

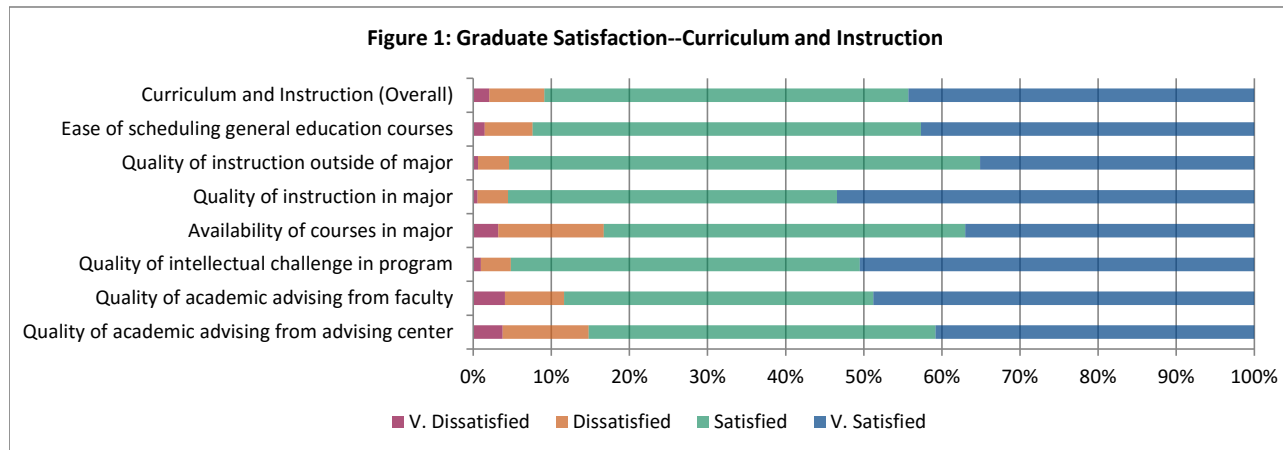
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Table 1a: Graduate Satisfaction--Curriculum and Instruction (frequencies and statistics)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	57	167	673	619	1,516	3.22	0.96
Quality of academic advising from faculty	77	144	751	926	1,898	3.33	0.88
Quality of intellectual challenge in program	19	73	855	967	1,914	3.45	0.70
Availability of courses in major	61	257	881	705	1,904	3.17	1.01
Quality of instruction in major	11	75	812	1,031	1,929	3.48	0.70
Quality of instruction outside of major	11	71	1,077	627	1,786	3.30	0.67
Ease of scheduling general education courses	26	109	882	757	1,774	3.34	0.79
Curriculum and Instruction (Overall)	262	896	5,931	5,632	12,721	3.33	0.81

Table 1b: Graduate Satisfaction--Curriculum and Instruction (percentages)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	4%	11%	44%	41%	85%
Quality of academic advising from faculty	4%	8%	40%	49%	88%
Quality of intellectual challenge in program	1%	4%	45%	51%	95%
Availability of courses in major	3%	13%	46%	37%	83%
Quality of instruction in major	1%	4%	42%	53%	96%
Quality of instruction outside of major	1%	4%	60%	35%	95%
Ease of scheduling general education courses	1%	6%	50%	43%	92%
Curriculum and Instruction (Overall)	2%	7%	47%	44%	91%



Notes:

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

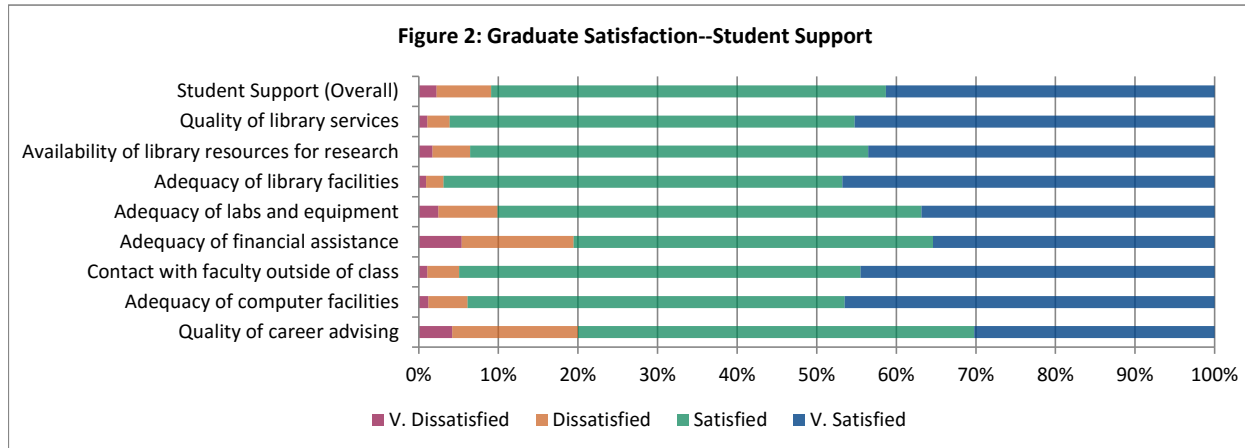
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Table 2: Graduate Satisfaction--Student Support (frequencies and statistics)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	67	251	793	481	1,592	3.06	1.14
Adequacy of computer facilities	21	85	818	803	1,727	3.39	0.81
Contact with faculty outside of class	20	73	928	819	1,840	3.38	0.77
Adequacy of financial assistance	94	245	787	617	1,743	3.11	1.18
Adequacy of labs and equipment	40	121	868	600	1,629	3.24	0.93
Adequacy of library facilities	16	38	870	812	1,736	3.43	0.69
Availability of library resources for research	30	83	879	765	1,757	3.35	0.83
Quality of library services	19	49	894	795	1,757	3.40	0.73
Student Support (Overall)	307	945	6,837	5,692	13,781	3.30	0.88

Table 2a: Graduate Satisfaction--Student Support (percentages)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	4%	16%	50%	30%	80%
Adequacy of computer facilities	1%	5%	47%	46%	94%
Contact with faculty outside of class	1%	4%	50%	45%	95%
Adequacy of financial assistance	5%	14%	45%	35%	81%
Adequacy of labs and equipment	2%	7%	53%	37%	90%
Adequacy of library facilities	1%	2%	50%	47%	97%
Availability of library resources for research	2%	5%	50%	44%	94%
Quality of library services	1%	3%	51%	45%	96%
Student Support (Overall)	2%	7%	50%	41%	91%



Notes:

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

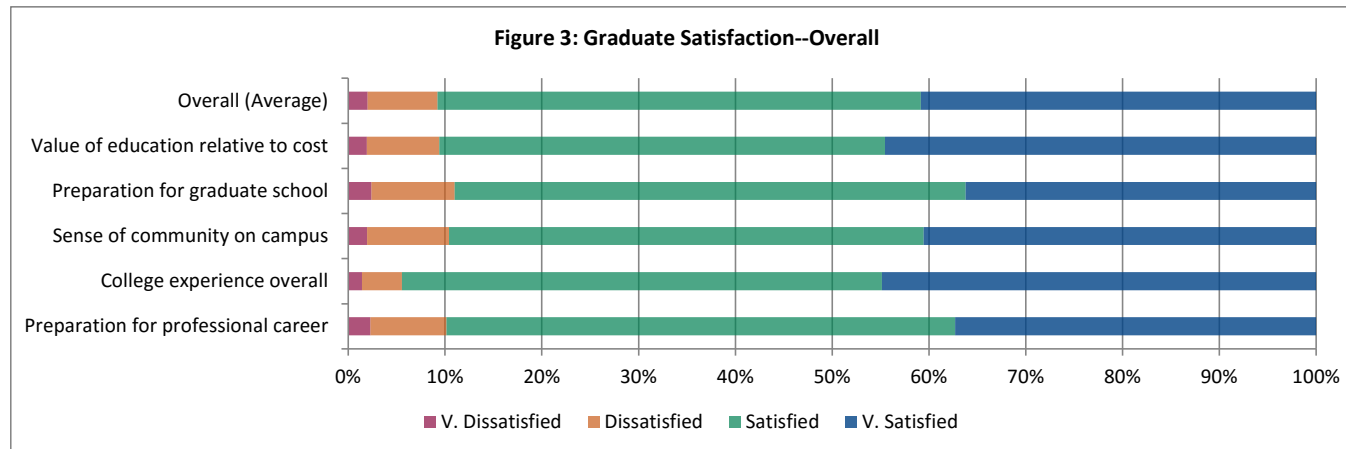
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Table 3a: Graduate Satisfaction--Overall (frequencies and statistics)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	43	148	989	702	1,882	3.25	0.93
College experience overall	27	78	940	850	1,895	3.38	0.80
Sense of community on campus	34	147	852	705	1,738	3.28	0.94
Preparation for graduate school	39	139	854	586	1,618	3.23	0.95
Value of education relative to cost	37	143	881	852	1,913	3.33	0.93
Overall (Average)	180	655	4,516	3,695	9,046	3.30	0.91

Table 3b: Graduate Satisfaction--Overall (percentages)

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	2%	8%	53%	37%	90%
College experience overall	1%	4%	50%	45%	94%
Sense of community on campus	2%	8%	49%	41%	90%
Preparation for graduate school	2%	9%	53%	36%	89%
Value of education relative to cost	2%	7%	46%	45%	91%
Overall (Average)	2%	7%	50%	41%	91%



Notes:

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

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Table 4: Graduate Satisfaction Comparison by Gender

Category	Male (mean)	Female (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.56	3.59	-0.03	-0.02	
Quality of academic advising from faculty	3.36	3.34	0.02	0.03	
Quality of intellectual challenge in program	3.46	3.44	0.02	0.04	
Availability of courses in major	3.19	3.18	0.01	0.01	
Quality of instruction in major	3.49	3.48	0.01	0.02	
Quality of instruction outside of major	3.37	3.45	-0.08	-0.12	*
Ease of scheduling general education courses	3.41	3.47	-0.06	-0.08	
Curriculum and Instruction (Average)	3.41	3.42	-0.02	-0.02	
Student Support					
Quality of career advising	3.39	3.34	0.05	0.05	
Adequacy of computer facilities	3.52	3.56	-0.04	-0.05	
Contact with faculty outside of class	3.45	3.42	0.03	0.04	
Adequacy of financial assistance	3.30	3.24	0.06	0.06	
Adequacy of labs and equipment	3.42	3.54	-0.12	-0.14	*
Adequacy of library facilities	3.50	3.58	-0.08	-0.11	*
Availability of library resources for research	3.49	3.46	0.03	0.04	
Quality of library services	3.48	3.53	-0.05	-0.06	
Student Support (Average)	3.44	3.46	-0.02	-0.02	
Overall					
Preparation for professional career	3.29	3.27	0.02	0.02	
College experience overall	3.42	3.38	0.04	0.06	
Sense of community on campus	3.39	3.43	-0.04	-0.05	
Preparation for graduate school	3.54	3.47	0.07	0.07	
Value of education relative to cost	3.40	3.29	0.11	0.16	*
Overall (Average)	3.41	3.37	0.04	0.05	

Notes:

Mean difference reports the difference in means between males and females. Positive values indicate greater relative satisfaction among males.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large using Cohen's d)

** Indicates significant T-test results (2-tailed): p<0.05*

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Table 5: Graduate Satisfaction Comparison by Level

Category	Undergraduate (mean)	Graduate (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.40	3.80	-0.40	-0.63	*
Quality of academic advising from faculty	3.34	3.33	0.01	0.01	
Quality of intellectual challenge in program	3.46	3.39	0.07	0.11	*
Availability of courses in major	3.17	3.20	-0.03	-0.04	
Quality of instruction in major	3.50	3.42	0.08	0.13	*
Quality of instruction outside of major	3.29	3.76	-0.47	-0.64	*
Ease of scheduling general education courses	3.32	3.77	-0.45	-0.56	*
Curriculum and Instruction (Average)	3.35	3.52	-0.17	-0.23	
Student Support					
Quality of career advising	3.25	3.63	-0.38	-0.37	*
Adequacy of computer facilities	3.50	3.66	-0.16	-0.20	*
Contact with faculty outside of class	3.41	3.48	-0.07	-0.10	
Adequacy of financial assistance	3.21	3.36	-0.15	-0.15	*
Adequacy of labs and equipment	3.41	3.70	-0.29	-0.31	*
Adequacy of library facilities	3.54	3.59	-0.05	-0.06	
Availability of library resources for research	3.52	3.34	0.18	0.21	*
Quality of library services	3.52	3.47	0.05	0.06	
Student Support (Average)	3.42	3.53	-0.11	-0.11	
Overall					
Preparation for professional career	3.27	3.28	-0.01	-0.02	
College experience overall	3.40	3.36	0.04	0.06	
Sense of community on campus	3.37	3.53	-0.16	-0.17	*
Preparation for graduate school	3.39	3.79	-0.40	-0.45	*
Value of education relative to cost	3.33	3.32	0.01	0.02	
Overall (Average)	3.35	3.46	-0.10	-0.11	

Notes:

Mean difference reports the difference in means between undergraduate and graduate students. Positive values indicate greater relative satisfaction among undergraduates.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large using Cohen's d)

** Indicates significant T-test results (2-tailed): $p < 0.05$*

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Table 6: Graduate Satisfaction Comparison by Undergraduate Student Type

Category	Traditional (mean)	Non-Traditional (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.37	3.50	-0.13	-0.14	*
Quality of academic advising from faculty	3.34	3.36	-0.02	-0.03	
Quality of intellectual challenge in program	3.47	3.46	0.01	0.02	
Availability of courses in major	3.18	3.17	0.01	0.00	
Quality of instruction in major	3.50	3.51	-0.01	-0.01	
Quality of instruction outside of major	3.25	3.37	-0.12	-0.20	*
Ease of scheduling general education courses	3.31	3.36	-0.05	-0.08	
Curriculum and Instruction (Average)	3.35	3.39	-0.04	-0.06	
Student Support					
Quality of career advising	3.20	3.37	-0.17	-0.18	*
Adequacy of computer facilities	3.47	3.55	-0.08	-0.11	
Contact with faculty outside of class	3.39	3.45	-0.06	-0.09	
Adequacy of financial assistance	3.19	3.27	-0.08	-0.09	
Adequacy of labs and equipment	3.34	3.56	-0.22	-0.26	*
Adequacy of library facilities	3.49	3.65	-0.16	-0.24	*
Availability of library resources for research	3.48	3.59	-0.11	-0.16	*
Quality of library services	3.48	3.62	-0.14	-0.20	*
Student Support (Average)	3.38	3.51	-0.13	-0.17	*
Overall					
Preparation for professional career	3.26	3.29	-0.03	-0.03	
College experience overall	3.43	3.33	0.10	0.16	*
Sense of community on campus	3.35	3.43	-0.08	-0.11	
Preparation for graduate school	3.34	3.48	-0.14	-0.16	*
Value of education relative to cost	3.37	3.24	0.13	0.18	*
Overall (Average)	3.35	3.35	0.00	0.01	

Notes:

Mean difference reports the difference in means between traditional (age < 25) and non-traditional undergraduate students. Positive values indicate greater relative satisfaction among traditional undergraduates.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large using Cohen's d)

** Indicates significant T-test results (2-tailed): $p < 0.05$*

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Table 7: Graduate Satisfaction Comparison by Race/Ethnicity

Category	Hispanic (mean)	Non-Hispanic (mean)	Mean Difference	Effect Size	Significance
Curriculum and Instruction					
Quality of academic advising from advising center	3.45	3.70	-0.25	-0.25	*
Quality of academic advising from faculty	3.38	3.31	0.07	0.09	
Quality of intellectual challenge in program	3.49	3.41	0.08	0.14	*
Availability of courses in major	3.21	3.17	0.04	0.04	
Quality of instruction in major	3.54	3.44	0.10	0.16	*
Quality of instruction outside of major	3.42	3.43	-0.01	-0.01	
Ease of scheduling general education courses	3.42	3.48	-0.06	-0.08	
Curriculum and Instruction (Average)	3.42	3.42	0.00	0.01	
Student Support					
Quality of career advising	3.28	3.43	-0.15	-0.15	*
Adequacy of computer facilities	3.52	3.58	-0.06	-0.08	
Contact with faculty outside of class	3.43	3.43	0.00	0.00	
Adequacy of financial assistance	3.27	3.26	0.01	0.01	
Adequacy of labs and equipment	3.46	3.53	-0.07	-0.07	
Adequacy of library facilities	3.56	3.56	0.00	0.01	
Availability of library resources for research	3.50	3.46	0.04	0.05	
Quality of library services	3.51	3.52	-0.01	-0.01	
Student Support (Average)	3.44	3.47	-0.03	-0.03	
Overall					
Preparation for professional career	3.35	3.22	0.13	0.18	*
College experience overall	3.46	3.34	0.12	0.19	*
Sense of community on campus	3.45	3.40	0.05	0.06	
Preparation for graduate school	3.42	3.58	-0.16	-0.17	*
Value of education relative to cost	3.37	3.31	0.06	0.10	*
Overall (Average)	3.41	3.37	0.04	0.07	

Notes:

Mean difference reports the difference in means between Hispanic and non-Hispanic students. Positive values indicate greater relative satisfaction among Hispanic students.

Errors in mean difference scores due to rounding

Effect size is the mean difference divided by the pooled standard deviation. It indicates the practical significance of the mean difference (effect size 0.2 is considered small, 0.5 is moderate, and 0.8 is large using Cohen's d)

* Indicates significant T-test results (2-tailed): $p < 0.05$

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Table 8: Would Respondent Attend NMSU Again?

Response	Frequency	Percentage
Yes	1,386	72%
No	139	7%
Maybe	394	21%
Total	1,919	100%

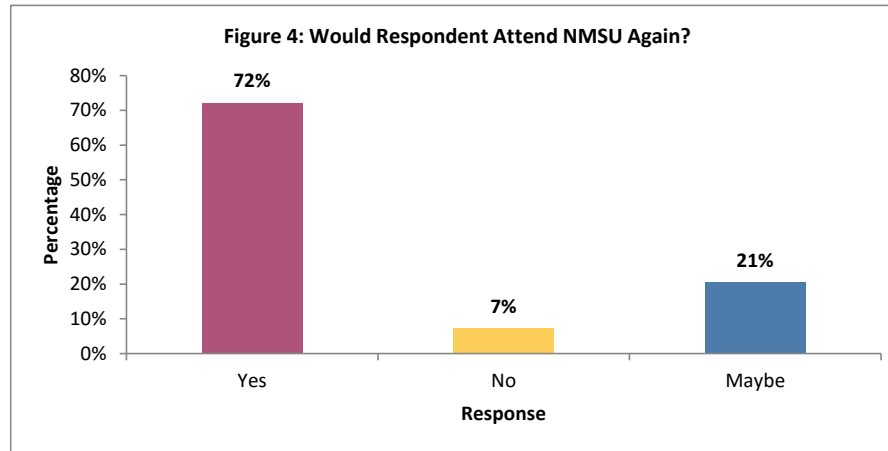


Table 9b: Top 5 Areas of Satisfaction among Students Who Would Attend NMSU Again

Category	Satisfied	V. Satisfied	% Satisfied*
College experience overall	43%	56%	99%
Quality of instruction in major	35%	63%	98%
Quality of intellectual challenge in program	38%	60%	98%
Adequacy of library facilities	45%	53%	98%
Quality of instruction outside of major	56%	41%	97%

**Sum of previous two columns*

Table 9a: Top 5 Areas of Dissatisfaction among Students Who Would Not or Might Not Attend NMSU Again

Category	V. Dissatisfied	Dissatisfied	% Dissatisfied*
Adequacy of library facilities	2%	7%	9%
Quality of library services	3%	7%	10%
Quality of instruction in major	1%	11%	12%
Quality of instruction outside of major	1%	11%	12%
Contact with faculty outside of class	3%	10%	13%

**Sum of previous two columns*

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Table 10a: Satisfaction among Students Who Would Attend NMSU Again--Curriculum and Instruction

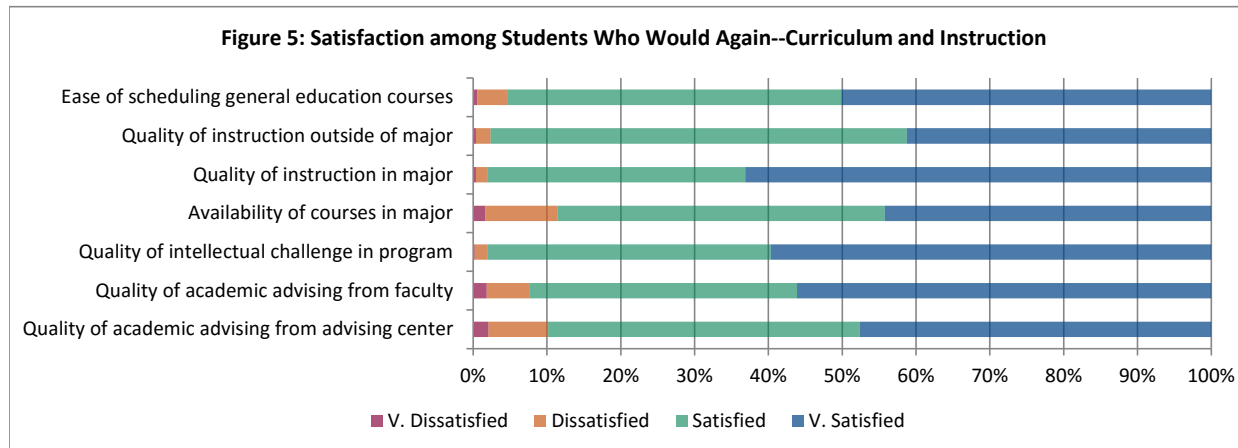
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	23	89	465	525	1,102	3.35	1.47
Quality of academic advising from faculty	25	78	492	761	1,356	3.47	0.76
Quality of intellectual challenge in program	3	24	525	818	1,370	3.58	0.54
Availability of courses in major	22	134	605	604	1,365	3.31	0.74
Quality of instruction in major	5	21	480	866	1,372	3.61	0.55
Quality of instruction outside of major	5	25	722	528	1,280	3.39	1.00
Ease of scheduling general education courses	7	52	580	641	1,280	3.45	1.03
Curriculum and Instruction (Overall)	90	423	3,869	4,743	9,125	3.45	0.85

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 10b: Satisfaction among Students Who Would Attend NMSU Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	2%	8%	42%	48%	90%
Quality of academic advising from faculty	2%	6%	36%	56%	92%
Quality of intellectual challenge in program	0%	2%	38%	60%	98%
Availability of courses in major	2%	10%	44%	44%	89%
Quality of instruction in major	0%	2%	35%	63%	98%
Quality of instruction outside of major	0%	2%	56%	41%	98%
Ease of scheduling general education courses	1%	4%	45%	50%	95%
Curriculum and Instruction (Overall)	1%	5%	42%	52%	94%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 11a: Satisfaction among Students Who Would Attend NMSU Again--Student Support

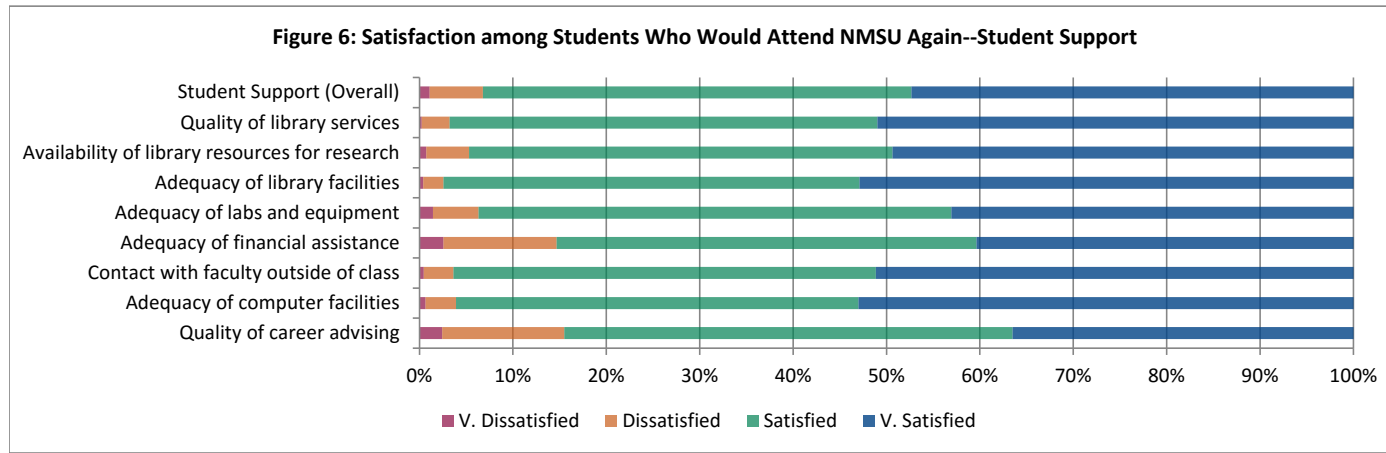
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	28	152	558	424	1,162	3.19	0.95
Adequacy of computer facilities	8	40	530	652	1,230	3.48	0.72
Contact with faculty outside of class	6	42	597	675	1,320	3.47	0.64
Adequacy of financial assistance	32	151	560	503	1,246	3.23	0.88
Adequacy of labs and equipment	17	57	594	505	1,173	3.35	0.83
Adequacy of library facilities	5	27	555	659	1,246	3.50	0.69
Availability of library resources for research	9	58	574	625	1,266	3.43	0.72
Quality of library services	3	38	581	647	1,269	3.48	0.68
Student Support (Overall)	108	565	4,549	4,690	9,912	3.39	0.76

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 11b: Satisfaction among Students Who Would Attend NMSU Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	2%	13%	48%	36%	85%
Adequacy of computer facilities	1%	3%	43%	53%	96%
Contact with faculty outside of class	0%	3%	45%	51%	96%
Adequacy of financial assistance	3%	12%	45%	40%	85%
Adequacy of labs and equipment	1%	5%	51%	43%	94%
Adequacy of library facilities	0%	2%	45%	53%	97%
Availability of library resources for research	1%	5%	45%	49%	95%
Quality of library services	0%	3%	46%	51%	97%
Student Support (Overall)	1%	6%	46%	47%	93%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 12a: Satisfaction among Students Who Would Attend NMSU Again--Overall

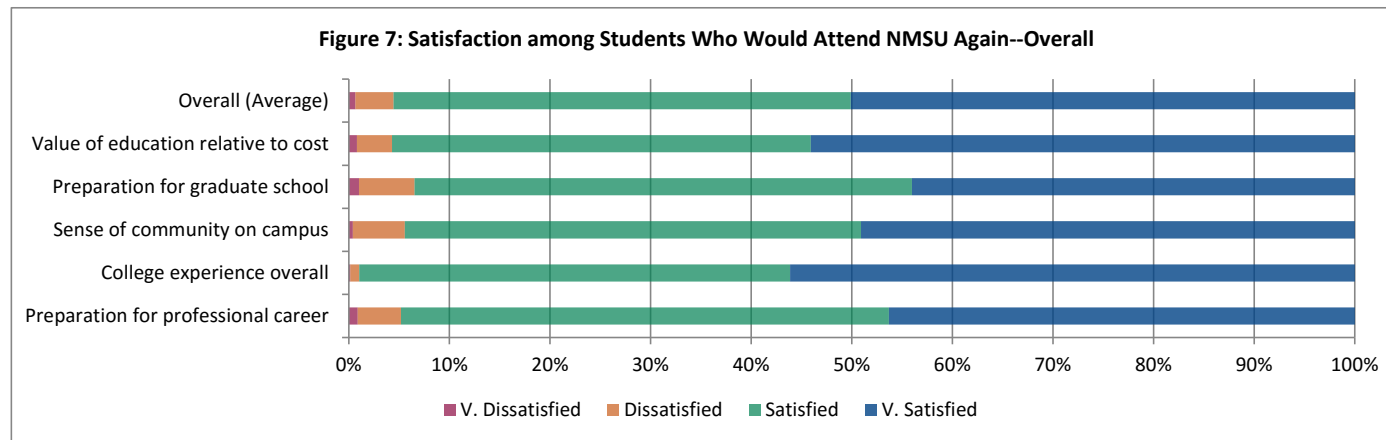
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	12	58	656	626	1,352	3.40	0.64
College experience overall	2	12	582	763	1,359	3.55	0.54
Sense of community on campus	5	65	571	618	1,259	3.43	0.73
Preparation for graduate school	12	65	582	518	1,177	3.36	0.82
Value of education relative to cost	11	48	571	742	1,372	3.49	0.61
Overall (Average)	42	248	2,962	3,267	6,519	3.45	0.66

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 12b: Satisfaction among Students Who Would Attend NMSU Again--Overall

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	1%	4%	49%	46%	95%
College experience overall	0%	1%	43%	56%	99%
Sense of community on campus	0%	5%	45%	49%	94%
Preparation for graduate school	1%	6%	49%	44%	93%
Value of education relative to cost	1%	3%	42%	54%	96%
Overall (Average)	1%	4%	45%	50%	96%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 13a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Curriculum and Instruction

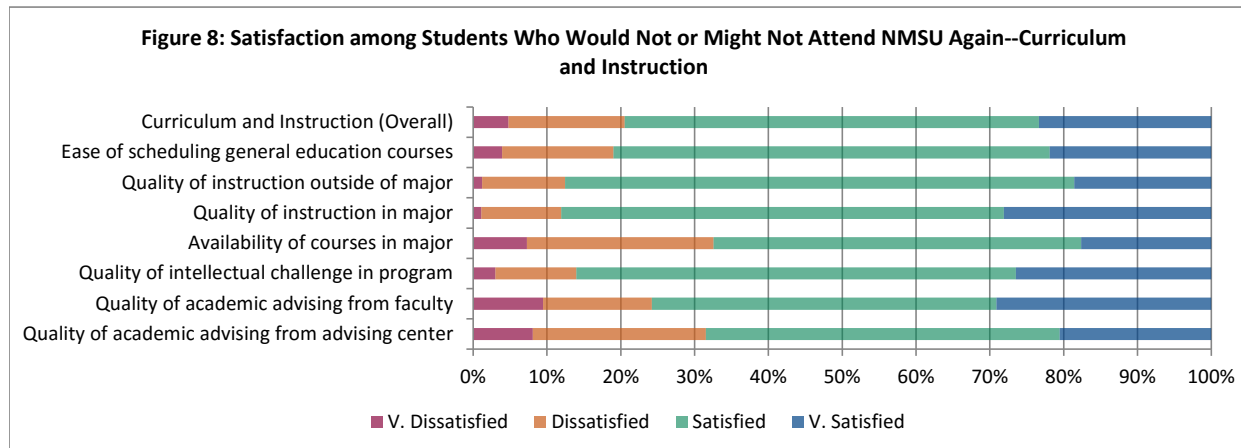
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	33	96	196	84	409	2.81	1.41
Quality of academic advising from faculty	50	78	247	154	529	2.95	0.96
Quality of intellectual challenge in program	16	58	315	140	529	3.09	0.76
Availability of courses in major	38	132	260	92	522	2.78	0.91
Quality of instruction in major	6	58	322	151	537	3.15	0.64
Quality of instruction outside of major	6	55	338	91	490	3.05	1.02
Ease of scheduling general education courses	19	73	286	106	484	2.99	1.11
Curriculum and Instruction (Overall)	168	550	1,964	818	3,500	2.98	0.95

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 13b: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	8%	23%	48%	21%	68%
Quality of academic advising from faculty	9%	15%	47%	29%	76%
Quality of intellectual challenge in program	3%	11%	60%	26%	86%
Availability of courses in major	7%	25%	50%	18%	67%
Quality of instruction in major	1%	11%	60%	28%	88%
Quality of instruction outside of major	1%	11%	69%	19%	88%
Ease of scheduling general education courses	4%	15%	59%	22%	81%
Curriculum and Instruction (Overall)	5%	16%	56%	23%	79%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 14a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Student Support

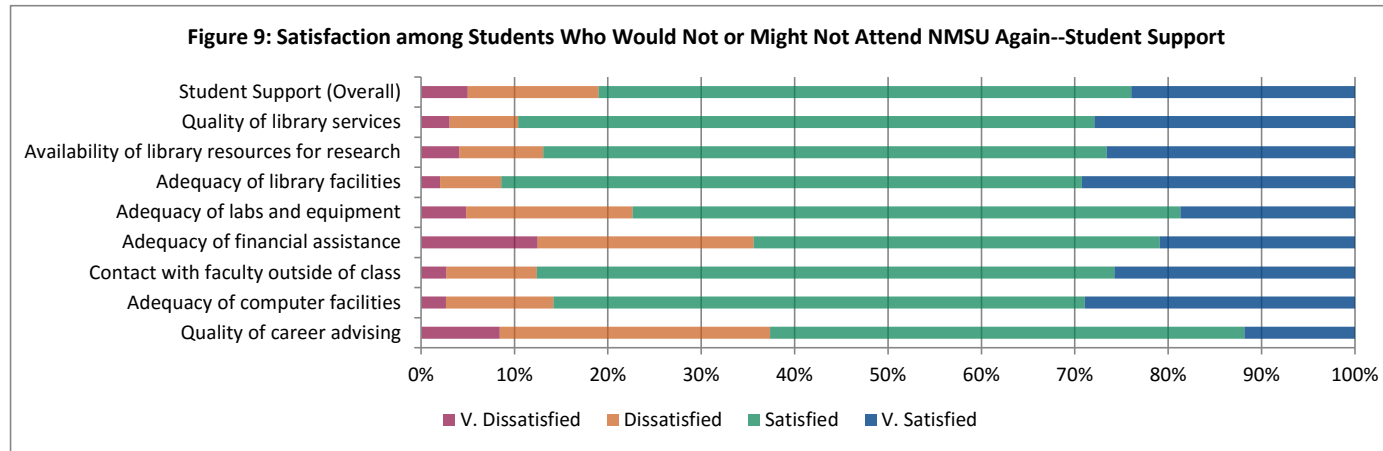
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	37	127	223	52	439	2.66	1.15
Adequacy of computer facilities	13	56	277	141	487	3.12	0.86
Contact with faculty outside of class	14	50	319	133	516	3.11	0.74
Adequacy of financial assistance	62	115	216	104	497	2.73	1.07
Adequacy of labs and equipment	22	81	267	85	455	2.91	1.01
Adequacy of library facilities	10	32	304	143	489	3.19	0.79
Availability of library resources for research	20	44	295	130	489	3.09	0.86
Quality of library services	15	36	303	137	491	3.14	0.82
Student Support (Overall)	193	541	2,204	925	3,863	3.00	0.91

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 14b: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	8%	29%	51%	12%	63%
Adequacy of computer facilities	3%	11%	57%	29%	86%
Contact with faculty outside of class	3%	10%	62%	26%	88%
Adequacy of financial assistance	12%	23%	43%	21%	64%
Adequacy of labs and equipment	5%	18%	59%	19%	77%
Adequacy of library facilities	2%	7%	62%	29%	91%
Availability of library resources for research	4%	9%	60%	27%	87%
Quality of library services	3%	7%	62%	28%	90%
Student Support (Overall)	5%	14%	57%	24%	81%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 15a: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Overall

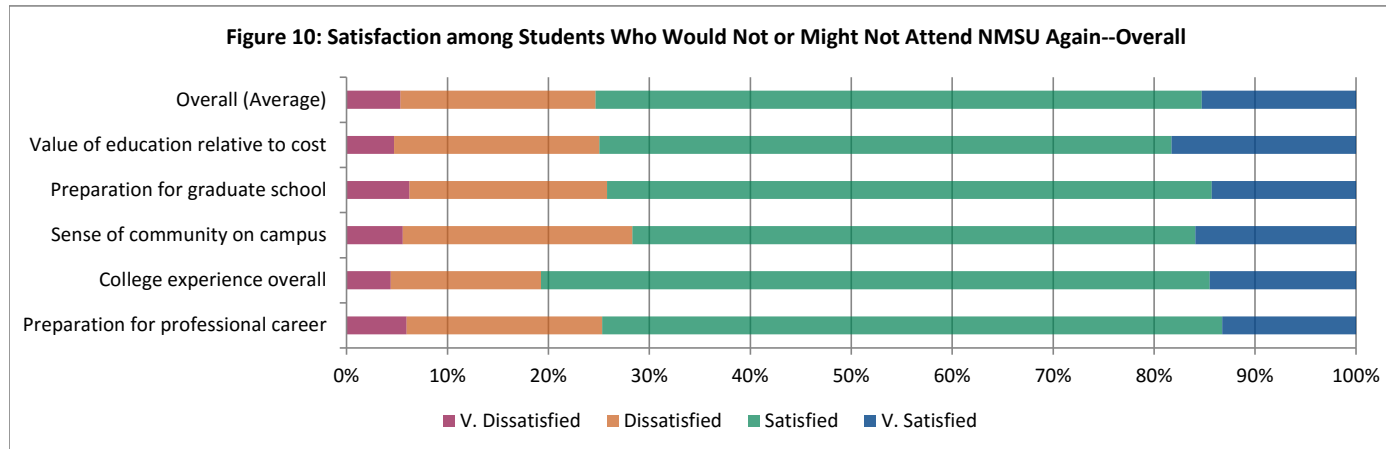
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	31	101	320	69	521	2.82	0.80
College experience overall	23	78	347	76	524	2.91	0.73
Sense of community on campus	27	110	270	77	484	2.82	0.97
Preparation for graduate school	27	85	260	62	434	2.82	1.09
Value of education relative to cost	25	108	301	97	531	2.89	0.77
Overall (Average)	133	482	1,498	381	2,494	2.85	0.86

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 15b: Satisfaction among Students Who Would Not or Might Not Attend NMSU Again--Overall

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	6%	19%	61%	13%	75%
College experience overall	4%	15%	66%	15%	81%
Sense of community on campus	6%	23%	56%	16%	72%
Preparation for graduate school	6%	20%	60%	14%	74%
Value of education relative to cost	5%	20%	57%	18%	75%
Overall (Average)	5%	19%	60%	15%	75%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 16: Would Respondent Select Same Major Again?

Response	Frequency	Percentage
Yes	1,340	69%
No	231	12%
Maybe	363	19%
Total	1,934	100%

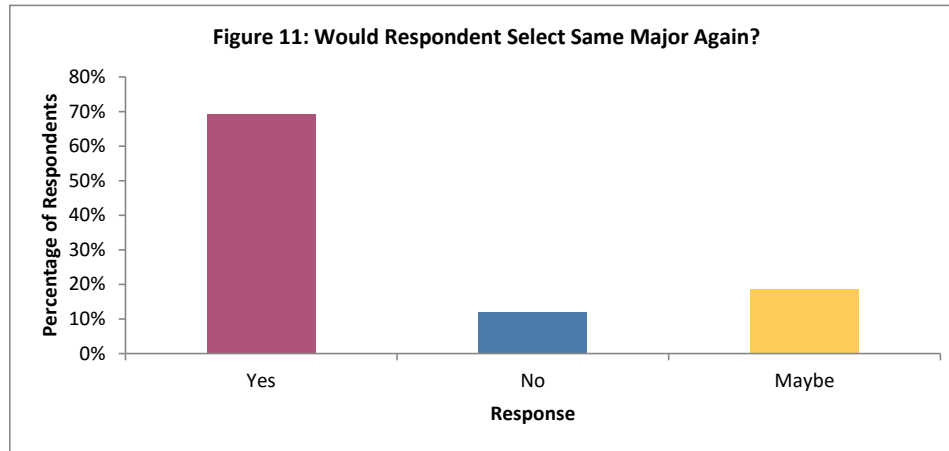


Table 17a: Top 5 Areas of Satisfaction among Students Who Would Select Same Major Again

Category	Satisfied	V. Satisfied	% Satisfied*
Quality of instruction in major	37%	59%	96%
Quality of intellectual challenge in program	39%	57%	96%
Adequacy of library facilities	47%	49%	96%
College experience overall	45%	50%	95%
Contact with faculty outside of class	46%	49%	95%

**Sum of previous two columns*

Table 17b: Top 5 Areas of Dissatisfaction among Students Who Would Not or Might Not Select Same Major Again

Category	V. Dissatisfied	Dissatisfied	% Dissatisfied*
Adequacy of library facilities	1%	4%	5%
Quality of library services	2%	4%	6%
Quality of instruction in major	1%	5%	6%
Quality of instruction outside of major	1%	5%	6%
Availability of library resources for research	2%	6%	8%

**Sum of previous two columns*

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Table 18a: Satisfaction among Students Who Would Select Same Major Again--Curriculum and Instruction

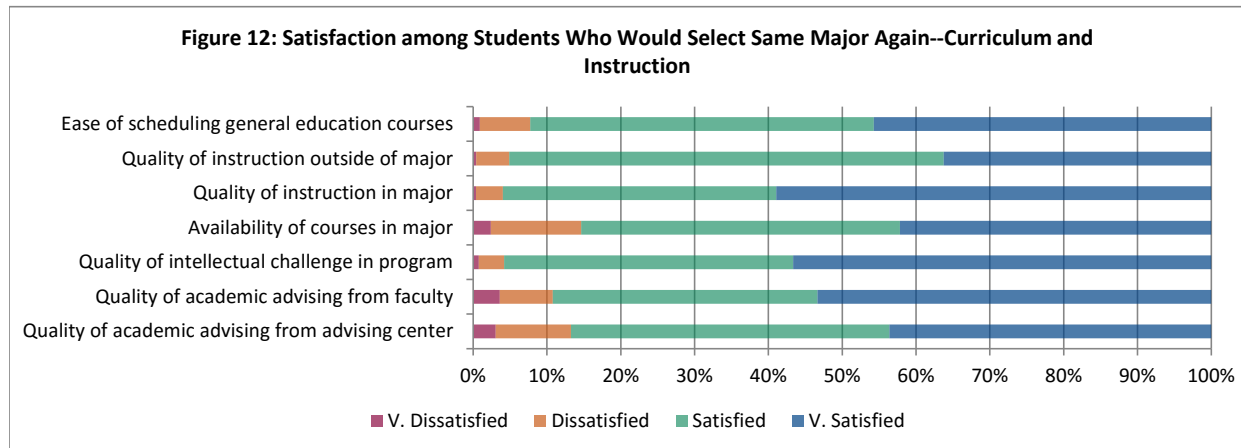
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	31	103	436	441	1,011	3.27	1.53
Quality of academic advising from faculty	47	93	466	693	1,299	3.39	0.84
Quality of intellectual challenge in program	10	45	515	745	1,315	3.52	0.62
Availability of courses in major	31	160	563	550	1,304	3.25	0.82
Quality of instruction in major	5	48	488	777	1,318	3.55	0.59
Quality of instruction outside of major	5	54	708	436	1,203	3.31	1.08
Ease of scheduling general education courses	11	82	559	549	1,201	3.37	1.13
Curriculum and Instruction (Overall)	140	585	3,735	4,191	8,651	3.38	0.92

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 18b: Satisfaction among Students Who Would Select Same Major Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	3%	10%	43%	44%	87%
Quality of academic advising from faculty	4%	7%	36%	53%	89%
Quality of intellectual challenge in program	1%	3%	39%	57%	96%
Availability of courses in major	2%	12%	43%	42%	85%
Quality of instruction in major	0%	4%	37%	59%	96%
Quality of instruction outside of major	0%	4%	59%	36%	95%
Ease of scheduling general education courses	1%	7%	47%	46%	92%
Curriculum and Instruction (Overall)	2%	7%	43%	48%	92%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 19a: Satisfaction among Students Who Would Select Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	37	169	520	366	1,092	3.11	1.00
Adequacy of computer facilities	14	60	531	569	1,174	3.41	0.78
Contact with faculty outside of class	8	55	579	620	1,262	3.44	0.67
Adequacy of financial assistance	67	177	517	445	1,206	3.11	0.97
Adequacy of labs and equipment	26	86	567	439	1,118	3.27	0.89
Adequacy of library facilities	9	40	561	580	1,190	3.44	0.73
Availability of library resources for research	18	71	568	550	1,207	3.37	0.77
Quality of library services	9	50	577	572	1,208	3.42	0.73
Student Support (Overall)	188	708	4,420	4,141	9,457	3.32	0.81

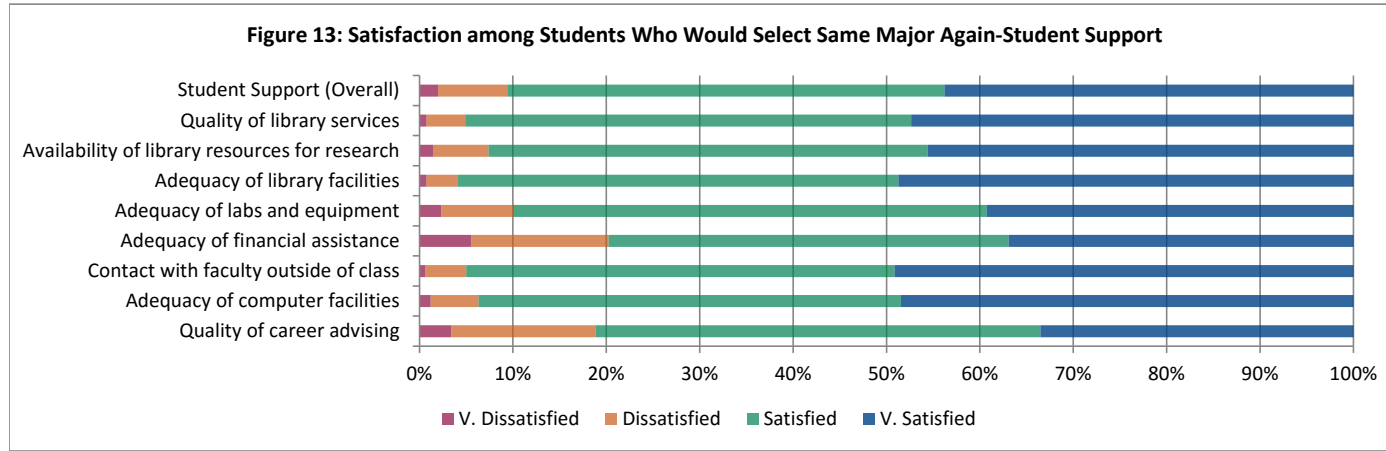
Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 19b: Satisfaction among Students Who Would Select Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	3%	15%	48%	34%	81%
Adequacy of computer facilities	1%	5%	45%	48%	94%
Contact with faculty outside of class	1%	4%	46%	49%	95%
Adequacy of financial assistance	6%	15%	43%	37%	80%
Adequacy of labs and equipment	2%	8%	51%	39%	90%
Adequacy of library facilities	1%	3%	47%	49%	96%
Availability of library resources for research	1%	6%	47%	46%	93%
Quality of library services	1%	4%	48%	47%	95%
Student Support (Overall)	2%	7%	47%	44%	91%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'

Figure 13: Satisfaction among Students Who Would Select Same Major Again--Student Support



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Table 20a: Satisfaction among Students Who Would Select Same Major Again--Overall

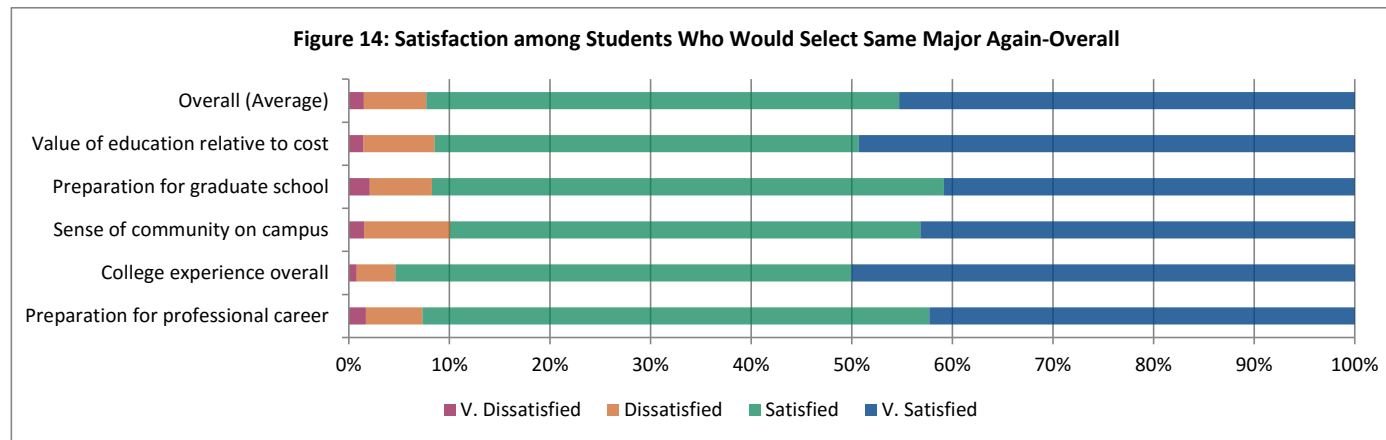
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	22	73	654	549	1,298	3.33	0.68
College experience overall	10	50	588	649	1,297	3.45	0.63
Sense of community on campus	18	101	555	512	1,186	3.32	0.83
Preparation for graduate school	23	69	566	454	1,112	3.30	0.87
Value of education relative to cost	19	93	554	648	1,314	3.39	0.69
Overall (Average)	92	386	2,917	2,812	6,207	3.36	0.73

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 20b: Satisfaction among Students Who Would Select Same Major Again--Overall

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	2%	6%	50%	42%	93%
College experience overall	1%	4%	45%	50%	95%
Sense of community on campus	2%	9%	47%	43%	90%
Preparation for graduate school	2%	6%	51%	41%	92%
Value of education relative to cost	1%	7%	42%	49%	91%
Overall (Average)	1%	6%	47%	45%	92%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 21a: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Curriculum and Instruction

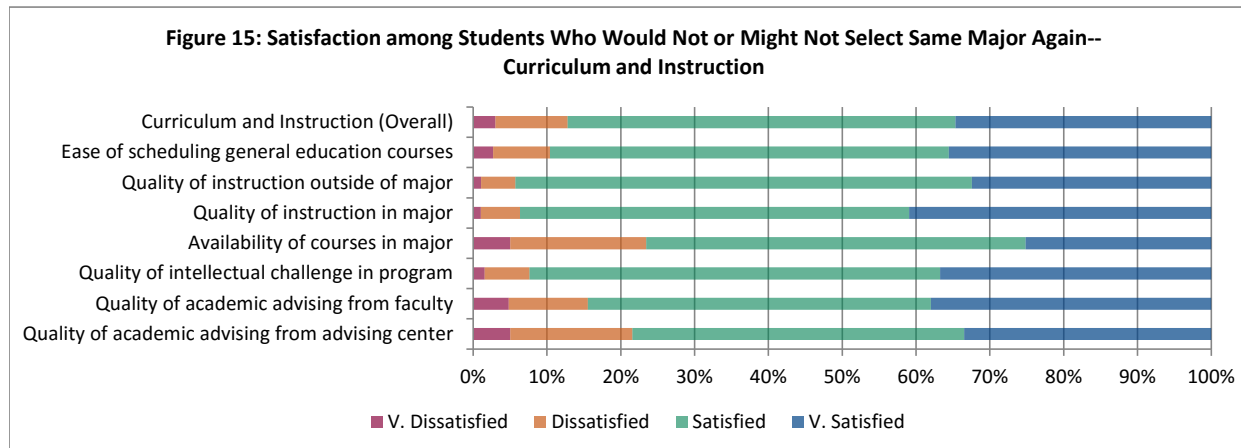
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of academic advising from advising center	25	82	223	166	496	3.07	1.34
Quality of academic advising from faculty	28	62	269	220	579	3.18	0.86
Quality of intellectual challenge in program	9	35	321	212	577	3.28	0.68
Availability of courses in major	29	106	296	145	576	2.97	0.84
Quality of instruction in major	6	31	308	239	584	3.34	0.64
Quality of instruction outside of major	6	26	347	182	561	3.26	0.85
Ease of scheduling general education courses	15	43	301	198	557	3.22	0.95
Curriculum and Instruction (Overall)	118	385	2,065	1,362	3,930	3.19	0.87

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 21b: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Curriculum and Instruction

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of academic advising from advising center	5%	17%	45%	33%	78%
Quality of academic advising from faculty	5%	11%	46%	38%	84%
Quality of intellectual challenge in program	2%	6%	56%	37%	92%
Availability of courses in major	5%	18%	51%	25%	77%
Quality of instruction in major	1%	5%	53%	41%	94%
Quality of instruction outside of major	1%	5%	62%	32%	94%
Ease of scheduling general education courses	3%	8%	54%	36%	90%
Curriculum and Instruction (Overall)	3%	10%	53%	35%	87%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 22a: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Student Support

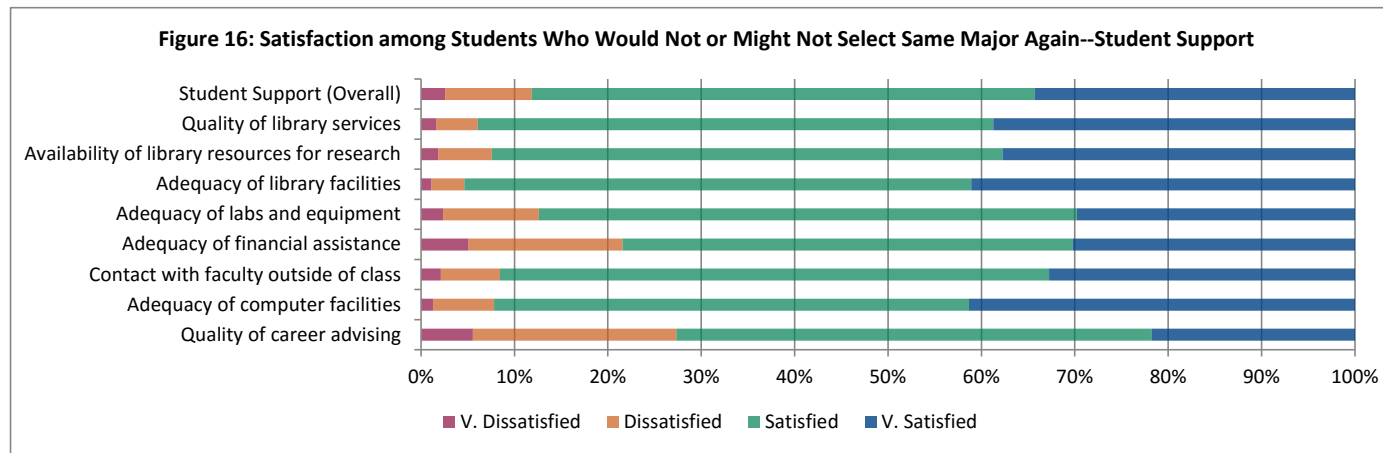
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Quality of career advising	28	110	257	110	505	2.89	1.04
Adequacy of computer facilities	7	35	273	222	537	3.32	0.78
Contact with faculty outside of class	12	36	334	186	568	3.22	0.7
Adequacy of financial assistance	27	88	257	161	533	3.04	0.96
Adequacy of labs and equipment	12	52	292	151	507	3.15	0.9
Adequacy of library facilities	6	19	292	221	538	3.35	0.73
Availability of library resources for research	10	31	296	204	541	3.28	0.77
Quality of library services	9	24	301	211	545	3.31	0.74
Student Support (Overall)	111	395	2,302	1,466	4,274	3.20	0.82

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 22b: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Student Support

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Quality of career advising	6%	22%	51%	22%	73%
Adequacy of computer facilities	1%	7%	51%	41%	92%
Contact with faculty outside of class	2%	6%	59%	33%	92%
Adequacy of financial assistance	5%	17%	48%	30%	78%
Adequacy of labs and equipment	2%	10%	58%	30%	87%
Adequacy of library facilities	1%	4%	54%	41%	95%
Availability of library resources for research	2%	6%	55%	38%	92%
Quality of library services	2%	4%	55%	39%	94%
Student Support (Overall)	3%	9%	54%	34%	88%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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Table 23a: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Overall

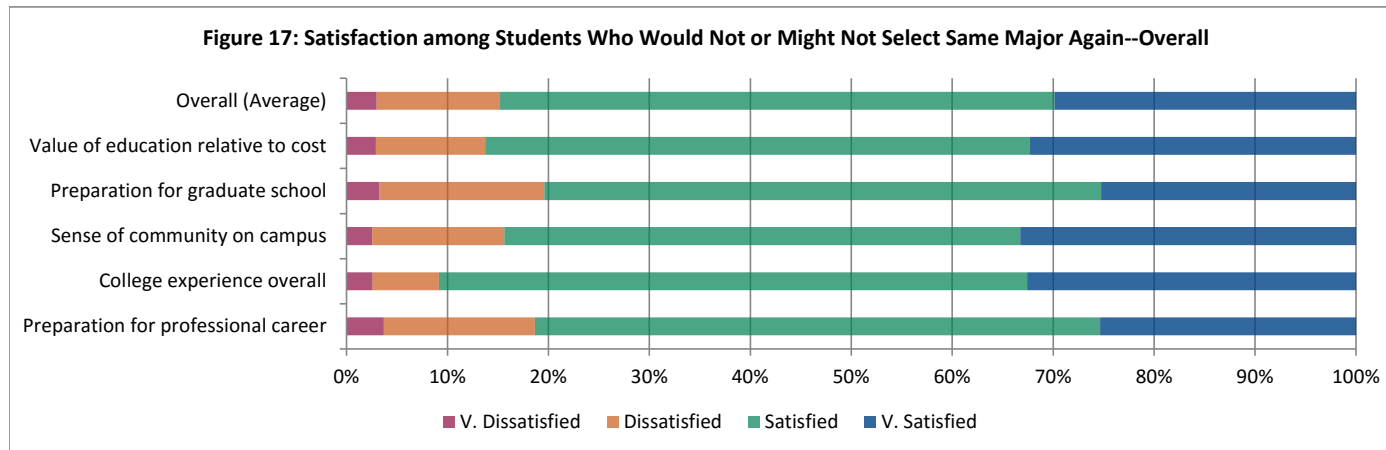
Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	Responses	Mean	Std. Dev.
Preparation for professional career	21	85	318	144	568	3.03	0.81
College experience overall	15	38	338	189	580	3.21	0.69
Sense of community on campus	14	72	281	183	550	3.15	0.84
Preparation for graduate school	16	81	273	125	495	3.02	0.99
Value of education relative to cost	17	63	314	188	582	3.16	0.74
Overall (Average)	83	339	1,524	829	2,775	3.12	0.81

Mean values range from 1-4, whereby higher scores indicate greater satisfaction.

Table 23b: Satisfaction among Students Who Would Not or Might Not Select Same Major Again--Overall

Category	V. Dissatisfied	Dissatisfied	Satisfied	V. Satisfied	% Satisfied*
Preparation for professional career	4%	15%	56%	25%	81%
College experience overall	3%	7%	58%	33%	91%
Sense of community on campus	3%	13%	51%	33%	84%
Preparation for graduate school	3%	16%	55%	25%	80%
Value of education relative to cost	3%	11%	54%	32%	86%
Overall (Average)	3%	12%	55%	30%	85%

*Percentage of respondents who reported being either 'Very Satisfied' or 'Satisfied.'



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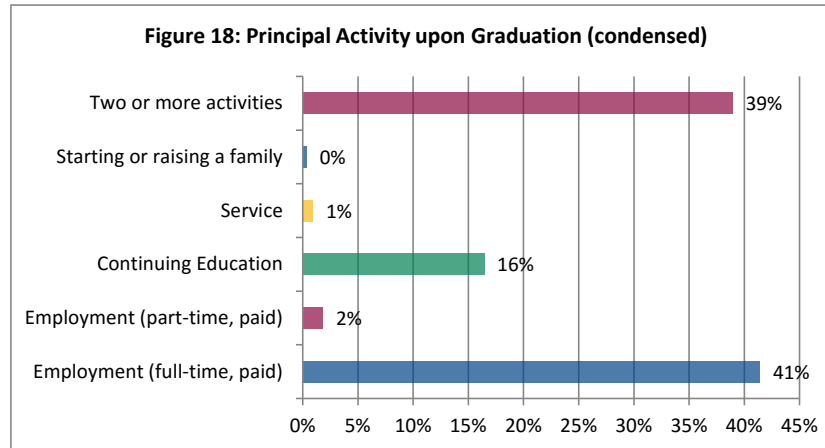
Table 24a: Principal Activity upon Graduation

Category	Percentage	Count
Employment (full-time, paid)	41%	786
Employment (part-time, paid)	2%	35
Graduate school (full-time)	14%	271
Graduate school (part-time)	1%	21
Post-doctoral appointment	1%	10
Additional undergraduate coursework	1%	10
Military service	1%	14
Volunteer activity	0%	4
Starting or raising a family	0%	7
Two or more activities	39%	739
Total	100%	1,897

Table 24b: Principal Activity upon Graduation (condensed)

Category	Percentage	Count
Employment (full-time, paid)	41%	786
Employment (part-time, paid)	2%	35
Continuing Education	16%	312
Service	1%	18
Starting or raising a family	0%	7
Two or more activities	39%	739
Total	100%	1,897

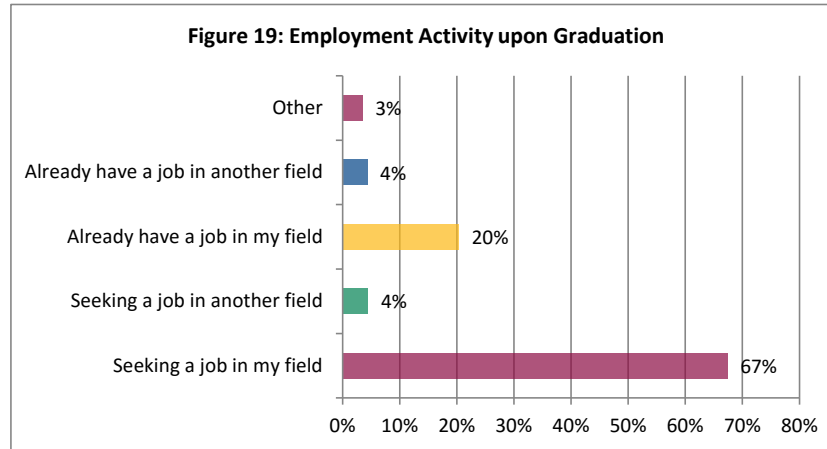
Figure 18: Principal Activity upon Graduation (condensed)



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Table 25: Employment Activity upon Graduation

Category	Percentage	Count
Seeking a job in my field	67%	1,089
Seeking a job in another field	4%	72
Already have a job in my field	20%	329
Already have a job in another field	4%	70
Other	3%	56
Total	100%	1,616

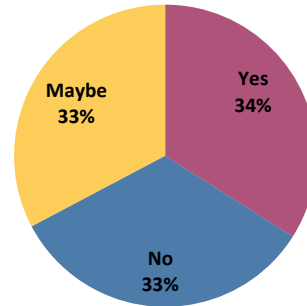


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Table 26: Intention to Stay in New Mexico after Graduation

Category	Percentage	Count
Yes	34%	651
No	33%	637
Maybe	33%	627
Total	100%	1,915

Figure 20: Intention to Stay in New Mexico after Graduation



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Table 27: Response Rate for Graduating Student Survey

Response	Percentage	Count
Took survey	69%	2,115
Declined to take survey	31%	947
Total	100%	3,062

Table 28: Descriptive Statistics

Category	Percentage	Count
Gender		
Female	62%	1,169
Male	38%	730
Total	100%	1,899
Undergraduate Student Type		
Traditional	69%	976
Non-Traditional	31%	435
Total	100%	1,411
Age		
24 and under	55%	1,070
25-29	19%	368
30 and over	25%	491
Total	100%	1,929
Class		
Undergraduate	73%	1,407
Graduate	27%	519
Total	100%	1,926
Expected Graduation Date		
Summer 2015	9%	182
Fall 2015	28%	553
Spring 2016	62%	1,214
Total	100%	1,949
Race/Ethnicity		
Hispanic	52%	931
White	39%	700
Other Minority	8%	146
Total	100%	1,777