

Accessing IPEDS Surveys by Year

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National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Main Campus

UnitID 188030
OPEID 00265700
Address 2850 Weddell Street, Las Cruces, NM, 88003-8001
Web Address www.nmsu.edu/

12-month Enrollment 2006-07

Institution: New Mexico State University-Main Campus (188030)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2006 through June 30, 2007

September 1, 2006 through August 31, 2007

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

Institution: New Mexico State University-Main Campus (188030)

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2006-07 academic year

	Undergraduate students	Graduate students
Men		
Nonresident alien	382	450
Black, non-Hispanic	327	39
American Indian/Alaska Native	194	24
Asian/Pacific Islander	108	16
Hispanic	2,788	386

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Main Campus

UnitID 188030
OPEID 00265700
Address 2850 Weddell Street, Las Cruces, NM, 88003-8001
Web Address www.nmsu.edu/

12-month Enrollment 2007-08

Institution: New Mexico State University-Main Campus (188030)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2007 through June 30, 2008

September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Main Campus (188030)

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Main Campus (188030)

Part A - Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

	Undergraduate students	Graduate students
Men		
Nonresident alien	292	542
Black, non-Hispanic	253	49
American Indian/Alaska Native	208	27
Asian/Pacific Islander	103	21
Hispanic	2,627	435
White, non-Hispanic	2,556	557
Race and ethnicity unknown	564	310
Total men	6,603	1,941

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Main Campus

UnitID 188030
OPEID 00265700
Address 2850 Weddell Street, Las Cruces, NM, 88003-8001
Web Address www.nmsu.edu/

12-month Enrollment 2008-09

Institution: New Mexico State University-Main Campus (188030)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic
 American Indian/Alaska Native
 Asian/Pacific Islander
 Hispanic
 White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien
 Race and ethnicity unknown

Institution: New Mexico State University-Main Campus (188030)

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

July 1, 2008 through June 30, 2009

September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Main Campus (188030)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2008-09 Academic Year

	Undergraduate students	Graduate students
Men		
Nonresident alien	368	564
Black, non-Hispanic	258	54
American Indian/Alaska Native	226	24
Asian/Pacific Islander	114	25
Hispanic	2,889	425
White, non-Hispanic	2,711	613
Race and ethnicity unknown	594	237
Total men	7,160	1,942

Women		
Nonresident alien	431	339
Black, non-Hispanic	257	67
American Indian/Alaska Native	355	73
Asian/Pacific Islander	105	26
Hispanic	4,062	822
White, non-Hispanic	2,990	961
Race and ethnicity unknown	705	320
Total women	8,905	2,608
Grand total (2008-09)	16,065	4,550
Prior year data:		
Unduplicated headcount (2007-08)	15,008	4,580
Total enrollment Fall 2008	13,674	3,565
<i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i>		

Institution: New Mexico State University-Main Campus (188030)

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	348,230	336,724
Graduate:		
Credit hour activity for academic programs	61,128	57,085

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates	11,608
Graduates	2,547

Calendar System (as reported on the prior year IC survey component):

Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Main Campus

UnitID 188030
OPEID 00265700
Address 2850 Weddell Street, Las Cruces, NM, 88003-8001
Web Address www.nmsu.edu/

12-month Enrollment 2009-10

Institution: New Mexico State University-Main Campus (188030)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period**

- REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)**

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	196	513
Black, non-Hispanic	279	64
American Indian/Alaska Native	256	35
Asian/Pacific Islander	150	36
Hispanic	3,308	451
White, non-Hispanic	2,772	669
Race and ethnicity unknown	639	221
Total men	7,600	1,989
Total men prior year	7,160	1,942
Women		
Nonresident alien	201	249
Black, non-Hispanic	287	69
American Indian/Alaska Native	379	81
Asian/Pacific Islander	144	41
Hispanic	4,492	934
White, non-Hispanic	3,117	1,024
Race and ethnicity unknown	762	320
Total women	9,382	2,718
Total women prior year	8,905	2,608
Grand total (2009-10)	16,982	4,707
Prior year data:		
Unduplicated headcount (2008-09)	16,065	4,550
Total enrollment Fall 2009	14,692	3,834
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>		

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="367,577"/>	348,230
Graduate level:		
Credit hour activity	<input type="text" value="64,484"/>	61,128

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	12,253	11,608
Graduate student FTE	2,687	2,547
Total FTE students	14,940	14,155

Calendar system (as reported on the prior year IC survey component):

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page.

The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

Yes
 No

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	21,689
Undergraduate student unduplicated headcount	16,982
Graduate student unduplicated headcount	4,707
Total 12-month full-time equivalent (FTE) student enrollment	14,940
Undergraduate student FTE	12,253
Graduate student FTE	2,687

12-month Enrollment 2010-11

Institution: New Mexico State University-Main Campus (188030)

User ID: 88g1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

<input type="radio"/>	<u>NEW race/ethnicity categories (9 categories):</u>
	Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Nonresident alien</u>
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	<u>Race and ethnicity unknown</u>
<input checked="" type="radio"/>	<u>OLD race/ethnicity categories (7 categories):</u>
	<u>Nonresident alien</u>
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
	NEW categories:
	Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	OLD categories:
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	Categories used in BOTH New and Old:
	<u>Nonresident alien</u>
	<u>Race and ethnicity unknown</u>

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2009-10 Reporting Period

•**REMINDER:** Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	196	513
<u>Black, non-Hispanic</u>	279	64
<u>American Indian/Alaska Native</u>	256	35
<u>Asian/Pacific Islander</u>	150	36
<u>Hispanic</u>	3,308	451
<u>White, non-Hispanic</u>	2,772	669
<u>Race and ethnicity unknown</u>	639	221
Total men	7,600	1,989
Total men prior year	7,160	1,942
Women		
<u>Nonresident alien</u>	201	249
<u>Black, non-Hispanic</u>	287	69
<u>American Indian/Alaska Native</u>	379	81
<u>Asian/Pacific Islander</u>	144	41
<u>Hispanic</u>	4,492	934
<u>White, non-Hispanic</u>	3,117	1,024
<u>Race and ethnicity unknown</u>	762	320
Total women	9,382	2,718
Total women prior year	8,905	2,608
Grand total (2009-10)	16,982	4,707
Prior year data:		
Unduplicated headcount (2008-09)	16,065	4,550
Total enrollment Fall 2009	14,692	3,834
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>		

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	367,577	348,230
Graduate level:		
Credit hour activity	64,484	61,128

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	12,253	11,608
Graduate student FTE	2,687	2,547
Total FTE students	14,940	14,155

Calendar system (as reported on the prior year IC survey component): **Semester**

The FTE estimates above were calculated using an [FTE Calculation Method](#).

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

Yes
 No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	21,689
Undergraduate student unduplicated headcount	16,982
Graduate student unduplicated headcount	4,707
Total 12-month full-time equivalent (FTE) student enrollment	14,940
Undergraduate student FTE	12,253
Graduate student FTE	2,687

12-month Enrollment 2011-12

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)
- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender


July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	285	504
<u>Hispanic/Latino</u>	3,441	493
<u>American Indian or Alaska Native</u>	200	37
<u>Asian</u>	134	32
<u>Black or African American</u>	306	62
<u>Native Hawaiian or Other Pacific Islander</u>	13	1
<u>White</u>	2,724	657
<u>Two or more races</u>	46	9
<u>Race and ethnicity unknown</u>	526	212
Total men	7,675	2,007
Total men prior year	7,600	1,989
Women		
<u>Nonresident alien</u>	202	240
<u>Hispanic/Latino</u>	4,733	969
<u>American Indian or Alaska Native</u>	309	71
<u>Asian</u>	138	32
<u>Black or African American</u>	268	67
<u>Native Hawaiian or Other Pacific Islander</u>	10	0
<u>White</u>	3,049	986
<u>Two or more races</u>	72	30
<u>Race and ethnicity unknown</u>	580	254
Total women	9,361	2,649
Total women prior year	9,382	2,718
Grand total (2010-11)	17,036	4,656
Prior year data:		
Unduplicated headcount (2009-10)	16,982	4,707
 Total enrollment Fall 2010	14,828	3,772
NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.		

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2010 - June 30, 2011

Graduate Level Activity Reporting Reminder:

•Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	375,706	367,577
Graduate level:		
Credit hour activity	62,102	64,484

Full-Time Equivalent (FTE) Student Estimate

FTE estimates are calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	12,524	12,253
Graduate student FTE	2,588	2,687
Total FTE students	15,112	14,940

Calendar system (as reported on the prior year IC survey component): Semester

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

Yes
 No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	21,692
Undergraduate student unduplicated headcount	17,036
Graduate student unduplicated headcount	4,656
Total 12-month full-time equivalent (FTE) student enrollment	15,112
Undergraduate student FTE	12,524
Graduate student FTE	2,588

Explanation Report

12-month Enrollment 2012-13

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender


July 1, 2011 - June 30, 2012

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	434	417
<u>Hispanic/Latino</u>	3,495	468
<u>American Indian or Alaska Native</u>	185	30
<u>Asian</u>	101	31
<u>Black or African American</u>	287	53
<u>Native Hawaiian or Other Pacific Islander</u>	16	6
<u>White</u>	2,629	641
<u>Two or more races</u>	51	12
<u>Race and ethnicity unknown</u>	384	192
Total men	7,582	1,850
Total men prior year	7,675	2,007
Women		
<u>Nonresident alien</u>	217	208
<u>Hispanic/Latino</u>	4,563	938
<u>American Indian or Alaska Native</u>	273	66
<u>Asian</u>	116	31
<u>Black or African American</u>	249	61
<u>Native Hawaiian or Other Pacific Islander</u>	16	3
<u>White</u>	2,890	972
<u>Two or more races</u>	78	39
<u>Race and ethnicity unknown</u>	434	236
Total women	8,836	2,554
Total women prior year	9,361	2,649
Grand total (2011-12)	16,418	4,404
Prior year data:		
Unduplicated headcount (2010-11)	17,036	4,656
 Total enrollment Fall 2011	14,495	3,529
<i>NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.</i>		

Part B - Instructional Activity

**12-month Instructional Activity
 July 1, 2011 - June 30, 2012**

	2011-12 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="373,525"/>	375,706
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="53,935"/>	62,102

Calendar system (as reported on the prior year IC survey component): **Semester**

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	12,451	<input type="text" value="12,451"/>	12,524
Graduate student FTE	2,247	<input type="text" value="2,247"/>	2,588
Total FTE students	14,698	14,698	15,112

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	20,822
Undergraduate student unduplicated headcount	16,418
Graduate student unduplicated headcount	4,404
Total 12-month full-time equivalent (FTE) student enrollment	14,698
Undergraduate student FTE	12,451
Graduate student FTE	2,247

12-month Enrollment 2013-14

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender


July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	488	398
<u>Hispanic/Latino</u>	3,523	468
<u>American Indian or Alaska Native</u>	171	27
<u>Asian</u>	93	27
<u>Black or African American</u>	256	55
<u>Native Hawaiian or Other Pacific Islander</u>	13	5
<u>White</u>	2,462	618
<u>Two or more races</u>	72	12
<u>Race and ethnicity unknown</u>	321	155
Total men	7,399	1,765
Total men prior year	7,582	1,850
Women		
<u>Nonresident alien</u>	202	208
<u>Hispanic/Latino</u>	4,697	903
<u>American Indian or Alaska Native</u>	244	58
<u>Asian</u>	108	34
<u>Black or African American</u>	233	59
<u>Native Hawaiian or Other Pacific Islander</u>	20	5
<u>White</u>	2,745	920
<u>Two or more races</u>	108	45
<u>Race and ethnicity unknown</u>	329	199
Total women	8,686	2,431
Total women prior year	8,836	2,554
Grand total (2012-13)	16,085	4,196
Prior year data:		
Unduplicated headcount (2011-12)	16,418	4,404
 Total enrollment Fall 2012	14,276	3,375
<i>NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.</i>		

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	370,926	373,525
Graduate level:		
Credit hour activity	51,186	53,935

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	12,364	12,364	12,451
Graduate student FTE	2,133	2,133	2,247
Total FTE students	14,497	14,497	14,698

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		20,281
	Undergraduate student unduplicated headcount	16,085
	Graduate student unduplicated headcount	4,196
Total 12-month full-time equivalent (FTE) student enrollment		14,497
	Undergraduate student FTE	12,364
	Graduate student FTE	2,133

12-month Enrollment 2014-15

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	515	403
<u>Hispanic/Latino</u>	3,402	456
<u>American Indian or Alaska Native</u>	153	23
<u>Asian</u>	86	30
<u>Black or African American</u>	263	46
<u>Native Hawaiian or Other Pacific Islander</u>	18	2
<u>White</u>	2,330	562
<u>Two or more races</u>	86	20
<u>Race and ethnicity unknown</u>	251	113
Total men	7,104	1,655
Total men prior year	7,399	1,765

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	190	221
<u>Hispanic/Latino</u>	4,446	855
<u>American Indian or Alaska Native</u>	216	48
<u>Asian</u>	95	38
<u>Black or African American</u>	214	62
<u>Native Hawaiian or Other Pacific Islander</u>	19	4
<u>White</u>	2,476	848
<u>Two or more races</u>	100	47
<u>Race and ethnicity unknown</u>	259	131
Total women	8,015	2,254
Total women prior year	8,686	2,431

Grand total (2013-14)

Prior year data:

Unduplicated headcount (2012-13)	16,085	4,196
 Total enrollment Fall 2013	13,582	3,183

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	356,232	370,926
Graduate level:		
Credit hour activity	48,470	51,186

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	11,874	11,874	12,364
Graduate student FTE	2,020	2,020	2,133
Total FTE students	13,894	13,894	14,497

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		19,028
	Undergraduate student unduplicated headcount	15,119
	Graduate student unduplicated headcount	3,909
Total 12-month full-time equivalent (FTE) student enrollment		13,894
	Undergraduate student FTE	11,874
	Graduate student FTE	2,020

12-month Enrollment 2015-16

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	573	429
<u>Hispanic/Latino</u>	3,297	457
<u>American Indian or Alaska Native</u>	158	19
<u>Asian</u>	88	34
<u>Black or African American</u>	258	45
<u>Native Hawaiian or Other Pacific Islander</u>	16	1
<u>White</u>	2,084	557
<u>Two or more races</u>	101	23
<u>Race and ethnicity unknown</u>	216	78
Total men	6,791	1,643
Total men prior year	7,104	1,655

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	199	237
<u>Hispanic/Latino</u>	4,349	767
<u>American Indian or Alaska Native</u>	189	45
<u>Asian</u>	95	36
<u>Black or African American</u>	196	57
<u>Native Hawaiian or Other Pacific Islander</u>	19	2
<u>White</u>	2,280	843
<u>Two or more races</u>	125	41
<u>Race and ethnicity unknown</u>	226	106
Total women	7,678	2,134
Total women prior year	8,015	2,254

Grand total (2014-15)

Prior year data:

Unduplicated headcount (2013-14)	15,119	3,909
 Total enrollment Fall 2014	12,784	3,045

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	342,324	356,232
Graduate level:		
Credit hour activity	46,567	48,470
(Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)		
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	11,411	11,411	11,874
Graduate student FTE	1,940	1,940	2,020
Total FTE students	13,351	13,351	13,894

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		18,246
	Undergraduate student unduplicated headcount	14,469
	Graduate student unduplicated headcount	3,777
Total 12-month full-time equivalent (FTE) student enrollment		13,351
	Undergraduate student FTE	11,411
	Graduate student FTE	1,940

12-month Enrollment

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

12-month Enrollment 2016-17

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	684	403
<u>Hispanic/Latino</u>	3,286	430
<u>American Indian or Alaska Native</u>	139	15
<u>Asian</u>	84	32
<u>Black or African American</u>	238	54
<u>Native Hawaiian or Other Pacific Islander</u>	14	2
<u>White</u>	1,944	548
<u>Two or more races</u>	110	30
<u>Race and ethnicity unknown</u>	182	62
Total men	6,681	1,576
Total men prior year	6,791	1,643

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	219	245
<u>Hispanic/Latino</u>	4,330	767
<u>American Indian or Alaska Native</u>	166	41
<u>Asian</u>	99	35
<u>Black or African American</u>	177	56
<u>Native Hawaiian or Other Pacific Islander</u>	14	2
<u>White</u>	2,147	839
<u>Two or more races</u>	142	38
<u>Race and ethnicity unknown</u>	194	75
Total women	7,488	2,098
Total women prior year	7,678	2,134

Grand total (2015-16)

Prior year data:

Unduplicated headcount (2014-15)	14,469	3,777
 Total enrollment Fall 2015	12,526	2,964

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	332,852	342,324
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	46,051	46,567
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	226	0

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	11,095	11,095	11,411
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,919	1,919	1,940
Doctor's-professional practice student FTE		226	0
Total FTE student enrollment		13,240	13,351

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	1 hours	45 minutes
--	---------	------------

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		17,843
	Undergraduate student unduplicated headcount	14,169
	Graduate student unduplicated headcount	3,674
Total 12-month full-time equivalent (FTE) student enrollment		13,240
	Undergraduate student FTE	11,095
	Graduate student FTE	1,919
	Doctor's-professional practice FTE	226

12-month Enrollment**New Mexico State University-Main Campus (188030)**

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 0 and 8 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason:	Our Doctorate of Nursing Practice is considered to be a professional doctorate by our School of Nursing. A Doctorate in Nursing Science is also offered by the School. It has not been possible in the past to distinguish the courses (to get the SCH) between the two programs. This past year, they added a few courses with the Nursing Practice CIP code - those were used to report this SCH.			

12-month Enrollment 2017-18

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	558	351
<u>Hispanic/Latino</u>	3,260	439
<u>American Indian or Alaska Native</u>	126	15
<u>Asian</u>	72	36
<u>Black or African American</u>	217	55
<u>Native Hawaiian or Other Pacific Islander</u>	12	1
<u>White</u>	1,778	549
<u>Two or more races</u>	113	38
<u>Race and ethnicity unknown</u>	91	31
Total men	6,227	1,515
Total men prior year	6,681	1,576

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	173	231
<u>Hispanic/Latino</u>	4,289	793
<u>American Indian or Alaska Native</u>	158	35
<u>Asian</u>	90	37
<u>Black or African American</u>	177	55
<u>Native Hawaiian or Other Pacific Islander</u>	14	1
<u>White</u>	2,011	763
<u>Two or more races</u>	150	38
<u>Race and ethnicity unknown</u>	90	48
Total women	7,152	2,001
Total women prior year	7,488	2,098

Grand total (2016-17)

Prior year data:

Unduplicated headcount (2015-16)	14,169	3,674
 Total enrollment Fall 2016	12,027	2,825

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	318,461	332,076
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	44,044	45,244
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	42	42
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	10,615	10,615	11,069
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,835	1,835	1,885
Doctor's-professional practice student FTE		42	42
Total FTE student enrollment		12,492	12,996

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Judy Bosland		
Email: jbosland@nmsu.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.50 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		16,895
	Undergraduate student unduplicated headcount	13,379
	Graduate student unduplicated headcount	3,516
Total 12-month full-time equivalent (FTE) student enrollment		12,492
	Undergraduate student FTE	10,615
	Graduate student FTE	1,835
	Doctor's-professional practice FTE	42

12-month Enrollment

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

12-month Enrollment 2018-19

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	478	331
<u>Hispanic/Latino</u>	3,192	430
<u>American Indian or Alaska Native</u>	119	13
<u>Asian</u>	67	35
<u>Black or African American</u>	203	60
<u>Native Hawaiian or Other Pacific Islander</u>	9	1
<u>White</u>	1,652	520
<u>Two or more races</u>	120	31
<u>Race and ethnicity unknown</u>	76	28
Total men	5,916	1,449
Total men prior year	6,227	1,515

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	175	245
<u>Hispanic/Latino</u>	4,454	778
<u>American Indian or Alaska Native</u>	153	35
<u>Asian</u>	95	37
<u>Black or African American</u>	165	52
<u>Native Hawaiian or Other Pacific Islander</u>	13	1
<u>White</u>	1,835	691
<u>Two or more races</u>	140	35
<u>Race and ethnicity unknown</u>	78	36
Total women	7,108	1,910
Total women prior year	7,152	2,001

Grand total (2017-18)

Prior year data:

Unduplicated headcount (2016-17)	13,379	3,516
 Total enrollment Fall 2017	11,713	2,719

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	312,126	318,461
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	42,437	44,044
Full-Time Equivalent (FTE) of Students		
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	47	42
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	10,404	10,404	10,615
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,768	1,768	1,835
Doctor's - professional practice student FTE		47	42
Total FTE student enrollment		12,219	12,492

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Candace Gilfillan

Email: gilca@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25hours	2.00hours	0.25hours	1.00hours
Other offices	0.00hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		16,383
	Undergraduate student unduplicated headcount	13,024
	Graduate student unduplicated headcount	3,359
Total 12-month full-time equivalent (FTE) student enrollment		12,219
	Undergraduate student FTE	10,404
	Graduate student FTE	1,768
	Doctor's-professional practice FTE	47

12-month Enrollment

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

12-month Enrollment 2019-20

Institution: New Mexico State University-Main Campus (188030)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men


Students <u>enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	381	324
<u>Hispanic/Latino</u>	3,291	419
<u>American Indian or Alaska Native</u>	137	13
<u>Asian</u>	73	33
<u>Black or African American</u>	182	50
<u>Native Hawaiian or Other Pacific Islander</u>	6	1
<u>White</u>	1,541	485
<u>Two or more races</u>	114	30
<u>Race and ethnicity unknown</u>	81	27
Total men	5,806	1,382
Total men prior year	5,916	1,449

Women

Students <u>enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	158	226
<u>Hispanic/Latino</u>	4,529	786
<u>American Indian or Alaska Native</u>	163	24
<u>Asian</u>	84	40
<u>Black or African American</u>	148	52
<u>Native Hawaiian or Other Pacific Islander</u>	11	2
<u>White</u>	1,778	676
<u>Two or more races</u>	136	40
<u>Race and ethnicity unknown</u>	72	30
Total women	7,079	1,876
Total women prior year	7,108	1,910

Grand total (2018-19)

Prior year data:

Unduplicated headcount (2017-18)	13,024	3,359
 Total enrollment Fall 2018	11,687	2,602

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	307,957	312,126
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	40,720	42,437
Full-Time Equivalent (FTE) of Students		
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	43	47
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	10,265	10,265	10,404
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,697	1,697	1,768
Doctor's - professional practice student FTE		43	47
Total FTE student enrollment		12,005	12,219

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Candace Gilfillan

Email: gilca@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.25 hours	0.50 hours	0.25 hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		16,143
	Undergraduate student unduplicated headcount	12,885
	Graduate student unduplicated headcount	3,258
Total 12-month full-time equivalent (FTE) student enrollment		12,005
	Undergraduate student FTE	10,265
	Graduate student FTE	1,697
	Doctor's-professional practice FTE	43

12-month Enrollment

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.