

## Accessing IPEDS Surveys by Year

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# National Center for Education Statistics

## IPEDS Data Center

### New Mexico State University-Dona Ana

**UnitID** 187620  
**OPEID** 00265702  
**Address** 3400 S Espina, Las Cruces, NM, 88003-8001  
**Web Address** dabcc.nmsu.edu/

#### 12-month Enrollment 2006-07

Institution: New Mexico State University-Dona Ana (187620)

#### 12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2006 through June 30, 2007

September 1, 2006 through August 31, 2007

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

#### CAVEATS

Institution: New Mexico State University-Dona Ana (187620)

#### Part A - Unduplicated Count

##### 12-month unduplicated count by race/ethnicity and gender for the 2006-07 academic year

Undergraduate students

#### Men

|                               |                                    |
|-------------------------------|------------------------------------|
| Nonresident alien             | <input type="text" value="13"/>    |
| Black, non-Hispanic           | <input type="text" value="127"/>   |
| American Indian/Alaska Native | <input type="text" value="105"/>   |
| Asian/Pacific Islander        | <input type="text" value="44"/>    |
| Hispanic                      | <input type="text" value="2,491"/> |
| White, non-Hispanic           | <input type="text"/>               |

|  |       |
|--|-------|
|  | 1,053 |
| Race/ethnicity unknown   | 351   |
| Total men  | 4,184 |
| <b>Women</b>   |       |
| Nonresident alien  | 21    |
| Black, non-Hispanic  | 114   |
| American Indian/Alaska Native  | 134   |
| Asian/Pacific Islander   | 43    |
| Hispanic   | 3,536 |
| White, non-Hispanic  | 1,212 |
| Race/ethnicity unknown   | 437   |
| Total women  | 5,497 |
| Grand total  | 9,681 |
| Prior year data  |       |
| Unduplicated headcount (2005-06)   | 9,516 |
| Total enrollment Fall 2006   | 6,921 |
| <b>(Unduplicated count reported above is expected to be greater than this number.)</b> |       |

Institution: New Mexico State University-Dona Ana (187620)

**Part B - Instructional Activity**

|  | 12-month instructional activity | Total 12-month activity |
|--|---------------------------------|-------------------------|
| Level of course  |                                 |                         |
| Credit hour activity for academic programs;<br>&nbsp; Undergraduate programs |                                 | 123,700                 |

**Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:**

|                |       |
|----------------|-------|
| Undergraduates | 4,123 |
|----------------|-------|

The above numbers were calculated using our FTE Calculation Method

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  Yes  No

# National Center for Education Statistics

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### New Mexico State University-Dona Ana

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**Web Address** dabcc.nmsu.edu/

#### 12-month Enrollment 2007-08

Institution: New Mexico State University-Dona Ana (187620)

#### 12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2007 through June 30, 2008

September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Dona Ana (187620)

#### Screening questions - Method of reporting race and ethnicity for this component

##### Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

**OLD categories:**

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

**Categories used in BOTH New and Old:**

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Dona Ana (187620)

**Part A - Unduplicated Count**

**12-month unduplicated count by race/ethnicity and gender  
for the 2007-08 academic year**

|                               |       | Undergraduate students |
|-------------------------------|-------|------------------------|
| <b>Men</b>                    |       |                        |
| Nonresident alien             | 263   |                        |
| Black, non-Hispanic           | 165   |                        |
| American Indian/Alaska Native | 120   |                        |
| Asian/Pacific Islander        | 46    |                        |
| Hispanic                      | 2,603 |                        |
| White, non-Hispanic           | 1,192 |                        |
| Race and ethnicity unknown    | 321   |                        |
| <b>Total men</b>              |       | <b>4,710</b>           |

|  |        |
|--|--------|
| Women  |        |
| Nonresident alien  | 381    |
| Black, non-Hispanic  | 122    |
| American Indian/Alaska Native  | 165    |
| Asian/Pacific Islander   | 50     |
| Hispanic   | 3,682  |
| White, non-Hispanic  | 1,413  |
| Race and ethnicity unknown   | 358    |
| <b>Total women</b>   | 6,171  |
| Grand total  | 10,881 |
| <b>Prior year data</b>   |        |
| Unduplicated headcount (2006-07)   | 9,681  |
| Total enrollment Fall 2007   | 7,803  |
| <b>(Unduplicated count reported above is expected to be greater than this number.)</b> |        |

Institution: New Mexico State University-Dona Ana (187620)

#### Part B - Instructional Activity

| Level of course   | 12-month instructional activity |                                 |
|---|---------------------------------|---------------------------------|
|   | Total 12-month activity         | Total 12-month activity from PY |
| Credit hour activity for academic programs;<br>&nbsp;Undergraduate programs | 133,565                         | 123,700                         |

#### Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

|                |       |
|----------------|-------|
| Undergraduates | 4,452 |
|----------------|-------|

The above numbers were calculated using our FTE Calculation Method

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  Yes  No

# National Center for Education Statistics

## IPEDS Data Center

### New Mexico State University-Dona Ana

**UnitID** 187620  
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**Address** 3400 S Espina, Las Cruces, NM, 88003-8001  
**Web Address** dabcc.nmsu.edu/

#### 12-month Enrollment 2008-09

Institution: New Mexico State University-Dona Ana (187620)

#### Race and Ethnicity Reporting Method

##### Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

**Categories used in BOTH New and Old:**

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Dona Ana (187620)

**12-Month Reporting Period and Instructional Activity Units**

Which 12-month period you will use to report your unduplicated count and activity hours?

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Dona Ana (187620)

**Part A - Unduplicated Count**

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2008-09 Academic Year

|                               | Undergraduate students |
|-------------------------------|------------------------|
| Men                           |                        |
| Nonresident alien             | 340                    |
| Black, non-Hispanic           | 171                    |
| American Indian/Alaska Native | 131                    |
| Asian/Pacific Islander        | 52                     |
| Hispanic                      | 2,844                  |
| White, non-Hispanic           | 1,297                  |
| Race and ethnicity unknown    | 296                    |



|  |        |
|--|--------|
| <b>Total men</b>   | 5,131  |
| Women  |        |
| Nonresident alien  | 504    |
| Black, non-Hispanic  | 158    |
| American Indian/Alaska Native  | 176    |
| Asian/Pacific Islander   | 60     |
| Hispanic   | 3,864  |
| White, non-Hispanic  | 1,469  |
| Race and ethnicity unknown   | 322    |
| <b>Total women</b>   | 6,553  |
| Grand total (2008-09)  | 11,684 |
| <b>Prior year data:</b>  |        |
| Unduplicated headcount (2007-08)   | 10,881 |
| Total enrollment Fall 2008   | 8,593  |
| <i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i> |        |

Institution: New Mexico State University-Dona Ana (187620)

#### Part B - Instructional Activity

|  | 12-month Instructional Activity |                                 |
|--|---------------------------------|---------------------------------|
|  | Total 12-month activity         | Total 12-month activity from PY |
| <b>Undergraduate:</b>                      |                                 |                                 |
| Credit hour activity for academic programs | 146,160                         | 133,565                         |

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates 4,872

Calendar System (as reported on the prior year IC survey component): Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  Yes  No

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#### 12-month Enrollment 2009-10

Institution: New Mexico State University-Dona Ana (187620)

### Race and Ethnicity Reporting Method

#### Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

**12-Month Reporting Period and Instructional Activity Units**

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

**Part A - Unduplicated Count****12-month Unduplicated Count by Race/Ethnicity and Gender  
for the 2009-10 Reporting Period**

| Students enrolled for credit   | Undergraduate students |
|--|------------------------|
| Men  |                        |
| Nonresident alien  | 136                    |
| Black, non-Hispanic  | 188                    |
| American Indian/Alaska Native  | 119                    |
| Asian/Pacific Islander   | 72                     |
| Hispanic   | 3,417                  |
| White, non-Hispanic  | 1,360                  |
| Race and ethnicity unknown   | 338                    |
| <b>Total men</b>   | <b>5,630</b>           |
| Total men prior year   | <b>5,131</b>           |
| Women  |                        |
| Nonresident alien  | 150                    |
| Black, non-Hispanic  | 175                    |
| American Indian/Alaska Native  | 168                    |
| Asian/Pacific Islander   | 74                     |
| Hispanic   | 4,511                  |
| White, non-Hispanic  | 1,575                  |
| Race and ethnicity unknown   | 390                    |
| <b>Total women</b>   | <b>7,043</b>           |
| Total women prior year   | <b>6,553</b>           |
| <b>Grand total (2009-10)</b>   | <b>12,673</b>          |
| <b>Prior year data:</b>  |                        |
| Unduplicated headcount (2008-09)   | <b>11,684</b>          |
| Total enrollment Fall 2009   | <b>9,021</b>           |
| <i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i> |                        |

**Part B - Instructional Activity**

|  | 12-month Instructional Activity |                                 |
|--|---------------------------------|---------------------------------|
|  | Total 12-month activity         | Total 12-month activity from PY |
| <b>Undergraduate:</b>                      |                                 |                                 |
| Credit hour activity for academic programs | 162,345                         | 146,160                         |

**Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:**

|  | 2009-10 | Prior year data |
|--|---------|-----------------|
| Undergraduate student FTE  | 5,412   | 4,872           |
| Calendar System (as reported on the prior year IC survey component): |         | Semester        |

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

**Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?**

Yes
  No

**Summary screen**

## **12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

### **12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total undergraduate unduplicated headcount                        | 12,673 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 5,412  |

## 12-month Enrollment 2010-11

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88g1911

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.



## Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

|                       |  |
|-----------------------|--|
| <input type="radio"/> | <u>NEW race/ethnicity categories (9 categories):</u>   |
|                       | Notes: <ul style="list-style-type: none"><li>•Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>•Report race for non-Hispanic/Latino individuals only</li></ul>                    |
|                       | <u>Nonresident alien</u>   |
|                       | <u>Hispanic/Latino</u>   |
|                       | <u>American Indian or Alaska Native</u>  |
|                       | <u>Asian</u>   |
|                       | <u>Black or African American</u>   |
|                       | <u>Native Hawaiian or Other Pacific Islander</u>   |
|                       | <u>White</u>   |
|                       | <u>Two or more races</u>   |
|                       | <u>Race and ethnicity unknown</u>  |
| <input type="radio"/> | <u>OLD race/ethnicity categories (7 categories):</u>   |
|                       | <u>Nonresident alien</u>   |
|                       | <u>Black, non-Hispanic</u>   |
|                       | <u>American Indian/Alaska Native</u>   |
|                       | <u>Asian/Pacific Islander</u>  |
|                       | <u>Hispanic</u>  |
|                       | <u>White, non-Hispanic</u>   |
|                       | <u>Race and ethnicity unknown</u>  |
| <input type="radio"/> | MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):   |
|                       | <b>NEW categories:</b>   |
|                       | Notes for NEW categories: <ul style="list-style-type: none"><li>•Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>•Report race for non-Hispanic/Latino individuals only</li></ul> |
|                       | <u>Hispanic/Latino</u>   |
|                       | <u>American Indian or Alaska Native</u>  |
|                       | <u>Asian</u>   |
|                       | <u>Black or African American</u>   |
|                       | <u>Native Hawaiian or Other Pacific Islander</u>   |
|                       | <u>White</u>   |
|                       | <u>Two or more races</u>   |
|                       | <b>OLD categories:</b>   |
|                       | <u>Black, non-Hispanic</u>   |
|                       | <u>American Indian/Alaska Native</u>   |
|                       | <u>Asian/Pacific Islander</u>  |
|                       | <u>Hispanic</u>  |
|                       | <u>White, non-Hispanic</u>   |
|                       | <b>Categories used in BOTH New and Old:</b>  |
|                       | <u>Nonresident alien</u>   |
|                       | <u>Race and ethnicity unknown</u>  |

### 12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

**Part A - Unduplicated Count**

**12-month Unduplicated Count by Race/Ethnicity and Gender  
 for the 2009-10 Reporting Period**

| Students enrolled for <u>credit</u>  | <u>Undergraduate students</u> |
|--|-------------------------------|
| <b>Men</b>   |                               |
| <u>Nonresident alien</u>   | 136                           |
| <u>Black, non-Hispanic</u>   | 188                           |
| <u>American Indian/Alaska Native</u>   | 119                           |
| <u>Asian/Pacific Islander</u>  | 72                            |
| <u>Hispanic</u>  | 3,417                         |
| <u>White, non-Hispanic</u>   | 1,360                         |
| <u>Race and ethnicity unknown</u>  | 338                           |
| <b>Total men</b>   | 5,630                         |
| Total men prior year   | <b>5,131</b>                  |
| <b>Women</b>   |                               |
| <u>Nonresident alien</u>   | 150                           |
| <u>Black, non-Hispanic</u>   | 175                           |
| <u>American Indian/Alaska Native</u>   | 168                           |
| <u>Asian/Pacific Islander</u>  | 74                            |
| <u>Hispanic</u>  | 4,511                         |
| <u>White, non-Hispanic</u>   | 1,575                         |
| <u>Race and ethnicity unknown</u>  | 390                           |
| <b>Total women</b>   | 7,043                         |
| Total women prior year   | <b>6,553</b>                  |
| <b>Grand total (2009-10)</b>   | 12,673                        |
| <b>Prior year data:</b>  |                               |
| Unduplicated headcount (2008-09)   | <b>11,684</b>                 |
| Total enrollment Fall 2009   | <b>9,021</b>                  |
| <i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i> |                               |

### Part B - Instructional Activity

#### 12-month Instructional Activity

|   | Total 12-month activity              | Total 12-month activity from PY |
|---|--------------------------------------|---------------------------------|
| <b>Undergraduate:</b>                             |                                      |                                 |
| Credit hour activity for <u>academic programs</u> | <input type="text" value="162,345"/> | <b>146,160</b>                  |

**Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:**

|                           | 2009-10 | Prior year data |
|---------------------------|---------|-----------------|
| Undergraduate student FTE | 5,412   | <b>4,872</b>    |

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

**Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?**

Yes  No

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |                  |
|---|------------------|
| Total undergraduate unduplicated headcount                        | 12,673           |
| Total full-time equivalent (FTE) undergraduate student enrollment | 5,412            |
| Institution: New Mexico State University-Dona Ana (187620)        | User ID: 88g1911 |

## 12-month Enrollment 2011-12

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.


## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2010 - June 30, 2011

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| Students enrolled for <u>credit</u>  | <u>Undergraduate students</u> |
|--|-------------------------------|
| <b>Men</b>   |                               |
| <u>Nonresident alien</u>   | 152                           |
| <u>Hispanic/Latino</u>   | 3,722                         |
| <u>American Indian or Alaska Native</u>  | 97                            |
| <u>Asian</u>   | 63                            |
| <u>Black or African American</u>   | 207                           |
| <u>Native Hawaiian or Other Pacific Islander</u>   | 10                            |
| <u>White</u>   | 1,336                         |
| <u>Two or more races</u>   | 27                            |
| <u>Race and ethnicity unknown</u>  | 282                           |
| <b>Total men</b>   | 5,896                         |
| Total men prior year   | 5,630                         |
| <b>Women</b>   |                               |
| <u>Nonresident alien</u>   | 172                           |
| <u>Hispanic/Latino</u>   | 5,037                         |
| <u>American Indian or Alaska Native</u>  | 129                           |
| <u>Asian</u>   | 75                            |
| <u>Black or African American</u>   | 155                           |
| <u>Native Hawaiian or Other Pacific Islander</u>   | 4                             |
| <u>White</u>   | 1,546                         |
| <u>Two or more races</u>   | 32                            |
| <u>Race and ethnicity unknown</u>  | 312                           |
| <b>Total women</b>   | 7,462                         |
| Total women prior year   | 7,043                         |
| <b>Grand total (2010-11)</b>   | 13,358                        |
| <b>Prior year data:</b>  |                               |
| Unduplicated headcount (2009-10)   | 12,673                        |
|  Total enrollment Fall 2010   | 9,923                         |
| <i>NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.</i> |                               |



### Part B - Instructional Activity

#### 12-month Instructional Activity July 1, 2010 - June 30, 2011

|                      | 2010-11 total activity | Prior year data |
|----------------------|------------------------|-----------------|
| Undergraduate level: |                        |                 |
| Credit hour activity | 175,901                | 162,345         |

#### Full-Time Equivalent (FTE) Student Estimate

The FTE estimate below is calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated (FTE) student enrollment is:

|  | 2010-11 | Prior year data |
|--|---------|-----------------|
| Undergraduate student FTE  | 5,863   | 5,412           |
| Calendar System (as reported on the prior year IC survey component): |         | Semester        |

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

&nbsp;

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information above, would you like to report a more accurate number for FTE enrollment?

Yes  No

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total undergraduate unduplicated headcount                        | 13,358 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 5,863  |

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

**Explanation Report**

## 12-month Enrollment 2012-13

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2011 - June 30, 2012

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


#### Men

|  |              |
|--|--------------|
| <u>Nonresident alien</u>                         | 209          |
| <u>Hispanic/Latino</u>                           | 3,743        |
| <u>American Indian or Alaska Native</u>          | 81           |
| <u>Asian</u>                                     | 37           |
| <u>Black or African American</u>                 | 193          |
| <u>Native Hawaiian or Other Pacific Islander</u> | 10           |
| <u>White</u>                                     | 1,228        |
| <u>Two or more races</u>                         | 34           |
| <u>Race and ethnicity unknown</u>                | 266          |
| <b>Total men</b>                                 | <b>5,801</b> |
| Total men prior year                             | <b>5,896</b> |

#### Women

|  |               |
|--|---------------|
| <u>Nonresident alien</u>                         | 163           |
| <u>Hispanic/Latino</u>                           | 4,925         |
| <u>American Indian or Alaska Native</u>          | 112           |
| <u>Asian</u>                                     | 65            |
| <u>Black or African American</u>                 | 169           |
| <u>Native Hawaiian or Other Pacific Islander</u> | 10            |
| <u>White</u>                                     | 1,449         |
| <u>Two or more races</u>                         | 36            |
| <u>Race and ethnicity unknown</u>                | 281           |
| <b>Total women</b>                               | <b>7,210</b>  |
| Total women prior year                           | <b>7,462</b>  |
| <b>Grand total (2011-12)</b>                     | <b>13,011</b> |

#### Prior year data:

|  |               |
|--|---------------|
| Unduplicated headcount (2010-11)   | <b>13,358</b> |
|  Total enrollment Fall 2011 | <b>9,803</b>  |

*NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.*

**Part B - Instructional Activity**

**12-month Instructional Activity  
 July 1, 2011 - June 30, 2012**

|                             | 2011-12 total activity | Prior year data |
|-----------------------------|------------------------|-----------------|
| <b>Undergraduate level:</b> |                        |                 |
| Credit hour activity        | 181,677                | 175,901         |

Calendar system (as reported on the prior year IC survey component): **Semester**

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate student FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

|                           | Calculated FTE<br>2011-12 | Institution reported<br>FTE 2011-12 | Prior year FTE<br>2010-11 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 6,056                     | 6,056                               | 5,863                     |

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total undergraduate unduplicated headcount          | 13,011 |
|   |        |
| Total full-time equivalent (FTE) student enrollment | 6,056  |

## 12-month Enrollment 2013-14

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.



### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


#### Men

|  |       |       |
|--|-------|-------|
| <u>Nonresident alien</u>                         | 211   |       |
| <u>Hispanic/Latino</u>                           | 3,498 |       |
| <u>American Indian or Alaska Native</u>          | 78    |       |
| <u>Asian</u>                                     | 38    |       |
| <u>Black or African American</u>                 | 189   |       |
| <u>Native Hawaiian or Other Pacific Islander</u> | 10    |       |
| <u>White</u>                                     | 1,116 |       |
| <u>Two or more races</u>                         | 38    |       |
| <u>Race and ethnicity unknown</u>                | 202   |       |
| <b>Total men</b>                                 |       | 5,380 |
| Total men prior year                             |       | 5,801 |

#### Women

|  |       |        |
|--|-------|--------|
| <u>Nonresident alien</u>                         | 173   |        |
| <u>Hispanic/Latino</u>                           | 4,717 |        |
| <u>American Indian or Alaska Native</u>          | 95    |        |
| <u>Asian</u>                                     | 56    |        |
| <u>Black or African American</u>                 | 147   |        |
| <u>Native Hawaiian or Other Pacific Islander</u> | 5     |        |
| <u>White</u>                                     | 1,292 |        |
| <u>Two or more races</u>                         | 52    |        |
| <u>Race and ethnicity unknown</u>                | 217   |        |
| <b>Total women</b>                               |       | 6,754  |
| Total women prior year                           |       | 7,210  |
| <b>Grand total (2012-13)</b>                     |       | 12,134 |

#### Prior year data:

|  |  |        |
|--|--|--------|
| Unduplicated headcount (2011-12)   |  | 13,011 |
|  Total enrollment Fall 2012 |  | 9,270  |

NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.

**Part B - Instructional Activity**

**12-month Instructional Activity**  
 July 1, 2012 - June 30, 2013

**Instructional Activity Reporting Reminder:**

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

**FTE Reporting Reminder:**

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

|  |                        |                 |
|--|------------------------|-----------------|
|  | 2012-13 total activity | Prior year data |
|--|------------------------|-----------------|

**Instructional Activity**

**Undergraduate level:**

|                      |         |         |
|----------------------|---------|---------|
| Credit hour activity | 169,201 | 181,677 |
|----------------------|---------|---------|

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2012-13 | Institution reported<br>FTE 2012-13 | Prior year FTE<br>2011-12 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 5,640                     | 5,640                               | 6,056                     |

**Summary screen****12-Month Enrollment Component Summary**

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total undergraduate unduplicated headcount                        | 12,134 |
|   |        |
| Total full-time equivalent (FTE) student enrollment               | 5,640  |
| Total full-time equivalent (FTE) undergraduate student enrollment | 5,640  |

## 12-month Enrollment 2014-15

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 195                    |
| Hispanic/Latino                           | 3,262                  |
| American Indian or Alaska Native          | 73                     |
| Asian                                     | 31                     |
| Black or African American                 | 172                    |
| Native Hawaiian or Other Pacific Islander | 7                      |
| White                                     | 1,036                  |
| Two or more races                         | 44                     |
| Race and ethnicity unknown                | 178                    |
| <b>Total men</b>                          | <b>4,998</b>           |
| Total men prior year                      | <b>5,380</b>           |

#### Women

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 168                    |
| Hispanic/Latino                           | 4,621                  |
| American Indian or Alaska Native          | 82                     |
| Asian                                     | 49                     |
| Black or African American                 | 129                    |
| Native Hawaiian or Other Pacific Islander | 10                     |
| White                                     | 1,194                  |
| Two or more races                         | 49                     |
| Race and ethnicity unknown                | 212                    |
| <b>Total women</b>                        | <b>6,514</b>           |
| Total women prior year                    | <b>6,754</b>           |


#### Grand total (2013-14)

11,512

#### Prior year data:

Unduplicated headcount (2012-13)

**12,134**

 Total enrollment Fall 2013

**8,837**

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2013 - June 30, 2014

#### Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

|                               | 2013-14 total activity | Prior year data |
|-------------------------------|------------------------|-----------------|
| <b>Instructional Activity</b> |                        |                 |
| <b>Undergraduate level:</b>   |                        |                 |
| Credit hour activity          | 164,774                | <b>169,201</b>  |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2013-14 | Institution reported<br>FTE 2013-14 | Prior year FTE<br>2012-13 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 5,492                     | 5,492                               | <b>5,640</b>              |



**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total 12-month undergraduate student unduplicated headcount       | 11,512 |
|   |        |
| Total full-time equivalent (FTE) student enrollment               | 5,492  |
| Total full-time equivalent (FTE) undergraduate student enrollment | 5,492  |

## 12-month Enrollment 2015-16

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 179                    |
| Hispanic/Latino                           | 3,073                  |
| American Indian or Alaska Native          | 78                     |
| Asian                                     | 26                     |
| Black or African American                 | 151                    |
| Native Hawaiian or Other Pacific Islander | 9                      |
| White                                     | 979                    |
| Two or more races                         | 52                     |
| Race and ethnicity unknown                | 181                    |
| <b>Total men</b>                          | <b>4,728</b>           |
| Total men prior year                      | <b>4,998</b>           |

#### Women

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 182                    |
| Hispanic/Latino                           | 4,468                  |
| American Indian or Alaska Native          | 68                     |
| Asian                                     | 47                     |
| Black or African American                 | 116                    |
| Native Hawaiian or Other Pacific Islander | 8                      |
| White                                     | 1,115                  |
| Two or more races                         | 44                     |
| Race and ethnicity unknown                | 208                    |
| <b>Total women</b>                        | <b>6,256</b>           |
| Total women prior year                    | <b>6,514</b>           |

**Grand total (2014-15)** 10,984

#### Prior year data:

|  |               |
|--|---------------|
| Unduplicated headcount (2013-14)   | <b>11,512</b> |
|  Total enrollment Fall 2014 | <b>8,448</b>  |

*NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.*

**Part B - Instructional Activity**

**12-month Instructional Activity**  
**July 1, 2014 - June 30, 2015**

**Instructional Activity Reporting Reminder:**

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

**FTE Reporting Reminder:**

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

|                               | 2014-15 total activity | Prior year data |
|-------------------------------|------------------------|-----------------|
| <b>Instructional Activity</b> |                        |                 |
| <b>Undergraduate level:</b>   |                        |                 |
| Credit hour activity          | 156,107                | <b>164,774</b>  |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2014-15 | Institution reported<br>FTE 2014-15 | Prior year FTE<br>2013-14 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 5,204                     | 5,204                               | <b>5,492</b>              |

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total 12-month undergraduate student unduplicated headcount       | 10,984 |
|   |        |
| Total full-time equivalent (FTE) student enrollment               | 5,204  |
| Total full-time equivalent (FTE) undergraduate student enrollment | 5,204  |

**12-month Enrollment**

New Mexico State University-Dona Ana (187620)

**There are no errors for the selected survey and institution.**

## 12-month Enrollment 2016-17

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.



### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 219                    |
| Hispanic/Latino                           | 3,056                  |
| American Indian or Alaska Native          | 69                     |
| Asian                                     | 37                     |
| Black or African American                 | 130                    |
| Native Hawaiian or Other Pacific Islander | 8                      |
| White                                     | 876                    |
| Two or more races                         | 52                     |
| Race and ethnicity unknown                | 160                    |
| <b>Total men</b>                          | <b>4,607</b>           |
| Total men prior year                      | <b>4,728</b>           |

#### Women

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 180                    |
| Hispanic/Latino                           | 4,596                  |
| American Indian or Alaska Native          | 72                     |
| Asian                                     | 42                     |
| Black or African American                 | 86                     |
| Native Hawaiian or Other Pacific Islander | 7                      |
| White                                     | 1,024                  |
| Two or more races                         | 65                     |
| Race and ethnicity unknown                | 188                    |
| <b>Total women</b>                        | <b>6,260</b>           |
| Total women prior year                    | <b>6,256</b>           |

**Grand total (2015-16)** 10,867

#### Prior year data:

|  |               |
|--|---------------|
| Unduplicated headcount (2014-15)   | <b>10,984</b> |
|  Total enrollment Fall 2015 | <b>8,252</b>  |

*NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.*

## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2015 - June 30, 2016

#### Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

|                               | 2015-16 total activity | Prior year data |
|-------------------------------|------------------------|-----------------|
| <b>Instructional Activity</b> |                        |                 |
| <b>Undergraduate level:</b>   |                        |                 |
| Credit hour activity          | 149,095                | <b>156,107</b>  |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2015-16 | Institution reported<br>FTE 2015-16 | Prior year FTE<br>2014-15 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 4,970                     | 4,970                               | <b>5,204</b>              |

### Prepared by

**This survey component was prepared by:**

|  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

|                          |
|--------------------------|
| Name: Judy Bosland       |
| Email: jbosland@nmsu.edu |

|  |         |            |
|--|---------|------------|
| How long did it take to prepare this survey component? | 1 hours | 30 minutes |
|--|---------|------------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total 12-month undergraduate student unduplicated headcount       | 10,867 |
|   |        |
| Total full-time equivalent (FTE) student enrollment               | 4,970  |
| Total full-time equivalent (FTE) undergraduate student enrollment | 4,970  |

**12-month Enrollment**

New Mexico State University-Dona Ana (187620)

**There are no errors for the selected survey and institution.**

## 12-month Enrollment 2017-18

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.



## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 215                    |
| Hispanic/Latino                           | 2,985                  |
| American Indian or Alaska Native          | 79                     |
| Asian                                     | 36                     |
| Black or African American                 | 146                    |
| Native Hawaiian or Other Pacific Islander | 5                      |
| White                                     | 838                    |
| Two or more races                         | 62                     |
| Race and ethnicity unknown                | 88                     |
| <b>Total men</b>                          | <b>4,454</b>           |
| Total men prior year                      | <b>4,607</b>           |

#### Women

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 192                    |
| Hispanic/Latino                           | 4,594                  |
| American Indian or Alaska Native          | 71                     |
| Asian                                     | 43                     |
| Black or African American                 | 95                     |
| Native Hawaiian or Other Pacific Islander | 8                      |
| White                                     | 980                    |
| Two or more races                         | 71                     |
| Race and ethnicity unknown                | 102                    |
| <b>Total women</b>                        | <b>6,156</b>           |
| Total women prior year                    | <b>6,260</b>           |

**Grand total (2016-17)** 10,610

#### Prior year data:

|  |               |
|--|---------------|
| Unduplicated headcount (2015-16)   | <b>10,867</b> |
|  Total enrollment Fall 2016 | <b>8,157</b>  |

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2016 - June 30, 2017

#### Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

|                               | 2016-17 total activity | Prior year data |
|-------------------------------|------------------------|-----------------|
| <b>Instructional Activity</b> |                        |                 |
| <b>Undergraduate level:</b>   |                        |                 |
| Credit hour activity          | 149,624                | <b>149,095</b>  |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2016-17 | Institution reported<br>FTE 2016-17 | Prior year FTE<br>2015-16 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 4,987                     | 4,987                               | <b>4,970</b>              |

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

|  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |
| Name: Judy Bosland                         |  |                                  |
| Email: jbosland@nmsu.edu                   |  |                                  |

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

|      |                                      |
|------|--------------------------------------|
| 2.00 | Number of Staff (including yourself) |
|------|--------------------------------------|

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

**Exclude the hours spent collecting data for state and other reporting purposes.**

| Staff member  | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---------------|------------------------|---|---------------|---------------------------|
| Your office   | 0.25 hours             | 0.50 hours                                | 0.25 hours    | 0.25 hours                |
| Other offices | hours                  | hours                                     | hours         | hours                     |

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total 12-month undergraduate student unduplicated headcount       | 10,610 |
|   |        |
| Total full-time equivalent (FTE) student enrollment               | 4,987  |
| Total full-time equivalent (FTE) undergraduate student enrollment | 4,987  |

**12-month Enrollment**

New Mexico State University-Dona Ana (187620)

**There are no errors for the selected survey and institution.**

## 12-month Enrollment 2018-19

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

### Overview

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 206                    |
| Hispanic/Latino                           | 3,003                  |
| American Indian or Alaska Native          | 67                     |
| Asian                                     | 37                     |
| Black or African American                 | 136                    |
| Native Hawaiian or Other Pacific Islander | 4                      |
| White                                     | 882                    |
| Two or more races                         | 62                     |
| Race and ethnicity unknown                | 69                     |
| <b>Total men</b>                          | <b>4,466</b>           |
| Total men prior year                      | <b>4,454</b>           |

#### Women

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 212                    |
| Hispanic/Latino                           | 4,391                  |
| American Indian or Alaska Native          | 76                     |
| Asian                                     | 49                     |
| Black or African American                 | 102                    |
| Native Hawaiian or Other Pacific Islander | 8                      |
| White                                     | 1,020                  |
| Two or more races                         | 66                     |
| Race and ethnicity unknown                | 100                    |
| <b>Total women</b>                        | <b>6,024</b>           |
| Total women prior year                    | <b>6,156</b>           |

**Grand total (2017-18)** 10,490

#### Prior year data:

|  |               |
|--|---------------|
| Unduplicated headcount (2016-17)   | <b>10,610</b> |
|  Total enrollment Fall 2017 | <b>7,917</b>  |

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.



## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2017 - June 30, 2018

#### Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

|                               | 2017-18 total activity | Prior year data |
|-------------------------------|------------------------|-----------------|
| <b>Instructional Activity</b> |                        |                 |
| <b>Undergraduate level:</b>   |                        |                 |
| Credit hour activity          | 143,974                | <b>149,624</b>  |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2017-18 | Institution reported<br>FTE 2017-18 | Prior year FTE<br>2016-17 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 4,799                     | 4,799                               | <b>4,987</b>              |

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

|  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |
| Name: Candace Gilfillan                    |  |                                  |
| Email: gilca@nmsu.edu                      |  |                                  |

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

|      |                                      |
|------|--------------------------------------|
| 2.00 | Number of Staff (including yourself) |
|------|--------------------------------------|

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---------------|------------------------|---|---------------|---------------------------|
| Your office   | 0.25 hours             | 0.50 hours                                | 0.25 hours    | 0.25 hours                |
| Other offices | hours                  | 0.50 hours                                | hours         | hours                     |

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |        |
|---|--------|
| Total 12-month undergraduate student unduplicated headcount       | 10,490 |
|   |        |
| Total full-time equivalent (FTE) student enrollment               | 4,799  |
| Total full-time equivalent (FTE) undergraduate student enrollment | 4,799  |

**12-month Enrollment**

New Mexico State University-Dona Ana (187620)

**There are no errors for the selected survey and institution.**