

## Accessing IPEDS Surveys by Year

This file contains multiple years of the IPEDS survey. To avoid scrolling through all years, the Bookmarks feature will allow you to go to specific years.

- In [Google Chrome](#), the Bookmarks button is on the right side of the document toolbar (it appears under the browser toolbar). Select the year you would like to view.
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Institution: New Mexico State University-Main Campus (188030)  
User ID: 88G1911

## Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

#### Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2014-15 collection, all institutions must use the most recent Fall reporting period.**

#### Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include early decision, early action, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	3,078	4,023	7,101
Number of <u>admissions</u>	2,091	2,851	4,942
Number (of admitted) that enrolled <u>full-time</u>	816	1,032	1,848
Number (of admitted) that enrolled <u>part-time</u>	8	6	14
Total enrolled full-time and part-time	824	1,038	1,862
Percent of admissions enrolled full-time and part-time	39	36	38


**Selection Process - Test Scores**

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	384
Percent of enrolled students that submitted SAT scores	21
Number of enrolled students that submitted ACT scores	1,577
Percent of enrolled students that submitted ACT scores	85

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	400	535
SAT Math	430	550
SAT Writing	400	530
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	8 hours	0 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	7,101	3,078	4,023
	Percent admitted	70%	68%	71%
	Percent admitted who enrolled	38%	39%	36%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	384	21%
ACT	1,577	85%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	400	535
SAT Math	430	550
SAT Writing	400	530
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

**Admissions**

New Mexico State University-Main Campus (188030)

**There are no errors for the selected survey and institution.**



Institution: New Mexico State University-Main Campus (188030)  
User ID: 88G1911

## Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

#### Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.**

#### Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Resources:

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### Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include early decision, early action, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	3,222	4,205	7,427
Number of admissions	2,062	2,822	4,884
Number (of admitted) that enrolled full-time	920	1,058	1,978
Number (of admitted) that enrolled part-time	9	6	15
Total enrolled full-time and part-time	929	1,064	1,993
Percent of admissions enrolled full-time and part-time	45	38	41


**Selection Process - Test Scores**

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	432
Percent of enrolled students that submitted SAT scores	22
Number of enrolled students that submitted ACT scores	1,647
Percent of enrolled students that submitted ACT scores	83

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	410	530
SAT Math	430	540
SAT Writing	400	520
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Admissions Component Summary**

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	7,427	3,222	4,205
	Percent admitted	66%	64%	67%
	Percent admitted who enrolled	41%	45%	38%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	432	22%
ACT	1,647	83%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	410	530
SAT Math	430	540
SAT Writing	400	520
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

**Admissions**

New Mexico State University-Main Campus (188030)

**There are no errors for the selected survey and institution.**

Institution: New Mexico State University-Main Campus (188030)  
User ID: 88G1911

## Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

#### Recent changes

- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

#### Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Resources:

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To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

TOEFL is only required for international students and other recognized international tests may be accepted in place of the TOEFL.



### Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early action, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	3,266	4,352	7,618
Number of admissions	1,834	2,707	4,541
Number (of admitted) that enrolled full-time	763	1,063	1,826
Number (of admitted) that enrolled part-time	11	5	16
Total enrolled full-time and part-time	774	1,068	1,842
Percent of admissions enrolled full-time and part-time	42	39	41

### Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

**SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.**

Number of enrolled students that submitted SAT scores	334
Percent of enrolled students that submitted SAT scores	18
Number of enrolled students that submitted ACT scores	1,564
Percent of enrolled students that submitted ACT scores	85

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	400	530
SAT Math	420	540
ACT Composite	18	24
ACT English	16	24
ACT Math	17	24



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	hours	30 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

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**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	7,618	3,266	4,352
	Percent admitted	60%	56%	62%
	Percent admitted who enrolled	41%	42%	39%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	334	18%
ACT	1,564	85%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	400	530
SAT Math	420	540
SAT Writing		
ACT Composite	18	24
ACT English	16	24
ACT Math	17	24
ACT Writing		

**Admissions**

New Mexico State University-Main Campus (188030)

**There are no errors for the selected survey and institution.**