

Accessing IPEDS Surveys by Year

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National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Dona Ana

UnitID 187620
OPEID 00265702
Address 3400 S Espina, Las Cruces, NM, 88003-8001
Web Address dabcc.nmsu.edu/

12-month Enrollment 2006-07

Institution: New Mexico State University-Dona Ana (187620)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2006 through June 30, 2007

September 1, 2006 through August 31, 2007

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

Institution: New Mexico State University-Dona Ana (187620)

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2006-07 academic year

Undergraduate students

Men

Nonresident alien	<input type="text" value="13"/>
Black, non-Hispanic	<input type="text" value="127"/>
American Indian/Alaska Native	<input type="text" value="105"/>
Asian/Pacific Islander	<input type="text" value="44"/>
Hispanic	<input type="text" value="2,491"/>
White, non-Hispanic	<input type="text"/>

	1,053	
Race/ethnicity unknown	351	
Total men		4,184
Women		
Nonresident alien	21	
Black, non-Hispanic	114	
American Indian/Alaska Native	134	
Asian/Pacific Islander	43	
Hispanic	3,536	
White, non-Hispanic	1,212	
Race/ethnicity unknown	437	
Total women		5,497
Grand total		9,681
Prior year data		
Unduplicated headcount (2005-06)		9,516
Total enrollment Fall 2006		6,921
(Unduplicated count reported above is expected to be greater than this number.)		

Institution: New Mexico State University-Dona Ana (187620)

Part B - Instructional Activity

	12-month instructional activity	Total 12-month activity
Level of course		
Credit hour activity for academic programs; Undergraduate programs		123,700

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates	4,123
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The above numbers were calculated using our FTE Calculation Method

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Dona Ana

UnitID 187620
OPEID 00265702
Address 3400 S Espina, Las Cruces, NM, 88003-8001
Web Address dabcc.nmsu.edu/

12-month Enrollment 2007-08

Institution: New Mexico State University-Dona Ana (187620)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2007 through June 30, 2008

September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Dona Ana (187620)

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Dona Ana (187620)

Part A - Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

	Undergraduate students
Men	
Nonresident alien	263
Black, non-Hispanic	165
American Indian/Alaska Native	120
Asian/Pacific Islander	46
Hispanic	2,603
White, non-Hispanic	1,192
Race and ethnicity unknown	321
Total men	4,710

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Dona Ana

UnitID 187620
OPEID 00265702
Address 3400 S Espina, Las Cruces, NM, 88003-8001
Web Address dabcc.nmsu.edu/

12-month Enrollment 2008-09

Institution: New Mexico State University-Dona Ana (187620)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Dona Ana (187620)

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Dona Ana (187620)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2008-09 Academic Year

	Undergraduate students
Men	
Nonresident alien	340
Black, non-Hispanic	171
American Indian/Alaska Native	131
Asian/Pacific Islander	52
Hispanic	2,844
White, non-Hispanic	1,297
Race and ethnicity unknown	296

Total men	5,131
Women	
Nonresident alien	504
Black, non-Hispanic	158
American Indian/Alaska Native	176
Asian/Pacific Islander	60
Hispanic	3,864
White, non-Hispanic	1,469
Race and ethnicity unknown	322
Total women	6,553
Grand total (2008-09)	11,684
Prior year data:	
Unduplicated headcount (2007-08)	10,881
Total enrollment Fall 2008	8,593
<i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i>	

Institution: New Mexico State University-Dona Ana (187620)

Part B - Instructional Activity

	12-month Instructional Activity	
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	146,160	133,565

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates 4,872

Calendar System (as reported on the prior year IC survey component): Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Dona Ana

UnitID 187620
OPEID 00265702
Address 3400 S Espina, Las Cruces, NM, 88003-8001
Web Address dabcc.nmsu.edu/

12-month Enrollment 2009-10

Institution: New Mexico State University-Dona Ana (187620)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period**

Students enrolled for credit	Undergraduate students
Men	
Nonresident alien	136
Black, non-Hispanic	188
American Indian/Alaska Native	119
Asian/Pacific Islander	72
Hispanic	3,417
White, non-Hispanic	1,360
Race and ethnicity unknown	338
Total men	5,630
Total men prior year	5,131
Women	
Nonresident alien	150
Black, non-Hispanic	175
American Indian/Alaska Native	168
Asian/Pacific Islander	74
Hispanic	4,511
White, non-Hispanic	1,575
Race and ethnicity unknown	390
Total women	7,043
Total women prior year	6,553
Grand total (2009-10)	12,673
Prior year data:	
Unduplicated headcount (2008-09)	11,684
Total enrollment Fall 2009	9,021
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

	12-month Instructional Activity	
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	162,345	146,160

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	5,412	4,872
Calendar System (as reported on the prior year IC survey component):		Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes
 No

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	12,673
Total full-time equivalent (FTE) undergraduate student enrollment	5,412

12-month Enrollment 2010-11

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88g1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

<input type="radio"/>	<u>NEW race/ethnicity categories (9 categories):</u>
	Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Nonresident alien</u>
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	<u>Race and ethnicity unknown</u>
<input checked="" type="radio"/>	<u>OLD race/ethnicity categories (7 categories):</u>
	<u>Nonresident alien</u>
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
	NEW categories:
	Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	OLD categories:
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	Categories used in BOTH New and Old:
	<u>Nonresident alien</u>
	<u>Race and ethnicity unknown</u>

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for the 2009-10 Reporting Period**

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	136
<u>Black, non-Hispanic</u>	188
<u>American Indian/Alaska Native</u>	119
<u>Asian/Pacific Islander</u>	72
<u>Hispanic</u>	3,417
<u>White, non-Hispanic</u>	1,360
<u>Race and ethnicity unknown</u>	338
Total men	5,630
Total men prior year	5,131
Women	
<u>Nonresident alien</u>	150
<u>Black, non-Hispanic</u>	175
<u>American Indian/Alaska Native</u>	168
<u>Asian/Pacific Islander</u>	74
<u>Hispanic</u>	4,511
<u>White, non-Hispanic</u>	1,575
<u>Race and ethnicity unknown</u>	390
Total women	7,043
Total women prior year	6,553
Grand total (2009-10)	12,673
Prior year data:	
Unduplicated headcount (2008-09)	11,684
Total enrollment Fall 2009	9,021
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for <u>academic programs</u>	<input type="text" value="162,345"/>	146,160

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	5,412	4,872

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	12,673
Total full-time equivalent (FTE) undergraduate student enrollment	5,412
Institution: New Mexico State University-Dona Ana (187620)	User ID: 88g1911

12-month Enrollment 2011-12

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.


Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	152
<u>Hispanic/Latino</u>	3,722
<u>American Indian or Alaska Native</u>	97
<u>Asian</u>	63
<u>Black or African American</u>	207
<u>Native Hawaiian or Other Pacific Islander</u>	10
<u>White</u>	1,336
<u>Two or more races</u>	27
<u>Race and ethnicity unknown</u>	282
Total men	5,896
Total men prior year	5,630
Women	
<u>Nonresident alien</u>	172
<u>Hispanic/Latino</u>	5,037
<u>American Indian or Alaska Native</u>	129
<u>Asian</u>	75
<u>Black or African American</u>	155
<u>Native Hawaiian or Other Pacific Islander</u>	4
<u>White</u>	1,546
<u>Two or more races</u>	32
<u>Race and ethnicity unknown</u>	312
Total women	7,462
Total women prior year	7,043
Grand total (2010-11)	13,358
Prior year data:	
Unduplicated headcount (2009-10)	12,673
 Total enrollment Fall 2010	9,923
<i>NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.</i>	

Part B - Instructional Activity

12-month Instructional Activity July 1, 2010 - June 30, 2011

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="175,901"/>	162,345

Full-Time Equivalent (FTE) Student Estimate

The FTE estimate below is calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated (FTE) student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	5,863	5,412
Calendar System (as reported on the prior year IC survey component):		Semester

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information above, would you like to report a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	13,358
Total full-time equivalent (FTE) undergraduate student enrollment	5,863

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Explanation Report

12-month Enrollment 2012-13

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.


Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2011 - June 30, 2012

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	209
<u>Hispanic/Latino</u>	3,743
<u>American Indian or Alaska Native</u>	81
<u>Asian</u>	37
<u>Black or African American</u>	193
<u>Native Hawaiian or Other Pacific Islander</u>	10
<u>White</u>	1,228
<u>Two or more races</u>	34
<u>Race and ethnicity unknown</u>	266
Total men	5,801
Total men prior year	5,896
Women	
<u>Nonresident alien</u>	163
<u>Hispanic/Latino</u>	4,925
<u>American Indian or Alaska Native</u>	112
<u>Asian</u>	65
<u>Black or African American</u>	169
<u>Native Hawaiian or Other Pacific Islander</u>	10
<u>White</u>	1,449
<u>Two or more races</u>	36
<u>Race and ethnicity unknown</u>	281
Total women	7,210
Total women prior year	7,462
Grand total (2011-12)	13,011
Prior year data:	
Unduplicated headcount (2010-11)	13,358
 Total enrollment Fall 2011	9,803
<i>NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.</i>	

Part B - Instructional Activity

**12-month Instructional Activity
 July 1, 2011 - June 30, 2012**

	2011-12 total activity	Prior year data
Undergraduate level:		
Credit hour activity	181,677	175,901

Calendar system (as reported on the prior year IC survey component): **Semester**

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate student FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	6,056	6,056	5,863

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	13,011
Total full-time equivalent (FTE) student enrollment	6,056

12-month Enrollment 2013-14

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


Men

<u>Nonresident alien</u>	211	
<u>Hispanic/Latino</u>	3,498	
<u>American Indian or Alaska Native</u>	78	
<u>Asian</u>	38	
<u>Black or African American</u>	189	
<u>Native Hawaiian or Other Pacific Islander</u>	10	
<u>White</u>	1,116	
<u>Two or more races</u>	38	
<u>Race and ethnicity unknown</u>	202	
Total men		5,380
Total men prior year		5,801

Women

<u>Nonresident alien</u>	173	
<u>Hispanic/Latino</u>	4,717	
<u>American Indian or Alaska Native</u>	95	
<u>Asian</u>	56	
<u>Black or African American</u>	147	
<u>Native Hawaiian or Other Pacific Islander</u>	5	
<u>White</u>	1,292	
<u>Two or more races</u>	52	
<u>Race and ethnicity unknown</u>	217	
Total women		6,754
Total women prior year		7,210
Grand total (2012-13)		12,134

Prior year data:

Unduplicated headcount (2011-12)		13,011
 Total enrollment Fall 2012		9,270

NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	169,201	181,677
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Calendar system (as reported on the prior year IC Header survey component):	Semester
-----------------------------------------------------------------------------	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	5,640	5,640	6,056

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	12,134
Total full-time equivalent (FTE) student enrollment	5,640
Total full-time equivalent (FTE) undergraduate student enrollment	5,640

12-month Enrollment 2014-15

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	195
Hispanic/Latino	3,262
American Indian or Alaska Native	73
Asian	31
Black or African American	172
Native Hawaiian or Other Pacific Islander	7
White	1,036
Two or more races	44
Race and ethnicity unknown	178
Total men	4,998
Total men prior year	5,380

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	168
Hispanic/Latino	4,621
American Indian or Alaska Native	82
Asian	49
Black or African American	129
Native Hawaiian or Other Pacific Islander	10
White	1,194
Two or more races	49
Race and ethnicity unknown	212
Total women	6,514
Total women prior year	6,754

Grand total (2013-14) 11,512

Prior year data:

Unduplicated headcount (2012-13)	12,134
 Total enrollment Fall 2013	8,837

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	164,774	169,201

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	5,492	5,492	5,640

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	11,512
Total full-time equivalent (FTE) student enrollment	5,492
Total full-time equivalent (FTE) undergraduate student enrollment	5,492

Institution: New Mexico State University-Dona Ana (187620)
User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	179
Hispanic/Latino	3,073
American Indian or Alaska Native	78
Asian	26
Black or African American	151
Native Hawaiian or Other Pacific Islander	9
White	979
Two or more races	52
Race and ethnicity unknown	181
Total men	4,728
Total men prior year	4,998

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	182
Hispanic/Latino	4,468
American Indian or Alaska Native	68
Asian	47
Black or African American	116
Native Hawaiian or Other Pacific Islander	8
White	1,115
Two or more races	44
Race and ethnicity unknown	208
Total women	6,256
Total women prior year	6,514

Grand total (2014-15) 10,984

Prior year data:

Unduplicated headcount (2013-14)	11,512
 Total enrollment Fall 2014	8,448

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

**12-month Instructional Activity
July 1, 2014 - June 30, 2015**

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	156,107	164,774

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	5,204	5,204	5,492

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	10,984
Total full-time equivalent (FTE) student enrollment	5,204
Total full-time equivalent (FTE) undergraduate student enrollment	5,204

12-month Enrollment

New Mexico State University-Dona Ana (187620)

There are no errors for the selected survey and institution.

12-month Enrollment 2016-17

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	219
Hispanic/Latino	3,056
American Indian or Alaska Native	69
Asian	37
Black or African American	130
Native Hawaiian or Other Pacific Islander	8
White	876
Two or more races	52
Race and ethnicity unknown	160
Total men	4,607
Total men prior year	4,728

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	180
Hispanic/Latino	4,596
American Indian or Alaska Native	72
Asian	42
Black or African American	86
Native Hawaiian or Other Pacific Islander	7
White	1,024
Two or more races	65
Race and ethnicity unknown	188
Total women	6,260
Total women prior year	6,256


Grand total (2015-16)

10,867

Prior year data:

Unduplicated headcount (2014-15)

10,984

 Total enrollment Fall 2015

8,252

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	149,095	156,107

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	4,970	4,970	5,204

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	1 hours	30 minutes
--------------------------------------------------------	---------	------------

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	10,867
Total full-time equivalent (FTE) student enrollment	4,970
Total full-time equivalent (FTE) undergraduate student enrollment	4,970

12-month Enrollment

New Mexico State University-Dona Ana (187620)

There are no errors for the selected survey and institution.

12-month Enrollment 2017-18

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	215
Hispanic/Latino	2,985
American Indian or Alaska Native	79
Asian	36
Black or African American	146
Native Hawaiian or Other Pacific Islander	5
White	838
Two or more races	62
Race and ethnicity unknown	88
Total men	4,454
Total men prior year	4,607

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	192
Hispanic/Latino	4,594
American Indian or Alaska Native	71
Asian	43
Black or African American	95
Native Hawaiian or Other Pacific Islander	8
White	980
Two or more races	71
Race and ethnicity unknown	102
Total women	6,156
Total women prior year	6,260

Grand total (2016-17) 10,610

Prior year data:

Unduplicated headcount (2015-16)	10,867
 Total enrollment Fall 2016	8,157

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	149,624	149,095

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	4,987	4,987	4,970

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Judy Bosland		
Email: jbosland@nmsu.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.50 hours	0.25 hours	0.25 hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	10,610
Total full-time equivalent (FTE) student enrollment	4,987
Total full-time equivalent (FTE) undergraduate student enrollment	4,987

12-month Enrollment

New Mexico State University-Dona Ana (187620)

There are no errors for the selected survey and institution.

12-month Enrollment 2018-19

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	206
Hispanic/Latino	3,003
American Indian or Alaska Native	67
Asian	37
Black or African American	136
Native Hawaiian or Other Pacific Islander	4
White	882
Two or more races	62
Race and ethnicity unknown	69
Total men	4,466
Total men prior year	4,454

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	212
Hispanic/Latino	4,391
American Indian or Alaska Native	76
Asian	49
Black or African American	102
Native Hawaiian or Other Pacific Islander	8
White	1,020
Two or more races	66
Race and ethnicity unknown	100
Total women	6,024
Total women prior year	6,156


Grand total (2017-18)

10,490

Prior year data:

Unduplicated headcount (2016-17)

10,610

 Total enrollment Fall 2017

7,917

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	143,974	149,624

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	4,799	4,799	4,987

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Candace Gilfillan		
Email: gilca@nmsu.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.50 hours	0.25 hours	0.25 hours
Other offices	hours	0.50 hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	10,490
Total full-time equivalent (FTE) student enrollment	4,799
Total full-time equivalent (FTE) undergraduate student enrollment	4,799

12-month Enrollment

New Mexico State University-Dona Ana (187620)

There are no errors for the selected survey and institution.

12-month Enrollment 2019-20

Institution: New Mexico State University-Dona Ana (187620)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	168
Hispanic/Latino	3,052
American Indian or Alaska Native	76
Asian	40
Black or African American	129
Native Hawaiian or Other Pacific Islander	4
White	884
Two or more races	63
Race and ethnicity unknown	95
Total men	4,511
Total men prior year	4,466

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	191
Hispanic/Latino	4,414
American Indian or Alaska Native	82
Asian	44
Black or African American	97
Native Hawaiian or Other Pacific Islander	5
White	999
Two or more races	71
Race and ethnicity unknown	107
Total women	6,010
Total women prior year	6,024

Grand total (2018-19) 10,521

Prior year data:

Unduplicated headcount (2017-18)	10,490
 Total enrollment Fall 2018	7,876

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	141,965	143,974

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	4,732	4,732	4,799

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--------------------------------------------|------------------------------------------------|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Candace Gilfillan

Email: gilca@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.25 hours	0.50 hours	0.25 hours
Other offices	hours	hours	hours	0.25 hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	10,521
Total full-time equivalent (FTE) student enrollment	4,732
Total full-time equivalent (FTE) undergraduate student enrollment	4,732

12-month Enrollment

New Mexico State University-Dona Ana (187620)

There are no errors for the selected survey and institution.