

New Mexico State University DFA Submittals October 2015

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Access Measure		Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
Number of Hispanic undergraduate degree-seeking students	Target	7,100	6,900	6,900	6,900	6,900	6,900
	Actual	6,829	6,781	6,701	6,511	6,479	10/1/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Retention Measure		Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	88%	87%	87%	87%	87%	87%
	Actual	86%	86%	87%	87%	86%	10/1/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Retention Measure		Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16
Percent of full-time degree-seeking first-time freshmen retained to second year	Target	75%	72%	72%	73%	74%	74%
	Actual	71%	72%	74%	74%	74%	10/1/16
CSRDE Benchmark		75%	73%	73%	72%		

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Retention Measure		Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14	Fall 12 to Fall 15	Fall 13 to Fall 16
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 5) or have completed a (2 or 4yr) degree	Target	80%	78%	78%	78%	78%	78%
	Actual	77%	72%	74%	75%	74%	10/1/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Completion Measure		Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Spring 14	Fall 09 to Sum 15	Fall 10 to Sum 16
Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	Target	45%	47%	47%	47%	47%	47%
	Actual	47%	44%	43%	46%	42%	10/1/16
CSRDE Benchmark		48%	47%	46%	45%		

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Degrees Awarded		Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15	Sum/Fa/Spr 2015-16
Total number of baccalaureate degrees awarded	Target	2,300	2,400	2,450	2,550	2,650	2,650
	Actual	2,387	2,440	2,599	2,644	2,616	10/1/16

Note: Double majors each counted as a degree

New Mexico State University

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Transfer Measure		Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15	Sum/Fa/Spr 2015-16
Undergraduate transfer students from two-year colleges	Target	1,028	750	925	1,250	1,300	1,300
	Actual	1,217	592*	1,291	1,312	1,316	10/1/16

*FY13 Actual has been corrected to reflect improved identification of 2-yr institutions and restricts to degree-seeking students

**FY14 reflects the addition of NMSU community college students who transitioned to the Las Cruces campus

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Distance Education		Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15	Sum/Fa/Spr 2015-16
Number of degree programs offered via distance education	Target	28	29	34	37	37	37
	Actual	33	37	36	37	39	10/1/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Programs using assessment		FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16
Percent of academic departments using results of student learning outcomes for improvement	Target	75%	75%	75%	80%	80%	80%
	Actual	85%	75%	75%	80%	80%	10/01/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
NMSU Bachelor Nursing Degrees		Fa/Spr/Sum 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15	Sum/Fa/Spr 2015-16
Number of Bachelor Nursing Degrees Awarded	Target	185	130	130	130	130	130
	Actual	126	112	122	145	129	10/01/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
NMSU Graduate Enrollment		Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
Graduate enrollment as a percent of total NMSU Las Cruces enrollment	Target					20%	20%
	Actual	New FY16	New FY16	New FY16	New FY16	19%	10/1/16

		FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Expenditures—Las Cruces campus		FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16
Total external research expenditures	Target					\$90M	\$90M
	Actual	New FY16	New FY16	New FY16	New FY16	\$88.2M	10/01/16

Explanations of Unmet Targets for 2014-15

Access Measure – Number of Hispanic Undergraduate Degree-Seeking Students

As in Fall 2014, there was an overall decrease in undergraduate students attending NMSU, Las Cruces in Fall 2015. The downward trend on incoming first-time entering students in the past four years has negatively affected our overall enrollment. Although the number of students decreased, the percent of NMSU undergraduate, degree-seeking students who are Hispanic continued to increase this year from just below 54% to 54.5%. Thus, NMSU continues to increase the percent of Hispanic students in the undergraduate degree-seeking population, if not the number.

Retention Measures – Percent of students enrolled in the second semester

Although NMSU has implemented several retention strategies focused on retaining first-time entering students, the Fall 2014 cohort has not shown improvement. Studies are underway to determine the effect of the change in Lottery Scholarship policies (requirement of 15 credits) and the drop in Lottery Scholarship funding on these students, as well as any other possible factor.

Retention Measures – Second Fall to fourth Fall (7th semester)

NMSU is attempting several retention strategies focused on retaining these students, such as the Registration Calling Campaign, and free tutoring in all courses for any student. In addition, our Office of Institutional Analysis has a comprehensive analysis of the Fall 2012 cohort underway to determine if there were specific factors that may have negatively affected the later retention rate of these students.

Completion Measure – Percent of freshmen completing within six years

The Fall 2009 freshman class was a class that struggled from the beginning, and many of the new initiatives we have implemented in the last few years were too late to help the almost 40% of the Fall 2009 class who dropped out by Fall 2011 when most of these new initiatives were begun.

Degrees Awarded – Total number of baccalaureate degrees awarded

The decline in the size of the first-time entering classes since Fall 2009 along with the lower retention rates of the Fall 2009 and Fall 2010 first-time entering classes have translated to slightly fewer students receiving a degree in 2014-15. We will likely continue to see slightly lower degree counts as our undergraduate population has shrunk in size, although the promise of higher retention rates for subsequent classes may offset the effect of a smaller population.

NMSU Bachelor Nursing Degrees

The decline in the NMSU undergraduate population has also affected the number of students interested in pursuing a career in nursing. This, in turn, affected the number of nursing degrees awarded.

NMSU Graduate Enrollment – Graduate enrollment as a percent of total enrollment

Although NMSU has a goal to increase graduate enrollment to 20% of the student population, recruitment of first-time entering students was more successful in Fall 2015 than recruitment of graduate students. A new Graduate School Dean and an emphasis on coordinated graduate student recruiting are seen as critical to improving our performance on this measure.

Expenditures – Las Cruces Campus

Funding opportunities for research have not expanded since the sequestration in the Federal government. NMSU, through the Vice President for Research Office, is actively adjusting the grant proposal process and working with faculty to identify more funding opportunities.