	577	789	1,421	3.51	0.60
Availability of courses in major	44	169	630	575	1,418	3.22	0.78
Quality of instruction in major	3	35	528	866	1,432	3.58	0.55
Quality of instruction outside of major	9	76	786	433	1,304	3.26	0.75
Ease of scheduling general education courses	14	72	675	545	1,306	3.34	0.76
Curriculum and Instruction (Overall)	166	652	4,221	4,362	9,401	3.36	0.74

Table 23b: Satisfaction among Students Who Would Select Same Major Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	4%	13%	43%	41%	83%
Quality of academic advising from faculty	3%	8%	39%	50%	89%
Quality of intellectual challenge in program	1%	3%	41%	56%	96%
Availability of courses in major	3%	12%	44%	41%	85%
Quality of instruction in major	0%	2%	37%	60%	97%
Quality of instruction outside of major	1%	6%	60%	33%	93%
Ease of scheduling general education courses	1%	6%	52%	42%	93%
Curriculum and Instruction (Overall)	2%	7%	45%	46%	91%

Figure 15: Satisfaction among Students Who Would Same Major Again--Curriculum and Instruction



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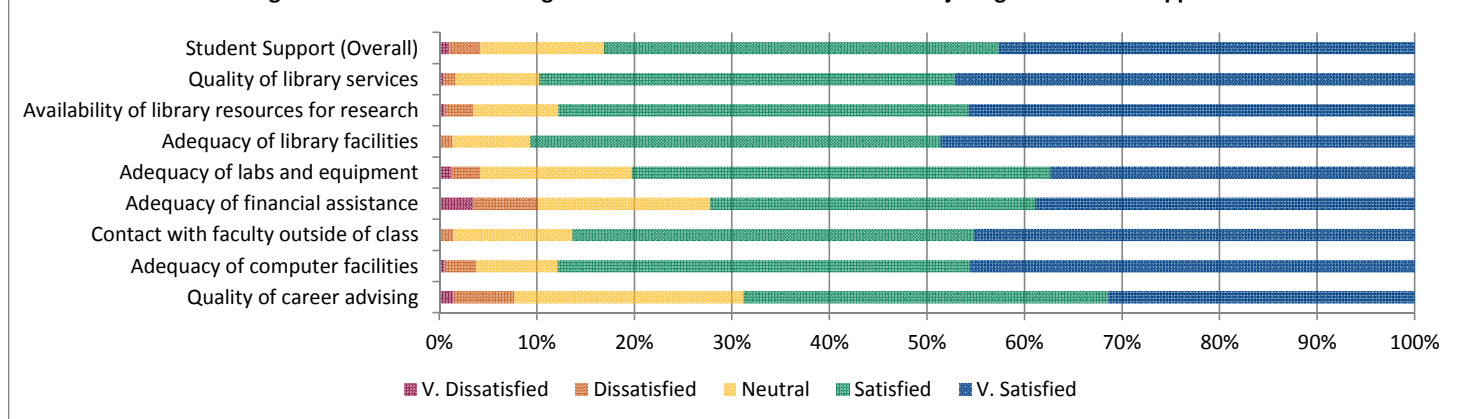
Table 24a: Satisfaction among Students Who Would Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	24	88	330	437	355	1,234	3.82	1.18
Adequacy of computer facilities	10	51	118	564	544	1,287	4.23	0.95
Contact with faculty outside of class	6	21	168	582	608	1,385	4.27	0.81
Adequacy of financial assistance	62	98	245	420	486	1,311	3.89	1.23
Adequacy of labs and equipment	27	57	199	511	428	1,222	4.03	1.12
Adequacy of library facilities	4	22	129	568	585	1,308	4.31	0.84
Availability of library resources for research	9	42	147	570	565	1,333	4.23	0.90
Quality of library services	6	22	142	586	579	1,335	4.28	0.84
Student Support (Overall)	148	401	1,478	4,238	4,150	10,415	4.14	0.98

Table 24b: Satisfaction among Students Who Would Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	2%	7%	27%	35%	29%	64%
Adequacy of computer facilities	1%	4%	9%	44%	42%	86%
Contact with faculty outside of class	0%	2%	12%	42%	44%	86%
Adequacy of financial assistance	5%	7%	19%	32%	37%	69%
Adequacy of labs and equipment	2%	5%	16%	42%	35%	77%
Adequacy of library facilities	0%	2%	10%	43%	45%	88%
Availability of library resources for research	1%	3%	11%	43%	42%	85%
Quality of library services	0%	2%	11%	44%	43%	87%
Student Support (Overall)	1%	4%	14%	41%	40%	81%

Figure 16: Satisfaction among Students Who Would Select Same Major Again--Student Support



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Table 25a: Satisfaction among Students Who Would Select Same Major Again--Overall

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	15	46	168	593	587	1,409	4.20	0.87
College experience overall	10	20	115	584	693	1,422	4.36	0.75
Sense of community on campus	24	50	235	497	523	1,329	4.09	1.02
Preparation for graduate school	25	35	229	469	486	1,244	4.09	1.08
Value of education relative to cost	10	45	131	556	687	1,429	4.31	0.82
Overall (Average)	84	196	878	2,699	2,976	6,833	4.21	0.90

Table 25b: Satisfaction among Students Who Would Select Same Major Again--Overall

Category	V. Dissatisfied	Dissatisfied	Neutral	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	1%	3%	12%	42%	42%	84%
College experience overall	1%	1%	8%	41%	49%	90%
Sense of community on campus	2%	4%	18%	37%	39%	77%
Preparation for graduate school	2%	3%	18%	38%	39%	77%
Value of education relative to cost	1%	3%	9%	39%	48%	87%
Overall (Average)	1%	3%	13%	39%	44%	83%

Figure 17: Satisfaction among Students Who Would Select Same Major Again--Overall

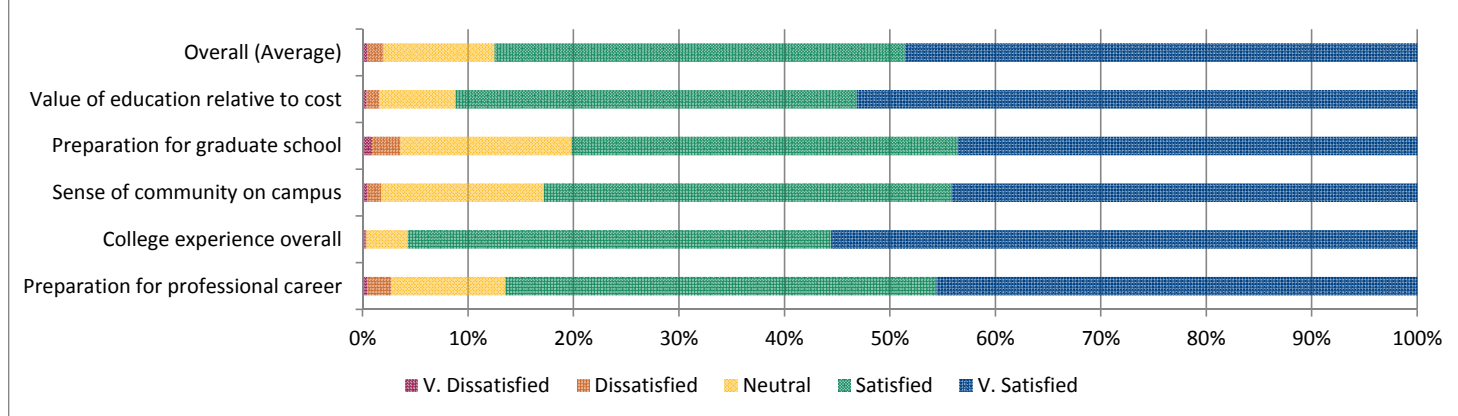


Table 26: Subgroup Comparison of Students Who Would Select Same Major Again

Category	Percentage	Significance
Gender		
Male	70%	
Female	71%	
Difference	-1%	
Level		
Undergraduate	69%	
Graduate	73%	
Difference	-4%	
Undergraduate Student Type		
Traditional	70%	
Non-Traditional	68%	
Difference	2%	
Race/Ethnicity		
Hispanic	71%	
Non-Hispanic	71%	
Difference	0%	

* Indicates significant T-test results (2-tailed): $p < 0.05$

Table 27a: Principal Activity upon Graduation

Category	Percentage	Count
Employment (full-time, paid)	44%	881
Employment (part-time, paid)	2%	32
Graduate school (full-time)	12%	247
Graduate school (part-time)	1%	25
Post-doctoral appointment	0%	10
Additional undergraduate coursework	0%	9
Military service	1%	12
Volunteer activity	0%	7
Starting or raising a family	0%	8
Two or more activities	39%	778
Total	100%	2,009

Table 27b: Principal Activity upon Graduation (condensed)

Category	Percentage	Count
Employment (full-time, paid)	44%	881
Employment (part-time, paid)	2%	32
Continuing Education	14%	291
Service	1%	19
Starting or raising a family	0%	8
Two or more activities	39%	778
Total	100%	2,009

Figure 18: Principal Activity upon Graduation (condensed)

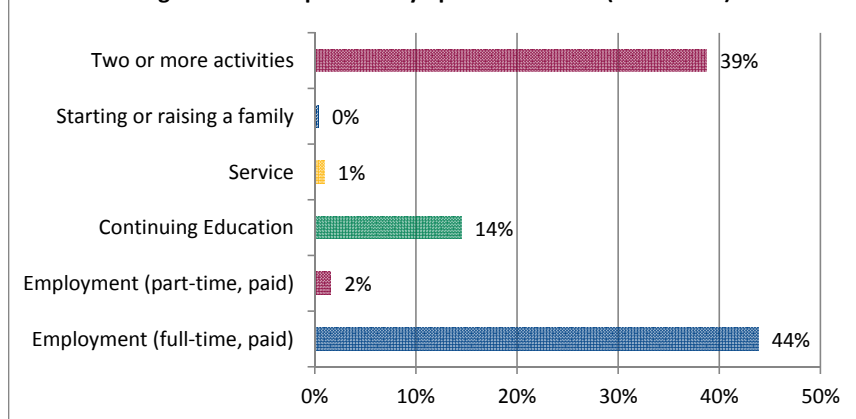


Table 28: Employment Activity upon Graduation

Category	Percentage	Count
Seeking a job in my field	67%	1,173
Seeking a job in another field	5%	85
Already have a job in my field	20%	351
Already have a job in another field	4%	78
Other	3%	53
Total	100%	1,740

Figure 19: Employment Activity upon Graduation

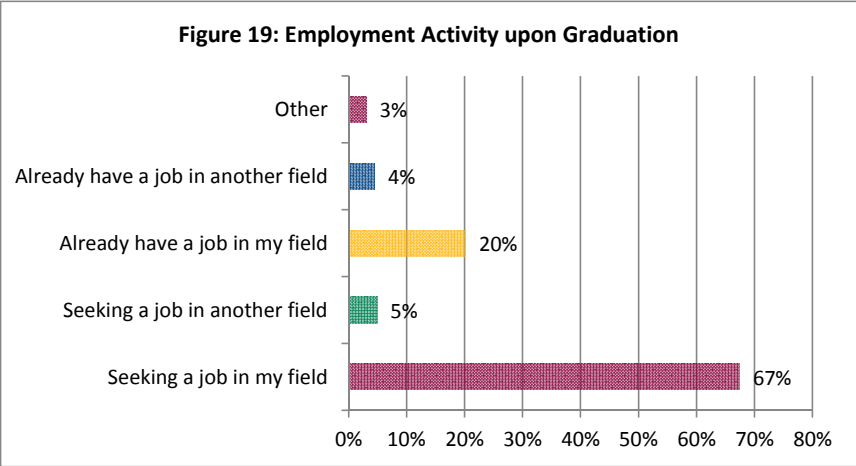


Table 29: Intention to Stay in New Mexico after Graduation

Category	Percentage	Count
Yes	35%	705
No	32%	643
Maybe	33%	679
Total	100%	2,027

Figure 20: Intention to Stay in New Mexico after Graduation

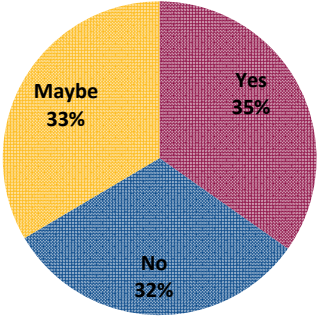


Table 30: Response Rate for Graduating Student Survey

Response	Percentage	Count
Took survey	69%	2,172
Declined to take survey	31%	988
Total	100%	3,160

Table 31: Descriptive Statistics

Category	Percentage	Count
Gender		
Female	60%	1,206
Male	40%	804
Total	100%	2,010
Undergraduate Student Type		
Traditional	72%	1,557
Non-Traditional	28%	615
Total	100%	2,172
Age		
24 and under	53%	1,071
25-29	19%	393
30 and over	28%	574
Total	100%	2,038
Class		
Undergraduate	74%	1,601
Graduate	26%	571
Total	100%	2,172
Expected Graduation Date		
Summer 2014	7%	151
Fall 2014	36%	750
Spring 2015	56%	1,159
Total	100%	2,060
Race/Ethnicity		
Hispanic	49%	973
White	40%	781
Other Minority	11%	212
Total	100%	1,966