

New Mexico State University

New Mexico State University DFA Submittals October 2016

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Access Measure		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Number of Hispanic undergraduate degree-seeking students	Target	6,900	6,900	6,900	6,900	6,900	6,900
	Actual	6,781	6,701	6,511	6,479	6,399	10/01/16

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Retention Measure		Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16	Fall 16 to Spring 17
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	87%	87%	87%	87%	87%	87%
	Actual	86%	87%	87%	86%	86%	10/01/16

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Retention Measure		Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 16 to Fall 17
Percent of full-time degree-seeking first-time freshmen retained to second year	Target	72%	72%	73%	74%	74%	74%
	Actual	72%	74%	74%	74%	72%	10/01/16
CSRDE Benchmark*		73%	73%	72%	72%	72%	

*2015-16 CSRDE Retention Report - Moderately selective - 2014 ACT Composite 21.0-22.4 or SAT Composite 990-1044

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Retention Measure		Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14	Fall 12 to Fall 15	Fall 13 to Fall 16	Fall 14 to Fall 17
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 5) or have completed a (2 or 4yr) degree	Target	78%	78%	78%	78%	78%	78%
	Actual	72%	74%	75%	74%	74%	10/01/16

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Completion Measure		Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14	Fall 09 to Sum 15	Fall 10 to Sum 16	Fall 11 to Sum 17
Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	Target	47%	47%	47%	47%	47%	47%
	Actual	44%	43%	46%	42%	45%	10/01/16
CSRDE Benchmark		47%	46%	45%	45%	45%	

*2015-16 CSRDE Retention Report - Moderately selective - 2014 ACT Composite 21.0-22.4 or SAT Composite 990-1044

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Degrees Awarded		Su/Fa/Sp 2011-12	Su/Fa/Sp 2012-13	Su/Fa/Sp 2013-14	Su/Fa/Sp 2014-15	Su/Fa/Sp 2015-16	Su/Fa/Sp 2016-17
Total number of baccalaureate degrees awarded	Target	2,400	2,450	2,550	2,650	2,650	2,650
	Actual	2,440	2,599	2,644	2,616	2,749	10/01/16

Note: Double majors each counted as a degree

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		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Transfer Measure		Su/Fa/Sp 2011-12	Su/Fa/Sp 2012-13	Su/Fa/Sp 2013-14	Su/Fa/Sp 2014-15	Su/Fa/Sp 2015-16	Su/Fa/Sp 2016-17
Undergraduate transfer students from two-year colleges	Target	750	925	1,250	1,300	1,300	1,300
	Actual	592*	1,291	1,312	1,316	1,088	10/01/16

*FY13 Actual has been corrected to reflect improved identification of 2-yr institutions and restricts to degree-seeking students

**FY14 reflects the addition of NMSU community college students who transitioned to the Las Cruces campus

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Distance Education		Su/Fa/Sp 2011-12	Su/Fa/Sp 2012-13	Su/Fa/Sp 2013-14	Su/Fa/Sp 2014-15	Su/Fa/Sp 2015-16	Su/Fa/Sp 2016-17
Number of degree programs offered via distance education	Target	29	34	37	37	37	37
	Actual	37	36	37	39	39	10/01/16

Includes endorsements, emphases, graduate certificates, and degree completion programs

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Programs using assessment		FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16	FY 16-17
Percent of academic departments using results of student learning outcomes for improvement	Target	75%	75%	80%	80%	80%	80%
	Actual	75%	75%	80%	80%	86%	10/01/16

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
NMSU Bachelor Nursing Degrees		Su/Fa/Sp 2011-12	Su/Fa/Sp 2012-13	Su/Fa/Sp 2013-14	Su/Fa/Sp 2014-15	Su/Fa/Sp 2015-16	Su/Fa/Sp 2016-17
Number of Bachelor Nursing Degrees Awarded	Target	130	130	130	130	130	130
	Actual	112	122	145	129	118	10/01/16

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
NMSU Graduate Enrollment		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Graduate enrollment as a percent of total NMSU Las Cruces enrollment	Target	New FY16	New FY16	New FY16	20%	20%	20%
	Actual	New FY16	New FY16	New FY16	19%	19%	10/01/16

		FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Expenditures—Las Cruces campus		FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16	FY 16-17
Total external research expenditures	Target	New FY16	New FY16	New FY16	\$90M	\$90M	\$90M
	Actual	New FY16	New FY16	New FY16	\$88.2M	\$71.7M	10/01/16

Explanations of Unmet Targets for 2016

Access Measure – Number of Hispanic Undergraduate Degree-Seeking Students

Total enrollment at NMSU has continued to decline. This decline has affected both undergraduate and graduate degree-seeking students. Although the number of Hispanic students decreased, the percent of NMSU undergraduate, degree-seeking students who are Hispanic increased this year from 54% to 56%. Thus, NMSU continues to increase the **percent** of Hispanic students in the undergraduate degree-seeking population, if not the number.

Retention Measures – Percent of students enrolled in the second semester

Although the Fall 2015 cohort improved very slightly in the fall to spring retention, it has not yet met the 87% target. NMSU continues to implement and support several retention strategies focused on retaining first-time entering students. Furthermore, studies are underway to determine the effect of the change in Lottery Scholarship policies (requirement of 15 credits) and the drop in Lottery Scholarship funding on these students, as well as any other possible factor.

Retention Measures – Percent of students retained to second year

Despite implementation of a major student support initiative (the Student Success Navigator program), the one year retention rate for the Fall 2015 cohort dropped to 72% this year. Initial findings have pointed to an increase in low income students in the 2015 cohort compared to past years and the requirement of 15 credits for the Lottery Scholarship. Our low income minority students appear to be struggling with this credit load.

Retention Measures – Second Fall to fourth Fall (7th semester)

NMSU is attempting several retention strategies focused on retaining these students, such as the Student Success Navigator program, Registration Calling Campaign, and free tutoring in all courses for any student. Thus far, these programs have not successfully moved the needle for those students who struggle.

Completion Measure – Percent of freshmen completing within six years

Although the Fall 2010 freshman class initially struggled with one of the lowest one-year retention rates for the past several years, the six-year graduation rate was three percentage points above the prior year cohort's. While it may not have reached the target, it was an improvement over the Fall 2009 cohort.

Transfer Measure – Undergraduate transfer students from two-year colleges

NMSU receives many transfer students from our four community colleges. The NMSU branch community colleges are also experiencing declines in enrollments, which are then reflected in the number of students who transfer to the main campus. The NMSU system is working together to improve recruitment at all of our campuses, as well as 2+2 programs and transfer student support programs, such as the Aggie Pathway program, to encourage and prepare students at our community colleges to transfer to the main campus upon completion of their associate degree.

NMSU Bachelor Nursing Degrees

The decline in the NMSU undergraduate population has also affected the number of students interested in pursuing a career in nursing. This, in turn, affected the number of nursing degrees awarded.

NMSU Graduate Enrollment – Graduate enrollment as a percent of total enrollment

Although NMSU has a goal to increase graduate enrollment to 20% of the student population, recruitment of graduate students continues to be a challenge. An emphasis on coordinated graduate student recruiting is now underway.

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Expenditures – Las Cruces Campus

Funding opportunities for research have not expanded since the sequestration in the Federal government. NMSU, through the Vice President for Research Office, is actively adjusting the grant proposal process and working with faculty to identify more funding opportunities.