

Accessing IPEDS Surveys by Year

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National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Carlsbad

UnitID 188003
OPEID 00265703
Address 1500 University Dr, Carlsbad, NM, 88220
Web Address www.cavern.nmsu.edu/

12-month Enrollment 2006-07

Institution: New Mexico State University-Carlsbad (188003)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2006 through June 30, 2007

September 1, 2006 through August 31, 2007

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

Institution: New Mexico State University-Carlsbad (188003)

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2006-07 academic year

Undergraduate students

Men

Nonresident alien

2

Black, non-Hispanic

12

American Indian/Alaska Native

7

Asian/Pacific Islander

9

Hispanic

232

White, non-Hispanic

	269	
Race/ethnicity unknown	72	
Total men		603
Women		
Nonresident alien	2	
Black, non-Hispanic	18	
American Indian/Alaska Native	25	
Asian/Pacific Islander	12	
Hispanic	482	
White, non-Hispanic	497	
Race/ethnicity unknown	187	
Total women		1,223
Grand total		1,826
Prior year data		
Unduplicated headcount (2005-06)		1,759
Total enrollment Fall 2006		1,223
(Unduplicated count reported above is expected to be greater than this number.)		

Institution: New Mexico State University-Carlsbad (188003)

Part B - Instructional Activity

	12-month instructional activity	Total 12-month activity
Level of course		
Credit hour activity for academic programs; Undergraduate programs		23,958

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates	799
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The above numbers were calculated using our FTE Calculation Method

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Carlsbad

UnitID 188003
OPEID 00265703
Address 1500 University Dr, Carlsbad, NM, 88220
Web Address www.cavern.nmsu.edu/

12-month Enrollment 2007-08

Institution: New Mexico State University-Carlsbad (188003)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2007 through June 30, 2008

September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Carlsbad (188003)

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Carlsbad (188003)

Part A - Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

	Undergraduate students
Men	
Nonresident alien	16
Black, non-Hispanic	15
American Indian/Alaska Native	10
Asian/Pacific Islander	8
Hispanic	351
White, non-Hispanic	422
Race and ethnicity unknown	71
Total men	893

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Carlsbad

UnitID 188003
OPEID 00265703
Address 1500 University Dr, Carlsbad, NM, 88220
Web Address www.cavern.nmsu.edu/

12-month Enrollment 2008-09

Institution: New Mexico State University-Carlsbad (188003)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Carlsbad (188003)

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Carlsbad (188003)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2008-09 Academic Year

	Undergraduate students
Men	
Nonresident alien	37
Black, non-Hispanic	27
American Indian/Alaska Native	12
Asian/Pacific Islander	7
Hispanic	460
White, non-Hispanic	463
Race and ethnicity unknown	75

Total men	1,081
Women	
Nonresident alien	41
Black, non-Hispanic	46
American Indian/Alaska Native	47
Asian/Pacific Islander	17
Hispanic	781
White, non-Hispanic	850
Race and ethnicity unknown	125
Total women	1,907
Grand total (2008-09)	2,988
Prior year data:	
Unduplicated headcount (2007-08)	2,389
Total enrollment Fall 2008	1,844
<i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i>	

Institution: New Mexico State University-Carlsbad (188003)

Part B - Instructional Activity

12-month Instructional Activity		
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	<input type="text" value="28,850"/>	24,699

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates 962

Calendar System (as reported on the prior year IC survey component): Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Carlsbad

UnitID 188003
OPEID 00265703
Address 1500 University Dr, Carlsbad, NM, 88220
Web Address www.cavern.nmsu.edu/

12-month Enrollment 2009-10

Institution: New Mexico State University-Carlsbad (188003)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
- Nonresident alien
Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
- Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period**

Students enrolled for credit	Undergraduate students
Men	
Nonresident alien	13
Black, non-Hispanic	43
American Indian/Alaska Native	18
Asian/Pacific Islander	12
Hispanic	556
White, non-Hispanic	557
Race and ethnicity unknown	107
Total men	1,306
Total men prior year	1,081
Women	
Nonresident alien	16
Black, non-Hispanic	53
American Indian/Alaska Native	32
Asian/Pacific Islander	24
Hispanic	912
White, non-Hispanic	895
Race and ethnicity unknown	175
Total women	2,107
Total women prior year	1,907
Grand total (2009-10)	3,413
Prior year data:	
Unduplicated headcount (2008-09)	2,988
Total enrollment Fall 2009	2,043
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity

Total 12-month activity

Total 12-month activity from PY

Undergraduate:

Credit hour activity for academic programs

28,850

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

2009-10

Prior year data

Undergraduate student FTE

1,072

962

Calendar System (as reported on the prior year IC survey component):

Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes

No

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	3,413
Total full-time equivalent (FTE) undergraduate student enrollment	1,072

12-month Enrollment 2010-11

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88g1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

<input type="radio"/>	<u>NEW race/ethnicity categories (9 categories):</u>
	Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Nonresident alien</u>
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	<u>OLD race/ethnicity categories (7 categories):</u>
	<u>Nonresident alien</u>
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
	NEW categories:
	Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	OLD categories:
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	Categories used in BOTH New and Old:
	<u>Nonresident alien</u>
	<u>Race and ethnicity unknown</u>

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for the 2009-10 Reporting Period**

Students enrolled for <u>credit</u>	Undergraduate students
Men	
<u>Nonresident alien</u>	13
<u>Black, non-Hispanic</u>	43
<u>American Indian/Alaska Native</u>	18
<u>Asian/Pacific Islander</u>	12
<u>Hispanic</u>	556
<u>White, non-Hispanic</u>	557
<u>Race and ethnicity unknown</u>	107
Total men	1,306
Total men prior year	1,081
Women	
<u>Nonresident alien</u>	16
<u>Black, non-Hispanic</u>	53
<u>American Indian/Alaska Native</u>	32
<u>Asian/Pacific Islander</u>	24
<u>Hispanic</u>	912
<u>White, non-Hispanic</u>	895
<u>Race and ethnicity unknown</u>	175
Total women	2,107
Total women prior year	1,907
Grand total (2009-10)	3,413
Prior year data:	
Unduplicated headcount (2008-09)	2,988
Total enrollment Fall 2009	2,043
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for <u>academic programs</u>	<input type="text" value="32,161"/>	28,850

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	1,072	962

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	3,413
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Total full-time equivalent (FTE) undergraduate student enrollment	1,072
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Institution: New Mexico State University-Carlsbad (188003)	User ID: 88g1911
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12-month Enrollment 2011-12

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.


Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	13
<u>Hispanic/Latino</u>	546
<u>American Indian or Alaska Native</u>	18
<u>Asian</u>	18
<u>Black or African American</u>	30
<u>Native Hawaiian or Other Pacific Islander</u>	2
<u>White</u>	493
<u>Two or more races</u>	6
<u>Race and ethnicity unknown</u>	54
Total men	1,180
Total men prior year	1,306
Women	
<u>Nonresident alien</u>	12
<u>Hispanic/Latino</u>	937
<u>American Indian or Alaska Native</u>	28
<u>Asian</u>	21
<u>Black or African American</u>	53
<u>Native Hawaiian or Other Pacific Islander</u>	2
<u>White</u>	830
<u>Two or more races</u>	16
<u>Race and ethnicity unknown</u>	90
Total women	1,989
Total women prior year	2,107
Grand total (2010-11)	3,169
Prior year data:	
Unduplicated headcount (2009-10)	3,413
 Total enrollment Fall 2010	1,890
NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.	

Part B - Instructional Activity

12-month Instructional Activity July 1, 2010 - June 30, 2011

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="30,384"/>	32,161

Full-Time Equivalent (FTE) Student Estimate

The FTE estimate below is calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated (FTE) student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	1,013	1,072
Calendar System (as reported on the prior year IC survey component):		Semester

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information above, would you like to report a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	3,169
Total full-time equivalent (FTE) undergraduate student enrollment	1,013

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Explanation Report

12-month Enrollment 2012-13

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2011 - June 30, 2012

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


Men

<u>Nonresident alien</u>	16	
<u>Hispanic/Latino</u>	479	
<u>American Indian or Alaska Native</u>	16	
<u>Asian</u>	18	
<u>Black or African American</u>	25	
<u>Native Hawaiian or Other Pacific Islander</u>	0	
<u>White</u>	385	
<u>Two or more races</u>	7	
<u>Race and ethnicity unknown</u>	77	
Total men		1,023
Total men prior year		1,180

Women

<u>Nonresident alien</u>	11	
<u>Hispanic/Latino</u>	945	
<u>American Indian or Alaska Native</u>	28	
<u>Asian</u>	21	
<u>Black or African American</u>	38	
<u>Native Hawaiian or Other Pacific Islander</u>	2	
<u>White</u>	785	
<u>Two or more races</u>	19	
<u>Race and ethnicity unknown</u>	121	
Total women		1,970
Total women prior year		1,989
Grand total (2011-12)		2,993

Prior year data:

Unduplicated headcount (2010-11)		3,169
 Total enrollment Fall 2011		1,747

NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.

Part B - Instructional Activity

**12-month Instructional Activity
 July 1, 2011 - June 30, 2012**

	2011-12 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="28,149"/>	30,384

Calendar system (as reported on the prior year IC survey component):

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate student FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	938	<input type="text" value="938"/>	1,013

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	2,993
Total full-time equivalent (FTE) student enrollment	938

12-month Enrollment 2013-14

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


Men

<u>Nonresident alien</u>	31	
<u>Hispanic/Latino</u>	625	
<u>American Indian or Alaska Native</u>	18	
<u>Asian</u>	16	
<u>Black or African American</u>	40	
<u>Native Hawaiian or Other Pacific Islander</u>	2	
<u>White</u>	500	
<u>Two or more races</u>	11	
<u>Race and ethnicity unknown</u>	52	
Total men		1,295
Total men prior year		1,023

Women

<u>Nonresident alien</u>	19	
<u>Hispanic/Latino</u>	1,160	
<u>American Indian or Alaska Native</u>	34	
<u>Asian</u>	22	
<u>Black or African American</u>	35	
<u>Native Hawaiian or Other Pacific Islander</u>	3	
<u>White</u>	874	
<u>Two or more races</u>	32	
<u>Race and ethnicity unknown</u>	92	
Total women		2,271
Total women prior year		1,970
Grand total (2012-13)		3,566

Prior year data:

Unduplicated headcount (2011-12)		2,993
 Total enrollment Fall 2012		2,060

NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	30,339	28,149
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Calendar system (as reported on the prior year IC Header survey component): Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	1,011	1,011	938

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	3,566
Total full-time equivalent (FTE) student enrollment	1,011
Total full-time equivalent (FTE) undergraduate student enrollment	1,011

12-month Enrollment 2014-15

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	36
Hispanic/Latino	584
American Indian or Alaska Native	19
Asian	10
Black or African American	31
Native Hawaiian or Other Pacific Islander	5
White	449
Two or more races	17
Race and ethnicity unknown	58
Total men	1,209
Total men prior year	1,295

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	12
Hispanic/Latino	1,066
American Indian or Alaska Native	33
Asian	17
Black or African American	38
Native Hawaiian or Other Pacific Islander	3
White	798
Two or more races	22
Race and ethnicity unknown	72
Total women	2,061
Total women prior year	2,271

Grand total (2013-14) 3,270

Prior year data:

Unduplicated headcount (2012-13)	3,566
 Total enrollment Fall 2013	1,861

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	29,158	30,339

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	972	972	1,011

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	3,270
Total full-time equivalent (FTE) student enrollment	972
Total full-time equivalent (FTE) undergraduate student enrollment	972

12-month Enrollment 2015-16

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	29
Hispanic/Latino	538
American Indian or Alaska Native	22
Asian	10
Black or African American	27
Native Hawaiian or Other Pacific Islander	1
White	425
Two or more races	15
Race and ethnicity unknown	46
Total men	1,113
Total men prior year	1,209

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	25
Hispanic/Latino	1,016
American Indian or Alaska Native	31
Asian	22
Black or African American	30
Native Hawaiian or Other Pacific Islander	4
White	747
Two or more races	27
Race and ethnicity unknown	63
Total women	1,965
Total women prior year	2,061

Grand total (2014-15) 3,078

Prior year data:

Unduplicated headcount (2013-14)	3,270
 Total enrollment Fall 2014	1,852

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	27,144	29,158

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	905	905	972

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	3,078
Total full-time equivalent (FTE) student enrollment	905
Total full-time equivalent (FTE) undergraduate student enrollment	905

12-month Enrollment

New Mexico State University-Carlsbad (188003)

There are no errors for the selected survey and institution.

12-month Enrollment 2016-17

Institution: New Mexico State University-Carlsbad (188003)
User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	28
Hispanic/Latino	598
American Indian or Alaska Native	12
Asian	13
Black or African American	24
Native Hawaiian or Other Pacific Islander	4
White	478
Two or more races	20
Race and ethnicity unknown	59
Total men	1,236
Total men prior year	1,113

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	34
Hispanic/Latino	1,077
American Indian or Alaska Native	22
Asian	20
Black or African American	31
Native Hawaiian or Other Pacific Islander	0
White	741
Two or more races	22
Race and ethnicity unknown	63
Total women	2,010
Total women prior year	1,965

Grand total (2015-16)

Prior year data:

Unduplicated headcount (2014-15)	3,078
 Total enrollment Fall 2015	1,931

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	28,616	27,144
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Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	954	954	905

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Judy Bosland		
Email: jbosland@nmsu.edu		

How long did it take to prepare this survey component?	1 hours	30 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	3,246
Total full-time equivalent (FTE) student enrollment	954
Total full-time equivalent (FTE) undergraduate student enrollment	954

12-month Enrollment

New Mexico State University-Carlsbad (188003)

There are no errors for the selected survey and institution.

12-month Enrollment 2017-18

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	32
Hispanic/Latino	565
American Indian or Alaska Native	17
Asian	11
Black or African American	22
Native Hawaiian or Other Pacific Islander	2
White	472
Two or more races	17
Race and ethnicity unknown	47
Total men	1,185
Total men prior year	1,236

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	28
Hispanic/Latino	1,033
American Indian or Alaska Native	21
Asian	17
Black or African American	32
Native Hawaiian or Other Pacific Islander	1
White	688
Two or more races	30
Race and ethnicity unknown	43
Total women	1,893
Total women prior year	2,010

Grand total (2016-17)

Prior year data:

Unduplicated headcount (2015-16)	3,246
 Total enrollment Fall 2016	1,790

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	30,059	28,616
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Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	1,002	1,002	954

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Judy Bosland

Email: jbosland@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.50 hours	0.25 hours	0.25 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	3,078
Total full-time equivalent (FTE) student enrollment	1,002
Total full-time equivalent (FTE) undergraduate student enrollment	1,002

12-month Enrollment

New Mexico State University-Carlsbad (188003)

There are no errors for the selected survey and institution.

12-month Enrollment 2018-19

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	38
Hispanic/Latino	628
American Indian or Alaska Native	18
Asian	15
Black or African American	32
Native Hawaiian or Other Pacific Islander	0
White	429
Two or more races	12
Race and ethnicity unknown	57
Total men	1,229
Total men prior year	1,185

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	30
Hispanic/Latino	1,133
American Indian or Alaska Native	25
Asian	15
Black or African American	29
Native Hawaiian or Other Pacific Islander	2
White	651
Two or more races	27
Race and ethnicity unknown	44
Total women	1,956
Total women prior year	1,893

Grand total (2017-18) 3,185

Prior year data:

Unduplicated headcount (2016-17)	3,078
 Total enrollment Fall 2017	1,952

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	30,341	30,059
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Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	1,011	1,011	1,002

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Candace Gilfillan

Email: gilca@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.50 hours	0.25 hours	0.25 hours
Other offices	hours	0.50 hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	3,185
Total full-time equivalent (FTE) student enrollment	1,011
Total full-time equivalent (FTE) undergraduate student enrollment	1,011

12-month Enrollment

New Mexico State University-Carlsbad (188003)

There are no errors for the selected survey and institution.

12-month Enrollment 2019-20

Institution: New Mexico State University-Carlsbad (188003)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	39
Hispanic/Latino	589
American Indian or Alaska Native	9
Asian	17
Black or African American	45
Native Hawaiian or Other Pacific Islander	0
White	389
Two or more races	13
Race and ethnicity unknown	55
Total men	1,156
Total men prior year	1,229

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	36
Hispanic/Latino	1,167
American Indian or Alaska Native	27
Asian	13
Black or African American	40
Native Hawaiian or Other Pacific Islander	1
White	605
Two or more races	27
Race and ethnicity unknown	72
Total women	1,988
Total women prior year	1,956

Grand total (2018-19) 3,144

Prior year data:

Unduplicated headcount (2017-18)	3,185
 Total enrollment Fall 2018	1,791

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	27,015	30,341
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Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	901	901	1,011

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Candace Gilfillan		
Email: gilca@nmsu.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.25 hours	0.50 hours	0.25 hours
Other offices	hours	hours	hours	0.25 hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	3,144
Total full-time equivalent (FTE) student enrollment	901
Total full-time equivalent (FTE) undergraduate student enrollment	901

12-month Enrollment

New Mexico State University-Carlsbad (188003)

There are no errors for the selected survey and institution.