

New Mexico State University DFA Submittals October 2014

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Access Measure		Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
Number of Hispanic undergraduate degree-seeking students	Target	6,400	7,100	6,900	6,900	6,900	6,900
	Actual	7,098*	6,829**	6,781	6,701	6,511	10/1/15

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

**Change made to only include Degree Seeking on Las Cruces Campus

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Retention Measure		Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	88%	88%	87%	87%	87%	87%
	Actual	88%	86%	86%	87%	87%	10/1/15

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Retention Measure		Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Spring 14	Fall 14 to Spring 15
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	78%	75%	72%	72%	73%	73%
	Actual	75%	71%	72%	74%	74%	10/1/15
CSRDE Benchmark		75%	75%	73%	73%		

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Retention Measure		Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14	Fall 12 to Fall 15
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 5) or have completed a (2 or 4yr) degree	Target	60%	80%	78%	78%	78%	78%
	Actual	80%	77%	72%	74%	75%	10/1/15

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Completion Measure		Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Spring 14	Fall 09 to Sum 15
Percent of first-time, full-time freshmen completing an academic program within six years	Target	45%	45%	47%	47%	47%	47%
	Actual	45%	47%	44%	43%	46%	10/1/15
CSRDE Benchmark		48%	48%	47%	46%		

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Degrees Awarded		Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15
Total number of baccalaureate degrees awarded	Target	2,400	2,300	2,400	2,450	2,550	2,600
	Actual	2,419*	2,387**	2,440**	2,599**	2,644**	10/1/15

*Revised

**Double majors counted as one degree

New Mexico State University

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Transfer Measure		Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15
Undergraduate transfer students from two-year colleges	Target	1,028	1,028	750	925	1,250	1,250
	Actual	902	1,217	592*	1,291	1,312	10/1/15

*FY13 Actual has been corrected to reflect improved identification of 2-yr institutions and restricts to degree-seeking students

**FY14 reflects the addition of NMSU community college students who transitioned to the Las Cruces campus

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Distance Education		Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15
Number of degree programs offered via distance education	Target	28	28	29	34	37	37
	Actual	30	33	37	36	37	10/1/15

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Programs using assessment		FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15
Programs/departments using results of outcomes assessment of students learning	Target	76%	75%	75%	75%	80%	80%
	Actual	86%	85%	75%	75%	80%	10/01/15

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
NMSU Bachelor Nursing Degrees		Fa/Spr/Sum 2009-10	Fa/Spr/Sum 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15
Number of Bachelor Nursing Degrees Awarded	Target	175	185	130	130	130	130
	Actual	182	126	112	122	145	10/01/15

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
NMSU Teacher Preparation		FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15
Number of programs available at NM community college sites	Target	4	4	4	4	4	4
	Actual	4	4	3	4	7	10/1/15

		FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Expenditures—Las Cruces campus		FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15
External funds awarded (research and public service awards*)	Target	\$189.9M	\$205.8M	\$205.8M	\$205.8M	\$200.0M	\$200.0M
	Actual	\$200.4M	\$193.3M	\$175.8M	\$170.1M	\$163.2M	10/01/15

*includes research, public service, student aid grants & contracts

Explanations of Unmet Targets for 2013-14

Access Measure – Number of Hispanic Undergraduate Degree-Seeking Students

There was an overall decrease in undergraduate students attending NMSU, Las Cruces in Fall 2014. In addition to the decline in students graduating from New Mexico high schools, NMSU has had a higher number of students graduating, which decreases our overall enrollment. Although the number of students decreased, the percent of NMSU undergraduate, degree-seeking students who are Hispanic continued to increase this year from 52% to almost 54%, so we are increasing the percent of Hispanic students in the undergraduate degree-seeking population, if not the number.

Retention Measures – second Fall to fourth Fall (7th semester)

NMSU is attempting several retention strategies focused on retaining these students, such as the Registration Calling Campaign, and free tutoring in all courses for any student. These efforts have improved retention rates slightly, but we have more work to do.

Completion Measure – Percent of freshmen completing within six years

The Fall 2008 freshman class was more successful in their six-year graduation rate than the Fall 2007 class; however, many of the new initiatives we have implemented in the last few years were too late to help the more than 25% of the Fall 2008 class who dropped out before those initiatives were begun.

Expenditures – Las Cruces Campus

Funding opportunities for research and public service have not expanded since the sequestration in the Federal government. Because of that reduction in funds, and a decline in students receiving federal financial aid, our external funds continue to decrease. NMSU, through the Vice President for Research Office, is actively adjusting the grant proposal process and working with faculty to identify more funding opportunities.