

Comparison of Graduating Student Survey (2013-14 vs. 2014-15)

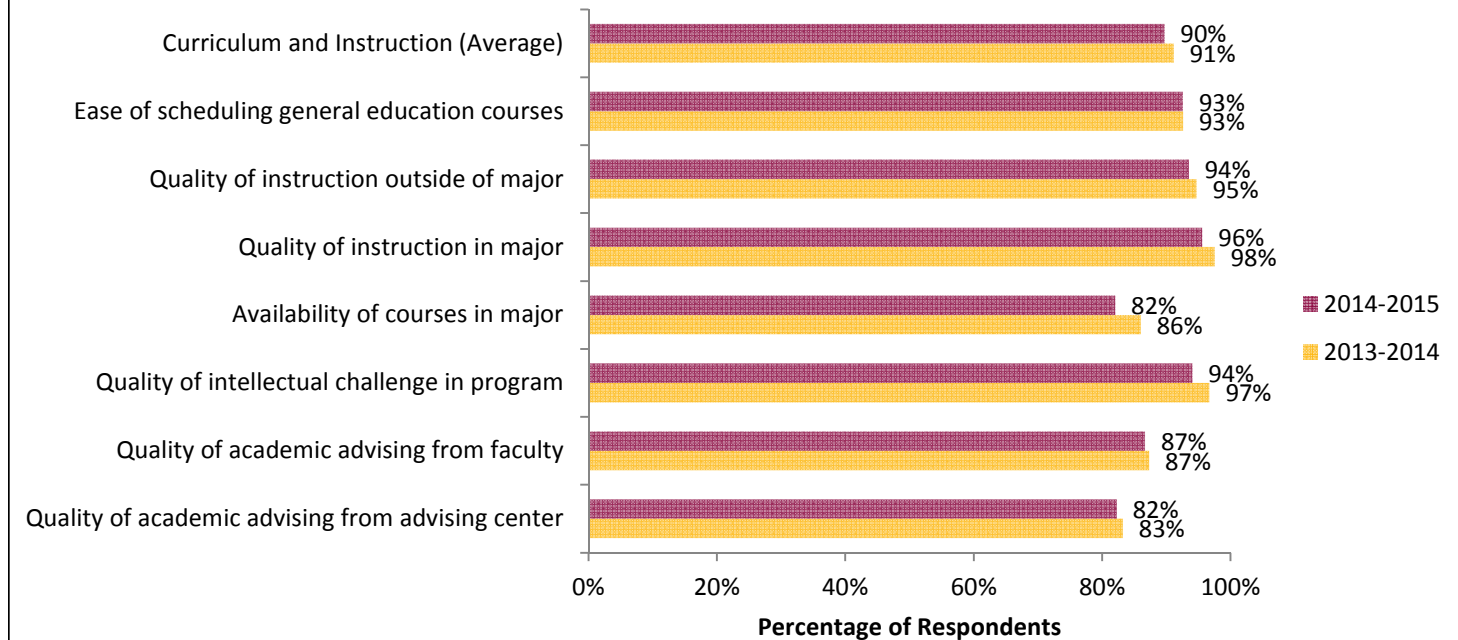
New Mexico State University

Table 1: Curriculum and Instruction Comparison: % Satisfied or V. Satisfied

Category	2013-2014	2014-2015	Difference
Curriculum and Instruction			
Quality of academic advising from advising center	83%	82%	-1%
Quality of academic advising from faculty	87%	87%	-1%
Quality of intellectual challenge in program	97%	94%	-3%
Availability of courses in major	86%	82%	-4%
Quality of instruction in major	98%	96%	-2%
Quality of instruction outside of major	95%	94%	-1%
Ease of scheduling general education courses	93%	93%	0%
Curriculum and Instruction (Average)	91%	90%	-1%

Figure 1: Curriculum and Instruction: % Satisfied or V. Satisfied

2013-14 vs. 2014-15

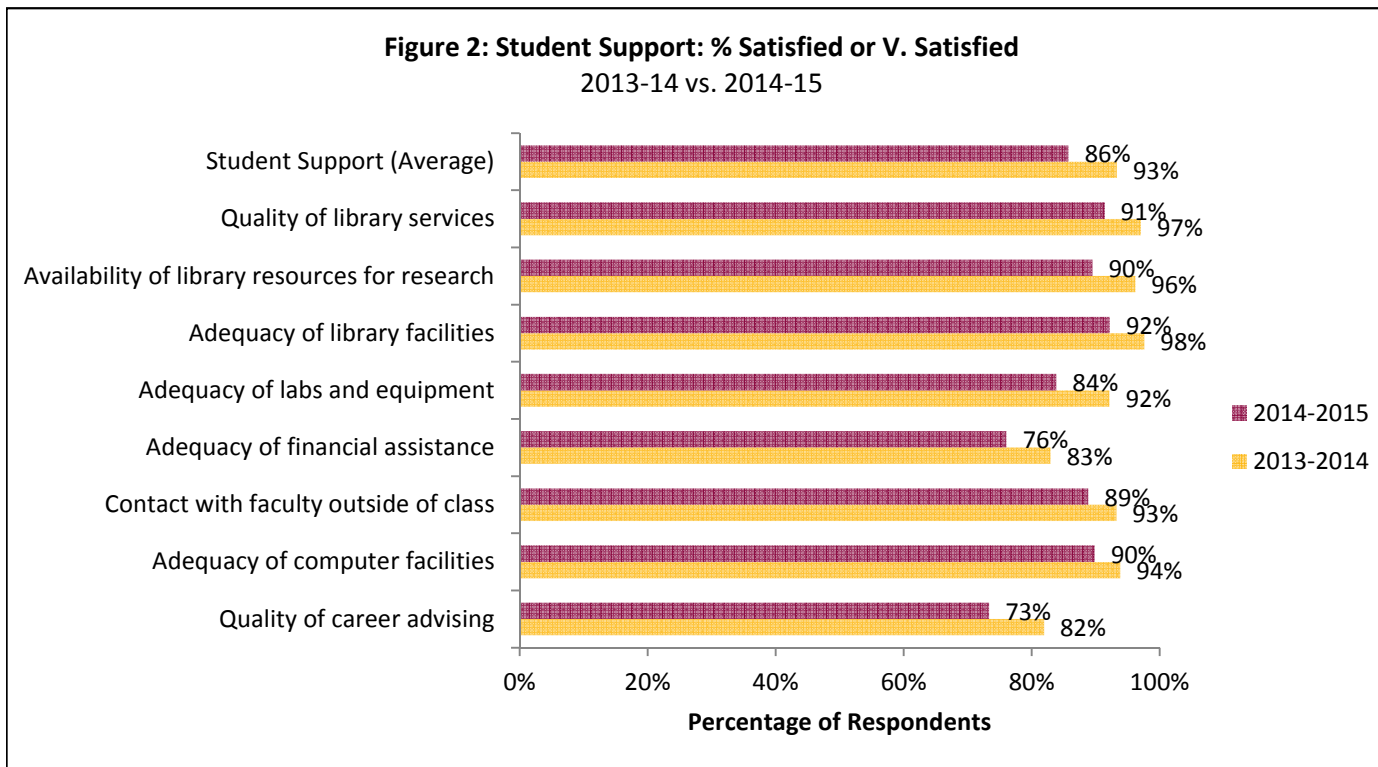


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Table 2: Student Support Comparison: % Satisfied or V. Satisfied

Category	2013-2014	2014-2015	Difference
Student Support			
Quality of career advising	82%	73%	-9%
Adequacy of computer facilities	94%	90%	-4%
Contact with faculty outside of class	93%	89%	-4%
Adequacy of financial assistance	83%	76%	-7%
Adequacy of labs and equipment	92%	84%	-8%
Adequacy of library facilities	98%	92%	-5%
Availability of library resources for research	96%	90%	-7%
Quality of library services	97%	91%	-6%
Student Support (Average)	93%	86%	-8%

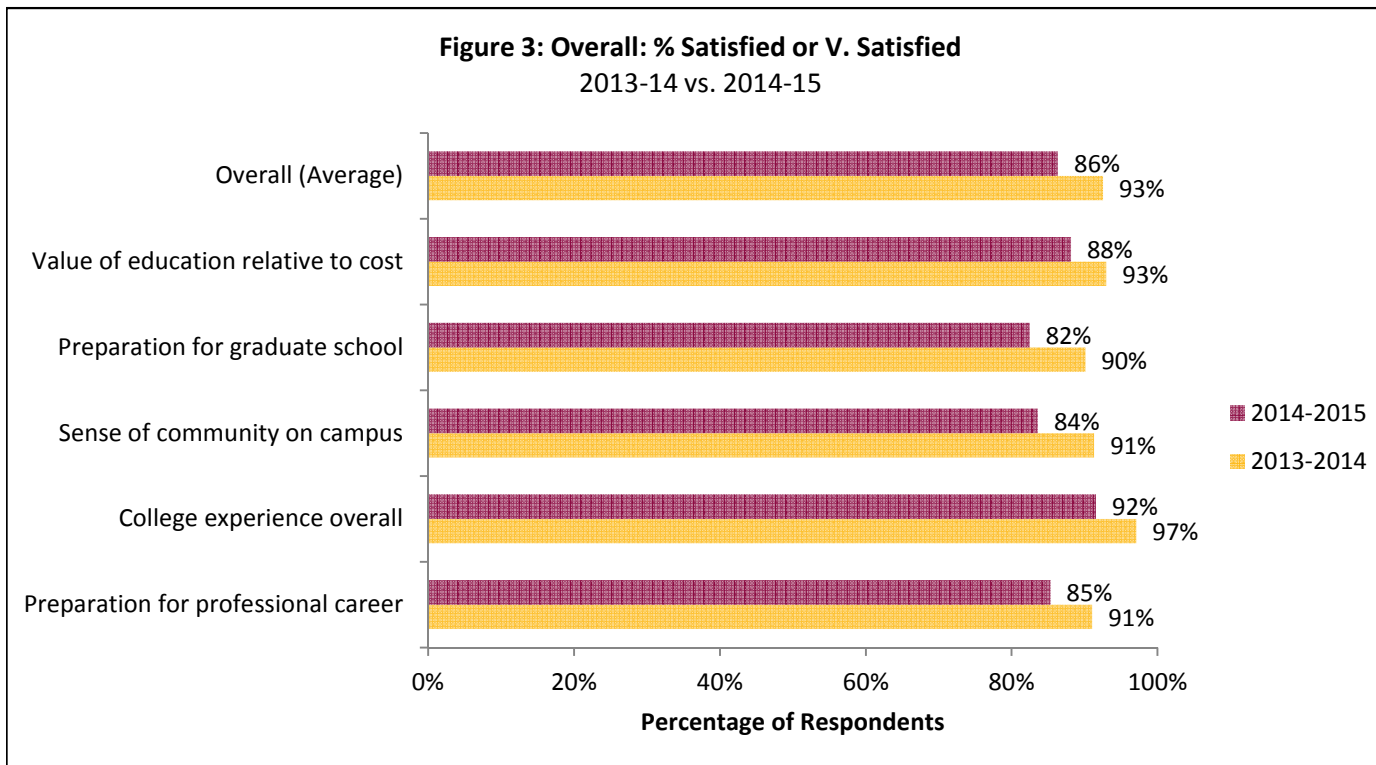


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Table 3: Overall Comparison: % Satisfied or V. Satisfied

Category	2013-2014	2014-2015	Difference
Overall			
Preparation for professional career	91%	85%	-6%
College experience overall	97%	92%	-6%
Sense of community on campus	91%	84%	-8%
Preparation for graduate school	90%	82%	-8%
Value of education relative to cost	93%	88%	-5%
Overall (Average)	text-align: center;">93%	text-align: center;">86%	text-align: center;">-6%



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Table 4a: Curriculum and Instruction (2013-2014)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	5%	12%	47%	36%	83%
Quality of academic advising from faculty	3%	10%	42%	46%	87%
Quality of intellectual challenge in program	1%	3%	48%	49%	97%
Availability of courses in major	3%	11%	47%	39%	86%
Quality of instruction in major	1%	2%	42%	56%	98%
Quality of instruction outside of major	1%	4%	62%	33%	95%
Ease of scheduling general education courses	1%	6%	54%	39%	93%
Curriculum and Instruction (Average)	2%	7%	49%	42%	91%

Table 4b: Curriculum and Instruction (2014-2015)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	5%	13%	45%	37%	82%
Quality of academic advising from faculty	3%	10%	41%	45%	87%
Quality of intellectual challenge in program	1%	5%	45%	49%	94%
Availability of courses in major	4%	14%	46%	36%	82%
Quality of instruction in major	1%	4%	42%	54%	96%
Quality of instruction outside of major	1%	6%	61%	33%	94%
Ease of scheduling general education courses	1%	6%	53%	40%	93%
Curriculum and Instruction (Average)	2%	8%	47%	42%	90%

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Table 5a: Student Support (2013-2014)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	4%	15%	52%	30%	82%
Adequacy of computer facilities	1%	5%	48%	45%	94%
Contact with faculty outside of class	1%	6%	52%	41%	93%
Adequacy of financial assistance	4%	13%	48%	35%	83%
Adequacy of labs and equipment	2%	6%	56%	37%	92%
Adequacy of library facilities	1%	2%	49%	48%	98%
Availability of library resources for research	1%	2%	49%	47%	96%
Quality of library services	1%	2%	50%	47%	97%
Student Support (Average)	2%	5%	50%	43%	93%

Note: To facilitate longitudinal comparison, 'Neutral' responses were recoded as 'Dissatisfied' (50%) and 'Satisfied' (50%)

Table 5b: Student Support (2014-2015)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	3%	23%	48%	25%	73%
Adequacy of computer facilities	1%	10%	50%	40%	90%
Contact with faculty outside of class	1%	10%	49%	40%	89%
Adequacy of financial assistance	6%	18%	43%	33%	76%
Adequacy of labs and equipment	2%	14%	52%	32%	84%
Adequacy of library facilities	0%	7%	50%	42%	92%
Availability of library resources for research	1%	9%	50%	40%	90%
Quality of library services	1%	8%	50%	41%	91%
Student Support (Average)	2%	12%	49%	37%	86%

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Table 6a: Overall (2014-2015)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	1%	8%	52%	39%	91%
College experience overall	1%	2%	49%	48%	97%
Sense of community on campus	1%	8%	51%	41%	91%
Preparation for graduate school	1%	8%	52%	38%	90%
Value of education relative to cost	1%	6%	49%	44%	93%
Overall (Average)	1%	6%	51%	42%	93%

Note: To facilitate longitudinal comparison, 'Neutral' responses were recoded as 'Dissatisfied' (50%) and 'Satisfied' (50%)

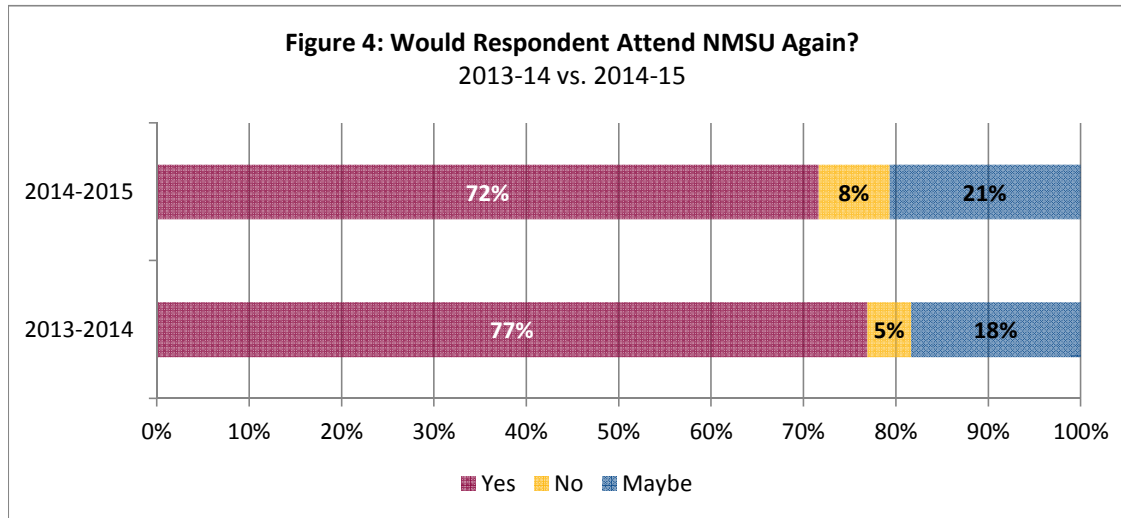
Table 6b: Overall (2014-2015)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	2%	13%	49%	36%	85%
College experience overall	1%	7%	47%	44%	92%
Sense of community on campus	2%	14%	48%	36%	84%
Preparation for graduate school	2%	15%	48%	35%	82%
Value of education relative to cost	1%	11%	45%	43%	88%
Overall (Average)	2%	12%	47%	39%	86%

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Table 7: Would Respondent Attend NMSU Again?

Response	2013-2014		2014-2015	
	Frequency	Percentage	Frequency	Percentage
Yes	812	77%	1,467	72%
No	50	5%	157	8%
Maybe	194	18%	424	21%
Total	1,056	100%	2,048	100%



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Table 8: Top 5 Areas of Dissatisfaction among Students Who Would Not or Might Not Attend NMSU Again

Category	% Dissatisfied*
2014-2015	
1. Quality of academic advising from advising center	33%
2. Availability of courses in major	33%
3. Quality of career advising	25%
4. Adequacy of financial assistance	22%
5. Sense of community on campus	20%
2013-2014*	
1. Preparation for graduate school	50%
2. Preparation for professional career	50%
3. Quality of career advising	50%
4. Availability of courses in major	41%
5. Quality of academic advising in major	40%

**Only among respondents who would not attend NMSU again*

Table 9: Top 5 Areas of Satisfaction among Students Who Would Attend NMSU Again

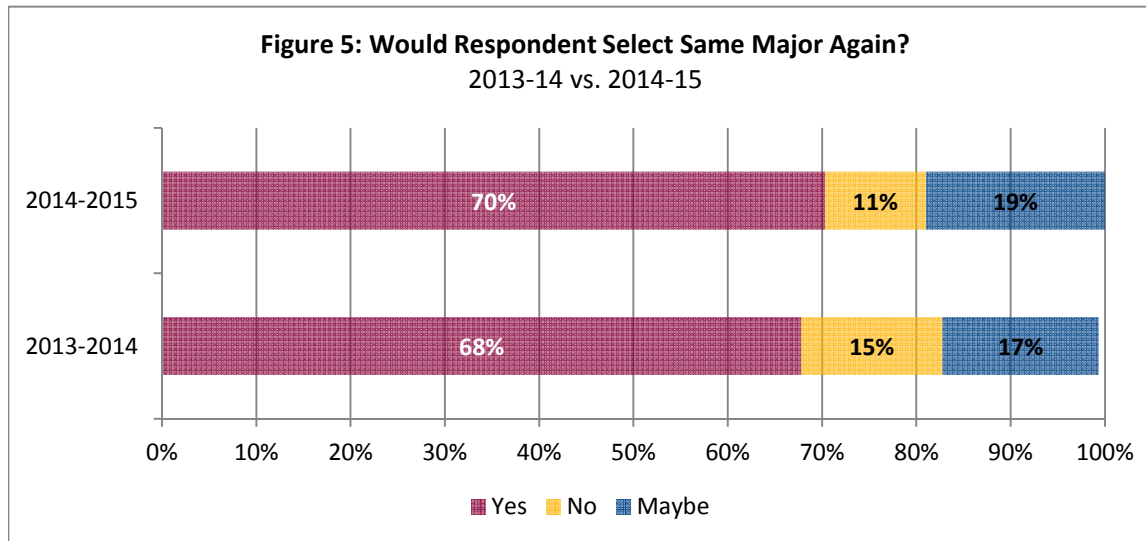
Category	% Satisfied*
2014-2015	
1. Quality of intellectual challenge in program	98%
2. Quality of instruction in major	98%
3. Quality of instruction outside of major	96%
4. Ease of scheduling general education courses	96%
5. College experience overall	96%
2013-2014	
N/A	N/A

Note: 2013-2014 data unavailable due to different methodology.

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Table 10: Would Respondent Select Same Major Again?

Response	2013-2014		2014-2015	
	Frequency	Percentage	Frequency	Percentage
Yes	716	68%	1,440	70%
No	158	15%	219	11%
Maybe	175	17%	389	19%
Total	1,049	100%	2,048	100%



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Table 8: Top 5 Areas of Dissatisfaction among Students Who Would Not or Might Not Select Same Major Again

Category	% Dissatisfied*
2014-2015	
1. Availability of courses in major	25%
2. Quality of career advising	21%
3. Quality of academic advising from advising center	20%
4. Quality of academic advising from faculty	19%
5. Adequacy of financial assistance	17%
2013-2014*	
1. Quality of career advising	31%
2. Quality of academic advising form advising center	26%
3. Quality of academic advising from faculty	23%
4. Availability of courses in major	22%
5. Preparation for graduate school	22%

**Only among respondents who would not attend NMSU again*

Table 9: Top 5 Areas of Satisfaction among Students Who Would Select Same Major Again

Category	% Satisfied*
2014-2015	
1. Quality of instruction in major	97%
2. Quality of intellectual challenge in program	96%
3. Quality of instruction outside of major	93%
4. Ease of scheduling general education courses	93%
5. College experience overall	90%
2013-2014	
N/A	N/A

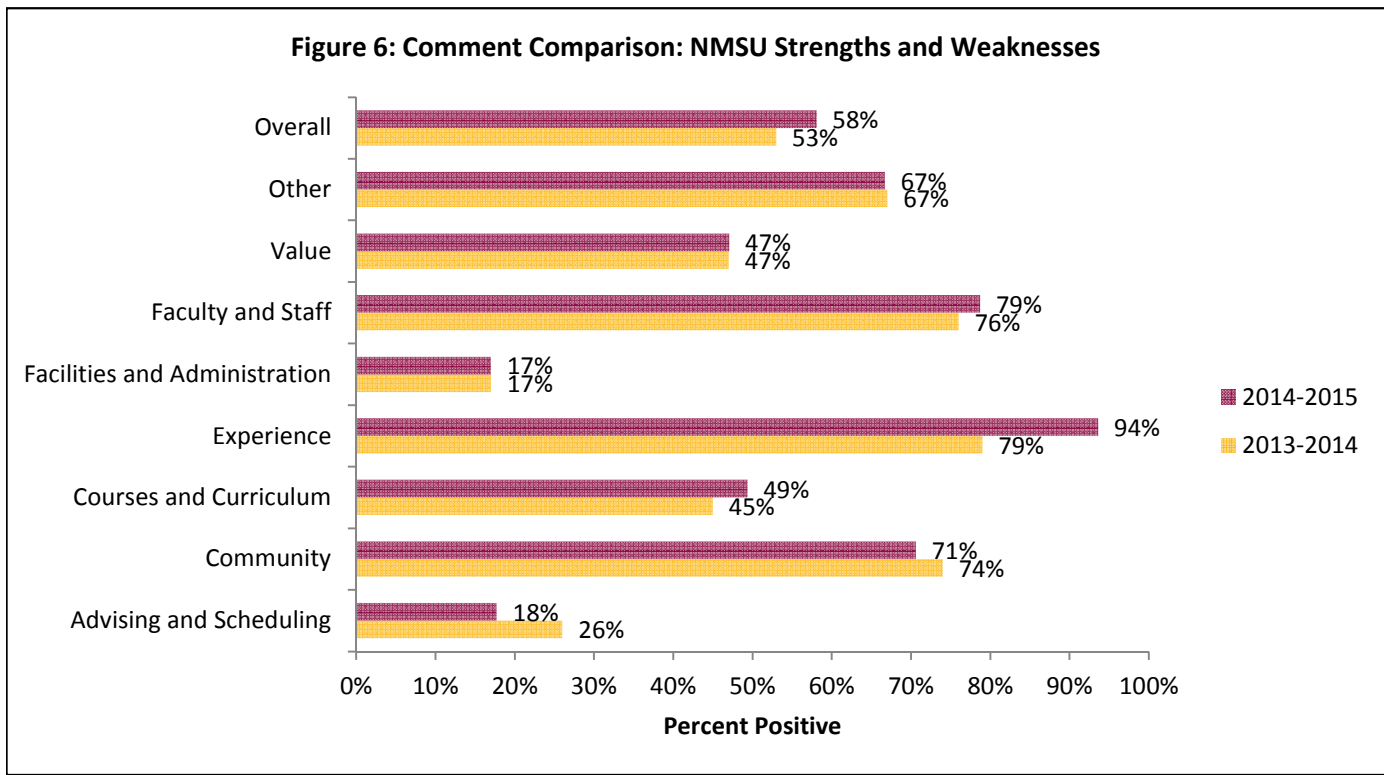
Note: 2013-2014 data unavailable due to different methodology.

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Table 10: Comment Comparison: NMSU Strengths and Weaknesses

Category	2013-2014			2014-2015		
	Percentage	Count	Percent Positive	Percentage	Count	Percent Positive
Advising and Scheduling	12%	159	26%	13%	158	18%
Community	11%	145	74%	12%	153	71%
Courses and Curriculum	29%	390	45%	25%	308	49%
Experience	10%	140	79%	11%	141	94%
Facilities and Administration	11%	153	17%	8%	100	17%
Faculty and Staff	23%	312	76%	26%	329	79%
Value	5%	66	47%	4%	51	47%
Other	0%	3	67%	0%	3	67%
Overall	100%	1,368	53%	100%	1,243	58%

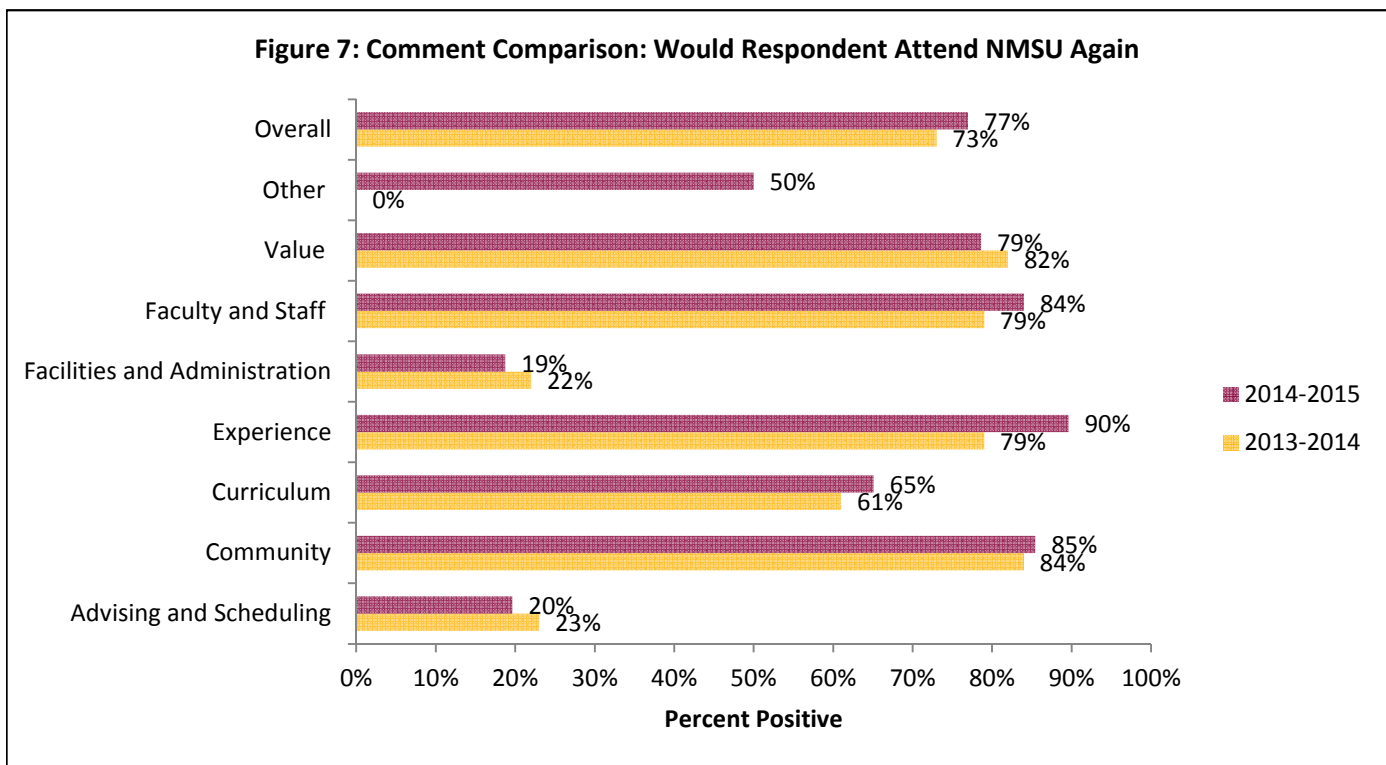


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Table 11: Comment Comparison: Would Respondent Attend NMSU Again

Category	2013-2014			2014-2015		
	Percentage	Count	Percent Positive	Percentage	Count	Percent Positive
Advising and Scheduling	3%	53	23%	3%	56	20%
Community	25%	401	84%	24%	412	85%
Curriculum	17%	271	61%	15%	255	65%
Experience	19%	310	79%	20%	337	90%
Facilities and Administration	5%	82	22%	4%	64	19%
Faculty and Staff	13%	199	79%	15%	250	84%
Value	17%	273	82%	20%	346	79%
Other	0%	2	0%	0%	4	50%
Overall	100%	1,591	73%	100%	1,724	77%



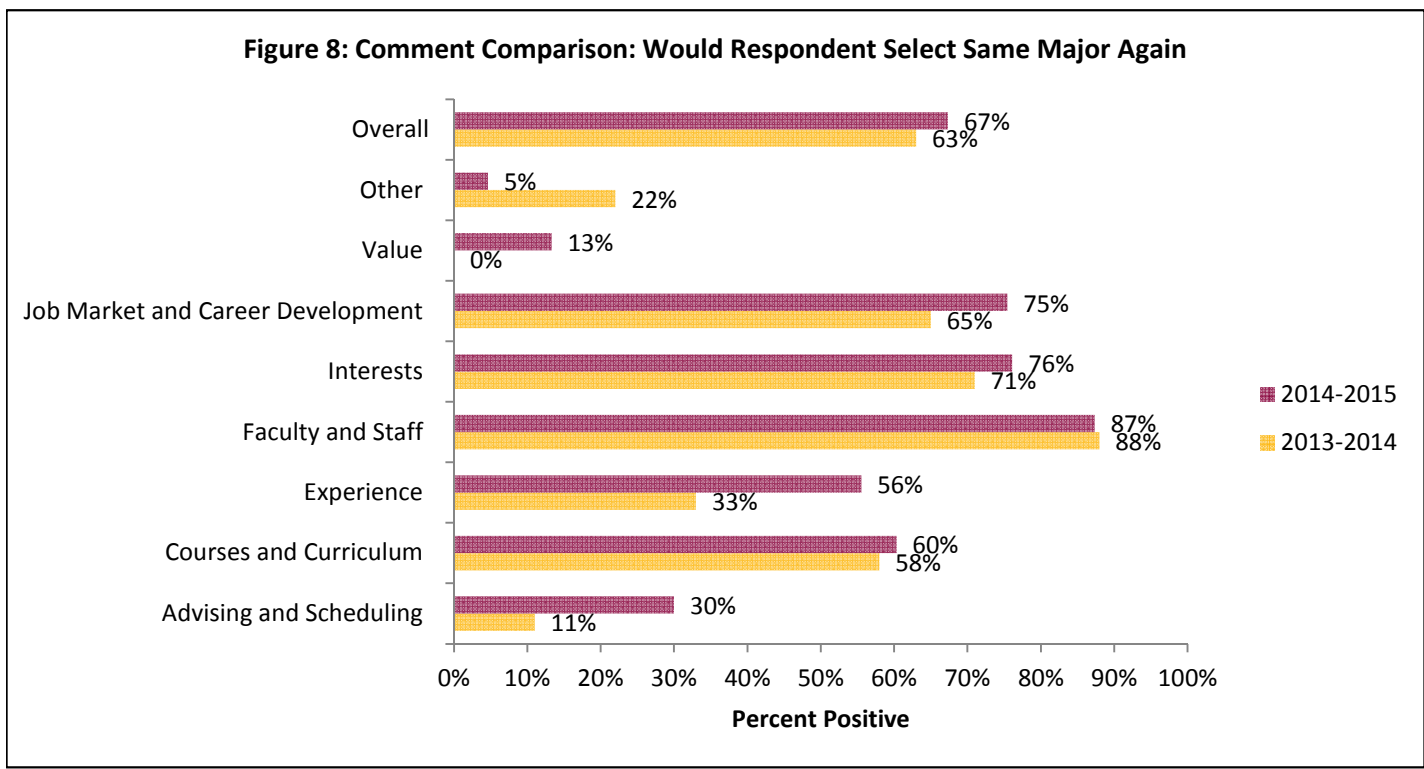
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Table 12: Comment Comparison: Would Respondent Select Same Major Again

Category	2013-2014			2014-2015		
	Percentage	Count	Percent Positive	Percentage	Count	Percent Positive
Advising and Scheduling	4%	38	11%	2%	20	30%
Courses and Curriculum	17%	184	58%	16%	179	60%
Experience	6%	61	33%	11%	117	56%
Faculty and Staff	10%	104	88%	7%	71	87%
Interests	43%	463	71%	37%	406	76%
Job Market and Career Development	18%	195	65%	22%	236	75%
Value	2%	18	0%	1%	15	13%
Other	1%	9	22%	4%	43	5%
Overall	100%	1,072	63%	100%	1,087	67%

Figure 8: Comment Comparison: Would Respondent Select Same Major Again



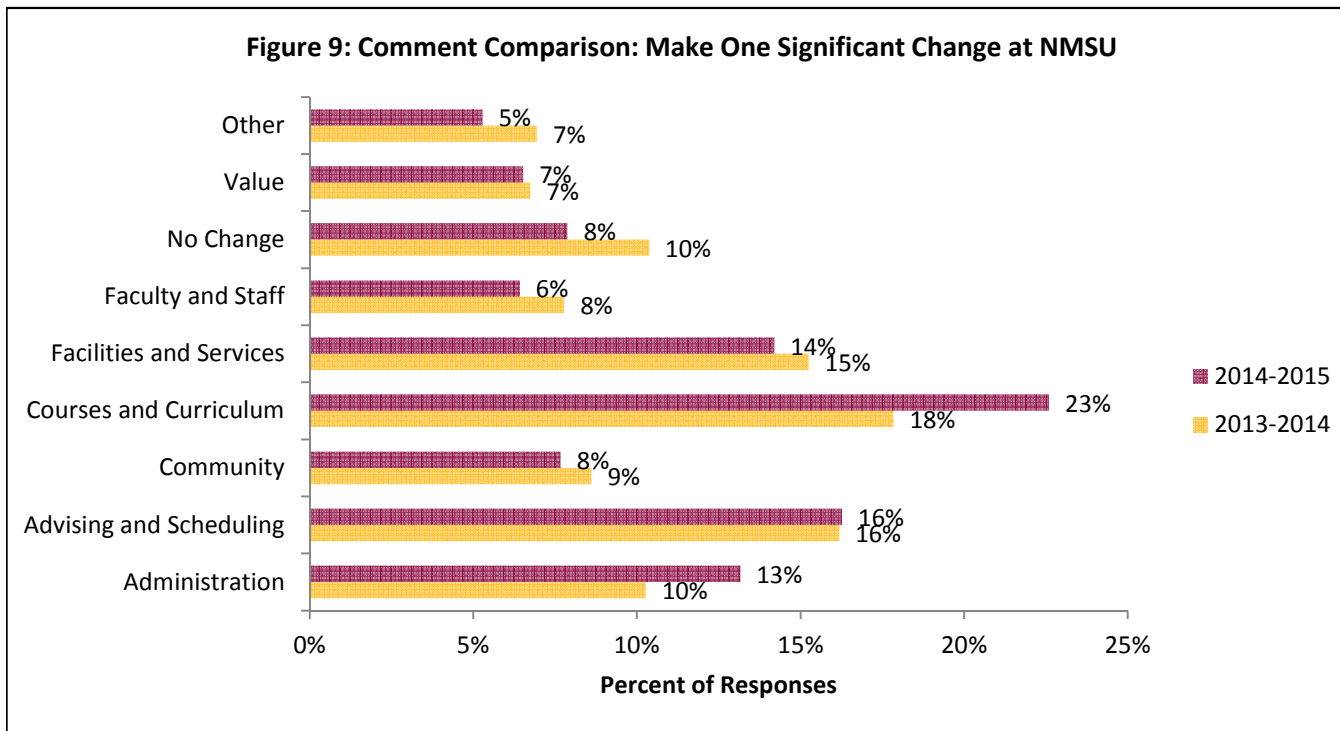
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Table 13: Comment Comparison: Make One Significant Change at NMSU

Theme	2013-2014		2014-2015	
	Percentages	Count	Percentages	Count
Administration	10%	99	13%	127
Advising and Scheduling	16%	156	16%	157
Community	9%	83	8%	74
Courses and Curriculum	18%	172	23%	218
Facilities and Services	15%	147	14%	137
Faculty and Staff	8%	75	6%	62
No Change	10%	100	8%	76
Value	7%	65	7%	63
Other	7%	67	5%	51
Overall	100%	964	100%	965

Figure 9: Comment Comparison: Make One Significant Change at NMSU



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Table 14: Comparison of Intention to Stay in New Mexico after Graduation

Category	2013-2014		2014-2015	
	Percentage	Count	Percentage	Count
Yes	34%	655	35%	705
No	32%	612	32%	643
Maybe	34%	669	33%	679
Total	100%	1,936	100%	2,027

Table 15: Comparison of Principal Activity upon Graduation

Category	2013-2014		2014-2015	
	Percentage	Count	Percentage	Count
Employment (full-time, paid)	42%	793	44%	881
Employment (part-time, paid)	2%	36	2%	32
Continuing Education	17%	316	14%	291
Service	2%	29	1%	19
Starting or raising a family	0%	0	0%	8
Two or more activities	39%	735	39%	778
Total	100%	1,909	100%	2,009

Table 16: Comparison of Employment Activity upon Graduation

Category	2013-2014		2014-2015	
	Percentage	Count	Percentage	Count
Seeking a job in my field	69%	1,135	67%	1,173
Seeking a job in another field	7%	109	5%	85
Already have a job in my field	19%	319	20%	351
Already have a job in another field	4%	63	4%	78
Other	1%	10	3%	53
Total	100%	1,636	100%	1,740

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Table 17: Comparison of Descriptive Statistics

Category	2013-2014		2014-2015	
	Percentage	Count	Percentage	Count
Response Rate				
Took Survey	68%	1,955	69%	2,172
Declined to take survey	32%	930	31%	988
Total	100%	2,885	100%	3,160
Gender				
Female	59%	1,130	60%	1,206
Male	41%	780	40%	804
Total	100%	1,910	100%	2,010
Age				
24 and under	52%	1,011	53%	1,071
25-29	22%	421	19%	393
30 and over	26%	506	28%	574
Total	100%	1,938	100%	2,038
Class				
Undergraduate	75%	1,459	74%	1,601
Graduate	25%	496	26%	571
Total	100%	1,955	100%	2,172
Race/Ethnicity				
Hispanic	47%	887	49%	973
White	40%	756	40%	781
Other Minority	12%	227	11%	212
Total	100%	1870	100%	1,966